

Brunswick Park Primary School

e-Newsletter no. 60



Brunswick Park
Primary School

Friday 17 January 2020

Tel: 020 7525 9033

www.brunswickparkprimary.co.uk

Dear Parents and Carers

This month's Focus Value is **Positivity**

Welcome to the first Newsletter of the new decade! I hope that you had a restful Christmas and holiday - they already feel like a very long time ago - and I wish you a happy and successful New Year. May 2020 bring everyone good things and exciting opportunities.

We are back into the swing of things at Brunswick, but before I tell you about what's forthcoming I need to say a proper goodbye to 2019 with some final thanks: to all parents, carers and families who were kind enough to show me and the staff their appreciation through giving us thoughtful gifts, and to all parents and carers who have volunteered to help at school in any way. As the school gets less and less funding to run, we rely on your volunteering more and more, and it is very important that parents and carers get involved in the life of the school to strengthen the school community for the children's benefit. We need volunteers to help us with a variety of things, including managing the library and our reading resources. If you can spare some time, please see the staff in the School Office as soon as possible next week. I would also like to thank Marjorie and the charity School Home Support who organised the City firms BBH Childhood, Trust and Terra Firma to donate Christmas presents for some of our families. Life is hard and if wealthy companies can help to improve children's welfare they should.

Since returning on 6 January the staff and children have been busy. Last term we surveyed children, parents and staff, and after listening to everyone have started making some changes to continue to improve what we offer. Below you will find a 'You said, we did' section with more information. Our Reading Leader Christina Huszar has reorganised the library and 'employed' a team of Book Buddies and Junior Librarians, and a more consistent approach to homework has been introduced. There have been lots of questions about this, which I hope this newsletter answers. Finally, Andrew Payne, our fantastic specialist PE teacher, is now providing additional PE lessons this Half Term until our music teacher Paula returns from maternity leave. Feedback from the children is very positive indeed, and at this time of year in particular they need to be as active as possible. All in all, a successful start. May it continue.

With best wishes for a peaceful and enjoyable weekend

Susannah Bellingham, Head Teacher

Upcoming Dates this Term

Daily Mile: 8.40-8.55am Wednesdays on the KS2 Playground

Year 5 Sharing Assembly: 22 January

Year 6 Sharing Assembly: 29 January

17-21 February: HALF TERM

11-13 March Year 3 to Gorsefield Rural Studies Centre and Alternative School Journey

1-2 April: Parents' Evenings

3 April: END OF TERM - children finish at 2pm



Don't forget!
All dates and News are on the school's website - address at the top of this page.





Our Curriculum This Term



What are we learning? First Half of Spring Term

At Brunswick Park we follow the Literary Curriculum, where high-quality texts are linked to Science and Humanities topics. Please see the website for more information about the other subjects.

Nursery	We are reading <i>Little Red Riding Hood, Jack and the Beanstalk</i> and <i>The Three Little Pigs</i> .
Reception	We are reading <i>Anansi</i> by Gerald McDermott and learning about Ghanaian stories and culture, as well as safari animals, cloth patterns and spiders. We will also be reading <i>Little Red</i> by Lynn Roberts and learning about forests, wolves and baking.

	English texts	Science	Humanities
Year 1	<i>Beegu</i> by Alexis Deacon <i>The Odd Egg</i> by Emily Gravett	Animals, including humans. How are animals' bodies the same? How are they different?	History: Moon landing, How and why did people travel to the moon? Who was Neil Armstrong?
Year 2	<i>The Bear Under the Stairs</i> by Helen Cooper <i>The Bear and the Piano</i> by David Litchfield	Animals, including humans. How are animals' life cycles different? What do animals need to survive?	Geography: India. What is it like to live in India? How is it different to the UK?
Year 3	<i>The Pied Piper</i> by Michael Morpurgo and Emma Chichester Clark <i>Escape from Pompeii</i> by Christina Balit	Forces and Magnets. What kind of forces push and pull? How do magnets work? How can forces be changed?	History: The Roman Empire How was life different in Roman times? How has Roman life influenced our lives? How did Britain change?
Year 4	<i>Winter's Child</i> by Angela McAllister and Grahame Baker Smith <i>The Selfish Giant</i> by Oscar Wilde and Alexis Deacon	Electricity. How do you make an electrical circuit? What materials can conduct or insulate?	Geography: London. What famous landmarks are in London? Why are they important? How can we use maps to find our way around London?
Year 5	<i>The Lost Thing</i> by Shaun Tan <i>Unspoken</i> by Henry Cole	Properties of materials. What are solids, liquids and gases? How can materials change their properties?	Geography: Rivers. How are rivers formed? Where do they go? What impact do they have on human activity?
Year 6	<i>The Three Little Pigs Project</i> (mixed media) <i>The Maya Project</i> by David Wisniewski and Jon Richards	Animals, including humans. What is the function of blood? What systems are in our bodies? How do diet and exercise affect us?	History: Migration. Why and from where do people migrate? What was the Windrush? Why is it relevant today?

RE Curriculum days

Following the RE days about Islam and Christianity, we will be learning about the beliefs and practices of Buddhism on 27th January. Further days about Judaism, Sikhism and Hinduism are planned. If you or your family practice or have links to these or any religion, please speak to your child's teacher as we always welcome visitors who can share real life experiences with the children. If your place of worship would welcome a class visit, please also let your child's teacher know.



You want a consistent approach to homework;
You want a variety of reading activities.



We introduced a manageable and consistent approach to homework from January 2020 that includes both expected and optional activities. expected activities focus on the development of basic skills needed to access the curriculum. Optional activities focus on creativity; We clarified home reading expectations and increased opportunities for reading at home through Bug Club.



Christina Huszar, our Reading Leader, has been working extremely hard behind the scenes to reorganise our excellent library to make sure the children have a wide range of engaging, interesting and appropriate books to read both in their classrooms and at home. Brunswick Park cannot afford a librarian any more to organise and maintain our library and our reading resources.

If you are able to spare some time to volunteer in school to help manage our library, please leave your name as soon as possible next week at the School Office and we will give you more details. Thank you in advance for your support.

Road Safety with Years 5 and 6: Riot Act Theatre



To prepare our older children as they become more independent living in a very busy city, the Riot Act Theatre Company worked with Years 5 and 6 this week to learn about road safety and the importance of personal responsibility for keeping safe.

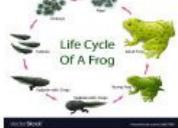
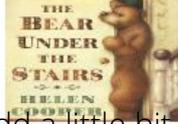
The children became investigating officers at a crime scene in which a cyclist had been knocked down. They decided that the cyclist was to blame because he was wearing headphones listening to loud music so couldn't hear the traffic.



Homework at Brunswick Park

Year 2–Spring 1

HOME LEARNING MAKER MAT

Research information and draw the map of India. 	Photograph different insects or animals in your local area to develop your photo shooting skills.	Create a flow chart that shows the life cycle of an animal. 
Design a poster that shows how we can keep fit. 	Our Topic is:  Bravery VS Fear	Write a short diary entry inspired by the book: The bear under the stairs. 
Use different materials to make 3D models of Indian food. 	Create a fact file or write a short biography about famous Indian person, such as Mahatma Gandhi.	Using different materials create a 3D model of Hindu temple. 

Brunswick Park Primary School 2020

Year 3

Reading with an adult every day. The adult records this in the child's Reading Record.

Online maths activities and spelling.

Year 4

Reading with an adult every day. The adult records this in the child's Reading Record. If the child reads fluently, arrangements for Years 5 and 6 apply.

Online maths activities and spelling. Times Tables practice (TT Rockstars).

Years 5 and 6

Reading every day. Reading should be recorded in the Reading Record/Journal.

Online maths activities and spelling. Times Tables practice (TT Rockstars).

Because you told us that you want opportunities to work with your children at home that link home and school together, we have provided Maker Mats for every Year Group (Nursery – Year 6. A Year 2 example is shown above). These activities can be completed in any order, and are **OPTIONAL** – children do not have to do them.

They do them if you and they want to.

How long should my child spend on homework each week?

Government guidelines suggest 30 minutes for children in the EYFS and Key Stage 1, an hour for children in Years 3 and 4 and 1.5 hours for children in Years 5 and 6.

This term all parents and carers received a letter about homework at Brunswick Park.

Some parents and carers have asked us questions about it, and have reported to us that there are some difficulties logging on to some of the online activities. The information below should answer those questions and give you the information you need to help your children carry on their learning at home.

HOMEWORK EXPECTATIONS

Not all parents want formal homework for their children, and for some children homework is not appropriate. This is what all children at Brunswick Park are expected to do at home:

Nursery

Reading with an adult every day.

Reception

Reading with an adult every day. The adult records this in the child's Reading Record.

Year 1

Reading with an adult every day. The adult records this in the child's Reading Record.

Year 2

Reading with an adult every day. The adult records this in the child's Reading Record.

Online maths activities and spelling.

Children from Year 2 upwards will be set work to do on MyMaths. Here's how to log in:

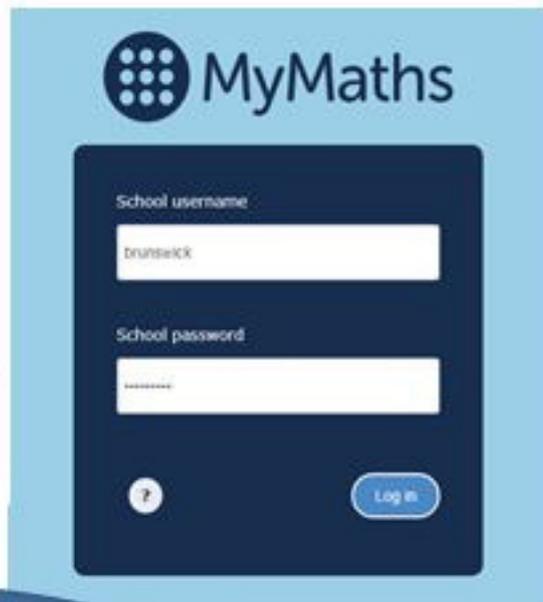
Student Log in

1. www.mymaths.co.uk

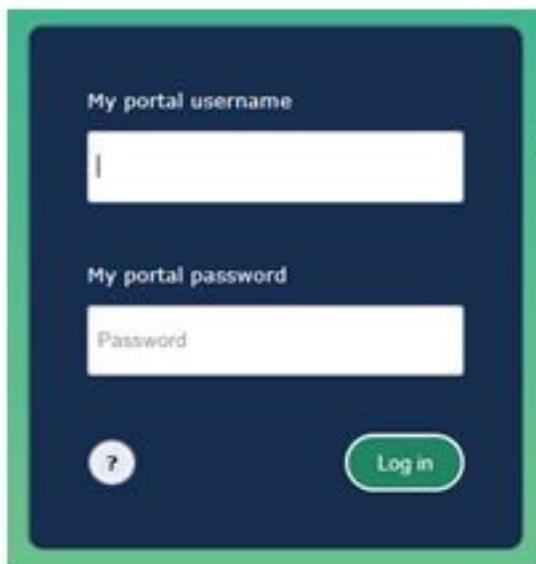
Main Log in:

Whole School Login: brunswick

Password: square217



2.



3.



Assignment	Description	Due Date
HTO place value	Understanding hundreds, tens and ones using an abacus tool.	Overdue Date set: 17 December 19
Ordering whole numbers	Ordering whole numbers up to 1000.	Overdue Date set: 17 December 19
Greater than and less than	Comparing and ordering numbers up to 1000.	Due in 5 days Date set: 17 December 19
Ordering whole numbers	Ordering whole numbers up to 1000.	Due in 5 days Date set: 17 December 19

**Children in Years 4-6 will be set work on MyMaths and TT Rockstars.
Here's how to log in:**

TIMES TABLES ROCKSTARS

Child's name: _____

Goal

When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables!

To be a Times Table Rock Star you need to answer any multiplication fact up to 12×12 in less than 3 seconds!

Logging in to Times Tables Rock Stars

1

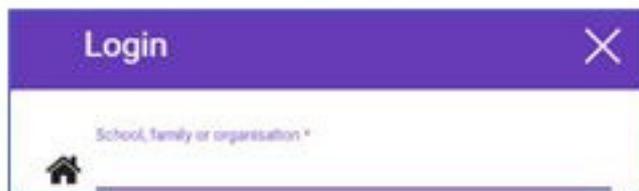
Type play.ttrockstars.com into your browser's address bar.

2

Click Login! > School > Student

3

Enter the School Name.



4

Enter your child's username and password.

 Username *

 Password * 

Login

Game Modes

Single Player

Garage - the questions will only come from the timetables the teacher has set for the week. It will include multiplication *and* division questions.

As pupils start to answer questions, TT Rock Stars works out which facts they take longer on and will give them more of these questions to answer. The Garage is best for getting quicker at a few facts. Players get 10 coins per question.

Studio - the questions in the Studio can be anything from 1×1 up to 12×12 .

TT Rock Stars calculates the mean response time from their last 10 games in the Studio and translates that time into a Rock Status.

≤ 1 sec/qu = **Rock Hero**

≤ 2 secs/qu = **Rock Legend**

≤ 3 secs/qu = **Rock Star**

≤ 4 secs = **Headliner**

≤ 5 secs/qu = **Support Act**

≤ 6 secs/qu = **Breakthrough Artist**

≤ 7 secs/qu = **Unsigned Act**

≤ 8 secs/qu = **Gigger**

≤ 9 secs/qu = **Busker**

≤ 10 secs/qu = **Garage Rocker**

> 10 secs/qu = **Wannabe**

If you don't play in the Studio you don't get a Rock Status.

Players earn 1 coin per question and the Studio is the place for them to set their best time across all the tables.

Soundcheck – When you play Soundcheck, you get 20 questions each with a 5-second time limit. The questions are multiplication only and evenly weighted in terms of difficulty each time you play. Players earn 5 coins per correct answer.

Multiplayer

Rock Arena - The Arena allows players to compete against all other members of their Band (their Bandmates would need to join the same game in order to compete together).

A new Arena game starts every 15 seconds and once the clock starts they race to answer more questions than the others. In the Arena, questions will only come from the times tables the teacher has set for the week, similar to the Garage. They earn 1 coin per correct answer.

Rock Festival - The Rock Festival games are open to players from around the world. Like the Arena, there is no limit to the number of players who can join a game; however, unlike the Arena, questions are selected at random from 1×1 to 12×12 .

Pupils might choose the Rock Festival if they were playing at home (and therefore couldn't easily synchronise playing against a classmate) or wanted to compete against others not in their Band. They earn 1 coin per correct answer.

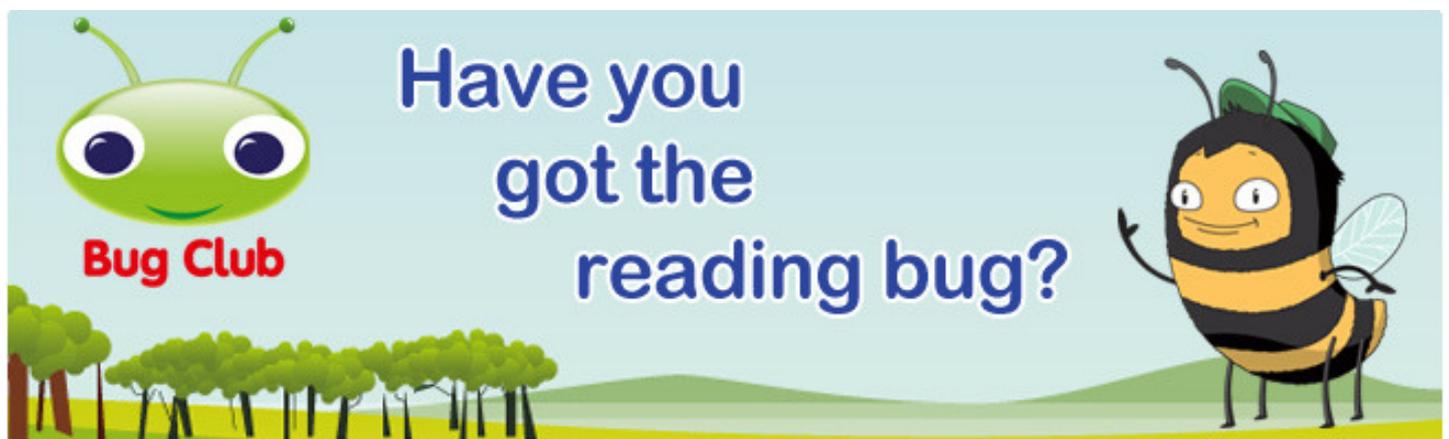
Stats

If you click on your avatar icon in the top right of the screen and then click My Stats, a heatmap like the one below will load. It shows how successful your child is at each of the facts.



Contact your child's teacher if...

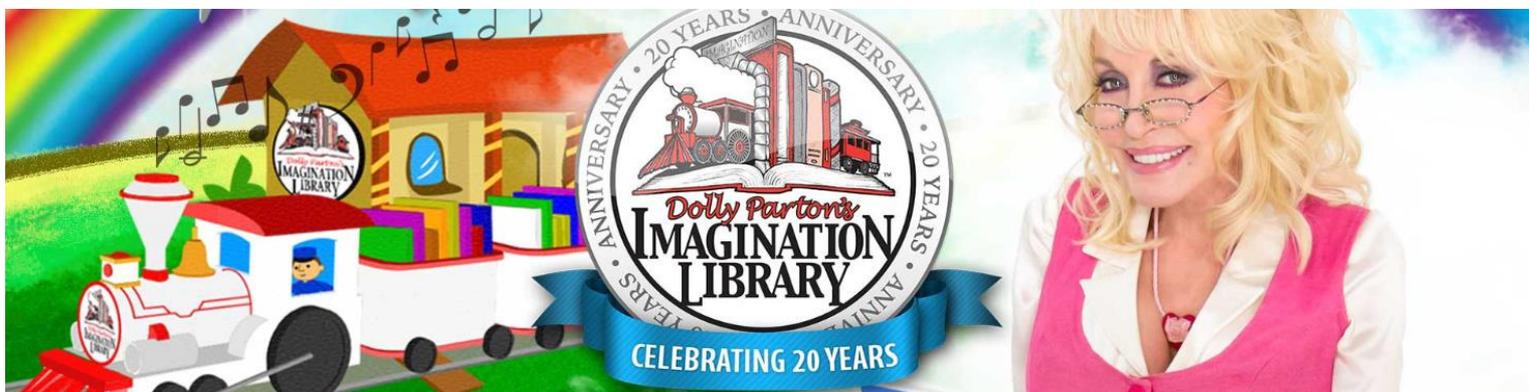
- You have username or password issues
- Something isn't working or you're not sure how it works
- You have a comment, a problem or a suggestion
- You have something nice to say about www.ttrackstars.com !



Some reading tasks will be set online using **Bug Club**.

Children have a login. The website is:

<https://www.activelearnprimary.co.uk/login?c=0>



Is your child in Nursery or Reception?

Then you could be entitled to a free book every month until their 5th birthday from

DOLLY PARTON'S IMAGINATION LIBRARY

Miss Huszar will be available in the Nursery Classroom and Jude in the Reception Playground at 09:00 on the following days to help you check if your child is eligible for the scheme:

Monday 20 January

Monday 27 January

Monday 3 February

It takes only moments to check and she'll then support you to complete the online application form.

For more information on this amazing scheme, see below for details to help to get all children reading!

Dolly Parton's Imagination Library is a book gifting programme that mails free books to children from birth to age five in participating communities within the United States, United Kingdom, Canada, Australia and Republic of Ireland.

Inspired by her father's inability to read and write Dolly started her Imagination Library in 1995 for the children within her home county. Today, her programme spans four countries and mails over 1 million free books each month to children around the world.

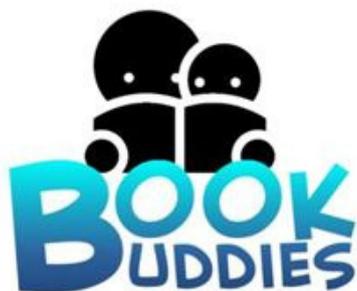
"When I was growing up in the hills of East Tennessee, I knew my dreams would come true. I know there are children in your community with their own dreams. They dream of becoming a doctor or an inventor or a minister. Who knows, maybe there is a little girl whose dream is to be a writer and singer. The seeds of these dreams are often found in books and the seeds you help plant in your community can grow across the world."



Breakfast in the Nursery

Southwark Council has made a pledge that it will support the borough's young children when they start school by ensuring children in its maintained nursery schools receive a free healthy breakfast or healthy snack every day from 2020. At Brunswick our snacks were provided to the children from 13 January, as you can see!

School is about so much more than lessons: it's about being taught and being given the building blocks and care for a healthy and happy life. Children learn best when they feel secure, valued and cared for. Currently all children who come to Brunswick receive a daily piece of fruit and a free meal, regardless of family income or status. We hope funding permits this to continue.



Congratulations to the following children who wrote excellent letters of application for the available posts of Book Buddy and Junior Librarian!

Samira	Shammah	Sauda	Safaa
Choity	Alex	Syprinne	Kafaya
Sarayah	Asha	Eve	Jasmine
Yasmin	Daisy Mae	Marliatou	Shauna
Saheba	Nicole	Harmony	Rasheed
Iara	Emily	Cheyenne	Okubo Ere

Children at Brunswick love reading and the enthusiasm shown by these children to help everyone access the library and it's books should be commended!



Children in school, ready to learn



Marjorie Damah, our School Home Support Practitioner, took a group of parents earlier this term to Dow Jones, the London Stock Exchange, to learn more about its role in the City and to learn about careers in the financial sector.

All children deserve a fair chance to choose a career and to aspire towards achieving their career ambitions.

They can only choose them if they know about them.

Marjorie's work is crucial at Brunswick to enabling children to achieve well at school through supporting their families.

She is an invaluable source of help and advice. If you feel you need her, please see her in the playground or contact her via the School Office.



School Funding Information

Now we have a new Government, for the benefit of our children we need to hold it to account. Schools simply do not have enough money. Mr Johnson promised a funding increase, but that is not what will actually happen. The website www.schoolcuts.org.uk shows by how much schools will be worse off next year per pupil, and by how much funding must increase to bring it back to the level it was at in 2015, **5 years ago**.

The site has information about what you can do to help.



ARTICLE 28 (right to education)

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

ARTICLE 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



The Unicef Rights of the Child include Articles 28 and 29. To develop a child's personality, talents and abilities to the full school staff need more than resourcefulness, a positive attitude and fresh air. Children need to benefit from world-class resources and the latest research, and they need to know they are valued and appreciated. As always we will continue to do our best with what we have, but do keep the pressure on Government by writing to Harriet Harman, our local MP, to tell her how worried you are that your child is receiving even less funding from April 2020.

School Term Dates 2019-20

AUTUMN TERM

INSET DAYS: Monday 2 and Tuesday 3 September 2019

CHILDREN RETURN TO SCHOOL ON WEDNESDAY 4 SEPTEMBER 2019

Final day of Half Term 1: Friday 18 October 2019

Half Term Monday 21 October 2019 - Friday 25 October 2019

CHILDREN RETURN TO SCHOOL ON MONDAY 28 OCTOBER 2019

Final day of Half Term 2: Thursday 19 December 2019 - children finish at 2pm

SPRING TERM

CHILDREN RETURN TO SCHOOL ON MONDAY 6 JANUARY 2020

Final day of Half Term 3: Friday 14 February 2020

Half Term Monday 17 February 2020 - Friday 21 February 2020

CHILDREN RETURN TO SCHOOL ON MONDAY 24 FEBRUARY 2020

Final day of Half Term 4: Friday 3 April 2020 - children finish at 2pm

SUMMER TERM

CHILDREN RETURN TO SCHOOL ON MONDAY 20 APRIL 2020

Final day of Half Term 5: Friday 22 May 2020

(May Day Bank Holiday will be taken on 4 May)

Half Term Monday 25 May 2020 - Friday 29 May 2020

CHILDREN RETURN TO SCHOOL ON MONDAY 1 JUNE 2020

Final day of Half Term 6 for children: **THURSDAY 16 JULY 2020 -**

children finish at 2pm

INSET DAYS: Friday 17, Monday 20, Tuesday 21 July 2020

Reminder: Scooting and Cycling

We are delighted that so many children come to school on scooters and bicycles. It's good for the environment and our health.

Please do not allow your children to cycle or scoot anywhere on the playgrounds because it is not safe.

Collisions cause injury.

If a member of staff asks anyone to get off their bike or scooter, please do so immediately. Thank you.



Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Fiona O'Malley and
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

Attendance Update

Congratulations to Class 2B for 99+% attendance, and for Class 4A for 98%+ attendance. The children are feeling better!



Well done!



106 children currently have 100% attendance

Whole School Attendance from W/B 06.01.20: **95.4%**

Whole School Attendance from W/B 13.01.20: **96.0%**

Whole School Attendance Target = 97%

Right to Reply:

17/01/20: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.

Thank you.

office@brunswickpark.southwark.sch.uk