

# Brunswick Park Primary School

## e-Newsletter no. 59



Thursday 19 December 2019

Tel: 020 7525 9033

**Brunswick Park**  
Primary School

[www.brunswickparkprimary.co.uk](http://www.brunswickparkprimary.co.uk)

This month's Focus Value is **Peace**

Dear Parents and Carers

Here we are at the end of a very busy Autumn Term, and this newsletter celebrates all the fun we have had recently (whose turn is it to wear their own clothes today?): the discos, parties, productions, trips, curriculum days and special food; but also the good that the children have done with your help and support. In RE this term learning has focused on Islam and Christianity, the two most commonly held faiths at Brunswick, and both put great emphasis on care, compassion and consideration of other people. At this special time of year the Brunswick community has donated generously to people in need, to the extent where the donations to the Baby Bank are expected to last a long while into the New Year. The Salvation Army, Southwark Food Bank and the charity Save the Children all send their grateful thanks.

It has been a particular pleasure to see how well our youngest and newest children have settled into school life this term. Children only get one opportunity to start school for the first time, so getting this right is so important. You will see later in the letter how assured they become by Year 2; very happy to perform on stage - and steal the show - with very little help at all. Having collected in the school's assessment data I am pleased to report that the school's children are making good progress from their starting points and are off on the right track. They deserve a break after what has been a long term.

And so do their teachers and support staff, of whom I am immensely proud. They work extremely hard and with great resourcefulness, as there is no longer the money available to provide everything we need.

Recently I have seen amazing creativity - for example an instant Christmas jumper being made out of old uniform, stickers, glue and glitter - because we get one chance to be a child and that chance should be a happy one.

I wish you all the very best for a peaceful and joyful Christmas if you celebrate it, and an enjoyable and restful break with your families. May 2020 bring luck, hope and success, and I look forward to welcoming you back on 6 January. Thank you as always for your support. Happy New Year!

Best wishes

Susannah Bellingham, Head Teacher

## Upcoming Dates next Term

**SPRING TERM BEGINS ON MONDAY 6 JANUARY 2020**

Daily Mile: 8.40-8.55am Wednesdays on the KS2 Playground

**17-21 February: HALF TERM**

11-13 March Year 3 to Gorsefield Rural Studies Centre and Alternative School Journey

1-2 April: Parents' Evenings

**3 April: END OF TERM - children finish at 2pm**



**Don't forget!**  
**All dates and News are on the school's website - address at the top of this page.**



## School Funding Information

Now we have a new Government, for the benefit of our children we need to hold it to account. Schools simply do not have enough money. Mr Johnson promised a funding increase, but that is not what will actually happen. The website [www.schoolcuts.org.uk](http://www.schoolcuts.org.uk) shows by how much schools will be worse off next year per pupil, and by how much funding must increase to bring it back to the level it was at in 2015, nearly 5 years ago.

The site has information about what you can do to help.



### ARTICLE 28 (right to education)

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.

### ARTICLE 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



**The Unicef Rights of the Child include Articles 28 and 29. To develop a child's personality, talents and abilities to the full school staff need more than resourcefulness, a positive attitude and fresh air. Children need to benefit from world-class resources and the latest research, and they need to know they are valued and appreciated. As always we will continue to do our best with what we have, but do keep the pressure on Government by writing to Harriet Harman, our local MP, to tell her how worried you are that your child is receiving even less funding next year.**



# Our Curriculum Next Term



## What are we learning? First Half of Spring Term

At Brunswick Park we follow the Literary Curriculum, where high-quality texts are linked to Science and Humanities topics. Please see the website for more information about the other subjects.

Nursery	We are reading <i>Little Red Riding Hood, Jack and the Beanstalk</i> and <i>The Three Little Pigs</i> .
Reception	We are reading <i>Anansi</i> by Gerald McDermott and learning about Ghanaian stories and culture, as well as safari animals, cloth patterns and spiders. We will also be reading <i>Little Red</i> by Lynn Roberts and learning about forests, wolves and baking.

	English texts	Science	Humanities
Year 1	<i>Beegu</i> by Alexis Deacon <i>The Odd Egg</i> by Emily Gravett	Animals, including humans. How are animals' bodies the same? How are they different?	History: Moon landing, How and why did people travel to the moon? Who was Neil Armstrong?
Year 2	<i>The Bear Under the Stairs</i> by Helen Cooper <i>The Bear and the Piano</i> by David Litchfield	Animals, including humans. How are animals' life cycles different? What do animals need to survive?	Geography: India. What is it like to live in India? How is it different to the UK?
Year 3	<i>The Pied Piper</i> by Michael Morpurgo and Emma Chichester Clark <i>Escape from Pompeii</i> by Christina Balit	Forces and Magnets. What kind of forces push and pull? How do magnets work? How can forces be changed?	History: The Roman Empire How was life different in Roman times? How has Roman life influenced our lives? How did Britain change?
Year 4	<i>Winter's Child</i> by Angela McAllister and Grahame Baker Smith <i>The Selfish Giant</i> by Oscar Wilde and Alexis Deacon	Electricity. How do you make an electrical circuit? What materials can conduct or insulate?	Geography: London. What famous landmarks are in London? Why are they important? How can we use maps to find our way around London?
Year 5	<i>The Lost Thing</i> by Shaun Tan <i>Unspoken</i> by Henry Cole	Properties of materials. What are solids, liquids and gases? How can materials change their properties?	Geography: Rivers. How are rivers formed? Where do they go? What impact do they have on human activity?
Year 6	<i>The Three Little Pigs Project</i> (mixed media) <i>The Maya Project</i> by David Wisniewski and Jon Richards	Animals, including humans. What is the function of blood? What systems are in our bodies? How do diet and exercise affect us?	History: Migration. Why and from where do people migrate? What was the Windrush? Why is it relevant today?

### **RE Curriculum days**

Following the RE days about Islam and Christianity, we will be learning about the beliefs and practices of Buddhism on 27<sup>th</sup> January. Further days about Judaism, Sikhism and Hinduism are planned. If you or your family practice or have links to these or any religion, please speak to your child's teacher as we always welcome visitors who can share real life experiences with the children. If your place of worship would welcome a class visit, please also let your child's teacher know.



# Nursery Trip to the



# London transport museum



The Nursery had a fantastic trip to the London Transport Museum on Thursday of last week. The children enjoyed learning about trains from the past and exploring all of the different types that are at the museum. They loved looking around Covent Garden afterwards at all of the beautiful Christmas trees!



## Applying for a Reception Place for September 2020?

If you want to apply for a place for your child in Reception at Brunswick Park to start in September 2020, the deadline for applications is **15 January 2020**.

The application form you need is online. Please visit

<https://www.southwark.gov.uk/schools-and-education/school-admissions/primary-admissions>

for more information. If you would like help with the process please ask the School Office Staff and they will arrange it.

**Please note: applications for children with SEND and for places in the Resource Base are done under a separate process. For more information please contact a member of the Inclusion Team: Susanna, Caroline, Alex or Fiona.**



Friends of Brunswick Park School - FOBS

# FESTIVE FRIDAY

❄️ FRIDAY 13<sup>th</sup> DECEMBER ❄️



Thanks go to the FoBS who organised and to all parents, carers and children who came along to support the annual Festive Friday celebrations.

The amount donated once again to the Salvation Army's Baby Bank and to the Southwark Food Bank was incredibly impressive, and captured the essence of Christmas: peace and goodwill to everyone, and thought and consideration for others.

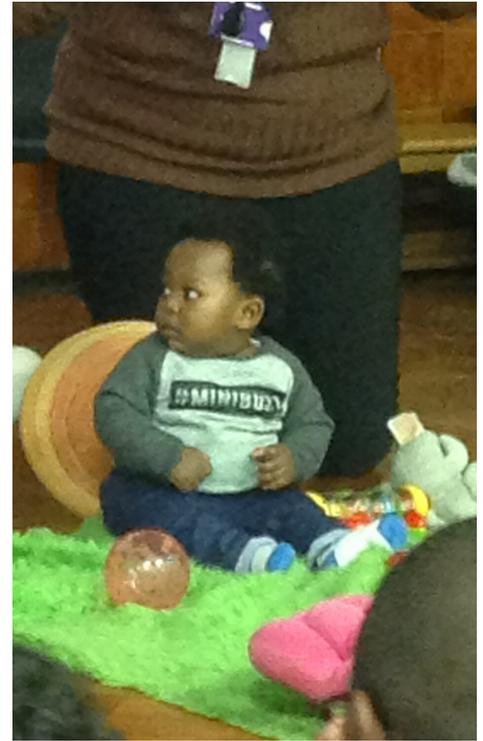
Baby Bank and Food Bank staff send their very grateful thanks on their clients' behalf.



## Everyone Loves a Baby!

Year 2 put on a fantastic show for their families last week with incredible singing, dancing and very clear speaking. They are a very talented bunch; our future is in safe hands. Thanks go to all those who came to show their support and to all the staff and children who made it possible.





**In PSHCE, Year 5 pupils have been learning about different types of relationships, including that between a mother and child.**

**We had a very cute visitor for the afternoon; a 7-month old baby called Ezekiel.**

**Pupils were given the opportunity to ask his mother questions about their relationship.**

**We also sang and danced to 'Baby Shark' resulting in a very happy baby.**



Years 5/6 and Ms Inniss-Griffith enjoying Christmas Dinner on Monday 16 December



And thanks go to our Catering Team and cooks led by Rachel who started at 4.30am to make everything the children ate from scratch and gave them table service.

Here they are:



# School Term Dates 2019-20

## AUTUMN TERM

INSET DAYS: Monday 2 and Tuesday 3 September 2019

**CHILDREN RETURN TO SCHOOL ON WEDNESDAY 4 SEPTEMBER 2019**

Final day of Half Term 1: Friday 18 October 2019

**Half Term Monday 21 October 2019 - Friday 25 October 2019**

**CHILDREN RETURN TO SCHOOL ON MONDAY 28 OCTOBER 2019**

Final day of Half Term 2: Thursday 19 December 2019 - children finish at 2pm

## SPRING TERM

**CHILDREN RETURN TO SCHOOL ON MONDAY 6 JANUARY 2020**

Final day of Half Term 3: Friday 14 February 2020

**Half Term Monday 17 February 2020 - Friday 21 February 2020**

**CHILDREN RETURN TO SCHOOL ON MONDAY 24 FEBRUARY 2020**

Final day of Half Term 4: Friday 3 April 2020 - children finish at 2pm

## SUMMER TERM

**CHILDREN RETURN TO SCHOOL ON MONDAY 20 APRIL 2020**

Final day of Half Term 5: Friday 22 May 2020

(May Day Bank Holiday will be taken on 4 May)

**Half Term Monday 25 May 2020 - Friday 29 May 2020**

**CHILDREN RETURN TO SCHOOL ON MONDAY 1 JUNE 2020**

Final day of Half Term 6 for children: **THURSDAY 16 JULY 2020 -**

**children finish at 2pm**

INSET DAYS: Friday 17, Monday 20, Tuesday 21 July 2020

## Reminder: Scooting and Cycling

We are delighted that so many children come to school on scooters and bicycles. It's good for the environment and our health.

**Please do not allow your children to cycle or scoot anywhere on the playgrounds because it is not safe.**

**Collisions cause injury.**

**If a member of staff asks anyone to get off their bike or scooter, please do so immediately. Thank you.**



## Reminders to all Parents and Carers

### Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

### Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

### Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

## Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is  
Susannah Bellingham  
Fiona O'Malley and  
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

## Attendance Update

**Congratulations to Class 5B for 98+% attendance, and for Year 6 for 95%+ attendance. Many children have been absent due to a nasty sickness bug.**



**Well done!**



**101 children currently have 100% attendance**

Whole School Attendance from W/B 09.12.19: **92.5%**

Whole School Attendance from W/B 16.12.19: **89%**

**Whole School Attendance Target = 97%**

### Right to Reply:

**19/12/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.**

**Thank you.**

**office@brunswickpark.southwark.sch.uk**