

Whole School Computing Map						
Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Children use different equipment and technologies, such as iPad's, magnifying glasses, BeeBots, torches, magnets, etc. to explore and investigate the environment and world around them.					
<b>Reception</b>	Children use different equipment and technologies, such as iPad's, magnifying glasses, BeeBots, torches, magnets, etc. to explore and investigate the environment and world around them.					<b>Introduction to Technology and Computing</b>
<b>Year 1</b>	<b>1.1: Online Safety &amp; Exploring Purple Mash</b>  Digital Literacy	<b>1.4: Lego Builders</b>  Computing Science	<b>1.5: Maze Explorers</b>  Computing Science	<b>1.7: Coding</b> Introduce to basic Coding  Computing Science	<b>1.6: Animated Story Books</b>  Information Technology	<b>1.3: Pictograms</b> Information Technology  <b>1.9: Technology Outside School</b> Digital Literacy
	<b>Year 2</b>	<b>2.2: Online Safety</b> Share work safely and securely  Digital Literacy	<b>2.1: Coding</b> Introduce to basic algorithms  Computing Science	<b>2.4: Questionin</b> Information Technology	<b>2.7: Making Music</b> Information Technology  <b>2.5: Effective Searching</b> Digital Literacy	<b>2.6: Creating Pictures</b>  Information Technology
<b>Year 3</b>	<b>3.2: Online Safety</b> Being safe on the internet  Digital Literacy	<b>3.1: Coding</b> Design and write simple programs  Computing Science	<b>3.4: Touch Typing</b>  Information Technology	<b>3.5: Emails</b>  Digital Literacy	<b>3.7: Simulations</b>  <b>3.3: Spreadsheets</b> Pie Charts & Bar Graphs Information Technology	<b>3.9: Presenting</b>  Information Technology
	<b>Year 4</b>	<b>4.1: Coding</b> Introduce variables to simple programs  Computing Science	<b>4.2: Online Safety</b> Digital Footprint and screen time  Digital Literacy	<b>4.3: Spreadsheets</b> Using Formulas: Practical Use  Information Technology	<b>4.4: Writing for different Audiences</b>  Information Technology	<b>4.5: Logo</b>  <b>4.6: Animation</b> Information Technology
<b>Year 5</b>	<b>5.2: Online Safety</b> Responsible behaviour online  Digital Literacy	<b>5.1: Coding</b> Design and write a program that simulates a physical system  Computing Science	<b>5.3: Spreadsheets</b> Conversions & Measurements: Practical Use  Information Technology	<b>5.5: Game Creator</b>  Computing Science	<b>5.6: 3D Modelling</b>  Information Technology	<b>5.8: Word Processing</b>  Information Technology
<b>Year 6</b>	<b>6.2: Online Safety</b> Identity theft and protecting personal data Digital Literacy	<b>6.1: Coding</b> Design programs using choice of objects, attributing specific actions and variables  Computing Science	<b>6.9: Spreadsheets</b> Real Life application of Spreadsheets  Information Technology	<b>Unit 6.5 Text Adventures</b> Computing Science	<b>6.4: Blogging</b> Information Technology	<b>6.7: Quizzing</b> Information Technology
	<b>6.6: Networks</b> Computing Science			*Cross curricular; emphasis on efficient typing, credible sources to research, creating and delivering presentations, editing work and presentation		

\*The highlighted text refers to the National Curriculum Computing Strands.