

English Curriculum Map - Reception

Theme/Term	New Beginnings Autumn 1			Look Up! Autumn 2	
Writing Root Text	My Shadow is Pink Scott Stuart 	 Super Milly and the Super School Day Stephanie Clarkson	Change Sings Amanda Gorman 	 Look up! Nathan Bryon and Dapo Adeola	Sidney, Stella and the Moon Emma Yarlett 
Outcomes	Leaflet Innovated spoken rhymes, questions, notes and advice, lists, instructions	Alternative character version Letters of encouragement; a retelling; song lyrics and job applications	Instructions, poetry, poetry reviews, biographies celebrating uniqueness, slogans and posters.	Non-chronological reports Dialogue, diaries, re-telling (oral dictation), mini-autobiography, ship's log	Fact files about the moon Lost' poster, labels, glossaries
Theme/Term	Telling a Tale Spring 1			Sowing a Seed Spring 2	
Writing Root Text	Little Red Lynn Roberts and David Roberts 	 The Magic Paintbrush Julia Donaldson and Joel Stewart	 The Tiny Seed Eric Carle	 The Extraordinary Gardener Sam Boughton	
Outcomes	Alternative character versions Labels, notes of advice, adverts	Own version 'overcoming' tales Thought bubbles, labels, oral re-telling, writing in role, thank you letters	Advice leaflets Labels and captions, advice, retellings, writing in role, narrative, letter	Narrative inspired by the original text Labels, letters of advice, instructions, narratives	
Theme/Term	Journeys Summer 1			All Creatures Great and Small Summer 2	
Writing Root Text	Lost and Found <i>Oliver Jeffers</i> 	 The Night Pirates Pete Harris and Deborah Allwright	Ooi Frog Kes Gray and Jim Field 	Where the Wild Things Are Maurice Sendak 	
Outcomes	Own version 'losing/finding' narratives Character descriptions, retellings, advice, instructions, non-chronological reports	'How to be a pirate' guides Writing in role, letters, labels and captions	Own version rhyming narratives Posters of rules, rhyming flipbooks, questions, captions and labels	Own version 'wild thing' narratives Labels, captions, oral re-telling, developing a new character	