

Whole School Humanities Map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Family Local area	Journeys Transport	Food Nature	Countries	Forests Jungle	Celebrations Local area
Reception	Family history Local area	Space Past and future	New Year Countries	Food around the world Nature Walk	Pirates	Countries Food
Year 1	Geography	History	Geography	Geography	History	History
	<u>Unit 1</u> Local area: where do we go to school?	<u>Unit 1</u> Elizabeth II: what was her life like?	<u>Unit 2</u> Local Area: where do we live?	<u>Unit 3</u> Continents and Oceans: what can we find out about the world?	<u>Unit 2</u> Photographs from history: what can they tell us about Britain's recent past?	<u>Unit 3</u> Traditional stories: What do they tell us about the distant past?
Year 2	History	History	Geography	Geography	History	Geography
	<u>Unit 1</u> Significant rulers from the past –what can their stories tell us?	<u>Unit 2</u> Queen Victoria: How did Britain change during her lifetime?	<u>Unit 2</u> Life in a capital city: London	<u>Unit 3</u> Cold Places: what is it like at the North and South Poles?	<u>Unit 3</u> Significant individuals who changed Britain: how did they fight for change?	<u>Unit 6</u> Contrasting Localities: what is it like to live in Jamaica?
Year 3	History	Geography	Geography	Geography	History	History
	<u>Unit 1</u> Stone Age Britain: what do archaeologists think they know about it?	<u>Unit 2</u> Water Cycle: why is it important? 6	<u>Unit 3</u> Rivers: what's special about them?	<u>Unit 4</u> Climate Zone: what are they and why do they matter?	<u>Unit 2</u> Bronze and Iron Age Britain: how did life change during this time?	<u>Unit 3</u> Ancient Egypt: what stayed the same across 3,000 years?
Year 4	History	History	Geography	Geography	Geography	History
	<u>Unit 5</u> The earliest civilisation: the Indus	<u>Unit 1</u> Ancient Greek civilisation: what do we know about ancient Greece?	<u>Unit 2</u> Mountain and Volcanoes: what, where and why?	<u>Unit 4</u> European Cities: how diverse are its landscapes and places?	<u>Unit 6</u> Local Area: What needs changing?	<u>Unit 5</u> The Romans: what impact did the Romans have on Britain?
Year 5	Geography	History	Geography	History	History	Geography
	<u>Unit 1</u> Local and global: Why are trees and forests important?	<u>Unit 2</u> Early Islamic civilisation: how did Baghdad become the 'City of Peace'?	<u>Unit 3</u> North and South America: How diverse are their places and landscapes?	<u>Unit 4</u> Britain's settlement by Anglo-Saxons: what changed after the Romans left?	<u>Unit 6</u> The Vikings: why did they come to the British Isles?	<u>Unit 6</u> Sustainable world: Does it matter how we live?
Year 6	Geography	History	Geography	History	History	Geography
	<u>Unit 2</u> Earthquakes: How do they change the world?	<u>Unit 1</u> The Great War: how did the Great War affect local people and their communities?	<u>Unit 4</u> Coasts: What happens when the land meets the sea?	<u>Unit 4</u> Non-European societies: Benin	<u>Unit 6</u> Significant turning points: In what ways did Britain change after WWII?	<u>Unit 5</u> Global trade: How do we get our stuff?



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