



Pupils' Personal Development Plan Brunswick Park Primary School 2025-26

Member of staff with overall responsibility: Thomas Moudiotis

A. Intent, Implementation, Impact

Intent	At Brunswick Park Primary School we want every child to leave school with a certain number of skills, experiences and values. Through our wider curriculum and provision we want to provide equal opportunities and to tackle the educational disadvantage. We aim at teaching children how to take responsibility for themselves and how they behave towards other people, and to develop the feeling of empathy, gratitude and compassion for the local, national and global community. We believe that can improve children's future success in education and employment through increasing their cultural capital.
Implementation	We aim to develop the children's value of responsibility through a planned programme of different jobs, which is built on year by year. Each year group has a focused activity which develops the children's sense of responsibility in school and locally. To develop the children's national and global responsibility, we engage children with a whole school fundraising project linked to a recognised, international charity. We provide regular opportunities for children to develop their cultural capital through curriculum, educational visits and extra-curricular clubs.
Impact	We will measure the impact of our Personal Development strategy through pupil voice, parent surveys, learning and walks and observations.

B. Pupil roles, responsibilities and planned activities

Year Group	Roles and Responsibilities	Planned Activities	Adults Coordinating
EYFS	Helper of the Day	In EYFS, children start to develop responsibility for their classroom environment. As Helper of the Day they will learn to support their class teachers with the environment, tidying up and lining up.	Anna Newbold
Year 1	Caring for the elderly in the community	In Year 1, children will engage with a series of visits to Camberwell Lodge Care & Nursing Home, with the aim of supporting elderly people. The children will be working with the Music Specialist Teacher to prepare a series of songs, which will be performed to the elderly.	Ella McCarthy Ore Onaloye Tracy Sherry
Year 2	Eco-leaders	Children will engage in a number of activities related to keeping the environment safe and protected. They will work in partnership with	Jonny White



		Clean Streets and Southwark LA.	
Year 3	Community Gardeners	Children will be responsible for planting and gardening the school's allotments. They will learn how to grow their own vegetables, which will then be sold at Borough Market.	Jonny White
Year 4	Cooking Specialists	Children will participate in a series of cooking lessons, developing an important life skill. They will then be donating their food to a local food bank, supporting those in need.	Jonny White
Year 5	Dining Hall Helpers	Children will learn to organise and support lunch arrangements in the school's dining hall. They will learn how to set up tables and will model 'good eating' habits to other children.	Thomas Moudiotis
Year 6	Junior Leaders	<p>Children in Year 6 will have a number of Junior Leadership responsibilities. These include but are not restricted to:</p> <ul style="list-style-type: none"> • Lunchtime-club leaders • KS1 playground helpers • Digital Leaders • Talent Show planning <p>This supports Article 12 (respect for the views of the child), by giving children real leadership roles and responsibilities, and Article 29 (education must develop children's talents and abilities to their fullest potential).</p>	Tom Mitchel Eva McDonnell Thomas Moudiotis Kelly George
KS2	Reading ambassadors	<p>Children will be responsible for promoting a love of Reading across the school. Their responsibilities will include:</p> <ul style="list-style-type: none"> • Delivering reading assemblies • Providing feedback to whole school about the books their Year Groups like • Reading with children that are low attainers <p>This role links directly to Article 17 (access to information) and Article 28 (the right to an education), by enabling children to share and promote books they enjoy.</p>	Christina Huszar
Whole School	School Council and Eco Council	<p>Brunswick has two elected councils: The School Council and the Eco Council. Children from each council meet weekly to discuss issues that concern the pupils. Minutes are kept.</p> <p>The school council focuses on making sure pupils have their voice heard. They discuss pupil worries with SLT and suggest ways of improving school life.</p>	Thomas Moudiotis



		<p>The ECO council is focusing on keeping the school clean and environmentally friendly. They organise assemblies and are ambassadors of environmental awareness.</p> <p>These roles promote Article 12 (respect for the views of the child), giving pupils a meaningful voice in decisions affecting them, and Article 29 (education must develop every child's personality, talents and abilities).</p>	
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C. Whole School Fundraising Project (offering to the global community)

At Brunswick Park Primary School we have chosen to engage children with a long-term fundraising project through international charities. We believe that this is an interactive way to involve children in charitable activities and to teach them important values, such as compassion, gratitude, empathy, and responsibility. As part of their fundraising project, children at Brunswick Park will take part in a series of fundraising activities. Each year group will be expected to design, market and sell a product in order to raise funds in support of an international charity. Children will be exposed to a variety of charities and international organisations such as: UNICEF (2023-24), WWF (2024-25), Oxfam (2025-26), International Red Cross (2026-27), Care International (2027-28), Action Aid (2028-29)

This supports **Article 24** (the right to health, clean water, nutritious food and a clean environment) and **Article 27** (the right to a standard of living adequate for the child's development).

D. Teaching British Values

At Brunswick Park Primary School we value each and every member of our school community as individuals and respect their rights and freedom. Through our High Five we promote the values of:

Courtesy and cooperation:	Follow instructions from an adult the first time
Respect:	Treat others as you would like to be treated
Care:	Move around the school sensibly and safely
Consideration:	Look after everyone's belongings and equipment
Commitment:	Be a positive role model

In addition, we focus our daily assemblies (Collective Worship) on the following values monthly, so in their school careers children will have experience of them all:

September:	RESPECT
October:	RESPONSIBILITY
November:	SAFETY
December:	EMPATHY
January:	POSITIVITY AND RESILIENCE



February:	BELONGING
March:	EQUALITY AND EQUITY
April:	TOLERANCE
May:	CURIOSITY
June:	TEAMWORK
July:	ASPIRATION

We believe that these values are the fundamental building blocks for our children to grow and develop as responsible adults and British citizens.

The government set out its definition of British values in the 2011 Prevent Strategy. These values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Our curriculum is designed to ensure that our children have the opportunity to learn and reflect upon the British values that underpin our lives.

E. Moral Development

Regular activities such as PSHCE and daily assemblies (Collective Worship) allow and encourage our children to discuss British values and understand how they are relevant to them.

The children are supported in their moral development by their:

- Ability to recognise the difference between right and wrong
- Readily apply this understanding in their own lives
- Respect of the civil and criminal law of England
- Understanding of the consequences of their behaviour and actions
- Investigation of and ability to offer reasoned views about moral and ethical issues
- Understanding and appreciation of the viewpoints of others on these issues

F. Social Development

Children have a wide range of opportunities to work collaboratively within class, across Year Groups and phases. We promote 'Listening Friends', Play Leaders and Lunchtime Ambassadors to support other children throughout the day including at break-time and lunchtimes

Brunswick Park Primary School is at the heart of the local community and we encourage pupils to show care and consideration for others through charitable work and young



citizenship, including work with local secondary schools. The Junior Leadership Team ensures that all children can influence decision making through democratic processes.

There is a strong emphasis throughout the Personal Social Health Citizenship Education (PSHCE) areas of study on individual rights and responsibilities, including respect and valuing difference in the ways people choose to live in modern British Society.

Our children are encouraged to develop socially by:

- Using a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- Being encouraged to participate in community activities in different settings, including volunteering
- Co-operating well with others and being able to resolve conflicts effectively
- Understanding the importance of identifying and combating discrimination
- Accepting and engaging with the fundamental British values of:
 - Democracy
 - The rule of law
 - Individual liberty
 - Mutual respect and tolerance of those with different faiths, beliefs and life choices

G. Cultural Development

At Brunswick Park Primary School, we value the diverse ethnic background of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world.

Through the RE curriculum and Personal Social and Citizenship Education themes, there are a range of learning opportunities which have strong links to the United Kingdom, through which we develop our children's cultural understanding by enabling children to:

- Understand and appreciate the wide range of cultural influences that have shaped their own heritage and that of others
- Understand and appreciate the range of different cultures within school and beyond our local community as an essential element of their preparation for life in modern Britain
- Gain knowledge of Britain's democratic Parliamentary System and its central role in shaping our history and values, and in continuing shape life in Britain
- Be willing to participate in and respond positively to artistic, sporting and cultural opportunities
- Gain an interest in exploring, improving understanding of and showing respect for different faiths, cultures and cultural diversity
- Understand, accept, respect and celebrate diversity, shown by tolerance and attitudes towards different religions, ethnic and socio-economic groups in the local, national and global communities.



H. Spiritual Development

Our children are encouraged to reflect on the predominant religious and moral values that underpin our democratic and multicultural British society. Through RE lessons, assemblies, visits to places of worship and celebratory events, our children learn about the similarities and differences of other religions and are encouraged to reflect on their own beliefs whilst tolerating the different viewpoints of others, including those who do not have a religious faith.

We aim to develop our children spiritually by supporting them to:

- Gain the ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on their own lives, showing an interest in and respect for different people's faiths, feelings and values.
- Have a sense of enjoyment and fascination in learning differences about themselves, others and the world them.
- Use imagination and creativity in their learning.
- Be willing to reflect upon their own experiences.

At Brunswick Park Primary School, we believe that through promoting British values, our children will become responsible citizens for the future who show mutual respect and tolerance of others, value their own liberty and understand the rules of law and democracy, whilst demonstrating care and compassion for all. Whilst we recognise that these values are fundamental to life in Britain, we believe that they are fundamental to life anywhere in the World.

I. Extended school

Residential Trips

Before the pandemic, we offered two residential trips to Year 6 and Year 3 children. This will be the first year post-Covid that a residential trip will be offered to children in Years 4-6. Children will have the opportunity to spend a week on a working farm, helping take care of animals and seeing how food is produced. The cost of the trip is subsidised in part by Farms for City Children who offer a lower rate to schools with a high pupil premium.

Curriculum Trips

The curriculum is enriched with educational visits. Teachers are asked to plan at least one trip per half term. We aim to develop children's knowledge and understanding of the topics they are studying, as well as increasing children's cultural capital. Although our children live close to central London, they often have very little experience of the museums, galleries and attractions on offer. Our aim is for every child to leave Brunswick Park with as much experience, knowledge and understanding of the world as any other child. Parents are asked for a small contribution towards some trips, although we make every effort to provide trips free of charge.

After school clubs



To support working parents, we offer wraparound care from 7.45-8.45am and 3.30-6pm. This is available to children in all year groups, including Nursery. We are able to offer free or subsidised places to vulnerable families at our discretion.

We also offer some curriculum clubs. We currently have two choirs - one for Reception - Year2 and the other for Years 3-6. Both are well attended. Parents can choose for their child to learn piano, violin or guitar in school via an external music tuition company. We also offer Gymnastics, Football, Arts and Crafts and Board Games. From September we will also be offering dance for Reception and Year 1 and several other clubs.

Art Strategy

From September 2023, every class will visit at least one art exhibition. We are also developing links with the South London Gallery so that children can access workshops and exhibitions in a gallery local to them, who specialise in working with residents of the Elmginton, Pelican and Sceaux Gardens estates, where many of our children live. We plan to work with an artist in residence who would provide CPD for staff and workshops for children from Nursery to Year 6.

RE Strategy

We teach RE through using the an agreed syllabus for RE, focusing on six religions. We welcome guest speakers and members of the community to discuss the values of each religion and the meaning of these in people's lives. Every year, each year group visits a different place of worship. By the end of primary school, children will have visited a church, a mosque, a synagogue, a Hindu temple, a Sikh Gurdwara and a Buddhist temple. Our inclusive RE curriculum promotes **Article 14** (freedom of thought, conscience and religion), by teaching children about a variety of beliefs and encouraging mutual respect.

These experiences support **Article 28** (right to education) and **Article 31** (right to engage in play and recreational activities), as they help broaden children's horizons and promote enjoyment of learning.

K. Junior Citizenship Scheme in Year 6

The Junior Citizen Scheme is a partnership initiative aimed at giving young children the skills to deal with a wide range of emergency situations, and to enable them to make a valued contribution to their local community through good citizenship.

Through the scheme, children are exposed to varied scenarios which cover the following topics:

- Personal Safety
- Street Smarts
- Health Issues
- Online Safety
- Citizenship

Through interactive films and activities, children are prepared for their transition to Year 7 and develop vital skills in preparation for their life as teenagers.



This scheme directly supports **Article 19** (protection from violence, injury or abuse) and **Article 33** (protection from harmful substances), as it teaches children how to stay safe and make informed choices.

L. Healthy Eating and Table Manners

Children from Reception - Year 6 are provided with a hot meal every day at no cost to parents, as Southwark provides free school meals to every child. Children in Nursery who have a full time space can pay for a hot lunch, or bring a packed lunch. We use the Southwark Nursery Lunch funding to provide a daily hot snack for every Nursery child, whether they are full-time or part time.

Children from Reception upwards eat in the Dining Hall. The seating and menu have been carefully designed to replicate a family mealtime. Children sit in groups of eight, at round tables. This promotes conversation and the role modelling of trying food, using cutlery and passing shared dishes around. On each table there is water, salad and homemade wholemeal bread, which children can help themselves to.

The menu has at least one vegetarian option, and every child is expected to eat a portion of vegetables with their lunch. The food is prepared on-site daily using fresh ingredients. Children usually have a choice of three dishes. They are served by familiar adults and are expected to use cutlery correctly, clean up after themselves and use good table manners, such as asking for and passing things to each other, eating sensibly and talking quietly.

This contributes to **Article 24**, which recognises the right of every child to the best possible health, including access to nutritious food and clean water.

M. Inspirational and Informative visits:

At Brunswick Park, we welcome guest speakers and workshops that inspire and motivate children to reach their full potential. We value the impact that workshops and assemblies have on shaping our children in preparation for their next stage of education. Throughout each academic year, children will receive a number of visits related to personal and community safety. They are exposed to a diversity of role models, from parent speakers to book authors. Those visits include but are not limited to:

- Police: We work in partnership with our local Police Officer and the Safer Neighbourhood team to provide a number of workshops related to personal safety, knife crime, hate crime and online safety
- London Fire Brigade: Children in Year 2 and Year 5 receive a visit by the Southwark LFB. They learn about fire safety and what to do in case of a fire evacuation
- Dental Health Visitors: We collaborate with Colgate to host dental health workshops for children.
- Authors: Each academic year, children will receive at least one visit by an author, aiming at developing a love of reading and inspiring the children to read more at home
- Guest Speakers: Throughout the academic year, we facilitate a number of assemblies and workshops delivered by parents and carers with of focus on topics



that interest and engage children, such as climate change, diversity and equality, role models, sports and more

These visits promote **Article 17** (access to information from a variety of sources), and **Article 29** (education that prepares children for responsible life in a free society, in the spirit of understanding, peace, tolerance and equality).

N. Assembly Programme

- Value of the month: we focus our daily assemblies (Collective Worship) on the following values monthly, so in their school careers children will have experience of them all school values.
- Attendance Assembly: we celebrate children's good attendance weekly. Classes with the best attendance are rewarded every week.
- Celebration Assembly: in weekly celebration assemblies children are awarded certificates that celebrate their academic achievement. These certificates include: Star of the Week, Handwriting Hero, Reading Homework Hero, Track It Light Hero.
- Reading Assembly: the aim of reading assemblies is to enable children to develop a love of reading. Through reading engaging stories, children are exposed to a range of authors from varied backgrounds and communities. They share their favourite stories and discuss books that they have read in class.
- Thematic Assemblies: children discuss issues that are related to local and global news, international days and controversial issues.
- Staying Safe Assemblies: each half-term there is an assembly discussing children's safety and what they can do keep themselves and other safe.
- Assemblies related to the United Nations CRC.

Our assemblies are a key tool for promoting **Article 14** (freedom of thought, conscience and religion), **Article 12** (the right to be heard), and **Article 29** (education that promotes understanding, peace and respect).

O. Pupil Welfare – PSHCE and Wellbeing

A structured, progressive, sequenced wellbeing curriculum is taught from Years 1 to 6 through our PSHCE Scheme of Work. We teach PSHCE through an accredited scheme of work (PC for PSHE), which has been planned progressively. Children are taught a wide range of objectives and have regular opportunities to relate their learning to everyday activities.

Our wellbeing and PSHCE programme reflects **Articles 19** (protection from violence, abuse and neglect), **24** (health and health services), and **29** (education aimed at developing children's talents and mental and physical abilities).

P. Celebrating Diversity

We embrace and celebrate our school's diverse community. We have structured a widely diverse curriculum, which exposes children to a variety of cultures and book characters. We promote equality and share the value of love and respect to everyone through a range of



thematic days, such as International Day, Black History Month, Pride week and the Brunswick Carnival.

We actively promote **Article 2** (non-discrimination), **Article 8** (protection of identity), and **Article 30** (children's rights to their own culture, religion and language).

Q. UNICEF Rights Respecting School

At Brunswick Park Primary School, we are proud to be on our journey towards achieving the UNICEF Rights Respecting School Silver Award. Our commitment to embedding the United Nations Convention on the Rights of the Child (CRC) is visible in every aspect of school life. Through our 'Right of the Month' assemblies, classroom charters, and values-based curriculum, children are taught that their rights are universal, unconditional, and inalienable. We empower our pupils to understand, exercise and advocate for their rights by explicitly linking rights to subject areas, behaviour expectations, school environments and whole-school events, such as Pride Week, Anti-Bullying Week and our global fundraising projects. Children know that they have the right to be safe, to learn, to be heard and to be respected—and they are encouraged to use their voices to shape the school and wider community. Rights Ambassadors work alongside staff and leaders to ensure that rights are reflected in school displays, pupil-led assemblies and decision-making processes. Our approach ensures that the CRC is not simply taught but lived, creating a culture where dignity, mutual respect and equity underpin every interaction and experience.