



## Nursery Year Phonics Planning

Autumn			
Sept	Wk 1	<b>Phase 1: Tuning into sounds</b>	Children should learn to:
	Wk 2	Aspects 1: General sound discrimination – environmental sounds Aspect 2: General sound discrimination – instrumental sounds Aspect 3: General sound discrimination – body percussion	<ul style="list-style-type: none"> <li>• Listen attentively</li> <li>• Speak confidently to adults and other children</li> </ul>
	Wk 3		
Oct	Wk 4		
	Wk 5		
	Wk 6		
Half Term			
Nov	Wk 1	<b>Phase 1: Listening and Remembering Sounds</b>	Children should learn to:
	Wk 2	Aspects 4: Rhythm and rhyme Aspect 6: Voice sounds	<ul style="list-style-type: none"> <li>• Listen attentively</li> <li>• Enlarge their vocabulary</li> <li>• Speak confidently to adults and children</li> </ul>
	Wk 3		
	Wk 4		
Dec	Wk 5		
	Wk 6		
Spring			
Jan	Wk 1	<b>Phase 1: Talking about sounds (developing vocabulary and language comprehension)</b>	Children should learn to:
	Wk 2	Aspects 5: Alliteration Aspect 6: Voice sounds	<ul style="list-style-type: none"> <li>• Listen attentively</li> <li>• Discriminate phonemes</li> <li>• Enlarge their vocabulary</li> </ul>
	Wk 3		
Feb	Wk 4		
	Wk 5		
	Wk 6		
Half Term			
Mar	Wk 1	<b>Phase 1: Listening and remembering sounds (auditory memory and sequencing)</b>	Children should learn to:
	Wk 2	<b>Talking about sounds (developing vocabulary and language comprehension)</b> Aspect 6: voice sounds Aspect 7: oral blending and segmenting	<ul style="list-style-type: none"> <li>• Listen attentively</li> <li>• Discriminate phonemes</li> <li>• Reproduce audibly the phonemes they hear, in order, all through the word</li> </ul>
	Wk 3		
	Wk 4		
Apr	Wk 5		
	Wk 6		
Summer			
Apr	Wk 1	<b>Phase 1: Listening and remembering sounds (auditory memory and sequencing)</b>	Children should learn to:
	Wk 2	<b>Talking about sounds (developing vocabulary and language comprehension)</b> Aspect 6: voice sounds Aspect 7: oral blending and segmenting <b>Phase 2: teach letter set 1 (s, a, t, p)</b>	<ul style="list-style-type: none"> <li>• Discriminate phonemes</li> <li>• Reproduce audibly the phonemes they hear, in order, all through the word</li> <li>• Say and use the phonemes s, a, t, p</li> </ul>
	Wk 3		
May	Wk 4		
	Wk 5		
	Wk 6		
Half Term			
Jun	Wk 1	<b>Phase 1: Listening and remembering sounds (auditory memory and sequencing)</b>	Children should learn to:
	Wk 2	<b>Phase 2: teach letter set 2 (i, n, m, d)</b>	<ul style="list-style-type: none"> <li>• Reproduce audibly the phonemes they hear, in order, all through the word</li> <li>• Use sound-talk to segment words into phonemes</li> <li>• Say and use the phonemes i, n, m, d</li> </ul>
	Wk 3		
	Wk 4		
Jul	Wk 5		
	Wk 6		