

Brunswick Park Primary School

e-Newsletter

 @BrunswickParkPS

HALF TERM: 13-17 February 2023

Tel: 020 7525 9033



Brunswick Park
Primary School

www.brunswickparkprimary.co.uk

Dear Parents and Carers

February's Focus Value *is HONESTY*

I begin with thanks: to the BPPFA for organising another cracking Bake Sale on Wednesday, and to all of you for your co-operation and understanding when the school was closed on 1 February as a result of strike action taken by teacher members of the National Education Union. Strike action is never taken without careful thought, and is a last resort. Strike action is not just about pay, it is about working conditions too. If you would like to write to your MP about the situation, go to www.isupportschools.co.uk and click on the green 'I'm a parent and I want to write to my MP' button at the bottom of the page. If the dispute about pay and working conditions is not resolved beforehand, the next day of strike action that might affect Brunswick Park is on 4 March. As before, I will give you as much notice as possible of how it will be managed.

Eden Saint Claire, our Office Manager, left Brunswick on 3 February after almost 5 years. She is moving to a role in the NHS, for which we wish her luck and success. I know her new colleagues will appreciate her efficiency! We welcome our new Office Manager Aujorie Delpratt, whom you have been getting to know over the last few days. Aujorie has extensive experience of working in schools, and has already got off to a flying start.

The Council is running a little behind with its installation of traffic cameras on Picton Street. We expect them to be up and running shortly after Half Term, and we expect to be told by letter when they will be operational. Again, as soon as I know I will tell you, and everyone at school is grateful to all those drivers who avoid Picton Street during restricted times already.

Safer Internet Day on 7 February went well, and to support you with safe use of the Internet at home with your children, the school is extending its membership of the organisation National Online Safety to include parents and carers. I will write to you after Half Term to explain what will be available to you.

If you haven't already, please complete the high speed survey about the playgrounds. 62 of you have done it so far - thank you - so I can feed back to the charity Impact on Urban Health about the difference its very generous grant of £30 000 has made to the children's play experience. The survey takes less than 1 minute to complete.

This is the link: <https://forms.gle/GLYPVcPY9LtkbZMX7>

I am delighted to tell you that our Reading Lead, Christina Huszar, has secured some additional funding to refurbish and redesign the library on the Ground Floor to make it a wonderful space in which our younger children can enjoy learning to read and reading for pleasure. Installation is due to begin at the end of March.

And finally, the children have earned their Half Term break. There has been a lot of seasonal illness about, and on Friday there were 22 children in Reception absent with a vomiting bug! In time the children's immune systems will strengthen, but when they are fit and well it is important they attend school on time every day. We will focus on improving attendance and punctuality after Half Term, and until then, on behalf of all the staff I wish you a peaceful and enjoyable week.

Susannah Bellingham
Head Teacher

WORLD BOOK DAY: 9 MARCH

SCIENCE DAY: 17 MARCH

TERM DATES ARE ALWAYS ON THE NEWSLETTER AND WEBSITE: NOW AVAILABLE FOR 2023-24



IT'S WORLD BOOK DAY!



Due to planned strike action, this year we will celebrate World Book Day on Thursday 9 March. As usual, children will be able to dress up as a book character and a range of activities will take place in school.

Book in a Jar Competition

What is it?

A 'Book in a Jar', is where you are invited to think about how your favourite book, or a book important to you, could be represented in a simple jar. There are some examples below for you to have a look at to get inspiration.

The Very Hungry Caterpillar



Charlotte's Web



Jack and the Beanstalk



How to make a book in a jar

- Any clear jar can be used: a coffee jar, jam jar or any other jar.
- Inside, place carefully chosen items, pictures or quotes from the book that give a clue about the characters, setting or story.
- Clearly label your entry with your name, class and the book your jar represents.

Secret Garden



Charlie and the Chocolate Factory



Supertato



Harry Potter



We cannot wait to see what you come up with! Enjoy the challenge and get reading!



One of our fantastic parents, Kate Perkins, has successfully secured us a donation of high quality books to help stock our libraries.

The charity she worked with - Acorn Book Club - is almost entirely funded by The Acorn Group - a group of estate agents that encompasses Acorn, John Payne and Langford Russell. Each high street branch of the group acts as a drop off point for donations and together have so far donated over 70,000 books that may otherwise be sitting on bookshelves throughout homes in South East London.

Our books will be arriving after Half Term and we can't wait for your children to bring them home to share them with you. Remember, reading for 10 minutes a day with your child will help them to develop a love of books and reading. Help your child discover the joy books can provide!

Thank you for supporting our maths workshops!



And for giving such great feedback about how useful they are to help you support your child with learning in maths.



We all know how different it seemed in our day and how much has changed.
We will run more, and look forward to seeing you.

Southwark Council needs your views

Southwark Council is consulting on its updated Sustainable Transport Strategy. It sets out Southwark's approach to improve people's experience of travel to, from and around the borough. People's wellbeing and their experiences of moving are at the heart of the strategy.

The Council now needs your input! You will be able to share your views and experiences of, for example, safety, traffic reduction, and cycling. Your participation will help inform delivery by showing the priorities and values of people who live, work, study and play in the borough.

Please use the links below to tell the Council what you think; there is one for parents/carers and one for children:

Link for Parents - Read the strategy and respond to our 10 minute survey:

<http://www.southwark.gov.uk/STS>

Link for Children - It takes 4 minutes to fill out and you have the chance to win a £20 voucher: <https://southwark.typeform.com/youthvoice>



February Half-Term

Tues 14th

Wed 15th

FUN ACTIVITIES SUCH AS:

- Art & Craft
- Music
- Drama
- Fitness
- Story Telling
- Board Games
- Cooking

OUR ACTIVITIES ARE
ONLINE AND IN PERSON



OUR CENTERS

ST GEORGE'S CoFE PRIMARY SCHOOL
Coleman Rd, SE5 7TF

ST GILES
St Giles Parish Hall,
161 Benhill Road. SE5 7LL

SPECIAL NEEDS & DISABILITIES (SEND)
PROGRAMME
Camberwell College of Arts Foundation -
Modular Building, 1 Wilson Rd, SE5 8LU

TEENS CENTRE @ UNITED REFORMED CHURCH
Love Walk, Camberwell, SE5 8AE

THE CLUB ROOM
Samuel Lewis Trust Estate,
Warner Road, SE5 9NE

AMOTT ROAD BAPTIST CHURCH
Amott Road, SE15 4HU

ST PAUL'S CHURCH HALL
Lorrimore Square,
Lorrimore Rd, SE17 3QU

DAWSON HEIGHTS ESTATE
Community Centre
Overhill Road, SE22 0PW

FREE FOR
AGES 0-16

PETER
MINET
TRUST.

Funded By

Impact
on **Urban**
Health



Book your place today!

holidayclub@springcommunityhub.org.uk

WhatsApp/call/text

07988138997



JUNIOR BAKE OFF 

...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 12

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

**APPLICATIONS CLOSE
SUNDAY 12th MARCH 2023**

Enquiries:
applyforjuniorbakeoff@loveproductions.co.uk



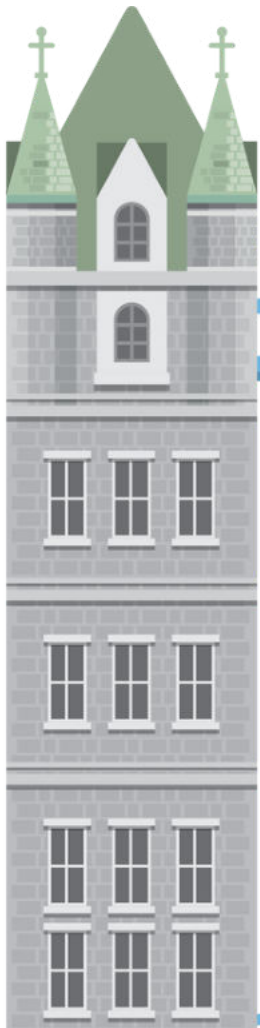
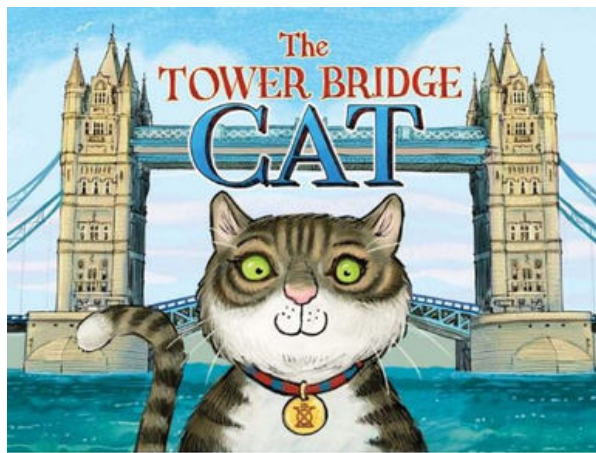
BBC ONE'S 'CLEAN IT, FIX IT' IS BACK!

Do you need some organisation in your home?
Could some clever DIY designs transform how you live but you don't know where to start?
Have you been putting off some DIY fixes that would make all the difference?
Would a proper clean help you keep on top of things?

If any of the above sounds like your home, we'd love to help! We are looking for households who want to transform their living space with help from our experts, DIY legend Tommy Walsh, cleaning specialist Maxine Dwyer, and skilled carpenter Asher Edwards.

For more information or to apply please contact...
cifi@curvemedia.com

bbc one
curve media



Tower Bridge has launched an all new interactive Activity Trail starring Bella the Tower Bridge Cat!
The trail is part of the normal entry ticket to Tower Bridge - and Southwark families can buy a community ticket for just £1 each!

From Half Term until December, join Bella and the characters from the award-winning books as you make your way through Tower Bridge.

The Bridge Master and Bella's team will all help you answer key questions about the history of London's defining landmark.

Find out more at

<https://www.towerbridge.org.uk/events/tower-bridge-cat-trail>

**Half Term Family Activities at the Centre for Wildlife Gardening
28 Marsden Road, SE15 4EE**

*Have fun on these on this 2 day course for dads, mums and children of any age with the London Wildlife Trust. Southwark residents only.
Free - booking essential. www.wildlondon.org.uk/events*

Nature Detectives

**Monday 13th and Tuesday 14th February
10am till 3pm**

A fun two day course for parents and their children living in Southwark. Use clues around you to find out about the wildlife living on your doorstep. You will explore animal sounds, footprints, make a cast, set up footprint, moth and pitfall traps and tune into your senses with activities and games.



To find out more and for booking visit www.wildlondon.org.uk/events or contact Diana



Funded by
Southwark
Council
southwark.gov.uk

**MAD ABOUT
FOOTBALL**



BETHWIN

Half Term

FOOTBALL

**Monday 13th of February
to Friday 17th of February**

10:00am-12:00pm

Free!

Bethwin Adventure
Playground , SE5 0AH

Astro - NO STUDS!

AGE 10-15

FOR FURTHER CONTACT:

07706344545

aslom@activecommunties.org.uk



Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.



10 WAYS GAMING CAN SUPPORT POSITIVE OUTCOMES in Children and Young People

Gaming, of course, is phenomenally popular with children and young people. In 2021, for instance, more than three-quarters of teenagers played online games, with almost 70% of primary school aged children doing likewise. If enjoyed in moderation and supported by a healthy routine (staying hydrated, good sleep habits, taking breaks and so on), gaming can actually benefit a person's mental health. As long as we stay alert for potential risks, games can be much more than what we see on the surface: they can be a way to socialise, an avenue for creativity and a route to solving problems. Check out our top ten tips on how gaming online can sometimes work to your child's advantage ...

THE FEEL-GOOD FACTOR

Gaming is so popular because at the base level, it's enjoyable for the player. Succeeding in any game or contest releases dopamine in our brains: the 'feel-good' chemical that makes us happy or excited. Those emotions can be incredibly beneficial for mental wellbeing – as long as young players don't become reliant solely on playing video games to make themselves feel happy.

ACHIEVEMENT & PRIDE

A sense of achievement is incredibly important to all of us and can be particularly valuable to someone who's feeling unhappy or distracted. It's easy to get caught up in our thoughts, which can sometimes take a negative turn. So even achieving something small – like finishing a difficult level in a Mario or Sonic game – can feel like conquering Everest and give us renewed optimism.

SOCIAL SALVATION

Gaming can be an incredibly social activity. When playing online with trusted friends, what usually start out as chats specifically about the game can often develop into conversations about school and life. Even if they've had a bad day, simply knowing that a friend is there, on the other end of their headset, can provide young gamers with a sense of security and some welcome laughs.

TEAMWORK MAKES THE DREAM WORK

In many online games, teamwork is crucial to winning. Often, people who are struggling with their mood tend to feel like they fail or let others down a lot. Working as a team with trusted friends or family in a game can reinforce a young person's self-importance: striving for a common goal and succeeding together can remind them that they're an integral part of something bigger.

REAL-WORLD RELATABILITY

Because many major releases are shooting or action games, when some people hear "gaming" they think of guns, explosions and violence. What's less recognised is how many titles explore relatable issues such as overcoming anxiety or coping with grief. These games allow young players to understand their emotions more deeply and realise they aren't alone in how they might be feeling.

A DIGITAL COMFORT

Video games can provide a reliable constant. No matter what happens in school or between friends, playing a favourite game is something that youngsters can look forward to all day and can help them de-stress. Let's not forget, games are fun – and, when approached safely, an interactive activity in which the player has a degree of control over what happens next can feel immensely reassuring.

PROBLEM-SOLVING PRACTICE

It can be difficult for young people to handle the feeling that nothing is going right or that their problems are insurmountable. Gaming can help alleviate that by presenting challenges to be overcome, either solo or alongside trusted friends. Defeating a powerful monster or solving a tricky puzzle reminds young gamers that even the most daunting obstacles can be faced and conquered.

THE GREAT ESCAPISM

A certain amount of escapism is fabulous – allowing us to temporarily park some stress while exploring a world other than our own. For children, gaming can be like reading a novel or watching a film: a moment in the day when the fantastical becomes real, firing their imagination and immersing them in a story. Who wouldn't want to venture to the stars? Or battle monsters to save the planet?

TRIED & TRUSTED

There can be reassurance in repeating tasks. It often promotes a controlled outcome, which is ideal when life feels overwhelming or out of control. Replicating an experience, such as playing the same level of a game over and over to perfection, gives the player a sense of control and familiarity: it's like listening to a favourite song that always makes you feel happy or confident.

ENCOURAGING CREATIVITY

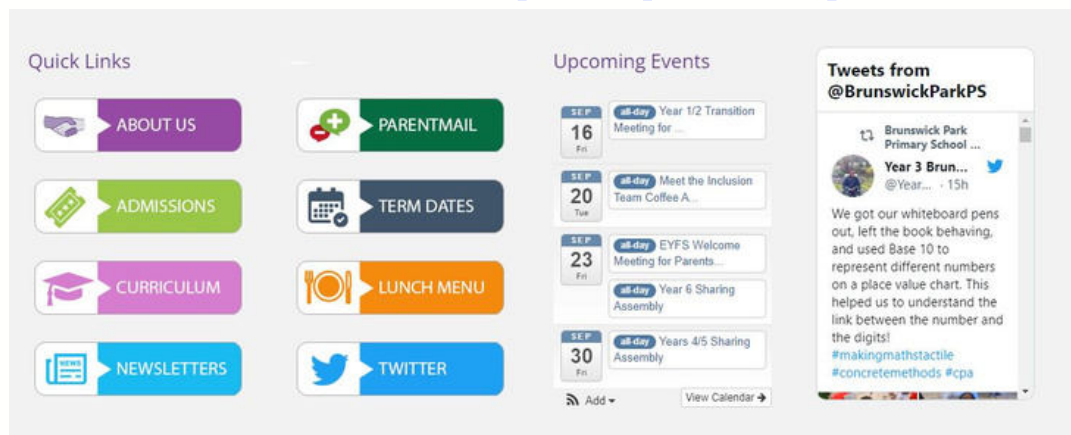
Inventiveness is a huge part of many modern games: in Minecraft and Roblox, for example, players regularly dream up amazing structures or new ways to play. Using our imagination to create something (whether digitally or physically) is massively beneficial for the brain; that's why Lego is sometimes used in the medical sector as both a stress reliever and a brain injury rehabilitation tool.

Meet Our Expert

Daniel Lipscombe is a writer who specialises in technology, video gaming, virtual reality and Web3. Author of 15 guidebooks for children on games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft, his work has also been published in the likes of PC Gamer, Kotaku, Pocket Gamer and VG247.



NOS National Online Safety®
#WakeUpWednesday



On the Homepage of Brunswick's website there is the Events Diary, our Twitter Feed and Quick Links to all the information you need. Please use it to stay up to date; it is there to help you.

Uniform

Sweatshirts, cardigans, bookbags and swimming hats are available to buy or collect from the School Office on **Wednesdays from 3.30–4.00pm**. If you choose to pay in cash, please bring the right money as we cannot give change. If you choose to pay online via ParentMail, please pay for your item/s before coming to collect them.

Age 13 - adult sweatshirts = £10.00

All other sweatshirts = £8.00

Age 13 - adult cardigans = £13.00

All other cardigans = £11.00

Book Bags = £4.00

Swimming Hats = £1.00

Clothing with the old shoulder logo is available at the reduced price of £5.50



Making payments for goods and services at school

Payments for uniform, trips, Breakfast Club, top-up fees and Nursery After School Club can all be made either in cash at the School Office, or online, via ParentMail.

To pay for uniform online using ParentMail, you need to log in to your account and pay for the item/s before you collect them from the School on Wednesdays.

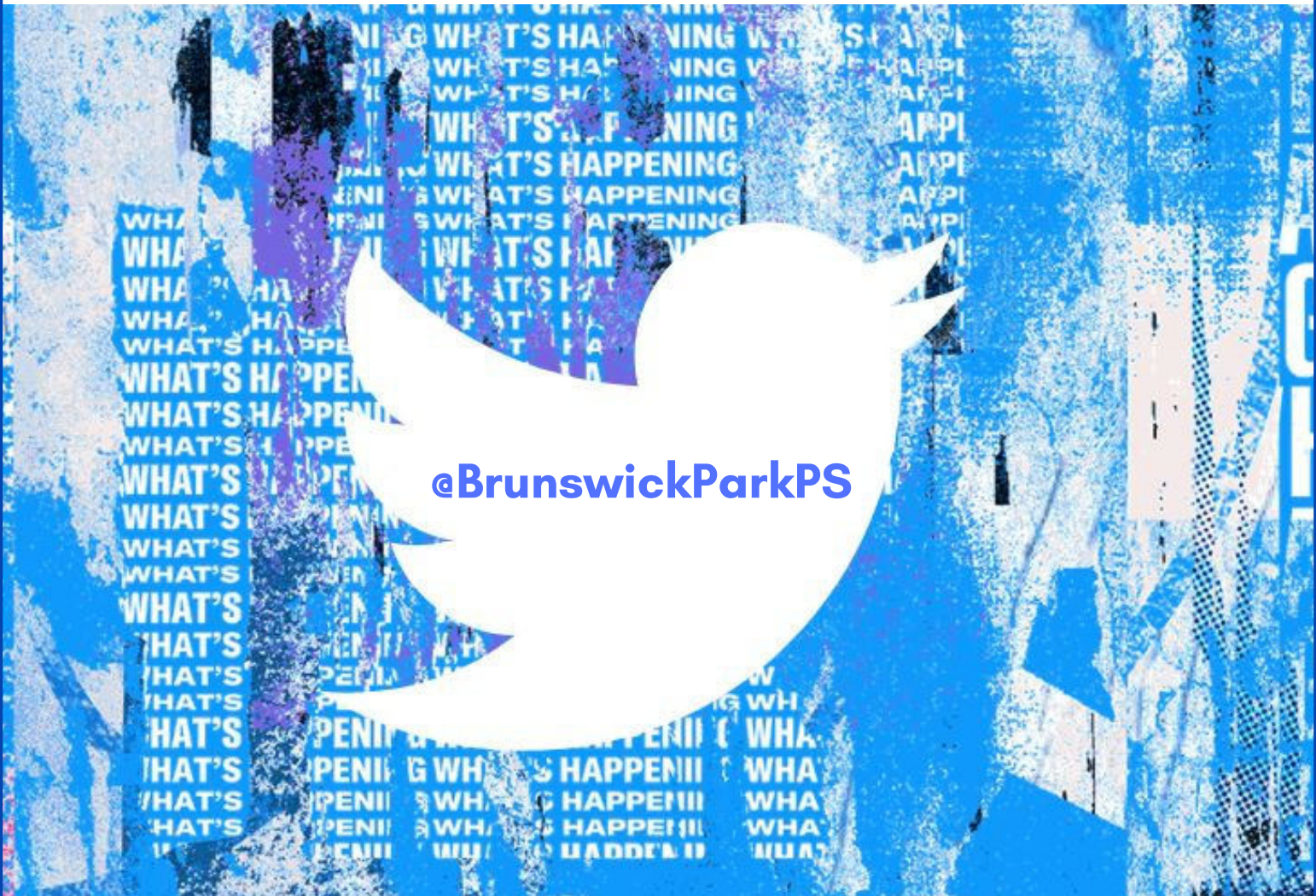
To pay for all other services – trips, Breakfast Club, top-up fees and Nursery After School Club – make sure your ParentMail account is registered to pay for the services you need, then you can pay for them online.

If you need support to register, please see the School Office Staff.

WE HOPE THIS HELPS!

Follow us on Twitter

Classes and Year Groups Tweet regularly throughout the week to keep parents and carers up to date with what the children are learning and doing. Here are this year's Twitter usernames:



[@BrunswickParkPS](https://twitter.com/BrunswickParkPS)



Resource Base
[@ResourceBaseBP](https://twitter.com/ResourceBaseBP)



EYFS
[@EyfsBPPS](https://twitter.com/EyfsBPPS)



Years 1 and 2
[@Years1and2BPPS](https://twitter.com/Years1and2BPPS)



Year 3
[@Year3BPPS](https://twitter.com/Year3BPPS)



Years 4 and 5
[@Years4and5BPPS](https://twitter.com/Years4and5BPPS)



Year 6
[@Year6BPPS](https://twitter.com/Year6BPPS)



The Play Shelter After School Club @ Brunswick Park

£55 per week

£20 per day

3.30 - 6.00pm Monday - Friday

To register your child, contact the Centre Manager on **07905 007964**
or visit the After School Club in the Dining Hall.

email: admin@theplayshester.co.uk

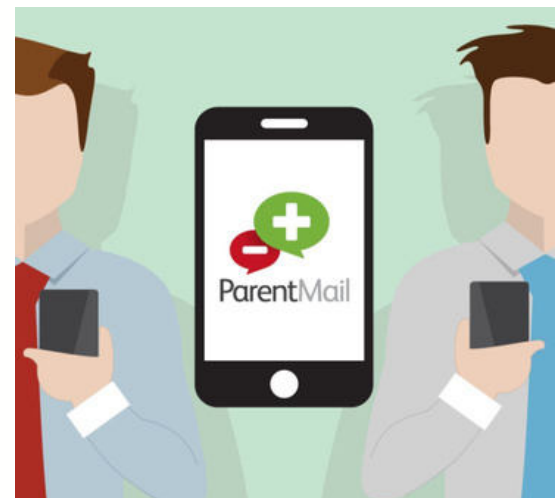
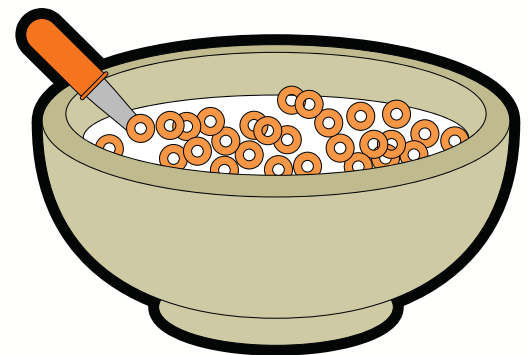
website: www.theplayshester.co.uk

Brunswick Park Breakfast Club

Reception - Year 6

£12 per week

regardless of the number of days children attend,
payable a week in advance at the School Office
and online via ParentMail.



7.45am until the start of the school day, Monday - Friday

In the Dining Hall, run by Brunswick's own staff: Mikaela, Linda and Karen
Nursery Breakfast Club details available from the School Office

Term Dates 2022/2023

ACADEMIC YEAR 2022-2023

DO NOT BOOK HOLIDAY IN TERM TIME

Autumn Term

HALF TERM 1: Thursday 1 September 2022 to Friday 21 October 2022

**INSET DAYS ON THURSDAY 1 SEPTEMBER AND FRIDAY 2 SEPTEMBER -
CHILDREN RETURN ON MONDAY 5 SEPTEMBER**

HALF TERM BREAK: Monday 24 October 2022 to Friday 28 October 2022

HALF TERM 2: Monday 31 October 2022 to Friday 16 December 2022

INSET DAY MONDAY 31 OCTOBER - CHILDREN RETURN ON TUESDAY 1 NOVEMBER

Spring Term

HALF TERM 3: Tuesday 3 January 2023 to Friday 10 February 2023

INSET DAY ON TUESDAY 3 JANUARY - CHILDREN RETURN ON WEDNESDAY 4 JANUARY

HALF TERM BREAK: Monday 13 February 2023 to Friday 17 February 2023

HALF TERM 4: Monday 20 February 2023 to Friday 31 March 2023

Summer Term

HALF TERM 5: Monday 17 April 2023 to Friday 26 May 2023

(May Day bank holiday will be taken on 1 May)

HALF TERM BREAK: Monday 29 May 2023 to Friday 2 June 2023

HALF TERM 6: Monday 5 June 2023 to Friday 21 July 2023

INSET DAY MONDAY 5 JUNE - CHILDREN RETURN ON TUESDAY 6 JUNE

Children finish at 2.00pm on 16 December 2022, 31 March 2023 and 21 July 2023

Term Dates 2023/2024

ACADEMIC YEAR 2023-2024

DO NOT BOOK HOLIDAY IN TERM TIME

Autumn Term

HALF TERM 1: Monday 4 September 2023 to Friday 20 October 2023

INSET DAY ON MONDAY 4 SEPTEMBER

CHILDREN RETURN TO SCHOOL ON TUESDAY 5 SEPTEMBER

HALF TERM BREAK: Monday 23 October 2023 to Friday 27 October 2023

HALF TERM 2: Monday 30 October 2022 to Wednesday 20 December 2023

Spring Term

HALF TERM 3: Monday 8 January 2024 to Friday 9 February 2024

HALF TERM BREAK: Monday 12 February 2024 to Friday 16 February 2024

HALF TERM 4: Monday 19 February 2024 to Thursday 28 March 2024

Summer Term

HALF TERM 5: Monday 15 April 2024 to Friday 24 May 2024

(May Day bank holiday will be taken on 6 May)

HALF TERM BREAK: Monday 27 May 2024 to Friday 31 May 2024

HALF TERM 6: Monday 3 June 2024 to Thursday 25 July 2024

INSET DAYS MONDAY 22, TUESDAY 23, WEDNESDAY 24, THURSDAY 25 JULY

LAST DAY IN SCHOOL FOR CHILDREN IS FRIDAY 19 JULY 2024

Children finish at 2.00pm on 20 December 2023, 28 March 2024 and 19 July 2024

Public Holidays:

Monday 25 December 2023:	Christmas Day Holiday
Tuesday 26 December 2023:	Boxing Day Holiday
Monday 1 January 2024:	New Year Holiday
Friday 29 March 2024:	Good Friday
Monday 1 April 2024:	Easter Monday
Monday 6 May 2024:	May Day Bank Holiday
Monday 27 May 2024:	Spring Bank Holiday
Monday 26 August 2024:	Summer Bank Holiday

Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes or plain black trainers, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Picton Street is now closed to traffic from 08:30 - 09:15 and 15:00 - 16:00. If you arrive by car please factor this in, as you will need to park elsewhere and walk into Picton Street.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Caroline Champion and
Thomas Moudiotis.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website and Twitter for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

Attendance Update

Highest attendance of the fortnight is Reception with 100% and Year 6 with 97%+

Lowest attendance of the fortnight is Class 1/2C

Class with the most lateness is Class 1/2C

Whole school attendance of the fortnight is 94%

If your child needs to be absent from school for exceptional reasons, you need to complete an Exceptional Leave Request Form in good time beforehand, available on the website and from the School Office.

Remember - don't book holiday in term time - even if the tickets are cheaper - as it cannot be authorised.

Whole School Attendance Target: 97%

Right to Reply:

10/02/23: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.

Thank you.

office@brunswickpark.southwark.sch.uk