



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024) - £18995

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Introduction of OPAL: Year 1 of 2 – supporting school improvement through play</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"><li>• OPAL programme purchased;</li><li>• OPAL mentor assigned;</li><li>• Observations of children's play undertaken – baseline achieved;</li><li>• OPAL Audit completed;</li><li>• 2 play co-ordinators identified;</li><li>• Curriculum lead identified;</li><li>• Link governor identified;</li><li>• INSET and assembly programme planned for 2024-25</li></ul>	<p>Implementation plan is on track for Year 2 (18 months). PE and Sports Premium Funding will be used to support this.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intensive swimming intervention for all pupils in Year 6 in the Summer Term, beginning June 2024: 3 sessions per week for 4 consecutive weeks = 12 hours.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Key indicator 5: Increased participation in competitive sport**

Membership of the London PE and School Sports Network (LPESSN)

Using the membership, the specialist PE teacher and Southwark Gymnastics plan extra-curricular activities, prepare children for competitions, train staff and stay abreast of updates relating to PE and Sport.

Pupils in Years 2-6 take part in 2 internal and 1 external competition per year.

- There are 46 pupils in Year 6 (2023/24).
- Session 1 baseline assessment: 27 pupils are non-swimmers = 59%;
- 19 pupils (41%) can swim between 5m and 25m+.
- Session 12 assessment: number of pupils who can swim 25m+ and perform safe self-rescue = 34 = 74%
- The percentage of children who can swim competently following the intervention has increased by 33; of those who could swim a distance less than 25m, 100% could swim 25m+ post-intervention

- Specialist PE Teacher has trained 2 coaches to support competitions;
- Extra-curricular activities include gymnastics, multi-sports and basketball;
- Pupils in Years 2-6 have taken part successfully in inter-school football, rugby, cricket and athletics competitions;
- All pupils have competed in school-based competitive sports

Pupils and teachers reported high engagement with this intervention, which has been extremely successful. PE and Sports Premium Funding will be used in 2024-25 to support it, with a focus on reaching persistently absent pupils and girls.

Active membership of LPESSN has ensured Brunswick Park is represented regularly throughout the year at competitions, which are attended by a balance of boys and girls. Children welcome the opportunity to practise skills in different contexts and to face unfamiliar challenges. Membership will continue in 2024-25.

## Key Priorities and Planning - £18998 (2024/25) – Total revised to £19090

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Implementation over the next 18 months of the mentor-supported <b>OPAL (Outdoor Play and Learning) Primary Programme</b> for pupils to improve the quality of play sustainably:</p> <p><i>‘Children attend primary school for seven years. Of those seven years, around 1.4 years will be spent outside actively playing, making ‘playtime’ by far the most dominant element within the curriculum. Unlike sport and PE lessons, children’s active play can claim 100% engagement, provided it is delivered with the right expertise, consistency and understanding of children’s social, emotional and environmental needs.’</i></p>	<p>School Leaders, Lunchtime Supervisors (MMS), Teaching Staff, as they need to receive training, lead the activities and work with the mentor to implement the programme;</p> <p>Pupils, as they will take part in the OPAL Primary Programme.</p>	<p><b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal;</p> <p>More teaching time;</p> <p>More pupils encouraged to and taking part in regular physical activity;</p> <p>Improved pupil behaviour and mental wellbeing.</p> <p>The programme will take 2 years to implement, by which time staff and children will be trained and resources and their use embedded in practice, resulting in sustainability. Funds from the PPG 2024/25 will be used to support programme implementation in year 2.</p>	<p>£4000 cost to support programme and mentor</p> <p>£3500 cost for related staff CPD related to the OPAL Primary Programme</p> <p>£5290 cost for resources to implement the OPAL Primary Programme</p>

<p>Intensive swimming intervention for all pupils in Year 6 in the Summer Term, beginning June 2025:</p> <p>4 weeks of intensive tuition 3x per week on consecutive days, given by coaches and assistants in the water at STAC = 12 hours in total</p> <p>Non-swimmers to swim 25m using one stroke; pupils with basic skills as a starting point to improve to meet all NC requirements;</p> <p>Membership of the London PE and School Sports Network (LPESN)</p> <p>Using the membership, the specialist PE teacher and Southwark Gymnastics plan extra-curricular activities, prepare children for competitions, train staff and stay abreast of updates relating to PE and Sport.</p> <p>Pupils in Years 2-6 take part in 2 internal and 1 external competition per year.</p>	<p>Train existing support staff to support children in the water (SEND/complex needs) and primary generalist teachers in teaching basic swimming skills</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p>	<p>Primary teachers and support staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£3800 costs for intervention and related CPD</p> <p>£2500 costs for LPESN membership including competition access: the LPESN provides access to the school competition programme for Southwark, INSET training for staff, PE Co-ordinator Meetings and various events/workshops that increase children's activity levels and improve physical literacy</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Strategic implementation of the mentor-supported <b>OPAL (Outdoor Play and Learning) Primary Programme</b> for pupils to improve the quality of play sustainably:</p> <p><i>'Children attend primary school for seven years. Of those seven years, around 1.4 years will be spent outside actively playing, making 'playtime' by far the most dominant element within the curriculum. Unlike sport and PE lessons, children's active play can claim 100% engagement, provided it is delivered with the right expertise, consistency and understanding of children's social, emotional and environmental needs.'</i></p>	<p><b>More pupils meeting their daily physical activity goal;</b> Supervising staff and pupils report increased activity levels in all Year Groups (Years 1-6) involved in OPAL; girls in particular are using resources provided to devise and play active games, and a larger number of boys and girls are choosing to play actively, both together and separately.</p> <p><b>More teaching time;</b> Teaching staff report smoother lesson transitions and an increase in the amount of time available to teach.</p> <p><b>More pupils encouraged to and taking part in regular physical activity;</b> Pupils and staff report more active and purposeful playtimes. Pupils report increased involvement in their playtimes.</p> <p><b>Improved pupil behaviour and mental wellbeing.</b> There has been a significant reduction in the overall number of Track-it Light incident reports recorded during playtime, particularly those recorded as yellow and red. Pupils report enjoying playtimes more, and the more prominent roles and increased autonomy and responsibility they have during play. Pupil surveys indicate high levels of satisfaction.</p>	<p>In 2025-6 PE and Sports Premium will be used to support the continued implementation and development of this successful initiative because of its sustained positive impact on pupil outcomes.</p>
<p>Intensive swimming intervention for all pupils in Year 6 in the Summer Term, beginning June 2025:</p> <p>4 weeks of intensive tuition 3x per week on consecutive days, given by coaches and assistants in the water at STAC = 12 hours in total</p> <p>Non-swimmers to swim 25m using one stroke; pupils with basic skills as a starting point to improve to meet all NC requirements;</p>	<p>See Swimming Data below.</p>	<p>In 2025-6 PE and Sports Premium will be used to improve the swimming outcomes for pupils with complex SEND who cannot meet NC requirements without significant extra support.</p>

<p>Membership of the London PE and School Sports Network (LPESSN)</p> <p>Using the membership, the specialist PE teacher and Southwark Gymnastics plan extra-curricular activities, prepare children for competitions, train staff and stay abreast of updates relating to PE and Sport.</p> <p>Pupils in Years 2-6 take part in 2 internal and 1 external competition per year.</p>	<ul style="list-style-type: none"> <li>• Specialist PE Teacher has trained 1 coach to support competitions;</li> <li>• Extra-curricular activities include gymnastics, multi-sports, cricket and basketball;</li> <li>• Pupils in Years 2-6 have taken part successfully in inter-school football, rugby, cricket and athletics competitions;</li> <li>• All pupils have competed in school-based competitive sports.</li> </ul>	<p>Active membership of LPESSN has ensured Brunswick Park is represented regularly throughout the year at competitions, which are attended by a balance of boys and girls. Children welcome the opportunity to practise skills in different contexts and to face unfamiliar challenges.</p> <p>Membership will continue in 2025-6.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	September 2024 = 15%  July 2025= 70% (37 of 53 pupils receiving intervention)	High pupil mobility and the low standard of tuition available at the local public swimming pool – regular lessons do not enable pupils to learn to swim – represent poor value for money and outcomes for pupils. This intervention, available after SATs and when pupils at STAC are on exam leave, is proven to reach the whole Year 6 cohort and leads to better pupil outcomes and attitudes to swimming. The school's core budget spend is targeted at this intervention and at developing swimming as a life skill for pupils with ASC and complex SEND.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	September 2024 = 15%  July 2025 = 53% (28 of 53 pupils receiving intervention)	See above.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	September 2024 = 15%  July 2025 = 70% (37 of 53 pupils receiving intervention)	See above.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils with complex SEND receive swimming tuition in their life skills curriculum; part of personal development.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teaching staff and support staff working with pupils with complex SEND have observed the interventions' delivery so as a result are better able to assist and provide feedback and support going forward. The school does not have access to facilities in which its own staff are able to provide tuition.

Signed off by:

Head Teacher:	Susannah Bellingham
Subject Leader or the individual responsible for the Primary PE and sport premium:	Andrew Payne (Subject Leader)
Governor:	Anthony Doudle
Date:	30 September 2024; evaluated 31 July 2025