



Intent, Implementation and Impact Statement - PE

Intent

<p>Learning for Living: Children growing up today will need the skills and knowledge of PE in order to lead healthy and active lifestyles as adults. We want Brunswick children to have high levels of physical literacy, and to be confident to take part in physical activity whether in a recreational, educational or competitive setting.</p>	<p>Respect: As children take part in Physical Activity, we aim to instil in them the social skills they need to be respectful. Children are taught to respect others during PE, and to encourage and support others. During lessons, we want children to be able to discuss ideas respectfully and develop an understanding of how to work as a team. Competitive opportunities are used to apply these skills against other schools in a variety of sports and games.</p>	<p>Support and Challenge: We want all children to be challenged in lessons. We aim to give more able children the opportunity to develop their skills further, and we support children who need extra help by using differentiated tasks. We aspire to ensure that children whose motor skills are less developed are supported to use alternative equipment including different size balls, different height levels of apparatus and use different space requirements.</p>
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Implementation

<p>EYFS: Children in Nursery have a weekly 30 minute lesson taught in the Nursery Hall space and outdoors during the Summer Term. Children in Reception have a weekly 45 minute lesson taught in the Sports Hall. Both year groups follow the Real PE Curriculum focusing on one Multi Cog Ability (Social, Personal, Cognitive, Creative, Applying Physical Skills and Knowledge and Understanding of Health and Fitness) and two Fundamental Movement skills (Agility, Balance, Coordination) each half term. Lessons are themed to help make the movement skills relatable to the real world and increase engagement. Examples of themes include; Pirates, Jungle and Space. During the Summer term children take part in Sports Week events where they begin to learn to compete.</p>	<p>KS1 In Year 1 and Year 2, children have weekly 60 minute PE lessons in the Sports Hall with some lessons taking place outdoors in the Summer Term. Both year groups follow the Real PE Curriculum focusing on one Multi Cog Ability (Social, Personal, Cognitive, Creative, Applying Physical Skills and Knowledge and Understanding of Health and Fitness) and two Fundamental Movement skills (Agility, Balance, Coordination) each half term. In KS1 the focus is on developing the foundation skills needed for physical literacy. At this stage we do not focus on learning specific sports as most of the skills are transferrable.</p>	<p>KS2 In Years 3-6, children have weekly PE lessons, lasting one hour held in the Sports Hall with some lessons taking place outdoors in the Summer Term. All year groups follow the Real PE Curriculum focusing on one Multi Cog Ability (Social, Personal, Cognitive, Creative, Applying Physical Skills and Knowledge and Understanding of Health and Fitness) and two Fundamental Movement skills (Agility, Balance, Coordination) each half term. Each lesson includes a warm up activity designed to keep all children active most of the time. Lessons will then focus on specific movement skills such as sending and receiving or dynamic balance before being applied into a game or individual activity. By Y5 and Y6 some specific sports are introduced including Volleyball and Dodgeball. Children also access intensive lessons at specific points in the year delivered by specialist coaches including Swimming, Cricket and Tennis.</p>
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Impact

<p>EYFS Childrens progress is recorded using observations and assessments made by the specialist PE teachers during lessons. Each Multi ability Cog (6 in total) is assessed from Pre Level 1 – Level 6 and each Fundamental Movement Skill (12 in total) is assessed from Yellow through to Black level challenge (6 levels in total). Most children are expected to be working at Pre Level 1 for each Multi Ability Cog and Yellow level Challenges for each Fundamental Movement Skill by the end of Reception.</p>	<p>KS1 Childrens progress is recorded using observations and assessments made by the specialist PE teachers during lessons. Each Multi ability Cog (6 in total) is assessed from Pre Level 1 – Level 6 and each Fundamental Movement Skill (12 in total) is assessed from Yellow through to Black level challenge (6 levels in total). Most children are expected to be working at Level 2 for each Multi Ability Cog and Green level Challenges for each Fundamental Movement Skill by the end of KS1.</p>	<p>KS2 Childrens progress is recorded using observations and assessments made by the specialist PE teachers during lessons. Each Multi ability Cog (6 in total) is assessed from Pre Level 1 – Level 6 and each Fundamental Movement Skill (12 in total) is assessed from Yellow through to Black level challenge (6 levels in total). Most children are expected to be working at Level 6 for each Multi Ability Cog and Pink level Challenges for each Fundamental Movement Skill by the end of KS2.</p>
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