

# Brunswick Park Primary School

## e-Newsletter no. 81



**Brunswick Park**  
Primary School

Tuesday 26 January 2021

Tel: 020 7525 9033

[www.brunswickparkprimary.co.uk](http://www.brunswickparkprimary.co.uk)

January's Focus Value is **POSITIVITY**. February's is **HONESTY**

Dear Parents and Carers

Most of this newsletter is about remote learning, and I begin it with a thank you; I know in what a difficult position you have been placed, balancing your own commitments and responsibilities with the demands of home schooling, but you are doing *extremely* well. 373 out of 389 children are engaging with learning at the moment - 96% of the total school population - which is excellent, and we are doing our best to reach the 16 children who at the moment are not. We have made phone calls, home visits, lent chrome book devices, provided paper packs and passed details to Southwark to improve access to WiFi at home whilst you have made sure your children have attended the daily Google Meets and taken part in online lessons. As school is open only to the children of critical workers and to those who for a variety of reasons might be considered vulnerable, Brunswick is currently running at 28% capacity with 110 children attending. The Nursery remains fully open. This is broadly in line if a little more than with other local schools. Because of the demands of teaching the remaining 279 remotely and of a reduction in the number of staff available due to illness and isolation, our in-school capacity is very close now to being reached, particularly in Reception and Year 1. If your circumstances change and your family becomes vulnerable, please contact the School Office where staff will put you in touch with people who will do their best to help. We expect all of our critical worker parents to have contacted us by now.

We are required to follow government guidelines about remote education, and I have written to you several times already about how it works at Brunswick. The government requires schools to have placed all their remote education guidance in one document on their websites by 25 January. We did this last week, under the Virtual School button on the homepage, and I include it in this newsletter too. I hope you find it helpful, and thank you very much for contributing to the surveys that helped us put our offer together.

Since the last newsletter was sent the government has reversed its decision to instruct schools' caterers to provide lunch parcels in accordance with its own guidelines for families in receipt of benefits-related Free School Meals or who have NRPF to offer supermarket vouchers from Edenred instead. All our eligible families whose children are learning at home are now receiving these. Southwark is one of 4 London boroughs that pays for the remaining primary-aged children's lunches, so we continue to offer improved lunch parcels to those children who are learning at home. There are more details about them below in this letter. Importantly, the government has stated it will NOT fund Edenred vouchers for families on FSM over February Half Term. Southwark Council has stepped in, and will fund them instead. During Half Term, FSM families' vouchers will come via Wonde.

Finally, during this tough time for us all and for children in particular, from 1-7 February we will be taking part in Children's Mental Health Week. This year's theme is 'Express Yourself', and we will be in touch soon via Google Meets and Google Classroom with more details. We now know school partial closure will not end soon, so there are details in this letter of some local half term activities and online resources to support you. Keep doing the great job you are, and we will continue to work together to make the best of current times.

With best wishes for a safe and healthy fortnight ahead

Susannah Bellingham

Head Teacher



# REMOTE EDUCATION PROVISION - INFORMATION FOR PARENTS AND CARERS:

This information is on the website under the Virtual School button on the Homepage



## Brunswick Park Primary School

### Remote education provision: information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote education is available for children from the beginning of Day ONE following being sent home, set on Google Classroom. Should access to Google Classroom be interrupted, hard copies of work are made available for collection from the School Office. The expectation is that parents and carers make an attempt to use Google Classroom in the first instance, unless alternative arrangements have been made with Caroline Campion, Assistant Head Teacher (Inclusion) for pupils with complex SEND. All children have logins and passwords for Google Classroom, the online platform used at the school for remote education, and there is a clear system for resetting lost or forgotten login details.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where equivalent practical resources cannot be provided, adaptations are made to the method of delivery or the topic is substituted for an alternative from elsewhere in the curriculum to ensure coverage is maintained.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|                         |  |
|-------------------------|--|
| EYFS and<br>Key Stage 1 | The minimum expected home learning time for most children at primary school, set by the Department for Education, is 3 hours per day.<br><br>Younger children in Nursery and Reception are expected to do less.<br>There is a Remote Learning Timetable for every Year Group that provides enough learning to enable children to continue to make progress. Children should do as much as they can, and focus on reading, writing and number/maths activities first. |
| Key Stage 2             | 4 hours per day, in line with DfE Guidance (12 January 2021).<br>There is a Remote Learning Timetable for every Year Group that provides enough learning to enable children to continue to make progress. Children should do as much as they can, and focus on reading, writing and maths activities first.  |



# Brunswick Park Primary School

## Remote Learning Timetables and Google Meets Times:

### Year 6 – Remote Learning Timetable

| Times       | Monday                      | Tuesday   | Wednesday              | Thursday  | Friday                      |
|-------------|-----------------------------|---|------------------------|---|-----------------------------|
| 9:00-9:15   | Class Google Meet           | Class Google Meet                               | Class Google Meet      | Class Google Meet                               | Class Google Meet           |
| 9:15-10:15  | English (Writing)           | Bug Club  | English (Writing)      | Bug Club  | English (Writing)           |
| 10:15-10:30 | Break                       | Break   | Break                  | Break   | Break                       |
| 10:30-11:30 | Maths                       | My Maths  | Maths                  | My Maths  | Maths                       |
| 11:30-11:45 | Break                       | Break   | Break                  | Break   | Break                       |
| 11:45-12:45 | PSHCE                       | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Science                | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Computing                   |
| 12:45-13:45 | Lunch                       | Lunch   | Lunch                  | Lunch   | Lunch                       |
| 13:45-14:45 | Humanities                  | Music   | Art/DT                 | PE Activity                                     | Spanish                     |
| 14:45-15:00 | Spelling and<br>Handwriting | Spelling and<br>Handwriting                     | Mood Meter<br>Activity | Spelling and<br>Handwriting                     | Spelling and<br>Handwriting |

### Year 5 – Remote Learning Timetable

| Times       | Monday                      | Tuesday   | Wednesday              | Thursday  | Friday                      |
|-------------|-----------------------------|---|------------------------|---|-----------------------------|
| 9:00-9:15   | Spelling and<br>Handwriting | Spelling and<br>Handwriting                     | Mood Meter<br>Activity | Spelling and<br>Handwriting                     | Spelling and<br>Handwriting |
| 9:15-9:30   | Class Google Meet           | Class Google Meet                               | Class Google Meet      | Class Google Meet                               | Class Google Meet           |
| 9:30-10:30  | English (Writing)           | Bug Club  | English (Writing)      | Bug Club  | English (Writing)           |
| 10:30-10:45 | Break                       | Break   | Break                  | Break   | Break                       |
| 10:45-11:45 | Maths                       | My Maths  | Maths                  | Maths   | My Maths                    |
| 11:45-12:00 | Break                       | Break   | Break                  | Break   | Break                       |
| 12:00-13:00 | Humanities                  | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Science                | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Computing                   |
| 13:00-14:00 | Lunch                       | Lunch   | Lunch                  | Lunch   | Lunch                       |
| 14:00-15:00 | PSHCE                       | Music   | Art/DT                 | PE Activity                                     | Spanish                     |

### Year 4 – Remote Learning Timetable

| Times       | Monday                      | Tuesday   | Wednesday              | Thursday  | Friday                      |
|-------------|-----------------------------|---|------------------------|---|-----------------------------|
| 9:00-9:30   | Spelling and<br>Handwriting | Spelling and<br>Handwriting                     | Mood Meter<br>Activity | Spelling and<br>Handwriting                     | Spelling and<br>Handwriting |
| 9:30-9:45   | Class Google Meet           | Class Google Meet                               | Class Google Meet      | Class Google Meet                               | Class Google Meet           |
| 9:45-10:45  | English (Writing)           | Bug Club  | English (Writing)      | Bug Club  | English (Writing)           |
| 10:45-11:00 | Break                       | Break   | Break                  | Break   | Break                       |
| 11:00-12:00 | Maths                       | My Maths  | Maths                  | Maths   | My Maths                    |
| 12:00-13:00 | Lunch                       | Lunch   | Lunch                  | Lunch   | Lunch                       |
| 13:00-14:00 | Humanities                  | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Science                | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Computing                   |
| 14:00-14:15 | Break                       | Break   | Break                  | Break   | Break                       |
| 14:15-15:00 | PSHCE                       | Music   | Art/DT                 | PE Activity                                     | Spanish                     |



# Brunswick Park Primary School

## Year 3 – Remote Learning Timetable

| Times       | Monday                      | Tuesday   | Wednesday              | Thursday  | Friday                      |
|-------------|-----------------------------|---|------------------------|---|-----------------------------|
| 9:00-9:45   | PSHCE                       | Music   | Art/DT                 | PE Activity                                     | Spanish                     |
| 9:45-10:00  | Class Google Meet           | Class Google Meet                               | Class Google Meet      | Class Google Meet                               | Class Google Meet           |
| 10:00-10:15 | Break                       | Break   | Break                  | Break   | Break                       |
| 10:15-11:15 | English (Writing)           | Bug Club  | English (Writing)      | Bug Club  | English (Writing)           |
| 11:15-11:30 | Break                       | Break   | Break                  | Break   | Break                       |
| 11:30-12:30 | Maths                       | My Maths  | Maths                  | Maths   | My Maths                    |
| 12:30-13:30 | Lunch                       | Lunch   | Lunch                  | Lunch   | Lunch                       |
| 13:30-14:30 | Humanities                  | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Science                | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Computing                   |
| 14:30-15:00 | Spelling and<br>Handwriting | Spelling and<br>Handwriting                     | Mood Meter<br>Activity | Spelling and<br>Handwriting                     | Spelling and<br>Handwriting |

## Year 2 – Remote Learning Timetable

| Times       | Monday                      | Tuesday   | Wednesday         | Thursday  | Friday                      |
|-------------|-----------------------------|---|-------------------|---|-----------------------------|
| 9:00-9:45   | PSHCE                       | Music   | Art/DT            | PE Activity                                     | Phonics Play                |
| 9:45-10:00  | Break                       | Break   | Break             | Break   | Break                       |
| 10:00-10:15 | Class Google Meet           | Class Google Meet                               | Class Google Meet | Class Google Meet                               | Class Google Meet           |
| 10:15-11:15 | English (Writing)           | Bug Club  | English (Writing) | Bug Club  | English (Writing)           |
| 11:15-11:30 | Break                       | Break   | Break             | Break   | Break                       |
| 11:30-12:30 | Maths                       | My Maths  | Maths             | Maths   | My Maths                    |
| 12:30-13:30 | Lunch                       | Lunch   | Lunch             | Lunch   | Lunch                       |
| 13:30-14:30 | Humanities                  | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Science           | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Computing                   |
| 14:30-15:00 | Spelling and<br>Handwriting | Spelling and<br>Handwriting                     | Phonics Play      | Spelling and<br>Handwriting                     | Spelling and<br>Handwriting |

## Year 1 – Remote Learning Timetable

| Times       | Monday                      | Tuesday   | Wednesday                   | Thursday  | Friday                      |
|-------------|-----------------------------|---|-----------------------------|---|-----------------------------|
| 9:00-10:00  | Computing                   | Bug Club  | English (Writing)           | Bug Club  | English (Writing)           |
| 10:00-10:15 | Break                       | Break   | Break                       | Break   | Break                       |
| 10:15-10:30 | Class Google Meet           | Class Google Meet                               | Class Google Meet           | Class Google Meet                               | Class Google Meet           |
| 10:30-11:30 | Maths                       | My Maths  | Maths                       | Maths   | My Maths                    |
| 11:30-11:45 | Break                       | Break   | Break                       | Break   | Break                       |
| 11:45-12:15 | Spelling and<br>Handwriting | Phonics Play                                    | Spelling and<br>Handwriting | Phonics Play                                    | Spelling and<br>Handwriting |
| 12:15-13:15 | Lunch                       | Lunch   | Lunch                       | Lunch   | Lunch                       |
| 13:15-14:15 | English (Writing)           | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Science                     | Purple Mash/<br>Espresso/ Maker<br>Mat Activity | Humanities                  |
| 14:30-15:00 | PSHCE                       | Music   | Art/DT                      | PE Activity                                     | Phonics Play                |



| Reception – Remote Learning Timetable |  |  |  |  |  |
|---------------------------------------|--|--|--|--|--|
| Times                                 | Monday                                 | Tuesday                                | Wednesday                              | Thursday                               | Friday                                 |
| 9:00-10:30                            | Free choice of play activities at home | Writing/ Mark Making Activities        | Free choice of play activities at home | Writing/ Mark Making Activities        | Free choice of play activities at home |
| 10:30-10:45                           | Class Google Meet                      |
| 10:45-11:30                           | Phonics                                | Phonics                                | Phonics                                | Phonics                                | Writing/Mark Making Activities         |
| 11:30-12:00                           | Free choice of play activities at home |
| 12:00-13:00                           | Lunch                                  | Lunch                                  | Lunch                                  | Lunch                                  | Lunch                                  |
| 13:00-13:30                           | Maths Activities                       |
| 13:30-14:15                           | Outdoor play – garden or park          |
| 14:15-14:45                           | Creative activity                      | Reading Bug Club                       | Understanding the World activity       | PE activity                            | Music activity                         |
| 14:45-15:30                           | Reading Bug Club                       | Story Reading                          | Story Reading                          | Reading Bug Club                       | Story Reading                          |

| Nursery – Remote Learning Timetable |                                       |                                       |                                       |                                       |                                       |
|-------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| Times                               | Monday                                | Tuesday                               | Wednesday                             | Thursday                              | Friday                                |
| 9:00-9:15                           | Story Reading                         |
| 9:15-10:45                          | Free choice of indoor or outdoor play |
| 10:45-11:00                         | Class Google Meet                     |
| 11:00-11:30                         | Writing/Mark Making Activities        | Writing/Mark Making Activities        | Number Activities                     | Writing/Mark Making Activities        | Number Activities                     |
| 11:30-12:00                         | Creative activity                     | Number Activities                     | Understanding the World activity      | PE activity                           | Music activity                        |

| Staggered Google Meets Timetable |           |        |        |        |        |        |        |
|----------------------------------|-----------|--------|--------|--------|--------|--------|--------|
| Nursery                          | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 10:45                            | 10:30     | 10:15  | 10:00  | 9:45   | 9:30   | 9:15   | 9:00   |

The subject timetables are a guide. Though some lessons may be taught directly, if children do their learning at different times or their lessons in a different order, that is fine. We recognise that everyone’s personal circumstances are different.

## Accessing remote education

How will my child access any online remote education you are providing?

Online remote education is provided using the following platforms:

Google Classroom is used to provide the majority of our remote learning, and is our main tool for communication between teachers and pupils. We also use:

|              |              |                       |             |            |
|--------------|--------------|-----------------------|-------------|------------|
| TT Rockstars | Phonics Play | Active Learn Bug Club | Purple Mash | Letterjoin |
| MyMaths      | Espresso     |                       |             |            |



# Brunswick Park Primary School

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, including presentations)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please refer to the timetables, which are a guide to support you. Though some lessons will be taught directly, if your child does their work at different times or their lessons in a different order, that is fine. Everyone's personal circumstances are different.
- We expect the majority of children to engage for at least the minimum time stated for their age: less than 3 hours per day for the EYFS, approximately 3 hours per day for Key Stage 1 and a minimum of 3 hours per day for Key Stage 2. We provide more than these minimum expectations to ensure there is enough for everyone to continue to make progress, and to reflect the structure and core teaching of a school day. Please support your children to do much as they can, and if they do not do it all they should show they have met their minimum expectation, and focus on English and maths first.
- The daily Class Google Meet is an opportunity for you and your child to ask questions about the work set for that day. To make sure children are safe we need to 'see' them every day. Please ensure your child attends and that you do too if your child is in Nursery to Year 4 and where possible if your child is in Year 5 or Year 6; you do not need to be on camera with your child. Support younger children by supervising them. If your child is in Years 5 or 6, being in the room listening at the same time with your child is fine, and if you cannot do this daily, please be there as often as possible.
- Children learn best with regular routines, so to support your child set up a Monday-Friday routine with your child: the same wake-up, breakfast, lunch and finish times, supported by the timetable, and make sure weekends look different. Provide lots of encouragement; it's hard working in the place you usually use to relax. Effective incentives are small amounts of extra play or free time; please avoid using food as a reward.
- We understand the government is asking an awful lot of parents and carers, and that it is difficult to manage remote learning as well as your commitments. All we ask is that you try your best, and tell us if you are struggling so we can support you.



## Brunswick Park Primary School

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Thomas Moudiotis, the Deputy Head Teacher, is the named member of staff leading Remote Learning at Brunswick Park. He is your point of contact, reached via the School Office on 020 7525 9033, should you need assistance with any of the below, supported by School Office Staff:

**I don't have any of these devices: Smartphone, tablet, laptop, desktop computer, PlayStation, X-Box. What can I do?**

If you do not have access to any devices at all, please contact the Deputy Head Teacher Thomas Moudiotis via the School Office on 020 7525 9033. We have a small number of devices available for loan to families without any, and can support with access to organisations offering refurbished ones.

**I don't have access to the Internet and I don't have enough data on my phone.**

Please contact the School Office on 020 7525 9033. We have a small number of free 30G data-only Vodaphone SIM cards available.

**There is only one device at home and I need it for my work. What can I do?**

This is tricky. Most parents in this situation are timetabling their work around their child's learning. School can support by providing paper work packs for children to use when they cannot access your device. Please contact Thomas Moudiotis via the School Office on 020 7525 9033.

**There is only one device at home, but I have more than one child. How do I manage?**

Again, sharing can be a challenge. School can support with paper work packs so each child can have equal access to the device you have. Please contact Thomas Moudiotis via the School Office on 020 7525 9033.

**Additional support for families with no or limited access to devices or the Internet:** the BBC has made lots of extra educational content available to help you keep up with learning during lockdown. CBBC, BBC Two, BBC iPlayer and BBC Red Button will all be offering content for pupils including daily lessons which will be made available online too. The CBBC channel has a three-hour block of primary school programmes from 9.00am. This includes programmes from BBC Live Lessons and BBC Bitesize Daily as well as Our School, Celebrity Supply Teacher, Horrible Histories and Operation Ouch.

If you do not have online access, printed materials to support your child's learning will be provided. Please contact the School Office on 020 7525 9033 to arrange to collect these, and to discuss your child's needs with appropriate staff.

If your child is using printed materials for remote learning, the School Office manages a drop-off and collection system. Please collect and drop off work there. Teachers will provide written feedback.



# Brunswick Park Primary School

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement is checked daily through class Google Meets with teachers. It is expected that children learning at home using printed materials will still attend Google Meets.

if your child misses Google Meets, school staff will contact you by telephone. This contact is supportive to help you engage your child. If engagement levels become a concern, school staff, including Senior Leaders, will make a home visit, as children's learning and ongoing education remain our responsibility. If, following the home visit, engagement continues to be a concern, support will be sought from Southwark's Family Early Help Team.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- comments on digital work;
- next step marking including suggestions to improve work;
- whole class feedback through discussion and quizzes;
- verbal feedback through Google Meets.

Pupils receive feedback on their work daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Brunswick Park is Resource Based for pupils with ASC and has a much larger than average number of pupils with complex SEND. We recognise that pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In accordance with risk assessments, work with parents and carers to ensure we accommodate pupils EHCPs and complex needs in school, where learning at home is not possible or appropriate, in line with guidance for specialist settings;
- Individually: differentiated learning is provided for them in the form most suitable to meet their needs. This is often on paper and with practical resources. There are 1:1 remote sessions for those with complex SEND, including SALT;
- Through providing structured routines and timetables supported by visual resources.

Caroline Champion, Assistant Head Teacher (Inclusion) is your point of contact for pupils with SEND, and Anna Newbold, Assistant Head Teacher (EYFS/KS1) is your point of contact should your child in the Nursery or Reception need additional support with Remote Learning. Our Nursery remains fully open to all children on roll.



## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual children self-isolating, paper copies of equivalent work provided for the children in school will be provided, and where possible/appropriate, will be posted on Google Classroom. Paper work will be returned for feedback or it will be given via Google Classroom.

For classes, consistent groups or Year Groups self-isolating, the approaches described in this document will be used.

**WANT TO KNOW WHEN YOUR CHILD'S TEACHER POSTS ON GOOGLE CLASSROOM?  
DOWNLOAD THE GOOGLE CLASSROOM APP FROM YOUR APP PROVIDER**

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# CROWDFUNDING FOR LAPTOPS

Southwark Council and the London South Teaching School Alliance have joined forces to launch a borough-wide 'Laptops for Learning' crowdfunding appeal. Money raised through the appeal will be used to buy laptops for Southwark schools, for the benefit of young people who need them in order to access online learning. Any donations made to the campaign will be match-funded by the council. There are still over 2500 children in Southwark without access to a laptop.

Please help us to get the word out so our school and others can benefit [www.crowdfunder.co.uk/laptopsforlearning](http://www.crowdfunder.co.uk/laptopsforlearning)

The appeal is also accepting second-hand devices from businesses. If you know any business owners that may be able to help, please share the link.

# Lunch Parcels

At Brunswick, a parcel like this is available EVERY WEEK for EVERY CHILD who is learning at home and is not entitled to benefits-related Free School Meals. The parcel also contains milk (not shown). Families whose children are learning at home and are in receipt of benefits-related FSM or who have NRPF have chosen to receive Government vouchers from Edenred instead of parcels. These lunch parcels for primary-aged children are funded by Southwark Council as part of their Universal Free School Meals Offer, and are available to all eligible families that request them.



Parcels are available to collect on FRIDAYS between 11.30am and 3.30pm. They cost you nothing, are a useful extra, and can provide food for 5 lunches for one child.

So, if your children are learning at home and you don't qualify for benefits-related FSM, please telephone the School Office to request parcels. We currently supply about 15 families.

**PLEASE COME AND GET THEM!**

# Coronavirus: how to keep children healthy, happy, learning and entertained at home

Dear Parents and Carers

Here is your free e-copy of Family First magazine, packed full of information to help keep children happy, learning & entertained at home during lockdown- We hope it helps in some way.

Please click on the link below:

[https://issuu.com/sevenstarmedia/docs/ff\\_issue\\_7\\_digital211220](https://issuu.com/sevenstarmedia/docs/ff_issue_7_digital211220)

Stay safe

The Family First Team



# Half Term Activities Years 1-6

Dear Parents and Carers

We are pleased to announce our Tech Holiday Camps are running from 15-19 February 2021 at Goodrich Community Primary School, SE22

We understand the difficulty providing children with a fun and educational environment at this current time. As an Ofsted registered provider, we will give enriching childcare enabling parents to return to work or have a well-deserved rest from home-schooling. We have 5 days of exciting activities following these themes:

- Bot Builders and Coders – Our popular robot programming course
- Ingenious Inventors – Implement circuitry to make anything from an alarm to a FM Radio!
- Skilful Scientists – Booms, bangs, pops and whizzes
- Expert Engineers – Fantastically fun! Discover how to construct and make mechanisms move.
- Media Madness – Have a creative blast, with movie editing and music production

Under government guidance, our educational camps will be available to key worker, critical worker and vulnerable children. One parent needs to fit the specified requirements listed by the government to be able to enrol.

Safety is our number one priority and has been when we relaunched in summer 2020 when the pandemic first hit. Since then, we have managed to complete 3 successful holiday seasons with overwhelming feedback and meticulous safety procedures. To see our full summer coronavirus safety video please check the website. In the unlikely event that we have to cancel the camp or your child is unable to attend then you will receive a refund or the option to swap to another camp.

With the world becoming more digital, this is the perfect camp to develop STEM skills and keep your child ahead. Our camps are for ages 5-11 (Years 1- 6) only. The camp is for children who are eligible to be in school full-time. Check eligibility on the website. Spaces are limited; for more information, please see the flyer below or to enrol now simply visit:

[www.nextthing.education](http://www.nextthing.education)

Thomas Hutton

Next Thing Education Camps Ltd.

NEXT THING EDUCATION CAMPS PRESENTS

2021 Camps Open

Have fun!

FEATURING MINECRAFT

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**TECH** Holiday Camp

FEBRUARY AND EASTER DATES NOW AVAILABLE!

FOR BOYS AND GIRLS AGES 5-12  
£189 PER WEEK, 9 AM - 4PM DAILY

[www.nextthing.education](http://www.nextthing.education)

SOCIAL DISTANCE APPROVED

COVID-19 SAFETY PROTOCOL - KEEPING YOUR CHILD SAFE

NEXT THING EDUCATION CAMPS PRESENTS

**Feb and Easter Holidays**  
15-19 February | 29 March -16 April

Monday Tuesday Wednesday Thursday Friday

Curious Coders Ingenious Inventors Skilful Scientists Expert Engineers Media Madness

Movie Making | Video Game Design | Robot Coding | STEM Experiments | Engineering

**Open every holiday!**  
Providing safe, fun, educational and essential childcare across all tiers

Parents Love Us  
★★★★★  
"My sons 3rd visit and he'll be returning!  
Enough said!"  
Jane Baker (Hendean House School)

ENGLAND

We are in your area!

We have more than 30 camps running this February with one located near you. Find your local camp on our website

Reduced numbers. Limited Spaces. Book Now!

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Get active at home with The London PE and School Sport Network's brilliant live PE lessons on Tuesday afternoons!

# LIVE PE LESSONS

The PE and School Sports Network are pleased to announce that we will be streaming LIVE PE lessons every **Tuesday** until the half term break commencing on the 12th January from 1.30 till 2.15pm.

Lessons will be **LIVE** on Microsoft Teams, Twitter and Instagram

The first lesson will focus on individual, fundamental skills using a tennis/sponge ball. We look forward to seeing you next Tuesday.

[WWW.LPESSN.ORG.UK](http://WWW.LPESSN.ORG.UK)



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*Inspiring a generation through sport*

## What do I do if my child is going to school and becomes ill?

Government Guidance states:

*'If anyone in school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and be advised to follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection.*

***This sets out that they must:***

- self-isolate for at least 10 days
- arrange to have a test to see if they have coronavirus (COVID-19)

**If your child becomes unwell at home with any of these symptoms, you must inform the School Office then follow the guidance:**

***self-isolate and get a test.***

**If the test results are negative and your child is well, s/he should return to school.**

**If they are positive you must inform the School Office immediately so the Local Health Protection Team can take appropriate action.**



To try to make understanding its guidance easier, the Government has introduced HANDS FACE SPACE.

At school, primary-aged children do HANDS with extra washing and sanitiser, and FACE and SPACE by being kept in consistent groups and, if age-appropriate, facing forwards in class.

Parents, carers and visitors need to do all 3:

Regular handwashing/sanitising;

Wearing a face covering over your nose and mouth inside the school building;

Maintaining social distance inside AND OUTSIDE the school building and on the school premises including Bantry and Picton Street.

**IF YOUR CHILD IS AT SCHOOL ONE ADULT PER FAMILY IS PERMITTED TO COME INTO THE PLAYGROUND TO DROP OFF AND COLLECT. PLEASE KEEP YOUR DISTANCE FROM OTHERS.**

# Term Dates 2020/2021

## Autumn Term

**HALF TERM 1:** Wednesday 2 September 2020 to Friday 23 October 2020

**INSET DAYS WEDNESDAY 2, THURSDAY 3 AND FRIDAY 4 SEPTEMBER – CHILDREN RETURN ON MONDAY 7 SEPTEMBER**

**HALF TERM BREAK:** Monday 26 October 2020 to Friday 30 October 2020

**HALF TERM 2:** Monday 2 November 2020 to Friday 18 December 2020

## Spring Term

**HALF TERM 3:** Monday 4 January 2021 to Friday 12 February 2021

**INSET DAY MONDAY 4 JANUARY – CHILDREN RETURN ON TUESDAY 5 JANUARY**

**HALF TERM BREAK:** Monday 15 February 2021 to Friday 19 February 2021

**HALF TERM 4:** Monday 22 February 2021 to Wednesday 31 March 2021

## Summer Term

**HALF TERM 5:** Monday 19 April 2021 to Friday 28 May 2021

(May Day bank holiday will be taken on 3 May)

**INSET DAY ON MONDAY 19 APRIL – CHILDREN RETURN ON TUESDAY 20 APRIL**

**HALF TERM BREAK:** Monday 31 May 2021 to Friday 4 June 2021

**HALF TERM 6:** Monday 7 June 2021 to Friday 23 July 2021

**Children finish at 2.00pm on 18 December 2020, 31 March 2021 and 23 July 2021**



## Reminders to all Parents and Carers

### Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

### Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

### Parking:

Picton Street is now closed to traffic from 08:30 - 09:15 and 15:00 - 16:00. If you arrive by car please factor this in, as you will need to park elsewhere and walk into Picton Street.

## Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is

Susannah Bellingham  
Andrea Inniss-Griffith and  
Thomas Moudiotis.

If you have any concerns about any child, please contact us.

We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

## Please look at our website

[www.brunswickparkprimary.co.uk](http://www.brunswickparkprimary.co.uk) for links to useful information and all letters and communications, and our updated Safeguarding Policy in light of the Coronavirus Restrictions.

### Right to Reply:

26/1/21: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.

Thank you.

[office@brunswickpark.southwark.sch.uk](mailto:office@brunswickpark.southwark.sch.uk)