

# Brunswick Park Primary School



Brunswick Park  
Primary School

e-Newsletter

X @BrunswickParkPS

Instagram brunswickparkps

Friday 24 May 2024

Tel: 020 7525 9033

[www.brunswickparkprimary.co.uk](http://www.brunswickparkprimary.co.uk)

June's Focus Values are **PERSEVERANCE** and **COURAGE**

Dear Parents and Carers

I begin with thanks and congratulations to our Year 6 pupils, who took their SATs in reading, maths and spelling, punctuation and grammar (SPAG) last week. They tried their best, and stayed calm and focused whilst they told the papers everything they have learned. We are all very proud of them. Results are made available to schools on 9 July 2024.

As this half term comes to an end, we look forward to the final one of this academic year, when so many events are planned for the children to enjoy. Year 6 pupils begin their intensive swimming tuition on Tuesday 11 June - 12 hours in the pool over 4 weeks at the STAC - during which the children make excellent progress as beginners and improvers. We aim for all our children to leave primary school able to swim a minimum of 25m and perform safe self-rescue; essential skills for life and staying safe.

There are assessments too, beginning on 3 June in Year 4 with the Multiplication Tables Check (MTC), followed by the Phonics Screening Check in Years 1 and 2 from 10 June. Year 1 teacher Hanna Tattersall has gone the extra mile to make an excellent video to support parents and carers in preparation for the PSC, which can be accessed via the QR code and web link in this newsletter and in the letter sent to parents and carers earlier this week.

Brunswick's Sports Week starts on 17 June; the timetable has been sent to you and is also in this Newsletter. You are very welcome to come and cheer your children on. Don't forget class photographs will be taken on 4 June, and you will find other important dates listed below.

Year 1 pupils have chosen to make and sell lemonade this week in aid of UNICEF. The ground floor smells positively Mediterranean. Please look out for them on X (Twitter) and support them if you can by buying a cup.

And finally, I wish you a peaceful and enjoyable half term break with your families. See you again on Monday 3 June, and at the BPFAs International Day on 7 June (details in the last Newsletter and below).

Best wishes

Susannah Bellingham

Head Teacher

**YEAR 6 SWIMMING BEGINS ON 11 JUNE**



**HALF TERM BREAK: 27 - 31 MAY 2024**

**DIARY DATES ARE BELOW AND ON THE WEBSITE**

**PLEASE CHECK YOUR CHILD'S CURRICULUM LEAFLET FOR DATES RELATING TO THEIR CLASS**

**TERM DATES ARE ALWAYS ON THE NEWSLETTER AND THE WEBSITE**

*Learning for living through respect, support and challenge*

# Dates this term

## **Tests, Assessments and Reporting:**

Year 1 Phonics Screening Check and Year 2 Rescreen: 10-14 June

Year 4 Multiplication Tables Check: 3-14 June

Annual Reports: 28 June

Parents' Evenings: 3-4 July

## **BPFA Events:**

BPFA International Day: 7 June

BPFA Summer Fair: 6 July

## **Year Group Events:**

Year 4 Sharing Assembly: 24 May

Year 3 Sharing Assembly: 7 June

Year 2 Sharing Assembly: 14 June

Year 1 Sharing Assembly: 21 June

Year 6 Intensive Swimming: 11 June - 4 July

Year 6 Exploring London: 28 June, 1 July, 5 July

Year 6 Adventure Island, Southend: 15 July

Year 6 Talent Show: 17 July

Year 6 Graduation: 19 July

## **School Events:**

Class Photographs: 4 June

Sports Week: 17-21 June

Summer Concert: 9-10 July

Carnival: 12 July

# PE After School Clubs

**We have a few spaces left in the following after school clubs:**

- **Football Year 3/4 and Year 5/6**
- **Gymnastics Year 1/2, Year 3/4 and Year 5/6**
- **Basketball Years 4 to 6**
- **Multisport Years 2/3**

**Basketball and Multisport clubs are free of charge thanks to funding we have secured from London Sport.**

**Please register for all clubs online at [www.bookwhen.com/brunswick](http://www.bookwhen.com/brunswick)**

**We are unable to accept children into a club unless they are registered beforehand, even if the session is free.**

# Sports Week 17 - 21 June:

Parents and carers are welcome at each Year Group event to come and watch, and cheer your children on. All spectators must go to the School Office before the event starts to sign in and collect a Visitor's Sticker so we are aware of who is on the premises for the purposes of safeguarding.

SPORTS WEEK TIMETABLE

DATE	TIME	YEAR GROUP
Monday 17 June	09:00 – 11:00	Year 6
Monday 17 June	13:00 – 15:30	Year 1
Tuesday 18 June	09:00 – 11:00	Resource Base
Tuesday 18 June	13:00 – 15:30	Year 2
Wednesday 19 June	13:00 – 15:30	Year 4
Thursday 20 June	09:30 – 10:30	Nursery
Thursday 20 June	13:00 – 15:30	Year 3
Friday 23 June	09:00 – 11:00	Reception
Friday 23 June	13:00 – 15:30	Year 5

## Year 6 Football Tournament

Pupils from year 6 took part in a Tournament on 22 May at Burgess Park, organised by Reiss Nelson of Arsenal and Mentivity, a new charity based on the Aylesbury estate.

The team had mixed results, with two wins, four draws and three losses against other local schools.

The highlight for the team was the opportunity to chat with Reiss about his Premier League career with Arsenal, collect autographs and even have a kick around with him in between matches. Well done to all involved.

**Don't forget that there are free Football sessions for girls on the Burgess Park Astro every Monday evening.**

**See the posters on display in the office and sports hall for more details.**



# Phonics Screening Check

Hanna Tattersall, Year 1 Teacher and Brunswick's Phonics Lead, has made a video to support parents and carers through the Phonics Screening Check.

Year 1 pupils, and Year 2 pupils who need to retake the check, will be screened between **Monday 10 and Friday 14 June**. Hanna's video is brilliant, and gives parents and carers the information and support they need to help their children manage the screening check: about what to expect and how to help at home.

**Use the QR Code or the link below to access the video.**



[https://drive.google.com/file/d/1n5MqL\\_H-pd6imADSoUMdzxl75df1Hs5s/view?usp=share\\_link](https://drive.google.com/file/d/1n5MqL_H-pd6imADSoUMdzxl75df1Hs5s/view?usp=share_link)





**The MAGIC of WALKING**  
FIVE-DAY WALKING challenge

**POWER UP!**

**The MAGIC of WALKING**  
FIVE-DAY WALKING challenge

**Brunswick Park Primary**

Is taking part in the  
**Walk to School Week Challenge**  
20<sup>th</sup>-24<sup>th</sup> May 2024

Travel to school sustainably to increase your health and help the environment!

Walk, scoot, cycle, park and stride to school everyday to earn green tokens, marbles and certificates.

The year group with the most sustainable travel points will win a  
**SHOE OF CHOICE**  
day!

### THE WALK TO SCHOOL WEEK CHALLENGE

To support our commitment to sustainable travel and healthy living, this week the children have been undertaking the Walk to School Week Challenge. Certificates and Choice of Shoe winners will be announced on 6 June in Celebration Assembly.

**The MAGIC of WALKING**  
FIVE-DAY WALKING challenge

**JOIN THE FUN**  
Walk to School Week, 20-24 May

**JOIN THE FUN**  
Walk to School Week, 20-24 May

Name of Pupil	Walk/ Scoot/ Cycle/Park and Stride					Total Number of Days
	Monday 20th	Tuesday 21st	Wednesday 22nd	Thursday 23rd	Friday 24th	
1.						
2.						
3.						
4.						

Fill in day by day

**JOIN THE FUN**  
Walk to School Week, 20-24 May

**POWER UP!**

**Congratulations**  
Certificate of Achievement

Date \_\_\_\_\_ Signed \_\_\_\_\_

**LEVEL 3 LEAD THE WAY**  
**POWER UP!**  
FIVE-DAY WALKING challenge

**LEVEL 5 LEAD THE WAY**

- Walk, scoot, skate or park and stride every day to earn green tokens, marbles and certificates!
- Travel to school sustainably 1 day = green token
- Travel to school sustainably > 4 days = marble per child
- Year group with most travel days = SHOE OF CHOICE DAY



**BRUNSWICK PARK  
FAMILIES ASSOCIATION**  
presents

# International Day

**A celebration of the school's cultural and ethnic diversity, with music, food and more!**

**Friday 7<sup>th</sup> June 2024  
3:10 to 5pm • KS2 Playground**

Would you like to help? Contact  
[brunswickparkfamilies@gmail.com](mailto:brunswickparkfamilies@gmail.com).



**All fundraising will benefit the Brunswick Park Families Association, raising funds in aid of**



**Brunswick Park  
Primary School**





Have you signed up to

[www.easyfundraising.org.uk](http://www.easyfundraising.org.uk)

It doesn't cost you anything, and raises money for the BPFAs whilst you shop. Sign up and nominate the **Brunswick Park Families Association CAMBERWELL** as your charity, so every time you shop, the Brunswick Park Families Association gets a donation, which supports your children at the school.

**Follow this link or QR code to sign up:**

<https://www.easyfundraising.org.uk/causes/brunswick-park-families-association>



Southwark SEND and Inclusion Strategic Partnership Board wants to hear from you to understand how to support young people with SEND better.

**Please help by doing this survey.**

**We want to hear from you!**

Are you a young person with SEND?

Are you a parent or carer of a young person with SEND?

Do you work to support young people with SEND?

This is your opportunity to have your voice heard!



Survey open until  
Friday 21st June 2024!



# ATTENDANCE MATTERS

Pupil absence and lateness account for lost learning. Lessons start at 09:00. We need to make sure as many children as possible are present in school on time every day.

## What YOU must do:

Try to telephone the school before 8.45am each day of your child's absence.

Tell the school in advance of any medical appointments, and bring in appointment cards/letters/texts.

If you are not sure whether your child is well enough to attend school, consult the NHS guidance:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Children should be kept at home only if they have a serious illness or injury.

If a child has a minor ailment, e.g. headache or stomach ache, you should bring your child in and inform the teacher in person or via the school office.

These ailments are not considered serious enough to warrant absence from school.

If the child's condition worsens, we will contact you.

Have a backup plan for if your child misses transport to call on a family member, neighbour or friend.

**If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!**

## What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

Celebrate good and improving school attendance.

**Tracy Sherry is our Attendance Officer.**

**Bev Swack is our LA Family Early Help Practitioner.**

## Children need to:

**Arrive at school by 08:50**

**Be seated in the classroom by 08:55**

**If children are not in their classrooms by 08:55 they are late.**

**All children, on time, every day, learning.**

**Your child is entitled to 190 days' education per year.**



# What Parents & Educators Need to Know about SCHOOL AVOIDANCE

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

## UNDERSTANDING SCHOOL AVOIDANCE

### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

## IMPACT OF SCHOOL AVOIDANCE

### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

### MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

### RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes – be they big or small – can help to give them some much-needed confidence and motivation. Celebrate these daily victories – such as getting out of bed on time or completing school work – and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

## Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

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@wake.up.wednesday

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# 10 Top Tips for Parents and Educators

## ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

## Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College



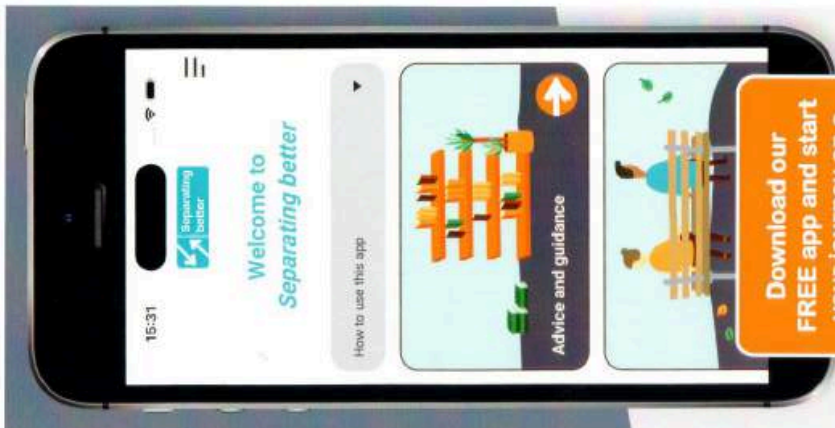


# Discover Separating better your co-parenting companion

Are you a parent who is navigating life changes? Our FREE app is just for you.

What Separating better offers:

- SELF-GUIDED SUPPORT expert emotional advice and practical tips such as childcare and financial arrangements
- PROGRESS TRACKING easily monitor your journey and achievements as you navigate separation
- EMOTIONAL READINESS QUIZ get a sense of where you are in your separation journey with our quiz
- CO-PARENTING TIPS stay organised and communicate effectively with your co-parent



Download our FREE app and start your journey on a healthier path

Visit [oneplusone.org.uk/separating-better](http://oneplusone.org.uk/separating-better) or scan the QR code




## Information about support for parents who are separating



An online course for separating parents to help manage conflict and minimise the impact on children

# Getting it right for children

When parents are separating or separated, children can often get caught in the middle.

*Getting it right for children* is a free online course designed to help you parent co-operatively. It can help you to develop positive communication skills, so that you can sort out disagreements and find solutions together.

You will learn:

- How to stay calm and listen as well as talk.
- Why it's helpful to see things from a different point of view.
- What to do to stop a discussion from turning into an argument.
- Skills for finding solutions and making compromises.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

- *Getting it right for children* is designed for separating or separated parents who want to reduce conflict and communicate better with their child's other parent.
- The course is online so you can go through it at your own pace.
- You can do it all in one go but it's often best to spread it over a few weeks to give yourself time to reflect and practise the skills.







An online course for new and expectant parents

# Me, You and Baby Too

Having a baby can be an exciting time but it's also one of the biggest changes you and your partner are likely to go through. You'll both be tired and stressed, and you may argue more.

*Me, You and Baby Too* is a free online course that can help you navigate these changes and keep moving forward together.

**You will learn:**

- What your baby picks up, even before they are born.
- Why stress should be a shared burden.
- How you and your partner can support each other.
- How to talk to bring up difficult topics.
- How arguments start, and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address  
[www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents)  
 or scan the QR code

- *Me, You and Baby Too* is designed for new and expectant parents.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.




An online course to help parents communicate better with each other

# Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. The way you approach these conversations can make a big difference to you, your partner, and your children.

*Arguing better* is a free online course to help you manage difficult conversations, avoid conflict, and improve things for your whole family.

**You will learn:**

- Where stress comes from and how it can affect you.
- Ways to recognise stress and talk about it.
- How to support each other through difficult times.
- What causes arguments and how to stop them.

To access the course, you will need a smartphone, tablet, or computer, and a good internet connection. It's FREE to use, so you'll just need to create an account with a username and password.



Register at this address  
[www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents)  
 or scan the QR code

- *Arguing better* is designed for parents who want to learn healthy ways to deal with stress and conflict.
- The course is online so you can go through it at your own pace.
- You can do it all in one go or save your progress and come back to it later.
- The course will take about 40 minutes to complete, so it's best to give yourself enough time and space to reflect.

Contact Person: Rebecca Arinze - 07939 635 458  
 Parenting Lead for Reducing Parent Conflict in Southwark



Information about support for parents who are separating



# Keeping up to date with Brunswick Park on Social Media



Resource Base  
@ResourceBaseBP



EYFS  
@EyfsBPPS



Year 1  
@Year1BPPS



Year 2  
@Year2BPPS



Year 3  
@Year3BPPS



Year 4  
@Year4BPPS



Years 5  
@Year5BPPS



Year 6  
@Year6BPPS



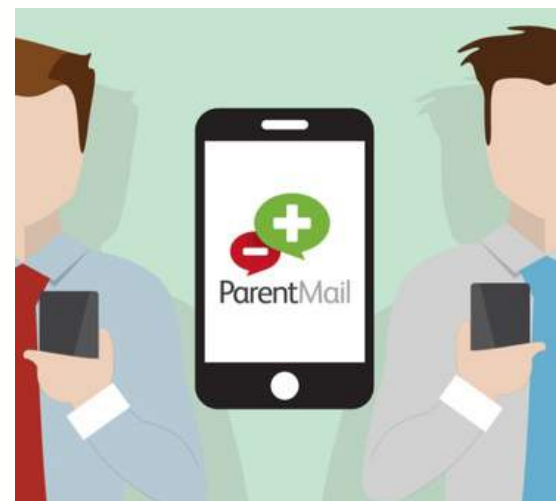
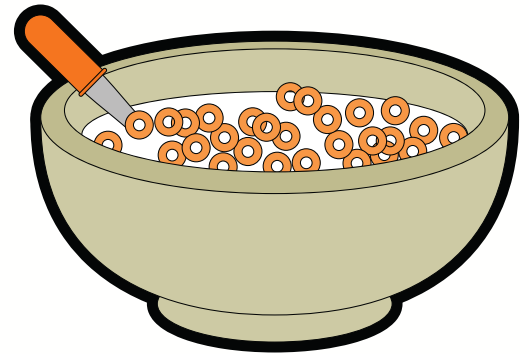
Whole School  
on X @BrunswickParkPS  
on Instagram @brunswickparkps

## Brunswick Park Breakfast Club

### Reception - Year 6

**£15 per week**

regardless of the number of days children attend,  
payable a week in advance at the School Office  
and online via ParentMail.



**7.45am until the start of the school day, Monday - Friday**

In the Dining Hall, run by Brunswick's own staff: Mikaela, Linda and Karen  
Nursery Breakfast Club details available from the School Office

# Term Dates 2023/2024

## ACADEMIC YEAR 2023-2024

**DO NOT BOOK HOLIDAY IN TERM TIME**

**CHILDREN ARE ENTITLED TO 190 DAYS' EDUCATION PER YEAR**

### Autumn Term

**HALF TERM 1:** Monday 4 September 2023 to Friday 20 October 2023

**INSET DAY ON MONDAY 4 SEPTEMBER**

**CHILDREN RETURN TO SCHOOL ON TUESDAY 5 SEPTEMBER**

**HALF TERM BREAK:** Monday 23 October 2023 to Friday 27 October 2023

**HALF TERM 2:** Monday 30 October 2022 to Wednesday 20 December 2023

### Spring Term

**HALF TERM 3:** Monday 8 January 2024 to Friday 9 February 2024

**HALF TERM BREAK:** Monday 12 February 2024 to Friday 16 February 2024

**HALF TERM 4:** Monday 19 February 2024 to Thursday 28 March 2024

### Summer Term

**HALF TERM 5:** Monday 15 April 2024 to Friday 24 May 2024

(May Day bank holiday will be taken on 6 May)

**HALF TERM BREAK:** Monday 27 May 2024 to Friday 31 May 2024

**HALF TERM 6:** Monday 3 June 2024 to Thursday 25 July 2024

**INSET DAYS MONDAY 22, TUESDAY 23, WEDNESDAY 24, THURSDAY 25 JULY**

**LAST DAY IN SCHOOL FOR CHILDREN IS FRIDAY 19 JULY 2024**

**Children finish at 2.00pm on 20 December 2023, 28 March 2024 and 19 July 2024**

### Public Holidays:

Monday 25 December 2023:	Christmas Day Holiday
Tuesday 26 December 2023:	Boxing Day Holiday
Monday 1 January 2024:	New Year Holiday
Friday 29 March 2024:	Good Friday
Monday 1 April 2024:	Easter Monday
Monday 6 May 2024:	May Day Bank Holiday
Monday 27 May 2024:	Spring Bank Holiday
Monday 26 August 2024:	Summer Bank Holiday



# Term Dates 2024/2025

## ACADEMIC YEAR 2024-2025

**DO NOT BOOK HOLIDAY IN TERM TIME**

**CHILDREN ARE ENTITLED TO 190 DAYS' EDUCATION PER YEAR**

### Autumn Term

**HALF TERM 1:** Monday 2 September 2024 to Friday 25 October 2024

**INSET DAY ON MONDAY 2 SEPTEMBER**

**CHILDREN RETURN TO SCHOOL ON TUESDAY 3 SEPTEMBER**

**HALF TERM BREAK:** Monday 28 October 2024 to Friday 1 November 2024

**INSET DAY ON MONDAY 4 NOVEMBER**

**CHILDREN RETURN TO SCHOOL ON TUESDAY 5 NOVEMBER**

**HALF TERM 2:** Monday 4 November 2024 to Friday 20 December 2024

**INSET DAY ON FRIDAY 20 DECEMBER 2024**

**LAST DAY OF TERM FOR CHILDREN IS THURSDAY 19 DECEMBER 2024**

### Spring Term

**HALF TERM 3:** Monday 6 January 2025 to Friday 14 February 2025

**HALF TERM BREAK:** Monday 17 February 2025 to Friday 21 February 2025

**HALF TERM 4:** Monday 24 February 2025 to Friday 4 April 2025

### Summer Term

**HALF TERM 5:** Tuesday 22 April 2025 to Friday 23 May 2025

(May Day bank holiday will be taken on 5 May)

**HALF TERM BREAK:** Monday 26 May 2025 to Friday 30 May 2025

**HALF TERM 6:** Monday 2 June 2025 to Tuesday 22 July 2025

**INSET DAYS MONDAY 21 AND TUESDAY 22 JULY**

**LAST DAY IN SCHOOL FOR CHILDREN IS FRIDAY 18 JULY 2025**

**Children finish at 2.00pm on 19 December 2024, 4 April 2025 and 18 July 2025**





On the Homepage of Brunswick's website there is the Events Diary, our X (Twitter) Feed and Quick Links to all the information you need. Please use it to stay up to date; it is there to help you.

### Making payments for goods and services at school

Payments for uniform, trips, Breakfast Club, top-up fees and Nursery After School Club can all be made either in cash at the School Office, or online, via ParentMail.

To pay for uniform online using ParentMail, you need to log in to your account and pay for the item/s before you collect them from the School on Wednesdays.

Uniform can now be bought online directly from MAPAC via this link:

<https://www.mapac.com/education/parents/uniform/brunswickparkse57qh>

To pay for all other services - trips, Breakfast Club, top-up fees and Nursery After School Club - make sure your ParentMail account is registered to pay for the services you need, then you can pay for them online.

If you need support to register, please see the School Office Staff.

**WE HOPE THIS HELPS!**

## Uniform - sales in school and online via MAPAC

Sweatshirts, cardigans, bookbags and swimming hats are still available to buy or collect from the School Office on **Wednesdays from 3.30-4.00pm**. If you choose to pay in cash, please bring the right money as we cannot give change. If you choose to pay online via ParentMail, please pay for your item/s before coming to collect them.

**YOU CAN BUY UNIFORM DIRECT FROM MAPAC FOR DELIVERY TO YOUR HOME:**

**USE THIS LINK - also on the school website -**

<https://www.mapac.com/education/parents/uniform/brunswickparkse57qh>

**Age 13 - adult sweatshirts = £10.00**

**All other sweatshirts = £8.00**

**Age 13 - adult cardigans = £13.00**

**All other cardigans = £11.00**

**Book Bags = £4.00**

**Swimming Hats = £1.00**



# SCHOOL UNIFORM, PE KIT AND PE DAYS

All children are expected to wear full school uniform daily, and the school PE kit on PE days.

Nursery and Reception children do not get changed for PE, so do not need school PE kit.

**Children in Years 1-6 need school PE kit.**

**They come to school in their PE kit on PE days.**



**School PE kit is:**  
**white T-shirt or white polo shirt**  
**black shorts/leggings/joggers**  
**school jumper/cardigan**  
**white/black/grey socks**  
**black trainers or plimsolls**



**Please do not send your child to school in non-uniform clothing.**

Year Group	PE Day
Nursery	Thursday
Reception	Friday
Year 1	Monday
Year 2	Tuesday
Year 3	Thursday
Year 4	Wednesday
Year 5	Friday
Year 6	Wednesday
Resource Base	Tuesday





## Reminders to all Parents and Carers

### Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes or plain black trainers, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

### Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

### Parking:

Picton Street is now monitored by Council cameras from 08:30 - 09:15 and 15:00 - 16:00. If you arrive by car please factor this in, as you will need to park elsewhere and walk into Picton Street, or risk a warning/fine.

## Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is  
Susannah Bellingham  
Edel Fallon  
and  
Thomas Moudiotis.

If you have any concerns about any child, please contact us.

We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website, X (Twitter) and Instagram for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

**Whole School Attendance 13.05.24 - 23.05.24 95.63%**

**Highest class attendance 2B 99.48% and 5B 98.37%**

**Most minutes' lost learning due to lateness - 3B with 10.42% of pupils arriving late**

**Most punctual - 5B with only 1.63% of pupils arriving late**

If your child needs to be absent from school for exceptional reasons, you need to complete an Exceptional Leave Request Form in good time beforehand, available on the website and from the School Office.

**Remember - don't book holiday in term time - even if the tickets are cheaper - as it cannot be authorised unless circumstances are genuinely exceptional. Evidence must be provided.**

**Children are entitled to 190 days' education per year.**

**Whole School Attendance Target: 96%**

## Right to Reply:

**24/05/24: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.**

**Thank you.**

[office@brunswickpark.southwark.sch.uk](mailto:office@brunswickpark.southwark.sch.uk)