

Brunswick Park Primary School



Brunswick Park
Primary School

e-Newsletter

X @BrunswickParkPS

Instagram brunswickparkps

Friday 14 June 2024

Tel: 020 7525 9033

www.brunswickparkprimary.co.uk

June's Focus Values are **PERSEVERANCE** and **COURAGE**

Dear Parents and Carers

Welcome to the latest Newsletter. I begin with thanks to you for your fabulous turnout to and support of our International Day Parade on 7 June, followed by the BPFA's food-themed event. The day was a powerful demonstration of the school's cultural diversity; we are aware of 36 languages being spoken at Brunswick Park, in families from all over the world. It was great to see the children's pride in and willingness to share their cultures, supported by your always delicious food that brings the community together.

The children's assessments continue: Year 1, and pupils retaking in Year 2, have completed their Phonics Screening Checks, and Year 4 pupils have completed the Multiplication Screening Check. Results indicate the children have done very well, and we are very proud of them.

With 5 weeks left until the end of this academic year, we are planning classes and their teachers for 2024/25. Brunswick Park is home to children who arrive at the school throughout the year, thereby changing the composition of the classes. To support our teachers to enable children to make the best progress, we aim to ensure the school's classes have a fair balance of ability, language acquisition and gender. Since September 2023 we have been fortunate to welcome 47 additional children throughout the school. Because of these in-year admissions, our policy at the end of each academic year is to mix the classes to rebalance them. We will share the name of your child's teacher and class when you receive your child's report, which you can discuss at Parents' Evening on 3 and 4 July.

We wrote recently to ask you to complete our Parents' Survey. We need your feedback to make the school the best possible for your children, and it is most meaningful if we have a large number of responses. The children and staff are surveyed too. The link to the survey is here, and we would be grateful if you could fill it in by Monday 24 June:

<https://forms.gle/D8NJdqzZQwHgXjh99>

Finally, in this Newsletter there is information about how we plan to remember our friend and colleague, Teaching Assistant Gina Stokes, who died earlier this year. Please look out for a separate communication containing precise details.

Wishing you a peaceful and enjoyable fortnight ahead.

Best wishes

Susannah Bellingham

Head Teacher

DIARY DATES ARE BELOW AND ON THE WEBSITE

PLEASE CHECK YOUR CHILD'S CURRICULUM LEAFLET FOR DATES RELATING TO THEIR CLASS

TERM DATES ARE ALWAYS ON THE NEWSLETTER AND THE WEBSITE

Learning for living through respect, support and challenge

Remaining dates this term

Tests, Assessments and Reporting:

Annual Reports: 28 June
Parents' Evenings: 3-4 July

BPFA Events:

BPFA Summer Fair: 6 July

Year Group Events:

Year 1 Sharing Assembly: 21 June
Year 3 Sharing Assembly: 28 June
Year 6 Intensive Swimming: 11 June - 4 July
Year 6 Exploring London: 28 June, 1 July, 5 July
Year 6 Adventure Island, Southend: 15 July
Year 6 Talent Show: 17 July
Year 6 Graduation: 19 July

School Events:

Sports Week: 17-21 June
Summer Concert: 9-10 July
Carnival: 12 July

Sports Week 17 - 21 June:

Parents and carers are welcome at each Year Group event to come and watch, and cheer your children on. All spectators must go to the School Office before the event starts to sign in and collect a Visitor's Sticker so we are aware of who is on the premises for the purposes of safeguarding.

SPORTS WEEK TIMETABLE

DATE	TIME	YEAR GROUP
Monday 17 June	09:00 – 11:00	Year 6
Monday 17 June	13:00 – 15:30	Year 1
Tuesday 18 June	09:00 – 11:00	Resource Base
Tuesday 18 June	13:00 – 15:30	Year 2
Wednesday 19 June	13:00 – 15:30	Year 4
Thursday 20 June	09:30 – 10:30	Nursery
Thursday 20 June	13:00 – 15:30	Year 3
Friday 21 June	09:00 – 11:00	Reception
Friday 21 June	13:00 – 15:30	Year 5

Remembering Gina Stokes

Since Gina died on 11 February, we have been thinking about how we can remember her at Brunswick Park in a way that reflects her optimism, sense of fun and delight in playing with children, particularly our youngest in the Nursery, which is where she was working when she fell ill in November last year.

Gina loved being creative and making things, and if that creativity involved role play, so much the better. We would like to remember her in this way, playing creatively with the children outside, with the installation of new water play equipment and a mud kitchen in the Nursery.

We would welcome your support to do this, and will write to you this week with details of how you can help.



Triple Splish Splash Water Trough



Click for more images

Rustic Mud Kitchen





**BETWEEN 20 and 24 MAY WE TOOK PART IN THE
WALK TO SCHOOL WEEK CHALLENGE!**

We can now announce the winners:

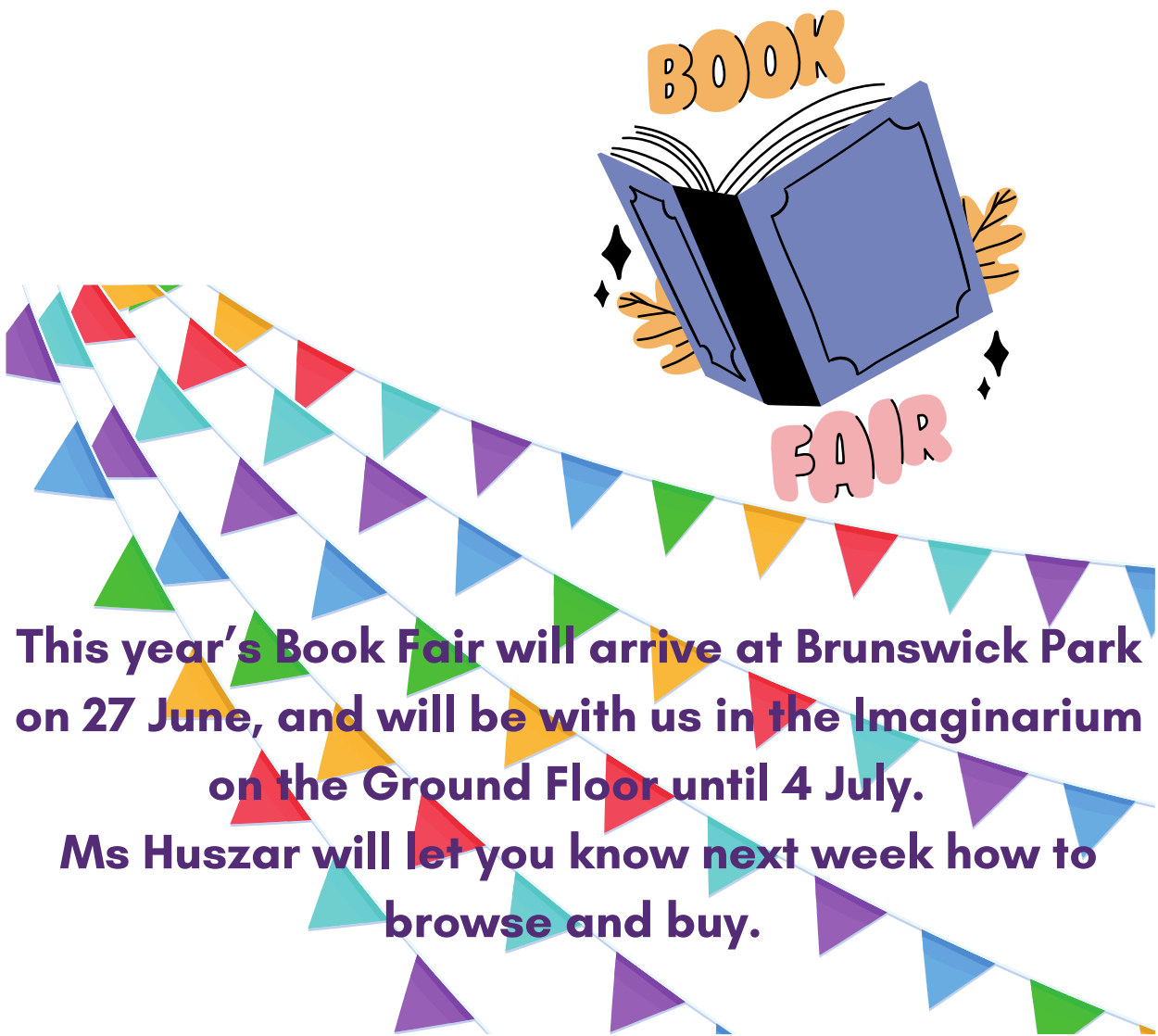
in Key Stage 1 it is **CLASS 1A**

in Key Stage 2 it is **CLASS 6A**

Their reward?

To wear their 'shoe of choice' on one school day before
the end of term.

All children who travelled to school sustainably every day
of Walk to School Week have been given a certificate.



**This year's Book Fair will arrive at Brunswick Park
on 27 June, and will be with us in the Imaginarium
on the Ground Floor until 4 July.**

**Ms Huszar will let you know next week how to
browse and buy.**



Have you signed up to

www.easyfundraising.org.uk

It doesn't cost you anything, and raises money for the BPFAs whilst you shop. Sign up and nominate the **Brunswick Park Families Association CAMBERWELL** as your charity, so every time you shop, the Brunswick Park Families Association gets a donation, which supports your children at the school.

Follow this link or QR code to sign up:

<https://www.easyfundraising.org.uk/causes/brunswick-park-families-association>



Southwark SEND and Inclusion Strategic Partnership Board wants to hear from you to understand how to support young people with SEND better.

Please help by doing this survey.

We want to hear from you!

Are you a young person with SEND?

Are you a parent or carer of a young person with SEND?

Do you work to support young people with SEND?

This is your opportunity to have your voice heard!



Survey open until
Friday 21st June 2024!



Southwark Independent Voice
Empowering families - creating brighter futures



10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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What Parents & Educators Need to Know about

POP-UP ADS

WARNI

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

WHAT ARE THE RISKS?

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/pop-ups>

What Parents & Educators Need to Know about PALWORLD



WHAT ARE THE RISKS?

In Palworld, players head out into an environment where they must craft items and survive alongside creatures called 'Pals'. In this sense, it's similar to Minecraft: fight monsters while maintaining a base. Palworld has sold more than six million copies and often has over two million people playing online simultaneously.

MATURE CONTENT



While Palworld may look cute and cuddly, the game does have its more mature moments. For example, if you try to catch a Pal and don't succeed, the game displays a mild swear word. There are also minor references to inhumane acts like slavery when getting your Pals to perform certain tasks for you. While the presentation is intended to be humorous, this could still be seen as being in poor taste.

VIOLENCE



Palworld has been referred to as "Pokémon with guns" and with good reason. As the game progresses, Pals can be given firearms, explosives and other weapons, allowing them to fight by the player's side. There are several moments where cute animals use these guns to kill other Pals or fight against bosses. The violence is cartoonish and bloodless, but it's present.

SUGGESTIVE WRITING



Some of the Pals' descriptions – found in the game menu – can be very suggestive and adult in nature. The game makes a joke of balancing on the line between age-appropriate and mature content: playing on the contrast between the two while never being outright explicit. While it's possible that younger players won't notice this content, it's just as conceivable that they will.

ONLINE PLAY



Palworld can be played with other people online. On Xbox, players can only play with people on their friends list. On PC, however, up to 32 players can share in the same game, playing in a large online world, and these players may not necessarily be known to the host beforehand. It can be quite complicated to set up these servers. However, it can be quite complicated to set up these servers (online worlds) and they cost money to keep active.

DIFFICULTY



Despite its endearing visuals, Palworld is actually an extremely difficult game in places: defeating bosses, catching Pals and exploring the environment can all be very tricky. It takes a lot of skill – or working together with a friend – to be successful, which could be off-putting or even aggravating to a player expecting something more like Minecraft or Pokémon.

Advice for Parents & Educators

WATCH GAMEPLAY



Watching gameplay and reviews for Palworld on sites like YouTube is the best available means of gathering information on it, second only to playing it for yourself. Currently, there are plenty of videos showing this game off to the internet at large, along with detailed breakdowns of what can be found or done within it.

LEND A HAND



By learning the basics of the game – Pal catching, battling, crafting items and building up a base – you can help to lower the difficulty for younger players. This, in turn, decreases the likelihood that such players will need to look online for tips and tricks, where they could quite easily stumble across more violent and mature content associated with the game.

SET CONTENT LIMITS



As Palworld is available on Xbox Game Pass, it's easy for players to access it. Any player subscribed to this service can simply find the title on Game Pass and hit the download button. If a child or young person isn't allowed to play Palworld, the best way to prevent them downloading it regardless is to enable age limits on their account. Setting the limit below 12 will not allow users to install Palworld.

PLAY TOGETHER

By playing Palworld yourself, you'll have the best chance of catching any content that you don't think is suitable for children, as well as getting an idea of how violence is presented in the game. The conflict is cartoonish in nature – until players and Pals unlock the ability to use guns, at which point it can become more intense. It's likely best for you to give it a look and form your own opinion.



PLACE BOUNDARIES

Limit options when it comes to online play. For players on PC, they'll still be able to cooperate with friends through the game's multiplayer option, much like Xbox users. Just because they have the option to run a dedicated server that's open to anyone doesn't mean they need to take it. The risks of interacting with strangers can be significantly lowered or even eliminated entirely by playing on servers which are restricted to friends only.



Meet Our Expert

Editor in Chief of gaming and esports site GGRecon, Lloyd Coombes has worked in the games media industry for five years. He's played every Tekken title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



ATTENDANCE MATTERS

Pupil absence and lateness account for lost learning. Lessons start at 09:00. We need to make sure as many children as possible are present in school on time every day.

What YOU must do:

Try to telephone the school before 8.45am each day of your child's absence.

Tell the school in advance of any medical appointments, and bring in appointment cards/letters/texts.

If you are not sure whether your child is well enough to attend school, consult the NHS guidance:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Children should be kept at home only if they have a serious illness or injury.

If a child has a minor ailment, e.g. headache or stomach ache, you should bring your child in and inform the teacher in person or via the school office.

These ailments are not considered serious enough to warrant absence from school.

If the child's condition worsens, we will contact you.

Have a backup plan for if your child misses transport to call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

Celebrate good and improving school attendance.

Tracy Sherry is our Attendance Officer.

Bev Swack is our LA Family Early Help Practitioner.

Children need to:

Arrive at school by 08:50

Be seated in the classroom by 08:55

If children are not in their classrooms by 08:55 they are late.

All children, on time, every day, learning.

Your child is entitled to 190 days' education per year.

Keeping up to date with Brunswick Park on Social Media



Resource Base
@ResourceBaseBP



EYFS
@EyfsBPPS



Year 1
@Year1BPPS



Year 2
@Year2BPPS



Year 3
@Year3BPPS



Year 4
@Year4BPPS



Years 5
@Year5BPPS



Year 6
@Year6BPPS



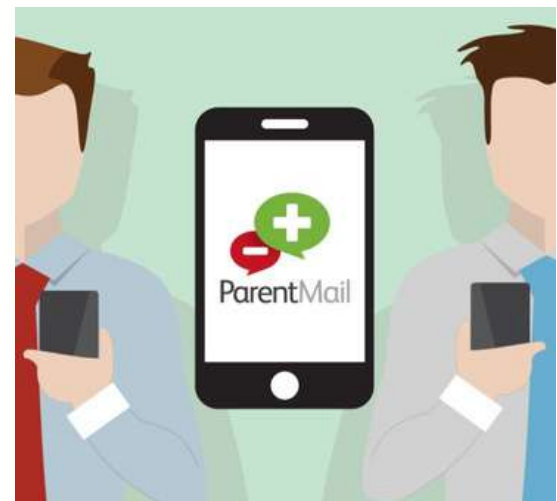
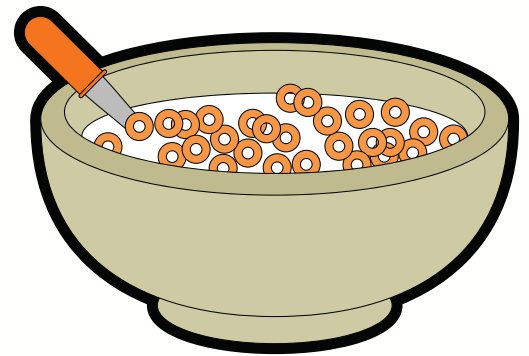
Whole School
on X @BrunswickParkPS
on Instagram @brunswickparkps

Brunswick Park Breakfast Club

Reception - Year 6

£15 per week

regardless of the number of days children attend,
payable a week in advance at the School Office
and online via ParentMail.



7.45am until the start of the school day, Monday - Friday

In the Dining Hall, run by Brunswick's own staff: Mikaela, Linda and Karen
Nursery Breakfast Club details available from the School Office

Term Dates 2023/2024

ACADEMIC YEAR 2023-2024

DO NOT BOOK HOLIDAY IN TERM TIME

CHILDREN ARE ENTITLED TO 190 DAYS' EDUCATION PER YEAR

Autumn Term

HALF TERM 1: Monday 4 September 2023 to Friday 20 October 2023

INSET DAY ON MONDAY 4 SEPTEMBER

CHILDREN RETURN TO SCHOOL ON TUESDAY 5 SEPTEMBER

HALF TERM BREAK: Monday 23 October 2023 to Friday 27 October 2023

HALF TERM 2: Monday 30 October 2022 to Wednesday 20 December 2023

Spring Term

HALF TERM 3: Monday 8 January 2024 to Friday 9 February 2024

HALF TERM BREAK: Monday 12 February 2024 to Friday 16 February 2024

HALF TERM 4: Monday 19 February 2024 to Thursday 28 March 2024

Summer Term

HALF TERM 5: Monday 15 April 2024 to Friday 24 May 2024

(May Day bank holiday will be taken on 6 May)

HALF TERM BREAK: Monday 27 May 2024 to Friday 31 May 2024

HALF TERM 6: Monday 3 June 2024 to Thursday 25 July 2024

INSET DAYS MONDAY 22, TUESDAY 23, WEDNESDAY 24, THURSDAY 25 JULY

LAST DAY IN SCHOOL FOR CHILDREN IS FRIDAY 19 JULY 2024

Children finish at 2.00pm on 20 December 2023, 28 March 2024 and 19 July 2024

Public Holidays:

Monday 25 December 2023:	Christmas Day Holiday
Tuesday 26 December 2023:	Boxing Day Holiday
Monday 1 January 2024:	New Year Holiday
Friday 29 March 2024:	Good Friday
Monday 1 April 2024:	Easter Monday
Monday 6 May 2024:	May Day Bank Holiday
Monday 27 May 2024:	Spring Bank Holiday
Monday 26 August 2024:	Summer Bank Holiday

Term Dates 2024/2025

ACADEMIC YEAR 2024-2025

DO NOT BOOK HOLIDAY IN TERM TIME

CHILDREN ARE ENTITLED TO 190 DAYS' EDUCATION PER YEAR

Autumn Term

HALF TERM 1: Monday 2 September 2024 to Friday 25 October 2024

INSET DAY ON MONDAY 2 SEPTEMBER

CHILDREN RETURN TO SCHOOL ON TUESDAY 3 SEPTEMBER

HALF TERM BREAK: Monday 28 October 2024 to Friday 1 November 2024

INSET DAY ON MONDAY 4 NOVEMBER

CHILDREN RETURN TO SCHOOL ON TUESDAY 5 NOVEMBER

HALF TERM 2: Monday 4 November 2024 to Friday 20 December 2024

INSET DAY ON FRIDAY 20 DECEMBER 2024

LAST DAY OF TERM FOR CHILDREN IS THURSDAY 19 DECEMBER 2024

Spring Term

HALF TERM 3: Monday 6 January 2025 to Friday 14 February 2025

HALF TERM BREAK: Monday 17 February 2025 to Friday 21 February 2025

HALF TERM 4: Monday 24 February 2025 to Friday 4 April 2025

Summer Term

HALF TERM 5: Tuesday 22 April 2025 to Friday 23 May 2025

(May Day bank holiday will be taken on 5 May)

HALF TERM BREAK: Monday 26 May 2025 to Friday 30 May 2025

HALF TERM 6: Monday 2 June 2025 to Tuesday 22 July 2025

INSET DAYS MONDAY 21 AND TUESDAY 22 JULY

LAST DAY IN SCHOOL FOR CHILDREN IS FRIDAY 18 JULY 2025

Children finish at 2.00pm on 19 December 2024, 4 April 2025 and 18 July 2025



On the Homepage of Brunswick's website there is the Events Diary, our X (Twitter) Feed and Quick Links to all the information you need. Please use it to stay up to date; it is there to help you.

Making payments for goods and services at school

Payments for uniform, trips, Breakfast Club, top-up fees and Nursery After School Club can all be made either in cash at the School Office, or online, via ParentMail.

To pay for uniform online using ParentMail, you need to log in to your account and pay for the item/s before you collect them from the School on Wednesdays.

Uniform can now be bought online directly from MAPAC via this link:

<https://www.mapac.com/education/parents/uniform/brunswickparkse57qh>

To pay for all other services – trips, Breakfast Club, top-up fees and Nursery After School Club – make sure your ParentMail account is registered to pay for the services you need, then you can pay for them online.

If you need support to register, please see the School Office Staff.

WE HOPE THIS HELPS!

Uniform - sales in school and online via MAPAC

Sweatshirts, cardigans, bookbags and swimming hats are still available to buy or collect from the School Office on **Wednesdays from 3.30-4.00pm**. If you choose to pay in cash, please bring the right money as we cannot give change. If you choose to pay online via ParentMail, please pay for your item/s before coming to collect them.

YOU CAN BUY UNIFORM DIRECT FROM MAPAC FOR DELIVERY TO YOUR HOME:

USE THIS LINK - also on the school website -

<https://www.mapac.com/education/parents/uniform/brunswickparkse57qh>

Age 13 - adult sweatshirts = £10.00

All other sweatshirts = £8.00

Age 13 - adult cardigans = £13.00

All other cardigans = £11.00

Book Bags = £4.00

Swimming Hats = £1.00



SCHOOL UNIFORM, PE KIT AND PE DAYS

All children are expected to wear full school uniform daily, and the school PE kit on PE days.

Nursery and Reception children do not get changed for PE, so do not need school PE kit.

Children in Years 1-6 need school PE kit.

They come to school in their PE kit on PE days.



School PE kit is:

white T-shirt or white polo shirt
black shorts/leggings/joggers
school jumper/cardigan
white/black/grey socks
black trainers or plimsolls



Please do not send your child to school in non-uniform clothing.

Year Group	PE Day
Nursery	Thursday
Reception	Friday
Year 1	Monday
Year 2	Tuesday
Year 3	Thursday
Year 4	Wednesday
Year 5	Friday
Year 6	Wednesday
Resource Base	Tuesday



Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes or plain black trainers, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Picton Street is now monitored by Council cameras from 08:30 - 09:15 and 15:00 - 16:00. If you arrive by car please factor this in, as you will need to park elsewhere and walk into Picton Street, or risk a warning/fine.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Edel Fallon
and
Thomas Moudiotis.

If you have any concerns about any child, please contact us.

We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website, X (Twitter) and Instagram for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

Whole School Attendance 03.06.24 - 14.06.24 94.89%

Highest class attendance: 5A 97.60% and 3A 96.09%

Most minutes' lost learning due to lateness: 3A with 7.39% of pupils arriving late

Most punctual: 5B with only 0.85% of pupils arriving late

If your child needs to be absent from school for exceptional reasons, you need to complete an Exceptional Leave Request Form in good time beforehand, available on the website and from the School Office.

Remember - don't book holiday in term time - even if the tickets are cheaper - as it cannot be authorised unless circumstances are genuinely exceptional. Evidence must be provided.

Children are entitled to 190 days' education per year.

Whole School Attendance Target: 96%

Right to Reply:

14/06/24: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.

Thank you.

office@brunswickpark.southwark.sch.uk