

EYFS Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Name</b>	<b>All about Me</b>	<b>Off We Go!</b>	<b>Once Upon a Time</b>	<b>Growing Things</b>	<b>Minibeasts</b>	<b>People Who Help Us</b>
<b>Topic Texts</b>	What I like about Me It's Okay to be Different So Much This Is Our House Who's In My Family? I Like Myself We all Have Different Families	Mr Gumpy's Motor Car The Train Ride Who Sank the Boat? Super Submarines Maisy Goes on an Aeroplane Roaring Rockets Whatever Next Christmas Stories	Goldilocks and the Three Bears The Gingerbread Man Little Red Hen The Three Little Pigs The Three Billy Goats Gruff Jack and the Beanstalk Little Red Riding Hood The Tortoise and the Hare	Jaspers Beanstalk A Seed In Need The Enormous Turnip Oliver's Fruit Salad Pumpkin Soup Little Veggie Monster The Enormous Watermelon Information Books	The Very Busy Spider Pilot Ray: The Tale of a Snail The Very Hungry Caterpillar What the Ladybird Heard The Teeny-Weeny Tadpole Superworm Tadpoles Promise Information Books	Doctors/Nurses/Paramedics Firefighters Police Vets Teachers Dentists Doctor Duck Maisie goes to hospital
<b>Engaging Starting Points</b>	Making Funny Face Portraits	Now Press Play: Transport	Now Press Play: Traditional Tales	Planting Seeds	Now Press Play: Minibeasts	Now Press Play: People Who Help Us
<b>Memorable End Point</b>	Digital Art Exhibition: Padlet Funny Face Portraits	Trip on a Bus	Traditional Tales Character Dress Up Day	Cooking: Vegetable Soup & Fruit Salad	Bug Hunt in the Nature Garden	Visit from Police Officers
<b>Songs, Rhymes, Poems</b>	Twinkle Twinkle Little Star The Wheels on the Bus If You're Happy and You Know It Heads, Shoulders, Knees and Toes Five Little Monkeys	We're Driving in our Car Down at the Station Row, Row, Tow your boat Yellow Submarine I'm a Little Aeroplane Zoom, Zoom, Zoom	Goldilocks and the Three Bears Knock, Knock Let Me In The Gingerbread Man on the Run Who Shall Help the Little Red Hen Big Bad Troll Jacks Giant	Jasper Beanstalk Growing Seed Oranges and Lemons Pull the Turnip I'm A Little Pumpkin Vegetable Song	Incy Wincy Spider The Caterpillar Snail Song Ladybird, Ladybird I'm A Little Tadpole There's a Worm at the Bottom of the Garden	Doctor Foster I'm A Little Firefighter Police Officer (song) Old McDonald Teacher, Teacher Brush Yor Teeth
<b>Potential Lines of Development (PLODs)</b>	Family, friends, houses, where we live (London/ Camberwell), where we are from (family)	Transport, buses, trains, how do we come to school, planes, holiday, Christmas, Airports, rockets, space,	Picnics, wolves, planting, giants, building houses, materials, fairy tales, good and evil, pigs, beans, goats, hens, bears, bread, baking	Cooking/baking, healthy food, exercise, planting, growing, seeds, different foods (from around the world), plants	Life cycles, insects, spiders, bugs, magnifying glasses, butterflies, tadpoles, snail, ladybird, caterpillar	Fire fighter, Police officer, Doctor, Nurse, Paramedic, hospital, police station, fire station
<b>Role-Play</b>	Home Corner Doctors/Hospital	Airport Office	Home corner: Babies Storyland	Supermarket Garden Centre	Forest/Jungle Investigation Station	Police Station Fire Station
<b>Trips and Experiences</b>	Visit school garden Stay and Play Cooking – Heath foods (family foods) Black History Month	Visit school garden Visit nature garden Local area walk – Transport hunt/spotting	Visit school garden Visit nature garden Stay and Play Cooking – related to stories	Visit school garden Visit nature garden Cooking – food we like Planting fruits and vegetables	Tadpoles/butterflies in the classroom Visit nature garden – Minibeast hunt Fossil/bone hunt	Visit school garden – harvest fruit/veg grown Visit from nurse/doctor/Police Officer End of year trip
<b>Celebrations and Festivals</b>	Rosh Hashana Black History Month Harvest Festival Halloween	Diwali Bonfire Night Hanukah Christmas	New Year Chinese New Year Safer Internet Day Valentine's Day	Pancake Day World Book Day Mother's Day Easter Sunday	Ramadan Eid	Father's Day
<b>Parental Engagement</b>	Stay and Play Home/School Visits EYFS Twitter Tapestry: WOW moments Padlet: Galleries	Parents Evening EYFS Twitter Tapestry: WOW moments Padlet: Galleries Tapestry Parent Workshop	Stay and Play Storytelling morning EYFS Twitter Tapestry: WOW moments Padlet: Galleries	Parents Evening Gardening Day EYFS Twitter Tapestry: WOW moments Padlet: Galleries	Stay and Play EYFS Twitter Tapestry: WOW moments Padlet: Galleries Tapestry Parent Workshop	Parents Evening Stay and Play EYFS Twitter Tapestry: WOW moments Padlet: Galleries
<b>RE</b>	<b>Hinduism</b>	<b>Christianity</b>	<b>Sikhism</b>	<b>Islam</b>	<b>Judaism</b>	<b>Buddhism</b>

	Focus festival Diwali - festival of light	Focus festival Christmas - celebrating birth of Jesus.	Focus festival Vaisakhi - harvest festival.	Focus festival Eid and Ramadan - celebrating the life of the Prophet and the teachings of the Quran.	Focus festival Passover - celebrating freedom.	Focus Festival Saka Dawa - Celebrating Buddha's birth and enlightenment.
<b>Mathematics</b>	Show finger numbers up to 3. Recite numbers up to/past 3. Select shapes appropriately	Recite numbers up to/past 5. Show finger numbers up to 5. Describe a familiar route around nursery. Make comparisons between object relating to size and weight. Select and name shapes appropriately; flat surfaces for a building. Create ABAB patterns	Numberblocks Recite numbers up to/past 7. Say one number name for each item in order to 5: 1, 2, 3, 4, 5 Compare quantities using language 'more than', 'fewer than' Make comparisons between object relating to size, and length. Combine shapes to make new ones.	Numberblocks Recite numbers up to/past 10. Show finger numbers up to 10. Say one number name for each item in order 10: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Fast recognition of up to 3 objects, without having to count them individually ('subitising') Link numerals and amounts: for example, showing the right number of objects to match the numeral up to 5.	Numberblocks Recite numbers past 10. Show finger numbers up to 10. Say one number name for each item in order: 1-10 Know that the last number reached when counting a small set of objects tells you how many there are in total. (Cardinal principle). Talk about and explore 2D and 3D shapes. Mathematical language- Sides, corners, straight, flat, round.	Numberblocks Say one number name for each item in order: 1-10 Experiments with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 10. Discuss routes and locations around nursery or home, using words like 'over of' and 'under' Make comparisons between object relating to weight, and capacity.
<b>Little Wandle: Foundation in Phonics</b>	Nursery Rhymes (see above)	<b>s a t p i n</b> Teach children to hear the same initial sound for words and names of objects. Play: Play with sounds, Bertha the bus, Name play and What's in the box?  Teach children to blend a wider range of CVC words using oral blending. Play: Blend from the box.	<b>m d g o c k e</b> Teach children to hear the same initial sound for words and names of objects. Play: Play with sounds, Bertha the bus, Name play and What's in the box?  Teach children to blend a wider range of CVC words using oral blending. Play: Can you touch your ...? Can you do the actions? What's that noise? Blend from the box	<b>u r h b f l j</b> Teach children to hear the same initial sound for words and names of objects. Play: Play with sounds, Bertha the bus, Name play and What's in the box?  Teach children to blend a wider range of CVC words using oral blending. Play: Can you touch your ...? Can you do the actions? What's that noise? Blend from the box	<b>v w y z q u c h</b> Teach children to hear the same initial sound for words and names of objects. Play: Play with sounds, Bertha the bus, Name play and What's in the box?  Teach children to blend a wider range of CVC words using oral blending. Play: Can you touch your ...? Can you do the actions? What's that noise? Blend from the box	<b>ck x sh th ng nk</b> Teach children to hear the same initial sound for words and names of objects. Play: Play with sounds, Bertha the bus, Name play and What's in the box?  Teach children to blend a wider range of CVC words using oral blending. Play: Can you touch your ...? Can you do the actions? What's that noise? Blend from the box
<b>Computing ICT</b>	Children to use different equipment and technologies, such as iPad's, magnifying glasses, BeeBots, torches, magnets, etc. to explore and investigate the environment and world around them.					