

The safeguarding curriculum at Brunswick Park Primary School

Safeguarding is central to everything we do at Brunswick Park Primary School. We ensure that our curriculum provides opportunities for children to learn how to stay safe and care for their physical and mental wellbeing. Our curriculum covers a wide range of safeguarding topics that help children develop important life skills. These lessons are age-appropriate, and more sensitive topics are handled carefully, sometimes in small groups or one-to-one when needed. We encourage children to think about safeguarding, ask questions, and share their concerns. Our lessons teach values like personal rights, responsibilities, and respect for others. We promote British values and work to prevent extremism and discrimination.

Practical safeguarding is built into our curriculum, such as:

- Road and rail safety (including Bikeability and working with London MET Police)
- Swimming lessons and water safety (Year 6 and pupils in the Resource Base)
- Fire safety (with visits from the London Fire Brigade)
- Visits from medical staff
- Workshops about safe transition to secondary school (Southwark Junior Citizenship Scheme)
- Thematic days such as Internet Safety Day and Staying Safe Day
- Using technology safely, including password protection and privacy settings

We create a safe, inclusive environment where everyone feels comfortable to express their views, seek help, and support each other. We actively challenge prejudice and promote equality and diversity in all forms. Assemblies and class discussions focus on important topics like anti-bullying, cyberbullying, and British values. We encourage students and staff to challenge stereotypes and discriminatory language. We aim to give students a broad understanding of different communities, cultures, and family types, including all types of families. Through our lessons, we promote respect for people of all faiths (and those with no faith), races, genders, ages, disabilities, and sexual orientations. These values are reinforced through subjects like English, where safeguarding themes are explored in books and discussions. At the start of each school year, we review our school values, rules, and expectations, setting a positive tone for the rest of the year to ensure excellent safeguarding outcomes.

*VOM Value of the month *SSA Staying safe assembly

Safeguarding in the Curriculum and throughout each academic year						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assembly calendar	<p><i>VOM: Respect</i> Respecting others' personal space</p> <p><i>VOM: Empathy</i> Understanding how 'unsafe' feels</p> <p>SSA: Safe Strager and people that help us</p>	<p><i>VOM: Responsibility</i> The responsibility to report unsafe behaviour</p> <p><i>VOM: Peace</i> Understanding how 'safe' feels</p> <p>SSA: Understanding sexual abuse</p>	<p><i>VOM: Positivity</i> Making good/safe choices (friends and activities)</p> <p><i>VOM: Honesty</i> Building trust in safe adults</p> <p>SSA: Understanding emotional abuse</p>	<p><i>VOM: Patience</i> Managing emotions to stay safe</p> <p><i>VOM: Gratitude</i> Appreciating your support network</p> <p>SSA: Understanding physical abuse</p>	<p><i>VOM: Democracy</i> Who has the right to be safe?</p> <p>SSA: Understanding neglect</p>	<p><i>VOM: Perseverance and Courage</i> The courage to report concerns</p> <p>VOM: Aspiration Setting sage goals</p> <p>SSA: Staying safe in warm weather</p>
Other school events	<ul style="list-style-type: none"> -Workshops with MET Police -Fire safety workshops -WMH day 	<ul style="list-style-type: none"> -Antibullying week -Staying safe day (different key focus for each year group) 	<p>Safer Internet day</p>	<ul style="list-style-type: none"> - Reading lesson: Childline -Bikeability and road safety workshops 	<p>-PANTS project for EYFS and KS1</p>	<p>Junior Citizenship Scheme for Year 6</p>
Reception	<p>PSHCE Online Safety, Sensible Screen Time</p>	<p>PSHCE Handwashing and Germs, Hygiene and Self-Care, Healthy Bodies</p>			<p>PSHCE My Body (Naming Body Parts)</p>	<p>PSHCE Personal Space and Boundaries, Asking Permission</p>
Year 1	<p>PSHCE Staying Safe (Safe strangers)</p> <p>COMPUTING</p>	<p>PSHCE Getting Hurt</p>	<p>PSHCE Online World, Online Safety</p>	<p>PHSCE Keeping Clean</p>	<p>PSHCE My Body Belongs to Me, Asking for Permission</p>	



	How to login Safely (passwords)					
Year 2		PSHCE Healthy Habits COMPUTING Understanding digital footprint		PSHCE Online Safety, Personal Data	PSHCE Safety and Risk, Safety at Home, Road Safety	PSHCE Secrets and Surprises
Year 3		COMPUTING Understand what makes a safe password		PSHCE Personal Safety and Risk, Fire Safety	PSHCE Privacy and Boundaries	PSHCE E-Safety
Year 4	COMPUTING Protecting ourselves from identity theft		PSHCE Communicating Online, Harmful Content and Contact	PSHCE Fake Images, Digital Footprints	PSHCE Personal Hygiene	PSHCE Dares, Risk, and Online Challenges
Year 5	PSHCE Internet and Screen Time	PSHCE Physical Health and Signs of Illness, Germs, Bacteria, and Viruses COMPUTING Reliable online communication	PSHCE Online Behaviour and Risks, Online Gaming Danger, Stranger Danger		PSHCE Medicines and Household Safety, First Aid	
Year 6		COMPUTING Benefits and risks of using technology	PSHCE Social Media, Online Privacy and Data		PSHCE Cyberbullying and Harassment, Consent and Unwanted Contact	PSHCE Keeping Safe