

Whole School Humanities Map 2026-2027

Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	History/Geography -Family/ Local area	History/Geography Journey/transport	History/Geography Food/Nature Garden	History/Geography Food/countries	History/Geography Forest/jungle	History/Geography Celebration/birthday/local area
Reception	History/Geography Family history/local area	History/Geography Space/planets/past /future -	History/Geography New year/different countries	History/Geography Food around the world /Nature walk	History/Geography Pirates/Nature walk	History/Geography Countries/cultural food tasting
Year 1	<u>Unit 1</u> Local area: where do we go to school? 6	<u>Unit 1</u> Elizabeth II: what was her life like? 12	<u>Unit 2</u> Local Area: where do we live? 6	<u>Unit 3</u> Continents and Oceans: what can we find out about the world? 6	<u>Unit 2</u> Photographs from history: what can they tell us about Britain's recent past? 6	<u>Unit 3</u> Traditional stories: What do they tell us about the distant past? 8 E/S/W/NI
Year 2	<u>Unit 1</u> Significant rulers from the past –what can their stories tell us? 12	<u>Unit 2</u> Queen Victoria: How did Britain change during her lifetime? 12	<u>Unit 2</u> Life in a capital city: London 6	<u>Unit 3</u> Cold Places: what is it like at the North and South Poles? 8	<u>Unit 3</u> Significant individuals who changed Britain: how did they fight for change? 12	<u>Unit 6</u> Contrasting Localities: what is it like to live in Jamaica? 6
Year 3	<u>Unit 1</u> Stone Age Britain: what do archaeologists think they know about it? 6	<u>Unit 2</u> Water Cycle: <u>why is it important?</u> 6	<u>Unit 2</u> Bronze and Iron Age Britain: how did life change during this time? 6	<u>Unit 4</u> Climate Zone: what are they and why do they matter? 6	<u>Unit 3</u> Rivers: what's special about them? 8	<u>Unit 3</u> Ancient Egypt: what stayed the same across 3,000 years? 6
Year 4	<u>Unit 1</u> The UK: who are we? 6	<u>Unit 1</u> Ancient Greek civilisation: what do we know about ancient Greece? 6	<u>Unit 2</u> Mountain and Volcanoes: what, where and why? 6	<u>Unit 5 (Y3)</u> The earliest civilisation: The Indus 6	<u>Unit 4</u> European Cities: how diverse are its landscapes and places? 6	<u>Unit 5</u> The Romans: what impact did the Romans have on Britain? 6
Year 5	<u>Unit 2</u> Natural resources: What are they, where are they found, why are they important? 6	<u>Unit 3</u> Early Islamic civilisation: what connected Baghdad to the wider world? 6	<u>Unit 3</u> North and South America: How diverse are their places and landscapes? 6	<u>Unit 4</u> Britain's settlement by Anglo-Saxons: what changed after the Romans left? 6	<u>Unit 6</u> The Vikings: why did they come to the British Isles? 6	<u>Unit 6</u> Sustainable world: Does it matter how we live? 6
Year 6	<u>Unit 2</u> Earthquakes: How do they change the world? 6	<u>Unit 1</u> The Great War: how did the Great War affect the local people and their communities? 6	<u>Unit 4</u> Coasts: What happens when the land meets the sea? 8	<u>Unit 4</u> Non-European societies: Benin 6	<u>Unit 6</u> Significant turning points: In what ways did Britain change after WWII? 6	<u>Unit 5</u> Global trade: How do we get our stuff? 7



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