



Brunswick Park Primary School

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Learning for living through respect, support and challenge

To Parents and Carers: Year 6

5 May 2022

Dear Parents and Carers

After a 2-year break as a result of the COVID-19 Pandemic, Statutory Assessment Tests (SATs) return for Year 6 pupils. They are required to be taken by all eligible Year 6 pupils in state schools, and are designed to measure learning and progress from Years 2-6 in Reading and Mathematics, and knowledge of SPAG (Spelling, Grammar and Punctuation). They take place next week, and I am writing to share all the information about them that you need.

This is the test timetable for most children:

Day	Paper	Time (min)	Start
Monday	SPAG: Grammar and Punctuation	45	09:30
	SPAG: Spelling	20	11:00
Tuesday	Reading	60	09:30
Wednesday	Maths Paper 1 Arithmetic	30	09:30
	Maths Paper 2 Reasoning	40	11:00
Thursday	Maths Paper 3 Reasoning	40	09:30

Some children are allocated 25% additional time in which to complete the tests: if a child has an EHCP (Education and Health Care Plan) or if s/he meets particular criteria that indicate additional time would be of benefit to access them. These criteria are set by the Standards and Testing Agency, and all children in Year 6 for whom we could apply them have been allowed to have it.

The tests are neither suitable nor appropriate for some children with complex Special Educational Needs. This is not uncommon at Brunswick Park because the school is Resource Based for pupils with Autism. These children participate in the tests they can access, or not at all, and then, teacher assessment is used instead. The Inclusion Team always makes parents aware if this will happen with their child.

Tests are taken in rooms familiar to the children, with familiar adults. Children can take short breaks if they need to. We reassure children and support them to show what they can do. In mathematics tests, for example, most of the questions can be read to the children if required, as they are tests of mathematics, not of a child's ability to read.



Test results will be made available to schools on 5 July. You will receive them shortly after your child's annual school report. You will also receive the results of assessments in reading, writing and mathematics made by your child's teachers. These assessments take place over a long period of time and are not based upon a snapshot test judgement. You will be able to see the difference between your child's day-to-day learning and progress and how your child performed in a test situation.

Test results are expressed in two ways: as a Standard and as a Scaled Score. A scaled score of 100 indicates a child has made expected progress in Key Stage 2 and that the test standard has been met. 110 and above indicates better than expected progress and that the Greater Depth Standard has been met, and 99 and below indicates less than expected progress and that the test standard has not been met. The maximum scaled score is 120. The minimum is 80. If insufficient marks are available to make a scaled score it is recorded as N.

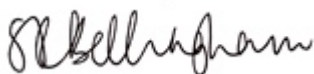
Standards are expressed as Expected Standard (EXS: the expected standard for a Year 6 pupil), Greater Depth Standard (GDS: above the expected standard for a Year 6 pupil) and Working Towards Expected Standard (WTS: below the expected standards for a Year 6 pupil). A more detailed explanation will accompany your child's SATs results in July.

NEXT WEEK:

Your child should arrive at school at 08:45 and go straight to the Middle Hall. A free breakfast of toast and a drink will be available for the children whilst they get ready for the tests, which will be administered according to the timetable.

Finally, it must not be forgotten that our children are much more than a set of test results. Whilst it is our duty and privilege to encourage and support them to do their best, we remember that it is their personal qualities that make them who they are. If you have any questions about the SATs next week, please do not hesitate to contact me via the School Office or speak to Tobi Akinlade or Dina Achilleos, the Year 6 teachers.

Yours sincerely



Susannah Bellingham
Head Teacher