

Brunswick Park Primary School

e-Newsletter no. 58



Brunswick Park
Primary School

Friday 29 November 2019

Tel: 020 7525 9033

www.brunswickparkprimary.co.uk

Next month's Focus Value is **Peace**

Dear Parents and Carers

As ever, we have been very busy at Brunswick. Since the last Newsletter, some of our Year 3 pupils have been filmed to appear in a series on behalf of Discovery Education, a company that makes educational resources for schools to use nationwide. Discovery is making a series of short films to support the introduction of the new RSE curriculum (Relationships Education, Relationships and Sex Education) from September 2020. Our children will appear in a programme about friendships, what makes a good friend and acts of kindness. On Monday you will receive a letter via ParentMail for your information about the introduction of RSE; do please keep an eye out for it.

In this edition you will find plenty of information about all the other things the children have been doing, including great success in this Summer's Reading Challenge, work done in anti-bullying week and during the first of our RE Days and feedback from Marjorie Damah's latest Aspiration Day for pupils and their parents. Ms Huszar, our Reading Lead, is introducing Book Buddies in Years 4, 5 and 6, aimed at pupils who want to share their love of reading with younger children. If your child wants to become a Book Buddy, applications to Ms Huszar are accepted until 6 December.

I have also included information about school funding for your consideration during this time of political campaigning. Whatever politicians of any party say, school leaders and teachers know there is simply not enough money and are having to find ever more creative ways to do more with less. The short film accessed through Facebook gives the clearest explanation I can find about what has happened to school funding and what needs to happen to put it right.

Finally: thank you to all parents and carers who completed our annual survey! We need feedback from everyone in our school community to continue to improve what we offer the children. Now the survey is closed we have 3 prize winners who will enjoy a little extra on Black Friday.

With best wishes for a peaceful and enjoyable weekend

Susannah Bellingham

Head Teacher

Upcoming Dates this Term

- Daily Mile: 8.40-8.55am Wednesdays on the KS2 Playground**
- RE Day - Christianity: 9 December**
- Key Stage 1 Production: 11 and 12 December**
- FoBS Festive Friday: 13 December**
- Save the Children Christmas Jumper and Celebration Clothes Day: 13 December**
- Children's Christmas Lunch: 16 December**
- EYFS/Key Stage 1 Parties: 17 December**
- Year 3/4 Disco: 17 December**
- Year 5/6 Disco: 18 December**
- End of term for children at 2pm: 19 December**

Don't forget!
All dates and News are on the school's website - address at the top of this page.



TELL US WHAT YOU THINK

You did! In our Parents' and Carers' Survey

Thank you to all Parents and Carers who completed our survey. Respondents told us they are overwhelmingly satisfied with the service the school provides and that their children are happy. They also told us they would like us to continue to work on improving children's perceptions of behaviour and on homework. As a result:

We will...

Continue to reinforce messages and teaching about bullying and managing pupils' behaviour in line with School Policy, in consultation with class teachers and Lunchtime Play Leaders.

Lunchtime Play Leaders will receive training on identifying and managing behaviour more effectively.

Revise our homework policy with senior and middle leaders to ensure the school's approach is consistent and manageable for all involved.

And the
Winners
are...

In our Parents and Carers
Survey Prize Draw:
1st Prize = Ms Subrina Sultana
Rima
2nd Prize = Ms Patricia
Lindsay-Reid
3rd Prize = Mrs Revone Hughes

Prizes = Amazon Vouchers

1st Prize = £25

2nd Prize = £10

3rd Prize = £5



School Funding Information

As the General Election on 12 December approaches, political parties are telling us how much they value education and how they will increase funding. What they make less clear is by how much school funding has been reduced since 2015, by how much it will continue to decrease next year and how much is actually needed to provide our children with the education they deserve in what is one of the world's most developed countries. The website www.schoolcuts.org.uk shows by how much schools will be worse off next year per pupil (see screenshot), and the short film below, accessible through Facebook, provides the clearest explanation yet of why school funding is in crisis when politicians tell us it is not.

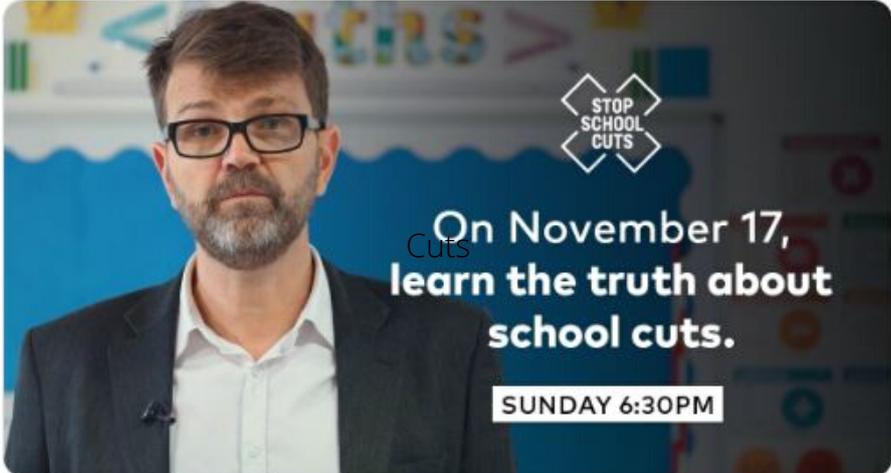
Pinned Tweet

 **Stop School Cuts** @SchoolCuts · Nov 17

Every parent needs to see this.

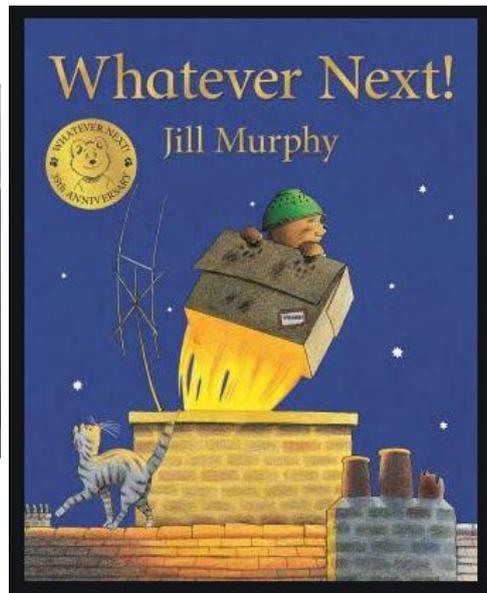
There'll be a lot of claims about school funding in this election — but this film will help you discern the facts.

Tune in now to watch the powerful 15-minute film about the #SchoolCuts crisis: bit.ly/schoolcuts-film



We urge you to take the time to view this short film, as it provides the clearest explanation we can find of the financial position of England's schools, and the impact on your children of not having enough money to give them what they need.

Nursery Learning



In Nursery this week we have been learning about the story *Whatever Next!* The children have had a fantastic time making rockets, which can now be seen hanging up in the nursery to go with the new role-play corner.

They have really enjoyed letting their imaginations run wild to explore journeys to space.

We have also visited the nature garden for phonics this week to listen carefully for sounds. It turned out to be rather noisy though as the builders were in full swing!



Applying for a Reception Place for September 2020?

If you want to apply for a place for your child in Reception at Brunswick Park to start in September 2020, the deadline for applications is **15 January 2020**.

The application form you need is online. Please visit

<https://www.southwark.gov.uk/schools-and-education/school-admissions/primary-admissions> for more information. If you would like help with the process please ask the School Office Staff and they will arrange it.

Please note: applications for children with SEND and for places in the Resource Base are done under a separate process. For more information please contact a member of the Inclusion Team: Susanna, Caroline, Alex or Fiona.



The amount of food and essentials you donated to Southwark Food Bank, pictured being heaved out of the building earlier this month, shows what a kind, caring and humane school community we have at Brunswick Park. Your generosity and thoughtfulness are humbling, particularly when times are hard for so many.



14th November 2019

THANK YOU

Brunswick Park Primary School

donated **226.36 kg** of food.

Thank you for supporting our Harvest Festival Appeal. Your support this autumn means we can continue to provide vital food and supplies to people in crisis. We hope that you will consider supporting us again in the future.

Simon Boxall
Southwark Foodbank Project Manager
simon.boxall@pecan.org.uk | 020 7732 0007
www.pecan.org.uk/southwarkfoodbank
Facebook, Instagram @southwarkfoodbank Twitter @southwarkfoodbk



Pecan | 121a Peckham High Street, London SE15 5SE
020 7732 0007
www.pecan.org.uk | info@pecan.org.uk
Registered charity no. 801819.



A message from Public Health England

Taking ANTIBIOTICS when you don't need them puts you and your family at risk

Keep  Working



Antibiotics are used to treat bacterial infections such as meningitis, tuberculosis and pneumonia. They do not work on viruses, so antibiotics cannot treat infections such as colds and flu. Bacteria are continually adapting to develop new ways of withstanding antibiotic treatment. This is called antibiotic resistance and is one of the biggest threats facing us today.

Antibiotic resistance can then spread between different bacteria in our bodies. Antibiotic resistant bacteria can be carried by healthy or ill people and can spread to others. Overuse and misuse of antibiotics is a major factor that causes antibiotic resistance. The more often a person takes antibiotics, the more likely they are to develop antibiotic resistant bacteria in the body. To reduce this risk, it is important that antibiotics are taken only when necessary and that patients follow advice given by the doctor, nurse or pharmacist.

There are simple actions you can take to help keep antibiotics working:

- Don't ask for antibiotics if you have a cough or cold. Antibiotics should only be taken for bacterial infections. Many infections get better on their own, without the need for antibiotics. Go to your pharmacist for advice first and they may be able to help with your symptoms.
- If the doctor does prescribe you with antibiotics, take them exactly as prescribed; never save them for later and never share them with others.
- Spread the word. Tell your friends and family about antibiotic resistance.

You can also help prevent infections spreading by:

- Using tissues and disposing of them when you sneeze.
- Washing hands thoroughly with soap, especially after you have used a tissue or sneezed into your hand.
- Get the flu vaccine if you or your child are eligible.



You can find out more and choose a pledge about how you can protect yourself, your family and friends against the spread of antibiotic resistance on the Antibiotic Guardian website (<http://antibioticguardian.com/>).



There are several fun educational activities linked to the national curricula to educate children on microbes, infections and antibiotics on the e-Bug website (www.e-bug.eu).

MMR Vaccine

This is a reminder to all parents of children who are starting Reception in September. Your child is due to have an MMR booster immunisation to protect them from measles, mumps and rubella. These illnesses can be very serious as they can lead to meningitis and some children have died from these diseases, in particular measles.

We know that we need 95% of the population to be immunised in order to protect people who are too young or vulnerable to be immunised.

At present in the UK, 95% of babies receive the first dose of the MMR but only 88% of 3-year-olds.

This means that outbreaks of diseases such as measles are becoming more common.

Your GP can give you information about the MMR, including ways of having the 3 immunisations separately. Some varieties of the vaccine contain pork gelatin, but there is a pork-free vaccine that is also available.

If your child missed their MMR for any reason, you can ask your GP for them to have it up to the age of 18 free of charge.

We encourage you to immunise your child. You can find further information here <https://www.nhs.uk/conditions/vaccinations/mmr-vaccine/>.

Are you a pupil in Years 4, 5 or 6?

Do you enjoy reading?

Could you help another child learn to love books by sharing your enthusiasm and reading with them twice a week?

Then you may be the perfect candidate for the new jobs available at Brunswick Park Primary!

Become one of Brunswick's BOOK BUDDIES!

All you need to do is write a letter of application to Miss Huszar by Friday 6 December.

If you are interested, ask your teacher for an application form.

Good Luck!

BOOK BUDDIES

On 15 November Marjorie, our SHS Practitioner, and Bev (not Beth!), our Learning Mentor, took a group of children and their parents to Liberum in the City to help develop the children's aspirations for their futures. As you can see, they had a great time!

ASPIRATION SESSION

Feedback and thank-yous from
the students and school staff of
Brunswick Park Primary School



Children in school,
ready to learn

LIBERUM



"This is a cool building, one day I am going to work somewhere with a chef." – **Joshua**

"Everyone is nice here!" – **Eric**

"I think they would give me a job here, I was good a trading and everyone is nice."

– **Smithy**



"I didn't know what trading was but it was fun, Tom said we could make lots of money."

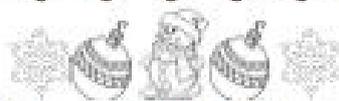
– **Nina**

"The kids had great fun, everyone was welcoming."

– **Beth, Learning Mentor,
Brunswick Park Primary
School**



"The Aspiration session was highly enjoyable and the children had a great day. One of the speakers was a young guy who I felt the children could identify with, as he spoke about feeling as if he wouldn't fit into a company like Liberum because of his background. The children enjoyed the interactive session as they were about to make predictions about the stock market, and witnessed real life trading." – **Marjorie Damah, SHS Practitioner,
Brunswick Park Primary School**



Friends of Brunswick Park School - FOBS

FESTIVE FRIDAY

❄️ FRIDAY 13th DECEMBER ❄️

CHILDREN PLEASE WEAR CHRISTMAS JUMPERS OR CELEBRATION CLOTHES for the whole school day!

AFTER SCHOOL PARENTS/CARERS ARE WARMLY INVITED TO BRING YOUR CHILDREN TO SHARE WITH THE WHOLE SCHOOL COMMUNITY IN A CELEBRATION OF CHRISTMAS AND THE WINTER SEASON

3.30pm - in the KS2 PLAYGROUND

SINGING BY CHILDREN

TREE DECORATING CEREMONY

FESTIVE FOOD TREATS

❄️ A SNOWY SURPRISE! ❄️

WE ARE COLLECTING FOR LOCAL FAMILIES IN NEED
YOU ARE INVITED TO DONATE NAPPIES AND BABY WIPES
and SPECIFIC FOOD FOR THE LOCAL FOOD BANK

SEE SEPARATE FLIER FOR DETAILS!

If you can help out at the event please leave your contact details at the school office or phone Kate on 0798937740



Friends of Brunswick Park School - FOBS

FESTIVE FRIDAY

❄️ FRIDAY 13th DECEMBER ❄️

IT'S ALL ABOUT GIVING!

We need your donations please for local families in need.



NAPPIES AND BABY WIPES for the
Salvation Army

PLEASE GIVE TO YOUR CLASS TEACHER



FOOD for the local FOOD BANK;

PLEASE BRING TO THE SCHOOL OFFICE

- CORNED BEEF
- TINNED MEAT
- FESTIVE BISCUITS/SNACKS
- MINCE PIES
- FESTIVE SWEETS/ CHOCOLATES



THANK YOU FOR YOUR SUPPORT!

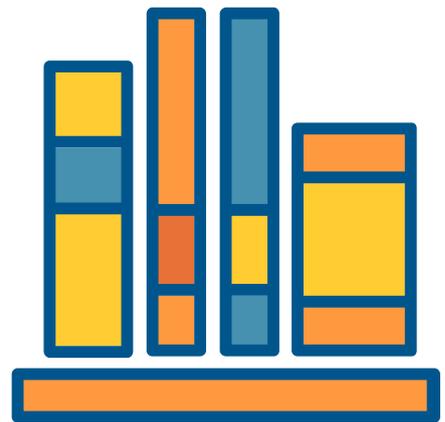
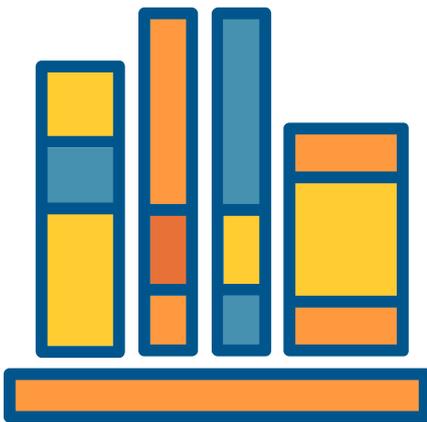
BRUNSWICK PARK PRIMARY SCHOOL WINS THE SUMMER READING CHALLENGE 2019



What is the Summer Reading Challenge? The Summer Reading Challenge takes place every year during the summer holidays. You can sign up at your local library, then read six library books of your choice to complete the Challenge. There are exclusive rewards to collect along the way, and it's FREE to take part! The Summer Reading Challenge website helps you keep track of your reading all year round: find new books to read, take part in competitions and mini challenges, and play games.

Congratulations to:

Choity Nasnin
Okuboere Cocodia
Ruadhan Ra'id
Alisha Abioye
Kai Bruce
Malachi Abioye
Muqty Tahsin
Thomas Sium
Kayden Bruce
Samuel Mans
Okubotin Cocodia
Adesola Obadire
Aron Sium
Elizabeth Ndambe Mans
Abieyuwa-uk Cocodia



Supported using public funding by
**ARTS COUNCIL
ENGLAND**





Our Curriculum this term



What are we learning?

At Brunswick Park we follow the Literary Curriculum, where high-quality texts are linked to Science and Humanities topics. Please see the website for more information about the other subjects.

Nursery	We are reading <i>The Journey Home from Grandpa's</i> by Jemima Lumley and <i>Whatever Next</i> by Jill Murphy. Our topic includes transport, buses and trains, how we come to school, planes and holidays.
Reception	We are reading <i>The Night Pirates</i> by Peter Harris and <i>Halibut Jackson</i> by David Lucas. We are learning about pirates, night and day, sea, boats, floating and sinking, clothes, costumes, camouflage and patterns.

	English text	Science	Humanities
Year 1	<i>Send for a Superhero</i> by Michael Rosen <i>Bringing the Rain to Kapiti Plain</i> by Verna Aardema	Seasonal changes: Winter How does the weather change at this time of year? How do animals change in cold weather?	Geography: Local area study – What is Camberwell like? What different buildings are there? What jobs do people do?
Year 2	<i>The Journey Home</i> by Fran Preston Gannon <i>The House Held up by Trees</i> by Jon Klassen	Light: Where does light come from? Can light travel through all materials?	History: the Gunpowder Plot Who was Guy Fawkes? What was the Gunpowder plot and why was it significant?
Year 3	<i>The BFG</i> by Roald Dahl <i>The Tin Forest</i> by Helen Ward <i>The Tear Thief</i> by Carol Anna Duffy	Plants: How do plants spread their seeds? How does water travel through the parts of a plant?	Geography: Impact of human activity on the environment. What causes pollution? What effect does pollution have on the planet?
Year 4	<i>Cinderella of the Nile</i> by Beverly Naidoo <i>The Story of Tutankhamun</i> by Patricia Cleveland-Peck	Sound: How is sound produced? How do we hear sounds? What makes sounds loud or quiet?	History: Ancient Egypt. What was life like in Ancient Egypt? How has life changed? Who was Tutankhamun and what can we learn from his sarcophagus?
Year 5	<i>Suffragette- the Battle for Equality</i> by David Roberts <i>Percy Jackson</i> by Rick Riordan	Earth and Space: What is in the solar system? What is a planet? What is the lunar cycle?	History: Ancient Greece. What was life like in Ancient Greece? What were the first Olympic Games like? How has life changed since Ancient Greek times?
Year 6	<i>Anne Frank</i> by Josephine Poole <i>The Lion and the Unicorn</i> by Shirley Hughes <i>Suffragette- the Battle for Equality</i> by David Roberts	Evolution and Inheritance: How do living things adapt over time? What do fossils tell us? What do we inherit from our parents?	History: WWII. What was the Blitz? Who were evacuees? How has Britain changed since 1945?



Year 3 Anti-Bullying Pledges



Just some of the children who pledged kindness and tolerance during Anti-Bullying Week



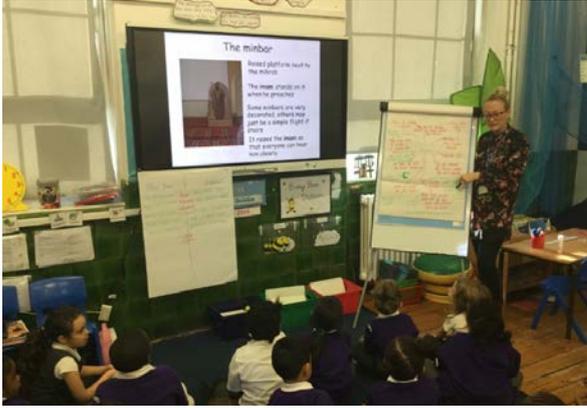
CHANGE STARTS WITH US
#ANTIBULLYINGWEEK

ANTI-BULLYING WEEK 2019
11th - 15th November

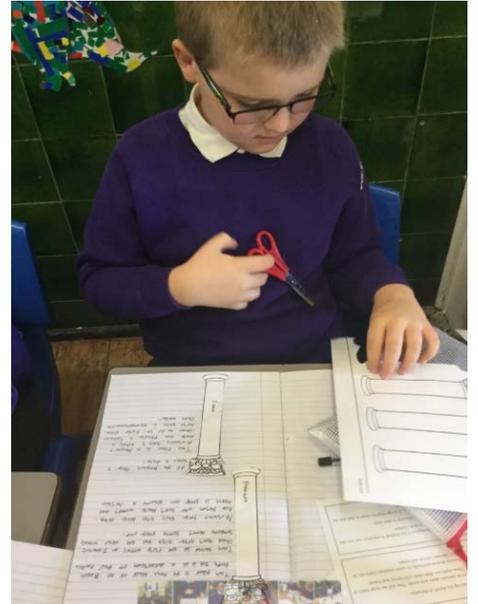
ODD SOCKS DAY 2019
12th November



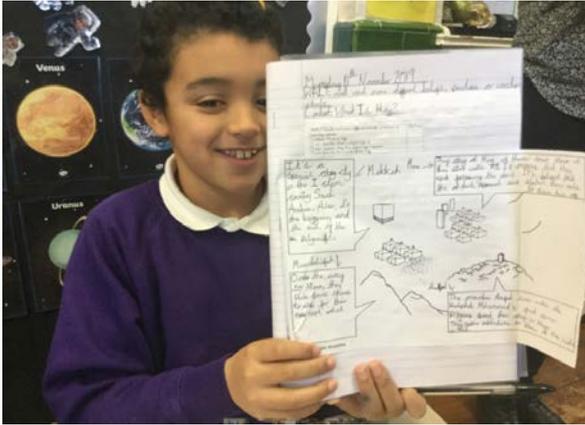
Learning Across the School



During the RE day, Year 2 pupils learned about objects that are important for Muslims.



Year 4 pupils produced non-chronological reports about the 5 Pillars of Islam and their significance for Muslims.



Year 5 pupils followed the sacred journey that Muslims take when visiting Mecca.



In maths, Reception children have been learning how to represent numbers in multiple ways. They used concrete, pictorial and abstract methods.



Year 6 pupils have been writing non-chronological reports about opossums and their presence in different countries. First they drafted and edited their work in detail. Then, they organised and presented their work as a double page spread. They learned how to use pictures and eye-catching features in order to capture the reader's attention.



Year 2 pupils know exactly how focused writers look. This week, they have been writing narratives inspired by the film 'The Polar Express'. Their target was to use the past tense for regular and irregular verbs.



School Term Dates 2019-20

AUTUMN TERM

INSET DAYS: Monday 2 and Tuesday 3 September 2019

CHILDREN RETURN TO SCHOOL ON WEDNESDAY 4 SEPTEMBER 2019

Final day of Half Term 1: Friday 18 October 2019

Half Term Monday 21 October 2019 - Friday 25 October 2019

CHILDREN RETURN TO SCHOOL ON MONDAY 28 OCTOBER 2019

Final day of Half Term 2: Thursday 19 December 2019 - children finish at 2pm

SPRING TERM

CHILDREN RETURN TO SCHOOL ON MONDAY 6 JANUARY 2020

Final day of Half Term 3: Friday 14 February 2020

Half Term Monday 17 February 2020 - Friday 21 February 2020

CHILDREN RETURN TO SCHOOL ON MONDAY 24 FEBRUARY 2020

Final day of Half Term 4: Friday 3 April 2020 - children finish at 2pm

SUMMER TERM

CHILDREN RETURN TO SCHOOL ON MONDAY 20 APRIL 2020

Final day of Half Term 5: Friday 22 May 2020

(May Day Bank Holiday will be taken on 4 May)

Half Term Monday 25 May 2020 - Friday 29 May 2020

CHILDREN RETURN TO SCHOOL ON MONDAY 1 JUNE 2020

Final day of Half Term 6 for children: **THURSDAY 16 JULY 2020 -**

children finish at 2pm

INSET DAYS: Friday 17, Monday 20, Tuesday 21 July 2020

Reminder: Scooting and Cycling

We are delighted that so many children come to school on scooters and bicycles. It's good for the environment and our health.

Please do not allow your children to cycle or scoot anywhere on the playgrounds because it is not safe.

Collisions cause injury.

If a member of staff asks anyone to get off their bike or scooter, please do so immediately. Thank you.



Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Fiona O'Malley and
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

Attendance Update

Congratulations to Classes 3A, 3B and 6A for 98+% attendance, and 5B for 99.6% attendance!

Well done!

209 children currently have 100% attendance

Whole School Attendance from W/B 28.10.19: **95.3%**

Whole School Attendance from W/B 04.11.19: **95.7%**

Whole School Attendance Target = 97%

Right to Reply:

29/11/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.

Thank you.

office@brunswickpark.southwark.sch.uk