

Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education is available for children from the beginning of Day ONE following being sent home, set on Google Classroom. Should access to Google Classroom be interrupted, hard copies of work are made available for collection from the School Office. The expectation is that parents and carers make an attempt to use Google Classroom in the first instance, unless alternative arrangements have been made with Caroline Campion, Assistant Head Teacher (Inclusion) for pupils with complex SEND. All children have logins and passwords for Google Classroom, the online platform used at the school for remote education, and there is a clear system for resetting lost or forgotten login details.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where equivalent practical resources cannot be provided, adaptations are made to the method of delivery or the topic is substituted for an alternative from elsewhere in the curriculum to ensure coverage is maintained.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	<p>The minimum expected home learning time for most children at primary school, set by the Department for Education, is 3 hours per day.</p> <p>Younger children in Nursery and Reception are expected to do less.</p> <p>There is a Remote Learning Timetable for every Year Group that provides enough learning to enable children to continue to make progress. Children should do as much as they can, and focus on reading, writing and number/maths activities first.</p>
Key Stage 2	<p>4 hours per day, in line with DfE Guidance (12 January 2021).</p> <p>There is a Remote Learning Timetable for every Year Group that provides enough learning to enable children to continue to make progress. Children should do as much as they can, and focus on reading, writing and maths activities first.</p>



Brunswick Park Primary School

Remote Learning Timetables and Google Meets Times:

Year 6 – Remote Learning Timetable					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet
9:15-10:15	English (Writing)	Bug Club	English (Writing)	Bug Club	English (Writing)
10:15-10:30	Break	Break	Break	Break	Break
10:30-11:30	Maths	My Maths	Maths	My Maths	Maths
11:30-11:45	Break	Break	Break	Break	Break
11:45-12:45	PSHCE	Purple Mash/ Espresso/ Maker Mat Activity	Science	Purple Mash/ Espresso/ Maker Mat Activity	Computing
12:45-13:45	Lunch	Lunch	Lunch	Lunch	Lunch
13:45-14:45	Humanities	Music	Art/DT	PE Activity	Spanish
14:45-15:00	Spelling and Handwriting	Spelling and Handwriting	Mood Meter Activity	Spelling and Handwriting	Spelling and Handwriting

Year 5 – Remote Learning Timetable					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15	Spelling and Handwriting	Spelling and Handwriting	Mood Meter Activity	Spelling and Handwriting	Spelling and Handwriting
9:15-9:30	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet
9:30-10:30	English (Writing)	Bug Club	English (Writing)	Bug Club	English (Writing)
10:30-10:45	Break	Break	Break	Break	Break
10:45-11:45	Maths	My Maths	Maths	Maths	My Maths
11:45-12:00	Break	Break	Break	Break	Break
12:00-13:00	Humanities	Purple Mash/ Espresso/ Maker Mat Activity	Science	Purple Mash/ Espresso/ Maker Mat Activity	Computing
13:00-14:00	Lunch	Lunch	Lunch	Lunch	Lunch
14:00-15:00	PSHCE	Music	Art/DT	PE Activity	Spanish

Year 4 – Remote Learning Timetable					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Spelling and Handwriting	Spelling and Handwriting	Mood Meter Activity	Spelling and Handwriting	Spelling and Handwriting
9:30-9:45	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet
9:45-10:45	English (Writing)	Bug Club	English (Writing)	Bug Club	English (Writing)
10:45-11:00	Break	Break	Break	Break	Break
11:00-12:00	Maths	My Maths	Maths	Maths	My Maths
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-14:00	Humanities	Purple Mash/ Espresso/ Maker Mat Activity	Science	Purple Mash/ Espresso/ Maker Mat Activity	Computing
14:00-14:15	Break	Break	Break	Break	Break
14:15-15:00	PSHCE	Music	Art/DT	PE Activity	Spanish



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Year 3 – Remote Learning Timetable

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	PSHCE	Music	Art/DT	PE Activity	Spanish
9:45-10:00	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet
10:00-10:15	Break	Break	Break	Break	Break
10:15-11:15	English (Writing)	Bug Club	English (Writing)	Bug Club	English (Writing)
11:15-11:30	Break	Break	Break	Break	Break
11:30-12:30	Maths	My Maths	Maths	Maths	My Maths
12:30-13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30-14:30	Humanities	Purple Mash/ Espresso/ Maker Mat Activity	Science	Purple Mash/ Espresso/ Maker Mat Activity	Computing
14:30-15:00	Spelling and Handwriting	Spelling and Handwriting	Mood Meter Activity	Spelling and Handwriting	Spelling and Handwriting

Year 2 – Remote Learning Timetable

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	PSHCE	Music	Art/DT	PE Activity	Phonics Play
9:45-10:00	Break	Break	Break	Break	Break
10:00-10:15	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet
10:15-11:15	English (Writing)	Bug Club	English (Writing)	Bug Club	English (Writing)
11:15-11:30	Break	Break	Break	Break	Break
11:30-12:30	Maths	My Maths	Maths	Maths	My Maths
12:30-13:30	Lunch	Lunch	Lunch	Lunch	Lunch
13:30-14:30	Humanities	Purple Mash/ Espresso/ Maker Mat Activity	Science	Purple Mash/ Espresso/ Maker Mat Activity	Computing
14:30-15:00	Spelling and Handwriting	Spelling and Handwriting	Phonics Play	Spelling and Handwriting	Spelling and Handwriting

Year 1 – Remote Learning Timetable

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00	Computing	Bug Club	English (Writing)	Bug Club	English (Writing)
10:00-10:15	Break	Break	Break	Break	Break
10:15-10:30	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet
10:30-11:30	Maths	My Maths	Maths	Maths	My Maths
11:30-11:45	Break	Break	Break	Break	Break
11:45-12:15	Spelling and Handwriting	Phonics Play	Spelling and Handwriting	Phonics Play	Spelling and Handwriting
12:15-13:15	Lunch	Lunch	Lunch	Lunch	Lunch
13:15-14:15	English (Writing)	Purple Mash/ Espresso/ Maker Mat Activity	Science	Purple Mash/ Espresso/ Maker Mat Activity	Humanities
14:30-15:00	PSHCE	Music	Art/DT	PE Activity	Phonics Play



Reception – Remote Learning Timetable

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:30	Free choice of play activities at home	Writing/ Mark Making Activities	Free choice of play activities at home	Writing/ Mark Making Activities	Free choice of play activities at home
10:30-10:45	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet
10:45-11:30	Phonics	Phonics	Phonics	Phonics	Writing/Mark Making Activities
11:30-12:00	Free choice of play activities at home	Free choice of play activities at home	Free choice of play activities at home	Free choice of play activities at home	Free choice of play activities at home
12:00-13:00	Lunch	Lunch	Lunch	Lunch	Lunch
13:00-13:30	Maths Activities	Maths Activities	Maths Activities	Maths Activities	Maths Activities
13:30-14:15	Outdoor play – garden or park	Outdoor play – garden or park	Outdoor play – garden or park	Outdoor play – garden or park	Outdoor play – garden or park
14:15-14:45	Creative activity	Reading Bug Club	Understanding the World activity	PE activity	Music activity
14:45-15:30	Reading Bug Club	Story Reading	Story Reading	Reading Bug Club	Story Reading

Nursery – Remote Learning Timetable

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15	Story Reading	Story Reading	Story Reading	Story Reading	Story Reading
9:15-10:45	Free choice of indoor or outdoor play	Free choice of indoor or outdoor play	Free choice of indoor or outdoor play	Free choice of indoor or outdoor play	Free choice of indoor or outdoor play
10:45-11:00	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet	Class Google Meet
11:00-11:30	Writing/Mark Making Activities	Writing/Mark Making Activities	Number Activities	Writing/Mark Making Activities	Number Activities
11:30-12:00	Creative activity	Number Activities	Understanding the World activity	PE activity	Music activity

Staggered Google Meets Timetable

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
10:45	10:30	10:15	10:00	9:45	9:30	9:15	9:00

The subject timetables are a guide. Though some lessons may be taught directly, if children do their learning at different times or their lessons in a different order, that is fine. We recognise that everyone's personal circumstances are different.

Accessing remote education

How will my child access any online remote education you are providing?

Online remote education is provided using the following platforms:

Google Classroom is used to provide the majority of our remote learning, and is our main tool for communication between teachers and pupils. We also use:

TT Rockstars Phonics Play Active Learn Bug Club Purple Mash Letterjoin
MyMaths Espresso



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Thomas Moudiotis, the Deputy Head Teacher, is the named member of staff leading Remote Learning at Brunswick Park. He is your point of contact, reached via the School Office on 020 7525 9033, should you need assistance with any of the below, supported by School Office Staff:

I don't have any of these devices: Smartphone, tablet, laptop, desktop computer, PlayStation, X-Box. What can I do?

If you do not have access to **any devices at all**, please contact the Deputy Head Teacher Thomas Moudiotis via the School Office on 020 7525 9033. We have a small number of devices available for loan to families without any, and can support with access to organisations offering refurbished ones.

I don't have access to the Internet and I don't have enough data on my phone.

Please contact the School Office on 020 7525 9033. We have a small number of free 30G data-only Vodaphone SIM cards available.

There is only one device at home and I need it for my work. What can I do?

This is tricky. Most parents in this situation are timetabling their work around their child's learning. School can support by providing paper work packs for children to use when they cannot access your device. Please contact Thomas Moudiotis via the School Office on 020 7525 9033.

There is only one device at home, but I have more than one child. How do I manage?

Again, sharing can be a challenge. School can support with paper work packs so each child can have equal access to the device you have. Please contact Thomas Moudiotis via the School Office on 020 7525 9033.

Additional support for families with no or limited access to devices or the Internet: the BBC has made lots of extra educational content available to help you keep up with learning during lockdown. CBBC, BBC Two, BBC iPlayer and BBC Red Button will all be offering content for pupils including daily lessons which will be made available online too. The CBBC channel has a three-hour block of primary school programmes from 9.00am. This includes programmes from BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch.

If you do not have online access, printed materials to support your child's learning will be provided. Please contact the School Office on 020 7525 9033 to arrange to collect these, and to discuss your child's needs with appropriate staff.

If your child is using printed materials for remote learning, the School Office manages a drop-off and collection system. Please collect and drop off work there. Teachers will provide written feedback.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, including presentations)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please refer to the timetables, which are a guide to support you. Though some lessons will be taught directly, if your child does their work at different times or their lessons in a different order, that is fine. Everyone's personal circumstances are different.
- We expect the majority of children to engage for at least the minimum time stated for their age: less than 3 hours per day for the EYFS, approximately 3 hours per day for Key Stage 1 and a minimum of 3 hours per day for Key Stage 2. We provide more than these minimum expectations to ensure there is enough for everyone to continue to make progress, and to reflect the structure and core teaching of a school day. Please support your children to do much as they can, and if they do not do it all they should show they have met their minimum expectation, and focus on English and maths first.
- The daily Class Google Meet is an opportunity for you and your child to ask questions about the work set for that day. To make sure children are safe we need to 'see' them every day. Please ensure your child attends and that you do too if your child is in Nursery to Year 4 and where possible if your child is in Year 5 or Year 6; you do not need to be on camera with your child. Support younger children by supervising them. If your child is in Years 5 or 6, being in the room listening at the same time with your child is fine, and if you cannot do this daily, please be there as often as possible.
- Children learn best with regular routines, so to support your child set up a Monday-Friday routine with your child: the same wake-up, breakfast, lunch and finish times, supported by the timetable, and make sure weekends look different. Provide lots of encouragement; it's hard working in the place you usually use to relax. Effective incentives are small amounts of extra play or free time; please avoid using food as a reward.
- We understand the government is asking an awful lot of parents and carers, and that it is difficult to manage remote learning as well as your commitments. All we ask is that you try your best, and tell us if you are struggling so we can support you.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement is checked daily through class Google Meets with teachers. It is expected that children learning at home using printed materials will still attend Google Meets.

if your child misses Google Meets, school staff will contact you by telephone. This contact is supportive to help you engage your child. If engagement levels become a concern, school staff, including Senior Leaders, will make a home visit, as children's learning and ongoing education remain our responsibility. If, following the home visit, engagement continues to be a concern, support will be sought from Southwark's Family Early Help Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- comments on digital work;
- next step marking including suggestions to improve work;
- whole class feedback through discussion and quizzes;
- verbal feedback through Google Meets.

Pupils receive feedback on their work daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Brunswick Park is Resource Based for pupils with ASC and has a much larger than average number of pupils with complex SEND. We recognise that pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In accordance with risk assessments, work with parents and carers to ensure we accommodate pupils EHCPs and complex needs in school, where learning at home is not possible or appropriate, in line with guidance for specialist settings;
- Individually: differentiated learning is provided for them in the form most suitable to meet their needs. This is often on paper and with practical resources. There are 1:1 remote sessions for those with complex SEND, including SALT;
- Through providing structured routines and timetables supported by visual resources.

Caroline Campion, Assistant Head Teacher (Inclusion) is your point of contact for pupils with SEND, and Anna Newbold, Assistant Head Teacher (EYFS/KS1) is your point of contact should your child in the Nursery or Reception need additional support with Remote Learning. Our Nursery remains fully open to all children on roll.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual children self-isolating, paper copies of equivalent work provided for the children in school will be provided, and where possible/appropriate, will be posted on Google Classroom. Paper work will be returned for feedback or it will be given via Google Classroom.

For classes, consistent groups or Year Groups self-isolating, the approaches described in this document will be used.