

**RE Knowledge, Skills and Vocabulary**

<b>Year 1</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic Name	Hinduism	Christianity	Sikhism	Judaism	Islam	Buddhism
Trips and Experiences linked to RE	Parent visitors	Trip to a local Church	Parent visitors	Parent visitors	Parent visitors	Parent visitors
Area of learning	What does it mean to belong?	What does it mean to belong?	What does it mean to belong?	What does it mean to belong?	What does it mean to belong?	What does it mean to belong?
Knowledge	Learn about Namakarana Sanskar, Act out the naming ceremony. Learn about Rangoli patterns and create their own	Children go on a visit to St Giles Church to learn about baptism. How is it performed and why is it so important?	Learn about Naam Karan and discuss its links to Hinduism. What do they do, how is it performed? Then compare these beliefs with Christianity.	Learn about the Bar and Bat Mitzvahs and explain how the naming ceremony happens. Compare this to the other religions they have learnt about.	Learn about Aqiqah, the naming ceremony. Discuss what happens and how this is different to other religions. Learn about how Mendhi is used to celebrate a new baby.	Learn about the Buddhist naming ceremony. Discuss what happens and why it is important. Make links back to previous learning.
Skills	recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression	recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression	recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression	recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression	recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression	recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression
Vocabulary	Hindu Namakara Samskara Prayers Mantra naming ceremony Sanskrit Eye of knowledge Sacred Offerings	baptism font christening vicar minister priest godparents water belonging	Naam Karan gurdwara. Guru Granth Sahib Kaur (princess) Singh (lion) Karah parshad Mool Mantar Amrit	Brit Bat Brit Milah Bar Mitzvah Bat Mitzvah celebration synagogue	Muslim Islam Mosque prayer adhan Salat Aqiqah	meditation Buddha karma Dharma Viharas monk

**RE Knowledge, Skills and Vocabulary**

<b>Year 2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic Name	Hinduism	Christianity	Sikhism	Judaism	Islam	Buddhism
Trips and Experiences linked to RE	Parent visitors	Trip to a local Church	Parent visitors	Parent visitors	Parent visitors	Parent visitors
Area of learning	What does it mean to belong?	What does it mean to belong?	What does it mean to belong?	What does it mean to belong?	What does it mean to belong?	What does it mean to belong?
Knowledge	Learn about Namakarana Sanskar, Act out the naming ceremony. Learn about Rangoli patterns and create their own	Children go on a visit to St Giles Church to learn about baptism. How is it performed and why is it so important?	Learn about Naam Karan and discuss its links to Hinduism. What do they do, how is it performed? Then compare these beliefs with Christianity.	Learn about the Bar and Bat Mitzvahs and explain how the naming ceremony happens. Compare this to the other religions they have learnt about.	Learn about Aqiqah, the naming ceremony. Discuss what happens and how this is different to other religions. Learn about how Mendhi is used to celebrate a new baby.	Learn about the Buddhist naming ceremony. Discuss what happens and why it is important. Make links back to previous learning.
Skills	retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression	retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression	retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression	retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression	retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression	retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression
Vocabulary	Hindu Krishna Janmashtami Vishnu vigil festival month of Saravana	parable Bible creation story church wisdom kindness Revelations	Guru Guru Nanak Guru Granth Sahib langar gurdwara equality purity	sukkok sakkah tabernacle prayers Torah Lulav Etrog	Qibla Kaaba adhan Salat Wudu Mecca Prayer Mat	Buddha Meditation Dukkha Samudaya Nirodha Magga Dharma

	temple bhajans (traditional songs)	Old Testament New Testament sacred	gender Sikhs	Hadass Aravah Hoshanot		Tripitaka
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RE Knowledge, Skills and Vocabulary						
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Hinduism	Christianity	Sikhism	Judaism	Islam	Buddhism
Trips and Experiences linked to RE	Parent visitors	Parent visitors	Parent visitors	Trip to a local Synagogue	Parent visitors	Parent visitors
Area of learning	How are symbols and sayings important in religion?	How are symbols and sayings important in religion?	How are symbols and sayings important in religion?	How are symbols and sayings important in religion?	How are symbols and sayings important in religion?	How are symbols and sayings important in religion?
Knowledge	Learn about Holi festival, what is it? Why is it celebrated? Discuss how colour and light is used in Holi festival. Why is it so important to them.	Tell the story of the crucifixion and how Peter and Judas betrayed their friend. Discuss the symbol of the cross and explain why it is important.	Discuss objects from their own religions that are important to them. Then learn about the 5K's. What they mean and why they are used in Sikhism.	Trip to a Synagogue. Learn about the Torah, Hebrew and the Star of David. Discuss why these are important to Jewish people.	Learn about the Shahada. How is it used in Islam and why is it so important? Then discuss Muhammed (Peace be upon him) and his revelations. How do these affect the way muslims live today?	Learn about the Siddhartha Gautama and Dalai Lama and their lives. Discuss their similarities and how Buddhism has affected their lives. Think about their influence on Buddhists around the world.
Skills	make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs investigate and connect features of religions and beliefs ask significant questions about religions and beliefs describe and suggest meanings for symbols and other forms of religious expression	make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs investigate and connect features of religions and beliefs ask significant questions about religions and beliefs describe and suggest meanings for symbols and other forms of religious expression	make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs investigate and connect features of religions and beliefs ask significant questions about religions and beliefs describe and suggest meanings for symbols and other forms of religious expression	make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs investigate and connect features of religions and beliefs ask significant questions about religions and beliefs describe and suggest meanings for symbols and other forms of religious expression	make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs investigate and connect features of religions and beliefs ask significant questions about religions and beliefs describe and suggest meanings for symbols and other forms of religious expression	make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs investigate and connect features of religions and beliefs ask significant questions about religions and beliefs describe and suggest meanings for symbols and other forms of religious expression



	gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary	gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary	gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary	gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary	gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary	gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary
Vocabulary	Brahman, the Creator. Vishnu, the Preserver. Shiva, the Destroyer. Veda Puja Mandir	Church Catholic Protestant sacrament Orthodox Pope bishop vicar curate priest minister denomination prayer	gurdwara Hola Mohalla Prahlad Chet Guru Gobind Singh military Gatka kirtan	Yom Kippur atonement repent Synagogue Ark of the Covenant charity Torah fast Kittel Shofar	Five Pillars Shahada Salat Zakat: Sawm: Fasting Hajj: Pilgrimage	Meditation Karma Spiritual Four truths Reincarnation Dharma Nirvana Samsara Eightfold Path

RE Knowledge, Skills and Vocabulary						
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Hinduism	Christianity	Sikhism	Judaism	Islam	Buddhism
Trips and Experiences linked to RE	Trip to a Hindu Mandir	Parent visitors	Parent visitors	Parent visitors	Parent visitors	Parent visitors
Area of learning	What is special to me and the people in my community?	What is special to me and the people in my community?	What is special to me and the people in my community?	What is special to me and the people in my community?	What is special to me and the people in my community?	What is special to me and the people in my community?
Knowledge	Learn about the Trinity God in Hinduism. Discuss their image, importance and what they represent for Hindus. Discuss how	Learn about and look and churches from around the world. Discuss why the Church is so important and how it creates community.	Learn Gurdwaras, what happens inside the, and why are they important to the community. Then learn about the festival of Bandi Chhor. Discuss why it is celebrated and	Learn about Yom Kippur. Discuss how and why they celebrate Yom Kippur. Discuss the idea of forgiveness and how this effects Jewish	Compare three Islamic stories. Discuss their morals. What are they teaching and how do these stories effect the lives of Muslims, young and old.	Learn about the story of the Monkey King. Discuss karma and how this would affect the life of Buddhist. Discuss how their beliefs reflect

	this brings their community together.		how the community come together.	people in their everyday life.		how they live their daily lives.
Skills	<p>explain connections between questions, beliefs, values and practices in different belief systems</p> <p>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</p> <p>explain how and why differences in belief are expressed.</p> <p>suggest lines of enquiry to address questions raised by the study of religions and beliefs</p> <p>suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</p> <p>recognise and explain diversity within religious expression, using appropriate concepts.</p>	<p>explain connections between questions, beliefs, values and practices in different belief systems</p> <p>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</p> <p>explain how and why differences in belief are expressed.</p> <p>suggest lines of enquiry to address questions raised by the study of religions and beliefs</p> <p>suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</p> <p>recognise and explain diversity within religious expression, using appropriate concepts.</p>	<p>explain connections between questions, beliefs, values and practices in different belief systems</p> <p>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</p> <p>explain how and why differences in belief are expressed.</p> <p>suggest lines of enquiry to address questions raised by the study of religions and beliefs</p> <p>suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</p> <p>recognise and explain diversity within religious expression, using appropriate concepts.</p>	<p>explain connections between questions, beliefs, values and practices in different belief systems</p> <p>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</p> <p>explain how and why differences in belief are expressed.</p> <p>suggest lines of enquiry to address questions raised by the study of religions and beliefs</p> <p>suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</p> <p>recognise and explain diversity within religious expression, using appropriate concepts.</p>	<p>explain connections between questions, beliefs, values and practices in different belief systems</p> <p>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</p> <p>explain how and why differences in belief are expressed.</p> <p>suggest lines of enquiry to address questions raised by the study of religions and beliefs</p> <p>suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</p> <p>recognise and explain diversity within religious expression, using appropriate concepts.</p>	<p>explain connections between questions, beliefs, values and practices in different belief systems</p> <p>recognise and explain the impact of beliefs and ultimate questions on individuals and communities</p> <p>explain how and why differences in belief are expressed.</p> <p>suggest lines of enquiry to address questions raised by the study of religions and beliefs</p> <p>suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</p> <p>recognise and explain diversity within religious expression, using appropriate concepts.</p>
Vocabulary	<p>Samsara</p> <p>Drahma</p> <p>Moksha</p> <p>Trimurti</p> <p>reincarnation</p> <p>karma</p>	<p>sin</p> <p>confession</p> <p>repentance</p> <p>Ten Commandments</p> <p>covenant</p> <p>atonement</p> <p>forgiveness</p> <p>love</p> <p>reparation</p>	<p>Guru</p> <p>Sihk</p> <p>Gudwara</p> <p>Sanskrit</p> <p>langar</p> <p>Amritsar</p> <p>Martyr</p> <p>Mughal</p> <p>Kalsa</p> <p>Vaishakhi</p>	<p>Haggadah</p> <p>Hebrew</p> <p>Matzah</p> <p>Seder</p> <p>Seder plate</p> <p>Torah</p> <p>Charoset</p> <p>Maror or Chazeret</p> <p>Karpas</p> <p>Beitzah</p> <p>Zoro'a</p>	<p>Hajj</p> <p>Pilgrimage</p> <p>Kabba</p> <p>Mecca</p> <p>Religious duty</p>	<p>Hajj</p> <p>Pilgrimage</p> <p>Kabba</p> <p>Mecca</p> <p>Religious duty</p>

**RE Knowledge, Skills and Vocabulary**

<b>Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic Name	Hinduism	Christianity	Sikhism	Judaism	Islam	Buddhism
Trips and Experiences linked to RE	Parent visitors	Parent visitors	Trip to a Sikh Gurdwara	Parent visitors	Parent visitors	Parent visitors
Area of learning	How important are the similarities and differences between and within religions?	How important are the similarities and differences between and within religions?	How important are the similarities and differences between and within religions?	How important are the similarities and differences between and within religions?	How important are the similarities and differences between and within religions?	How important are the similarities and differences between and within religions?
Knowledge	Recapping the Hindu gods and discussing why they are important and what they represent. Then move on to explaining the four important Hindu pilgrimage sites.	Discuss and learn about philanthropy. Think about famous philanthropists and their effect on society as a whole. Then discuss how they can make a difference themselves.	Trip to a Gurdwara. Learn about Langar in Sikhism and how this impacts the lives of Sikhs.	Learn about the difference between Hasidic and Orthodox Jewish people. Move on to thinking about why beliefs and traditions change over time and is it sustainable to believe the same thing forever.	Learn about the difference between Shia and Shiites Muslims. Compare this to other religions. Recap on last RE Day, and see if their views have changed or stayed the same.	Learn about the differences between Amitabh and Theravada Buddhists. Discuss how they these beliefs change their day to day lives? Reflect on their time in school and how they will use what they have learnt in the future.
Skills	use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. identify the influences on, and distinguish between, different viewpoints within religions and beliefs	use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. identify the influences on, and distinguish between, different viewpoints within religions and beliefs	use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. identify the influences on, and distinguish between, different viewpoints within religions and beliefs	use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. identify the influences on, and distinguish between, different viewpoints within religions and beliefs	use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. identify the influences on, and distinguish between, different viewpoints within religions and beliefs	use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. identify the influences on, and distinguish between, different viewpoints within religions and beliefs

	interpret religions and beliefs from different perspectives interpret the significance and impact of different forms of religious and spiritual expression	interpret religions and beliefs from different perspectives interpret the significance and impact of different forms of religious and spiritual expression	interpret religions and beliefs from different perspectives interpret the significance and impact of different forms of religious and spiritual expression	interpret religions and beliefs from different perspectives interpret the significance and impact of different forms of religious and spiritual expression	interpret religions and beliefs from different perspectives interpret the significance and impact of different forms of religious and spiritual expression	interpret religions and beliefs from different perspectives interpret the significance and impact of different forms of religious and spiritual expression
Vocabulary	Pilgrimage Kumbh Mela Cities of Prayagraj, Haridwar, Nashik and Ujjain Ganges Char Dham Mahamaham	philanthropy charity parable agape generosity poverty Bible Samaritan	gurdwara langar sevadars Vand Chakna Sewa Daya sangat compassion charity sympathize charity Sanskrit	Hasidic Orthodox traditional Rabbi synagogue Payos rabbinic Kippah Shtreimel	Sunni Sunnah Saudi Arabia Legitimate heir Shia Shiites ayatollahs	meditation Buddha (Siddhartha Gautama) Karma Dharma The Four Truths The Noble Eightfold Path enlightenment