



Sports Premium Plan and Impact Statement 2020 – 2021

Brunswick Park Primary School will receive £19552 in PE and Sports Premium funding.

The PE and Sports Premium can be used to fund the following activities and initiatives:

additional, sustainable improvements to the provision of PE and sport for all pupils and to encourage healthy, active lifestyles.

This includes developing or adding to the PE, physical activity or sport activities Brunswick offers already, and building capacity or capability within the school to ensure improvements benefit pupils joining in future years.

There are 5 Key Indicators across which improvement should be seen. These are:

1. The engagement of all pupils in regular physical activity. It is recommended that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;
4. Broader experience of a range of sports and activities offered to all pupils;
5. Increased participation in competitive sport.

Area of focus	Rationale	KI	Summary or activity	Spend Breakdown	Impact July 2021 <i>What is the impact of the funding on pupils' PE and sport participation and attainment? How the improvements will be sustainable in the future?</i>
Membership of the London PE and School Sports Network (LPESSN)	Running sports activities with other schools; Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school	1 2 3 4 5	The LPESSN provides access to the school competition programme for Southwark, INSET training for staff, PE Co-ordinator Meetings and various events/workshops that increase children's activity levels and improve physical literacy; Using the membership, the specialist PE teacher and Southwark Gymnastics plan extra-curricular activities, prepare children for competitions, train staff and stay abreast of updates relating to PE and Sport. Children in Years 2-6 take part in at least 2 internal and 1 external competition per year.	£2500 membership fee including competition access	Impact measured as: Number of competition entries Competitions moved online and were restricted during school closure. In-school competitions and events were undertaken when possible: Sports Week took place in June 2021 during which 100% of pupils took part in competitive sport. Membership of LPESSN will be renewed for the academic year 2021-



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					<p>22 when the normal competition calendar will resume.</p> <p>Number of children entering competitions: trends over time</p> <p>Full calendar suspended 2020-21</p> <p>% of pupils entering competitions: trends over time</p> <p>Full calendar suspended 2020-21</p> <p>Pupils' attitudes to competitive sport</p> <p>Pupil Voice indicates PE and competitive sport are consistently popular, and cited as favourite activities to do at school. Boys are more likely than girls to report this.</p> <p>Future plans will target improvement in girls' attitudes to PE, Games and competitive sport.</p>
<p>Swimming and Water Safety</p>	<p>Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2</p>	<p>1 2 3 4</p>	<p>Swimming to be taught to pupils in Years 3 and 4 (Year 4 Autumn-Spring 1; Year 3 Spring 2 – Summer) a total of one academic year of weekly lessons;</p> <p>PE&SP funding targets pupils who do not meet NC expectations post-Year 4.</p>	<p>£5000</p> <p>Swimming Tuition provided by Camberwell Leisure Centre</p>	<p>Impact measured as:</p> <ul style="list-style-type: none"> • The percentage of pupils within the Year 6 cohort who can: • Swim competently, confidently and proficiently over a distance of at least 25 metres = 30% • Use a range of strokes effectively = 20% • Perform safe self-rescue in different water-based situations = 40%



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Daily Mile Initiative	<p>Increasing engagement in and enjoyment of physical activity to promote active, healthy lifestyles; Supporting and involving the least active children by providing targeted activities</p>	<p>1 2</p>	<p>Weekly Wednesday 15-minute walk/jog/run for all pupils before school, targeting pupils in Key Stage 2 and girls.</p>	<p>£1140 Staffing and administration costs</p>	<p>Impact measured as: Average weekly take-up = 80 children Year Groups most represented = Years 4 and 5 Focus on increasing girls' activity levels and participation needs to be maintained. Daily Mile take-up is higher in boys.</p>
Making lunchtimes active	<p>Embedding physical activity into the school day through active playgrounds and active teaching; Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school</p>	<p>1 2 4</p>	<p>Employment of a Lunchtime Play Leader tasked specifically to raise pupils' activity levels during Lunchtime play through teaching organised games. Play leader to disseminate activities to other MMS. Children are supported to organise their own active games.</p>	<p>£6412 Staffing costs</p>	<p>Impact measured as: Observation over time of quality of play and activity levels Observations of play led by the LPL showed consistently positive and active interaction between her and pupils, with boys participating well and girls' participation increasing. Pupil Voice Survey outcomes Outcomes indicate girls' attitudes to lunchtime play improved. The LPL has moved to a permanent full-time position in a secondary school. To be sustainable this work needs to continue with a focus on improving existing staff's skills.</p>
Additional Lunchtime PE activities – colder and bad weather	<p>Increasing engagement in and enjoyment of physical activity to promote active, healthy lifestyles;</p>	<p>1 2 4</p>	<p>In conjunction with Southwark Gymnastics, activities targeted at the school's least active children will be provided to ensure all children are involved in regular physical activity to promote healthy lifestyles (in 2020 49% of pupils in Year 6 are identified by the</p>	<p>£4500 Staffing costs (20 weeks)</p>	<p>Impact measured as: Number of children targeted: 30</p>



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	Supporting and involving the least active children by providing targeted activities; Embedding physical activity into the school day through active playgrounds and active teaching		Reception/Year 6 Height and Weight Check as being overweight or obese; amongst the highest % in the country).		Participation was variable due to school closure and pupil absence as a result of COVID-19. Pupil Voice Survey outcomes Those who participated regularly reported enjoying the activities. The majority of pupils in Year 6 demonstrate good understanding of the importance of maintaining a healthy lifestyle. Attitudes to participation in other physical activities, e.g. core PE lessons To be sustainable in 2021-22, there will be a focus on increasing participation and on tracking participation levels in core PE lessons, assuming COVID-related disruption does not continue.
TOTAL				£19552	
Signed off by:					
Head Teacher	Susannah Bellingham			Date:	23 July 2021
Subject Leader	Andrew Payne			Date:	23 July 2021
Governor	Anthony Doudle			Date:	31 July 2021