

Brunswick Park Primary School



Brunswick Park
Primary School

e-Newsletter



Friday 9 December 2022

Tel: 020 7525 9033

www.brunswickparkprimary.co.uk

December's Focus Value is **PEACE**

Dear Parents and Carers

Now there is only one more week left of the first term of this academic year, I can say how proud I am of the children's achievements so far, and the achievements of the staff and our school community. With your support, teachers and staff are enabling children to make great progress with their phonics and reading, and the Literacy Tree, the highly valued and respected organisation behind our Literary Curriculum, last week used Brunswick Park children's writing as a best practice example in its training with schools from across the country. The Literacy Tree has Tweeted about this, showing some of our children's excellent work, which is Retweeted by @BrunswickParkPS. Reaction has been brilliant.

And it was lovely to see so many of you at the BPFA's fantastic Winter Fair last Friday, and a steady stream of people collecting their Christmas trees from the Kitchen House garden. A huge amount of totally voluntary work goes in to planning these events and making them successful, and I cannot stress enough how grateful we are at school for it all.

Next week is busy. There is a lot going on, so all the key dates you need are on this page for easy reference. Letters have been sent about the discos and parties, and if you have any questions, please see the School Office staff, senior staff at the gates or your child's teacher. There is an additional, final performance of the Winter Concert on Tuesday due to very popular demand. It is a joy.

Some news from Southwark Council: Picton Street is a designated School Street designed to keep children safe at the beginning and end of the school day. The barriers currently in use do not stop drivers from using Picton Street when it is closed, endangering the children, so the Council will install ANPR (automatic number plate recognition) cameras to be active from January 2023. Please be aware of this; drivers using the street during closure times will be fined.

Finally, a reminder that the children finish at 2pm on Friday 16 December, and on behalf of everyone at Brunswick Park I wish you a wonderful winter break with your families, and Christmas if you celebrate it. At the moment it's cold and times are hard. May 2023 bring everyone hope, health and happiness.

With best wishes for a peaceful and enjoyable holiday, and children return - in full school uniform (see below) - on Wednesday 4 January. (If you need extra, there is a uniform sale on Wednesday next week.)

Susannah Bellingham
Head Teacher

TERM DATES ARE ALWAYS ON THE NEWSLETTER AND WEBSITE

CHILDREN'S CHRISTMAS LUNCH TUESDAY 13 DECEMBER

FINAL PERFORMANCE OF THE WINTER CONCERT 09:15 TUESDAY 13 DECEMBER

EYFS PARTIES AND YEARS 3 AND 4 DISCO WEDNESDAY 14 DECEMBER

LOST UNIFORM SALE WEDNESDAY 14 DECEMBER

YEARS 5 AND 6 DISCO THURSDAY 15 DECEMBER

END OF TERM FRIDAY 16 DECEMBER AT 2PM



School Uniform

In this term's Parents/Carers survey you told us you like the school uniform.

As we have one, the children need to wear it.

Children in Years 1-6 come to school in their PE kit on the day they have PE.

Their PE kit must be school uniform.

Our school uniform is simple, because children need to be able to dress themselves without help to promote their independence and it should be easy to buy and care for, and it is smart to promote pride and a sense of belonging to the Brunswick Park family.

As we have a uniform, parents and carers are expected to ensure their children come to school every day wearing it.

Uniform in winter is:

School jumper or cardigan with logo on front or shoulder

White polo shirt or cotton school shirt

Grey trousers, skirt, shorts or pinafore

Black, white or grey socks or tights

Black flat shoes or plain black trainers with fastenings your child can manage

PE Kit is:

White T-shirt or white polo shirt

Black shorts, leggings or jogging bottoms

White socks

PE DAYS:

Tuesday:

Year 1

Year 2

Year 4

Year 5

Black plimsolls or trainers

School jumper or cardigan

Children should not wear football boots of any kind for health and safety reasons, or coloured trainers.

Wednesday:

Year 6

If children go to after school Football Club, they must wear their school shoes and change into their football footwear at 3.40pm with Dominic, if it is different from their school shoes.

Thursday:

Year 3

Resource Base

Friday:

Nursery

Reception

From 4 January 2023 we will contact you if your child does not wear school uniform or school PE kit; if you need support to provide it, please let School Office staff know.

(Children in Nursery and Reception do not wear PE kit)

CHILDREN'S CHRISTMAS LUNCH

TUESDAY 13 DECEMBER

In the Bistro, with crackers, party hats and festive cheer

COUNTDOWN TO
CHRISTMAS

Roast Turkey
Cocktail Chicken Sausage
£ Gravy
Or
Christmas Jalousie

Served with
Golden Roast Potatoes
Glazed Carrots
Garden Peas

Christmas Ice Cream
or Satsuma


Feeding Hungry Minds



Eligible for Free School Meals?

Check your email inbox for details of Southwark's Winter of Food and Fun, sent on Thursday 8 December, and go to www.southwark.gov.uk/foodandfun to book places on the programme



Southwark
Council
southwark.gov.uk

Southwark's
WINTER
OF FOOD AND FUN

Activity programme for
children and young people

**19 December –
30 December 2022**

www.southwark.gov.uk/foodandfun

Funded by

Department
for Education

HAVE YOU DONATED?

JustGiving



ABOUT FAQs RESOURCES LOG IN



SAVE THE CHILDREN'S

CHRISTMAS JUMPER DAY



Target: £200. Cash on the gate: £80.

We took part in Save the Children's Christmas Jumper Day yesterday on Thursday 8 December.



SCAN TO DONATE

We've also got our own QR code - simply scan the code with your phone camera and donate directly to our team!

Not sure how it works? Check out our [FAQs!](#)



This year, the government has promised to give the same amount as you give this Christmas Jumper Day.

Double the funds, double the fun! If you haven't already, give via our JustGiving page

the UK government will double it.

We've also got our own QR code: just scan the code with your phone camera and donate to Save the Children! Please donate and help us reach our target.

By pulling on our Christmassy knits and celebration clothes and donating, we're helping mums and babies stay healthy, and giving them the chance of the future they deserve.

*When sending a text donation you'll be billed your chosen donation amount, plus your standard network rate. Save the Children receive 100% of your donation. By texting, you agree to calls from Save the Children about fundraising appeals, campaigns, events and other ways to support. Include NO after your team text code and donation amount to opt out of phone calls e.g. SAVE10NO. Queries? 02070126400. Read Save the Children's Privacy Policy: www.savethechildren.org.uk/privacy

The web link to Brunswick Park Primary School Christmas Jumper Day JustGiving page is:

<https://christmas.savethechildren.org.uk/fundraising/susannah-bellingham-christmas-jumper-day>

Mums & Dads of children
under 18 years!

KING'S
College
LONDON



CPCS
THE CENTRE FOR
PARENT & CHILD
SUPPORT



**Share your views on
mental health concerns
in families!**



18th & 25th Jan,
10am-12pm

**Help shape mental health research
in a way that is meaningful to you
and your family**

You will receive two **£50 shopping
vouchers** for attending **two focus groups**

We're looking to talk to parents about their views on how mental health concerns occur in families, and how parents would like researchers to help understand and address these concerns.

These focus groups will run across two dates - we're looking for people who can attend both!

SIGN UP HERE



Or at
tinyurl.com/supportingfamilymentalhealth
For more information email:
yasmin.ahmadzadeh@kcl.ac.uk





Sign up here!

Supporting Mental Health in Families Partnership: Focus Group Information Sheet

Who are we?

We are a partnership made up of a small group of researchers from King's College London and a group of peer support workers and clinicians from the *Centre for Parent and Child Support (CPCS)* at the *South London and Maudsley (SLaM) NHS Foundation Trust*. We all work on topics related to supporting mental health in families.

Those of us who are peer support workers are parents who have lived experience of mental health concerns and who can support other parents. Those of us who are researchers ask scientific questions about how mental health concerns occur in families.

What do we mean by mental health concerns?

Mental health concerns cover a wide spectrum of experiences relating to managing strong emotions, challenging relationships, or struggling to cope with daily wellbeing. Sometimes these experiences are related to a mental health diagnosis such as anxiety, depression, or psychosis.

What is the purpose of this project?

We are hoping to talk to parents in focus groups about their views on mental health in families. Hearing from parents about mental health, parent and child wellbeing, and parenting will help us to make sure our future work is meaningful and useful for families.

Who can join our focus groups?

If you are the parent or guardian of at least one child under the age of 18 years, then these focus groups are for you. You must be able to attend two in-person focus groups on Wednesday 18th and Wednesday 25th of January 2023, 10am-12pm, in South London.

It doesn't matter what your experiences with mental health have been in the past – everyone can contribute their perspectives, as we all have unique experiences.

We are keen to hear from parents across a mix of genders and ethnicities, particularly because fathers and parents from minoritised ethnic groups are under-represented in mental health research. To address this imbalance, we will offer spaces in January to the first 10 parents who fulfil an equal mix of genders, ethnicities, and child ages, in the order of who signed up first.

HOW TO SIGN UP

To sign up, and for us to check your eligibility, please complete our online registration form [HERE](#) or scan the above QR code. We will ask for your contact details, what borough you live in, your child(ren)'s ages, and your gender and ethnicity. The form asks you to confirm your availability to attend our focus groups, and whether you'd like to make use of an onsite creche.



How will the information I share during the focus groups be used?

With your help, we are hoping to better understand what areas of mental health research are important for families. We aim to communicate what we learn to other researchers, through presentations and online posts (e.g. blog posts). You will not be personally identifiable in any of this work, as everything you tell us will be anonymised (your name and details won't be included).

We also want to understand how research could be better communicated to the public, and which topics parents would like to know more about. We hope to produce a series of informative materials for families, guided by our focus group discussions, to be distributed via SLaM's Digital Clinical Team and CPCS social media pages.

We will take notes during the focus groups to capture the discussions. To make sure no information is lost, and if everyone decides to give their permission, then we will also audio record the focus groups. Our notes and recordings will be deleted once the project is complete and outputs made.

What will happen if you take part in our January focus groups?

Each focus group will last for 2 hours, and the same 10 parents will be asked to attend both groups. We will discuss topics relating to mental health, parent and child wellbeing, parenting, and research. The focus groups will be run by peer support workers Kim and Yvonne, and two of our King's College London researchers. The option of an on-site creche is available for parents who need childcare support during the focus groups.

£50 shopping voucher for each focus group, to thank you for taking part

You will be thanked for your time with a £50 [Love2Shop voucher](#) per 2-hour focus group (£100 in total for two workshops). These vouchers can be used at over 90 retailers including Sainsbury's, Asos, Zizzi, John Lewis, and Just Eat.

Instances where we would need to break confidentiality

While we want the focus groups to be a safe space for discussions, if something comes up that leads us to believe that you, or someone else, is at risk of harm, we have a duty of care to discuss this with our project safeguarding lead and we may have to report what we hear to relevant services, which we will inform you about (e.g., if we are concerned about you or your child's wellbeing or safety). If a disclosure is made that suggests there is serious, imminent, or immediate risk to your personal safety or others, we will need to inform emergency services (999).

Protection of your personal data

We will collect some personal data from you when you sign up (e.g., name, contact details) and will keep this information on file until the end of the project. Once the project has ended in March 2023, we will ask whether you would like us to keep your details to update you on future projects and outputs from our work. We will not use your personal details for anything else, and they will not be shared outside of our team. You can ask us to delete all your personal information at any time.

Who to contact with questions?

If you have any questions about the project or taking part, please email yasmin.ahmadzadeh@kcl.ac.uk

*The Supporting Family Mental Health Partnership is funded by King's College London
from September 2022 – March 2023*

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK... and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azmi is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



Sources: <https://www.bbc.com/news/technology-52048215>
<https://www.prosocial.com/insights/social-media-usage-2019/>

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National Online Safety®
#WakeUpWednesday

What Parents & Carers Need to Know about

HiPAL

AGE RESTRICTION
12+

(with reduced functionality for under-12s)

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (hitting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

SEXTING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent – but some are far more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age; it is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used; although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone – users can't access other apps until the message fades.

LARGE GROUP CHATS

The app offers group chats with up to 100 people – both friends and unknown users. This not only means excessive 'Boom' messages taking over your child's device, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

Advice for Parents & Carers

EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.

TALK ABOUT SEXTING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.

BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel – and what they could do if someone posted a comment that upset them.

AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.

CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

<https://hipal.app/about/privacy.html>

THE CHOIR OF ST GEORGE'S CHAPEL, WINDSOR CASTLE



Girls and Boys

are invited to apply to attend one of our

Chorister for a Day

events to be held on **Sunday 15 January & Sunday 22 January 2023** from 12.30pm to 6.30pm
at St George's Chapel, Windsor Castle, Windsor SL4 1NJ

Advance booking is essential. Closing date for applications: Wednesday 11 January 2023

Please contact Francesca Alden Email cfad@stgeorges-windsor.org

www.stgeorges-windsor.org/news/cfad

Chorister for a Day is a wonderful opportunity for girls and boys aged 6-8 (Yrs 2-3 at school) and their parents and carers to experience a day as a chorister in our world-famous choir of children and professional adult singers. New choristers typically join the choir at the start of Year 4 and this event is designed to help potential choristership applicants find out more about life as a chorister ahead of auditions in February. The programme of events will include various activities, ending with the Chorister for a Day participants taking part in Choral Evensong with the Choir of St George's Chapel, Windsor Castle.



Choristers at St George's rehearse every weekday morning and sing services on four weekdays and on a Sunday (Saturdays are mostly commitment free). This schedule develops not only their musical talents, but nurtures key skills such as leadership, team work, and time management. The Choristers are educated and board part-time at St George's School on generous scholarships, and limited means-tested bursaries may be available. The choristers all receive singing lessons from one of the UK's finest teachers of young voices, and receive instrumental and theory tuition. More information on all aspects of being a chorister will be available at *Chorister for a Day*.

The Choir was founded in 1348, and, whilst begun as a choir of boys and men, is now a choir of mixed girl and boy choristers and adult lay clerks (both male and female who provide the alto, tenor and bass parts). The choir sings regularly in the presence of His Majesty the King and other members of the Royal family, at annual events such as Garter Day and Easter Sunday Mattins, and at special events. In 2018, this included singing at both Royal Weddings in St George's Chapel: for The Duke and Duchess of Sussex in May, and for HRH Princess Eugenie and Mr Jack Brooksbank in October. In September 2022 the choir sang at the Committal Service for Her late Majesty Queen Elizabeth II in St George's Chapel. The choir released a CD of Christmas music in 2019 on the Hyperion label which was met with critical acclaim, and a new recording with the Band of the Household Cavalry is due out soon. The choir has also broadcast on radio, most recently in June 2022 with Sunday Worship (BBC Radio 4) and Choral Evensong (BBC Radio 3).



It is important to note that we are not looking for musical stars at this stage – we are looking for children between the ages of six and eight who have the potential to develop their fledgling musical talent, who would like to consider the opportunity of applying for a choristership, and above all who would enjoy this sort of event.

www.stgeorges-windsor.org

www.stgwindsor.co.uk



Making payments for goods and services at school

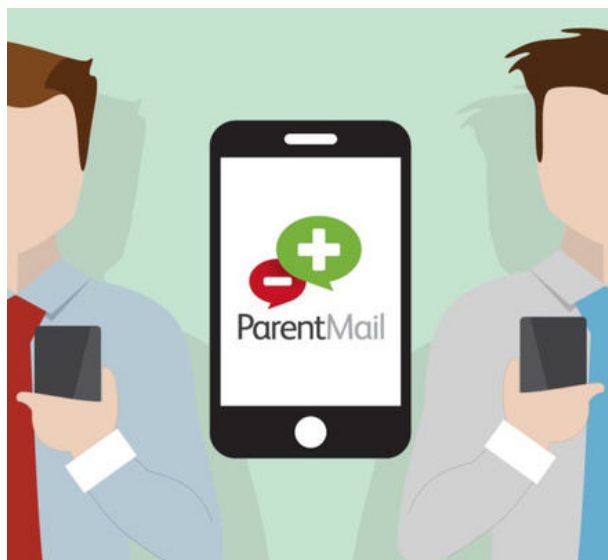
Payments for uniform, trips, Breakfast Club, top-up fees and Nursery After School Club can all be made either in cash at the School Office, or online, via ParentMail.

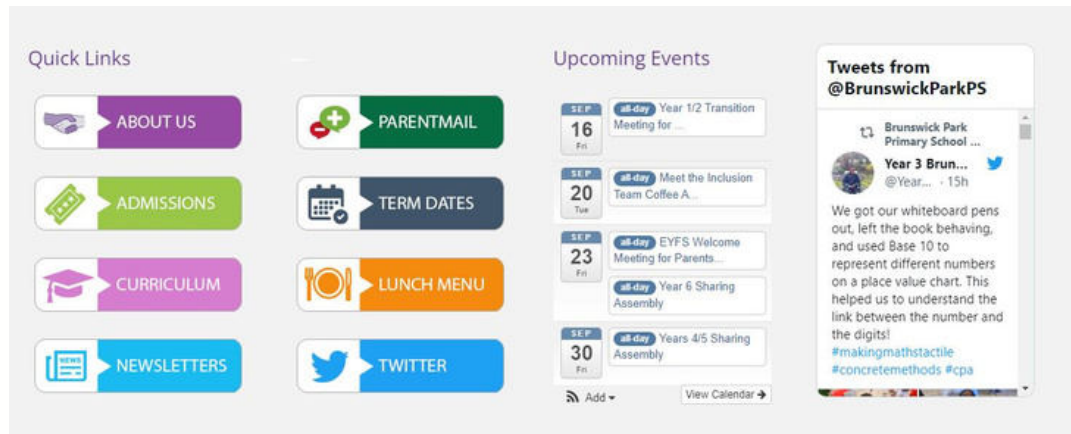
To pay for uniform online using ParentMail, you need to log in to your account and pay for the item/s **before** you collect them from the School on Wednesdays.

To pay for all other services – trips, Breakfast Club, top-up fees and Nursery After School Club – make sure your ParentMail account is registered to pay for the services you need, then you can pay for them online.

If you need support to register, please see the School Office Staff.

WE HOPE THIS HELPS!





On the Homepage of Brunswick's website there is the Events Diary, our Twitter Feed and Quick Links to all the information you need. Please use it to stay up to date; it is there to help you.

School Tours for New Parents/Carers



We are pleased to announce a series of Open Mornings now available where we will be happy to greet parents from 10am on the following dates:

- **Friday 6 January 2023**
- **Friday 13 January 2023**

If you would like to book one of the above open mornings, please contact us on 020 7525 9033 to book your slot.

We look forward to meeting you, and showing you around the school.

Uniform

Sweatshirts, cardigans, bookbags and swimming hats are available to buy or collect from the School Office on **Wednesdays from 3.30-4.00pm**. If you choose to pay in cash, please bring the right money as we cannot give change. If you choose to pay online via ParentMail, please pay for your item/s before coming to collect them.

Age 13 - adult sweatshirts = £10.00

All other sweatshirts = £8.00

Age 13 - adult cardigans = £13.00

All other cardigans = £11.00

Book Bags = £4.00

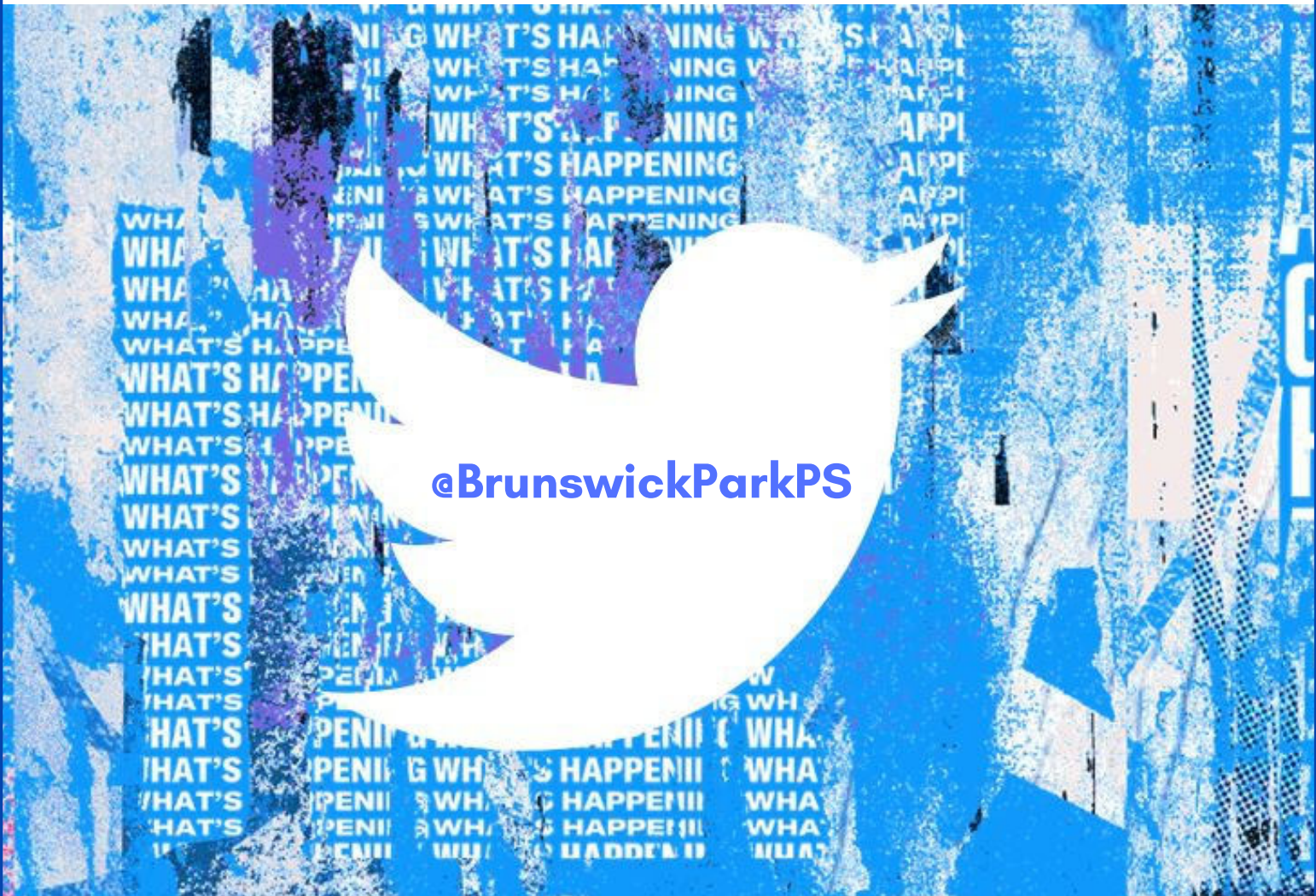
Swimming Hats = £1.00

Clothing with the old shoulder logo is available at the reduced price of £5.50



Follow us on Twitter

Classes and Year Groups Tweet regularly throughout the week to keep parents and carers up to date with what the children are learning and doing. Here are this year's Twitter usernames:



Inclusion Team
@InclusionBPPS



EYFS
@EyfsBPPS



Years 1 and 2
@Years1and2BPPS



Year 3
@Year3BPPS



Years 4 and 5
@Years4and5BPPS



Year 6
@Year6BPPS



The Play Shelter After School Club @ Brunswick Park

£55 per week

£20 per day

3.30 - 6.00pm Monday - Friday

To register your child, contact the Centre Manager on **07905 007964**
or visit the After School Club in the Dining Hall.

email: admin@theplayshelter.co.uk

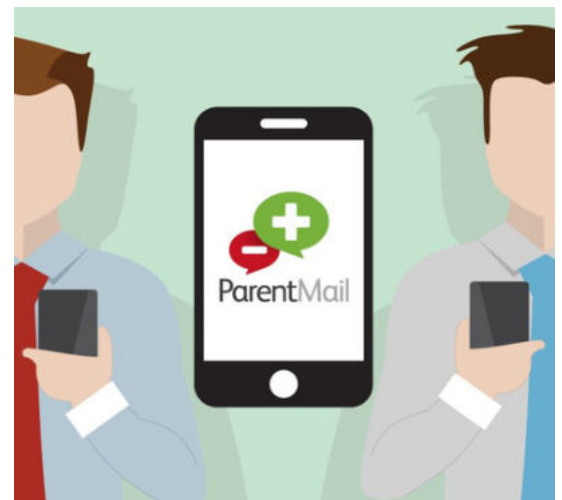
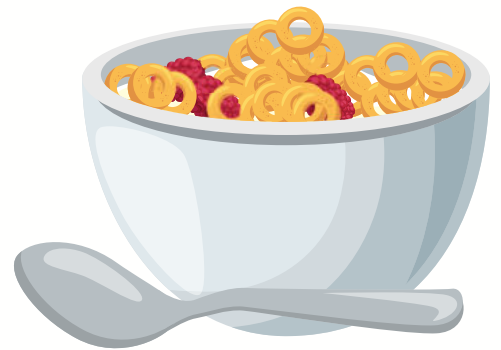
website: www.theplayshelter.co.uk

Brunswick Park Breakfast Club

Reception - Year 6

£12 per week

regardless of the number of days children attend,
payable a week in advance at the School Office
and online via ParentMail.



7.45am until the start of the school day, Monday - Friday

In the Dining Hall, run by Brunswick's own staff: Mikaela, Linda and Karen
Nursery Breakfast Club details are on the next page



Nursery Admissions

OPEN

September 2022

Brunswick Park Primary School offers:

15 hours childcare

Free

30 hours childcare

Free (subject to eligibility)

Breakfast Club from 7:45am

£16 per week

After School Club until 6:00pm

£50 per week

We ensure a safe, nurturing, home from home environment where children's needs and interests inspire planning to extend learning. Children make use of a range of indoor and outdoor spaces with the best resources which allow children to maximise their learning experience. All of our staff members are carefully selected. We foster a culture where staff are warm and caring to ensure supportive relationships with children and families.

**To book a visit or reserve a place please contact the office
or scan the QR code:**



020 7525 9033

office@brunswickpark.southwark.sch.uk

SCAN ME

Term Dates 2022/2023

ACADEMIC YEAR 2022-2023

Autumn Term

HALF TERM 1: Thursday 1 September 2022 to Friday 21 October 2022

**INSET DAYS ON THURSDAY 1 SEPTEMBER AND FRIDAY 2 SEPTEMBER -
CHILDREN RETURN ON MONDAY 5 SEPTEMBER**

HALF TERM BREAK: Monday 24 October 2022 to Friday 28 October 2022

HALF TERM 2: Monday 31 October 2022 to Friday 16 December 2022

INSET DAY MONDAY 31 OCTOBER - CHILDREN RETURN ON TUESDAY 1 NOVEMBER

Spring Term

HALF TERM 3: Tuesday 3 January 2023 to Friday 10 February 2023

INSET DAY ON TUESDAY 3 JANUARY - CHILDREN RETURN ON WEDNESDAY 4 JANUARY

HALF TERM BREAK: Monday 13 February 2023 to Friday 17 February 2023

HALF TERM 4: Monday 20 February 2023 to Friday 31 March 2023

Summer Term

HALF TERM 5: Monday 17 April 2023 to Friday 26 May 2023

(May Day bank holiday will be taken on 1 May)

HALF TERM BREAK: Monday 29 May 2023 to Friday 2 June 2023

HALF TERM 6: Monday 5 June 2023 to Friday 21 July 2023

INSET DAY MONDAY 5 JUNE - CHILDREN RETURN ON TUESDAY 6 JUNE

Children finish at 2.00pm on 16 December 2022, 31 March 2023 and 21 July 2023

Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes or plain black trainers, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Picton Street is now closed to traffic from 08:30 - 09:15 and 15:00 - 16:00. If you arrive by car please factor this in, as you will need to park elsewhere and walk into Picton Street.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Caroline Champion and
Thomas Moudiotis.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website and Twitter for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

Attendance Update

Highest attendance of the fortnight is Class 4/5B with 99%+

Lowest attendance of the fortnight is Class 1/2C

Class with the most lateness is Reception B

Whole school attendance of the fortnight is 93%

If your child needs to be absent from school for exceptional reasons, you need to complete an Exceptional Leave Request Form in good time beforehand, available on the website and from the School Office.

Remember - don't book holiday in term time - even if the tickets are cheaper - as it cannot be authorised.

Whole School Attendance Target: 97%

Right to Reply:

9/12/22: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.

Thank you.

office@brunswickpark.southwark.sch.uk