

THE SAFEGUARDING CURRICULUM AT BRUNSWICK PARK PRIMARY SCHOOL

At Brunswick Park Primary School, safeguarding is central to everything we do and directly supports our commitment to upholding the United Nations Convention on the Rights of the Child (CRC). Our curriculum is designed to empower children with the knowledge, skills, and confidence to keep themselves safe and to understand and enjoy their rights. We ensure that children are taught about safeguarding in age-appropriate and meaningful ways, providing opportunities for them to learn how to stay safe and care for both their physical and mental wellbeing. This supports **Article 19** (protection from all forms of violence), **Article 24** (right to the best possible health), and **Article 17** (access to reliable information).

Children are encouraged to ask questions, share their views, and raise concerns in a safe and supportive environment. Our lessons focus on rights, responsibilities, respect for others, and promote active participation and pupil voice, in line with **Article 12** (respect for the views of the child) and **Article 29** (education must develop every child's personality, talents and abilities to the full).

Practical safeguarding is embedded across the curriculum, including:

- **Road and rail safety** (e.g. Bikeability and workshops with the London MET Police)
- **Swimming and water safety** (for Year 6 and pupils in the Resource Base), linking to **Article 24** (right to health and safety education)
- **Fire safety education** (through visits from the London Fire Brigade)
- **Medical and health education** (via visits from medical staff and health professionals)
- **Transition workshops** (including the Southwark Junior Citizenship Scheme to support safe transition to secondary school)
- **Thematic safeguarding days** (such as Safer Internet Day and Staying Safe Day)
- **Online safety and digital literacy** (including how to use technology safely, understanding privacy settings, and protecting personal data)

These lessons support children's right to be informed and protected and help them develop confidence in recognising unsafe situations and accessing support. We create a safe, inclusive environment where every child is valued, heard, and respected. This aligns with **Article 2** (non-discrimination), **Article 13** (freedom of expression), and **Article 15** (freedom of association). Children are taught to recognise and challenge all forms of discrimination, stereotypes, and prejudice. Our assemblies and class discussions explore themes such as anti-bullying, cyberbullying, British values, and equality.

We actively promote respect and understanding of all communities and family types, including LGBT+ families, in line with **Article 8** (protection of identity), **Article 14** (freedom of thought, belief and religion), and **Article 30** (children from minority or indigenous groups have the right to enjoy their culture and practice their religion and language). Safeguarding themes are also reinforced through curriculum subjects such as English, where stories and texts are used to explore important social and emotional issues. At the start of each school year, we revisit our school values, rules, and expectations, setting a positive tone and culture of rights, safety, and respect that underpins excellent safeguarding practice across the school.



*VOM Value of the month

*SSA Staying safe assembly

Safeguarding in the Curriculum and throughout each academic year						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assembly calendar	<p><i>VOM: Respect</i> Respecting others' personal space</p> <p><i>VOM: Responsibility</i> The responsibility to report unsafe behaviour</p> <p>SSA: Safe Strager and people that help us</p>	<p><i>VOM: Safety</i> Understanding how 'safe' feels</p> <p><i>VOM: Empathy</i> Understanding how 'unsafe' feels</p> <p>SSA: Understanding sexual abuse</p>	<p><i>VOM: Positivity</i> Making good/safe choices (friends and activities)</p> <p><i>VOM: Belonging</i> What documents do I need to be safe?</p> <p>SSA: Understanding emotional abuse</p>	<p><i>VOM: Equality and Equity</i> Who has the right to be safe?</p> <p><i>VOM: Tolerance</i> Being different does not mean unsafe (different family rules)</p> <p>SSA: Understanding physical abuse</p>	<p><i>VOM: Belonging</i> Appreciating my support network</p> <p>SSA: Understanding neglect</p>	<p><i>VOM: Curious</i> When is it safe to be curious?</p> <p>VOM: Aspiration Setting sage goals</p> <p>SSA: Staying safe in warm weather</p>
Other school events	<p>-Workshops with MET Police</p> <p>-Fire safety workshops</p> <p>-WMH day</p>	<p>-Antibullying week</p> <p>-Staying safe day (different key focus for each year group)</p>	<p>Safer Internet day</p>	<p>- Reading lesson: Childline</p> <p>-Bikeability and road safety workshops</p>	<p>-PANTS project for EYFS and KS1</p>	<p>Junior Citizenship Scheme for Year 6</p>
Reception	<p>PSHCE Online Safety, Sensible Screen Time</p>	<p>PSHCE Handwashing and Germs, Hygiene and Self-Care, Healthy Bodies</p>			<p>PSHCE My Body (Naming Body Parts)</p>	<p>PSHCE Personal Space and Boundaries, Asking Permission</p>
Year 1	<p>PSHCE Staying Safe (Safe strangers)</p> <p>COMPUTING</p>	<p>PSHCE Getting Hurt</p>	<p>PSHCE Online World, Online Safety</p>	<p>PHSCE Keeping Clean</p>	<p>PSHCE My Body Belongs to Me, Asking for Permission</p>	



	How to login Safely (passwords)					
Year 2		PSHCE Healthy Habits COMPUTING Understanding digital footprint		PSHCE Online Safety, Personal Data	PSHCE Safety and Risk, Safety at Home, Road Safety	PSHCE Secrets and Surprises
Year 3		COMPUTING Understand what makes a safe password		PSHCE Personal Safety and Risk, Fire Safety	PSHCE Privacy and Boundaries	PSHCE E-Safety
Year 4	COMPUTING Protecting ourselves from identity theft		PSHCE Communicating Online, Harmful Content and Contact	PSHCE Fake Images, Digital Footprints	PSHCE Personal Hygiene	PSHCE Dares, Risk, and Online Challenges
Year 5	PSHCE Internet and Screen Time	PSHCE Physical Health and Signs of Illness, Germs, Bacteria, and Viruses COMPUTING Reliable online communication	PSHCE Online Behaviour and Risks, Online Gaming Danger, Stranger Danger		PSHCE Medicines and Household Safety, First Aid	
Year 6		COMPUTING Benefits and risks of using technology	PSHCE Social Media, Online Privacy and Data		PSHCE Cyberbullying and Harassment, Consent and Unwanted Contact	PSHCE Keeping Safe