

Brunswick Park Primary School

e-Newsletter no. 51



Brunswick Park
Primary School

Friday 21 June 2019

Tel: 020 7525 9033

www.brunswickparkprimary.co.uk

This month's Focus Value is *Liberty*

Dear Parents and Carers

There are four weeks to go until the end of term and lots going on! Thank you for your keen support of and participation in Sports Week, which was a great success and an example of the importance we place on PE as a way of promoting the positive benefits of teamwork.

These benefits are also seen through sharing assemblies; Years 3 and 4 had theirs in the last fortnight and Year 2's is next week on 26 and 27 June at 11.15am, during which the children will present a summary of all their learning this year as they move from Key Stage 1 to Key Stage 2. If you are a parent or carer of a child in Year 2 I urge to come along to see it, as it is hard to believe the children are only 6 and 7 years old.

Another valuable opportunity to bring the school community together is at Brunswick's annual Carnival on 5 July, at which all parents and carers are very welcome. This year's theme is Our World. Please provide a plain white T-shirt as soon as possible for your child to decorate for the parade; as they are close to leaving, Year 6 pupils can use old school uniform polo shirts. You will get your child's End of Year Report on the same day as the Carnival, sent home with your child. This report summarises your child's progress, attainment, behaviour and attitudes for the year, and includes a comment written by your child about school and learning. If you would like to discuss the report with your child's teacher and see his/her work from the year, please make an appointment at Parents' Evenings on 15 and 16 July. Appointments are made via ParentMail; if you need assistance please contact the School Office Staff.

As the end of the academic year approaches, a reminder about taking holidays in term time: a Head Teacher cannot authorise holiday in term time *by law*. We all know that holiday companies take advantage of fixed school holiday times and raise their prices. Despite this, affordability cannot be used as a reason to authorise absence from school in term time. No absence from school can be authorised unless evidence is provided of the need to be absent *at that time*. If it is not, parents and carers risk a fine issued by the Local Authority of £60 per parent/carer. So, for example, if a two-parent family has two children who are absent from school unauthorised, the Local Authority can issue a £240 fine. Please be mindful of this if you are making holiday plans for the Summer.

Finally, in June we reinforce the value of Individual Liberty, which is the freedom to do what is right. I have been working with the children on how we know what is the right thing to do, and we have come to the conclusion that it is our understanding of our other values that helps us to know; respect, tolerance, kindness, courtesy, democracy and peace being particularly important. Everyone in the school community is a role model of these values for the benefit of our children. It is school policy that parents and carers approach school staff if there is an issue they would like to discuss, and in no circumstances should they discuss it directly with a child or a child's parent/carer as this can be construed as confrontational. School staff will then do their best to help, maintaining respectful and courteous relationships with everyone. Thank you for ensuring that everyone in school is treated appropriately so children feel happy and safe. With best wishes for a peaceful and enjoyable weekend.

Susannah Bellingham, Head Teacher

Upcoming Dates

Daily Mile: 08:40-08:55 Wednesdays

Year 2 Sharing Assemblies: 26 and 27 June at 11:15

EYFS Production: 2 and 3 July

Carnival: 5 July

End of Year Reports sent to Parents/Carers: 5 July

Scholastic Book Fair: 9-17 July

Year 6 Production: 10-11 July

Year 6 to Southend: 12 July

Year 6 Graduation: 19 July

Parents' Evenings: 15-16 July

End of term for children at 2pm: 19 July

Don't forget!
All dates and
News are on
the school's
website -
address at the
top of this
page.



School Term Dates 2019-20

AUTUMN TERM

INSET DAYS: Monday 2 and Tuesday 3 September 2019

CHILDREN RETURN TO SCHOOL ON WEDNESDAY 4 SEPTEMBER 2019

Final day of Half Term 1: Friday 18 October 2019

Half Term Monday 21 October 2019 - Friday 25 October 2019

CHILDREN RETURN TO SCHOOL ON MONDAY 28 OCTOBER 2019

Final day of Half Term 2: Thursday 19 December 2019 - children finish at 2pm

SPRING TERM

CHILDREN RETURN TO SCHOOL ON MONDAY 6 JANUARY 2020

Final day of Half Term 3: Friday 14 February 2020

Half Term Monday 17 February 2020 - Friday 21 February 2020

CHILDREN RETURN TO SCHOOL ON MONDAY 24 FEBRUARY 2020

Final day of Half Term 4: Friday 3 April 2020 - children finish at 2pm

SUMMER TERM

CHILDREN RETURN TO SCHOOL ON MONDAY 20 APRIL 2020

Final day of Half Term 5: Friday 22 May 2020

(May Day Bank Holiday will be taken on 4 May)

Half Term Monday 25 May 2020 - Friday 29 May 2020

CHILDREN RETURN TO SCHOOL ON MONDAY 1 JUNE 2020

Final day of Half Term 6 for children: **THURSDAY 16 JULY 2020 -**

children finish at 2pm

INSET DAYS: Friday 17, Monday 20, Tuesday 21 July 2020

A message from the School Office:



When making trip payments at the School Office, please ensure you have the correct amount of money with you.

As the Office no longer handles cash regularly, we are unfortunately unable to give change as we often do not have any. Thank you for your understanding.



What are we learning?



EYFS Nursery – Our topic is **You Are What You Eat**. We will be reading **Pass the Jam, Jim** by Kay Umansky and **Oliver's Vegetables** by Vivien French. We are learning about different kinds of food and where they come from.

EYFS Reception – Our topic is **Family and Friends**. We will be reading **So Much** by Trish Cooke and **Oi, Frog** by Kes Gray. We are learning about how families are all different and how to be a good friend.

Year Group	English texts	Topics
Year 1	Iggy Peck, Architect by Andrea Beatty and David Roberts The Magic Bed by John Burningham	Science – Materials. What are everyday objects made from? What do they look like and feel like? Humanities – Bob Marley. Who was he? How did he live and why do we remember him?
Year 2	The Great Fire of London by Emma Adams and James Weston Lewis A Walk in London by Salvatore Rubbino	Science – Materials. How do we choose the best material? What are their properties? History- the Great Fire of London. What happened? How do we know? How has London changed since then?
Year 3	Cinnamon by Neil Gaiman and Divya Srinivasan Tar Beach by Faith Ringgold	Science- Inventions. What are the most important inventions? What forces do they use? What is their impact on human life? History – Inventors. Who are they? What have they invented? How have they made a difference?
Year 4	Cinnamon by Neil Gaiman and Divya Srinivasan Tar Beach by Faith Ringgold	Science – Recycling. Why should we recycle? What can we recycle? What can we do with recycled materials? History – Benin. What was life like in an ancient civilisation? What did people believe?
Year 5	Origami Yoda by Tom Angleberger Firebird by Saviour Pirotta and Catherine Hyde	Science – revision of all Year 5 topics. History – Active Planet. How do volcanoes and earthquakes happen? What is the impact on the planet?
Year 6	The Unforgotten Coat by Frank Cottrell Boyce	Science – Revision of all Year 6 topics Humanities – Globalisation and Tourism. What effect do these have on us and on the planet?

Above are current texts and topics that the children are learning.

There are more details on the Curriculum Section of the school's website.

Trips and visits are planned at school to support these topics.

Please use this information at your local library or use it to plan trips, visits and activities of your own.



Book In A Jar

Our 'Book In A Jar' competition is well underway and we've received some amazing entries already! There are still 10 days left if you would like to have a go. Next week, children will have the opportunity to make a jar at school, so if you don't have art supplies at home, don't worry! Just send in a jar with your child.

What is it?

A book in a jar competition is an invitation to think about how your favourite book, or a book important to you, could be represented in a simple jar.

How to enter:

- Any clear jar can be used: a coffee jar, jam jar or any other jar.
- Inside, place carefully chosen items, pictures or quotes from the book that give a clue about the characters, setting or story.
- Clearly label your entry with your name, class and the book your jar represents.
- Give your completed jar to your teacher by 1 July 2019.

There will be a certificate and team points for all and individual prizes for a winning entry from each year group!

Jars will be available for viewing by the whole school at our upcoming **3 for 2 book fair on July 9th-17th**

*"Harris Academy
Peckham has been
transformed"*
Ofsted

OPEN EVENING

Monday 16 Sept 2019 4:30pm – 7:00pm

Open Mornings

Wednesday 18 Sept 2019 9:00am – 10:30am
Thursday 19 Sept 2019 9:00am – 10:30am
Friday 20 Sept 2019 9:00am – 10:30am

FOR PROSPECTIVE
YEAR 7 STUDENTS

*"Exceptionally
well-focused
care, guidance
and support"*
Ofsted



Harris Federation 

112 Peckham Road, London SE15 5DZ T: 020 7703 4417 www.harrispeckham.org.uk

This is just one school - there are 19 in Southwark to choose from! If you are a parent or carer of a child in Year 5, please come to Mrs Inniss-Griffith's meeting on 4 July at 3.45pm in the Middle Hall about transferring to secondary school.

Representatives from the secondary schools will be there and you will find out how to apply for places; the deadline is 31 October 2019 for a place in September 2020.



What could YOU do with £5?

Part of our school's role is to prepare children for life in modern Britain, and this includes education and learning about economics and enterprise. As part of this, our Year 6 pupils have recently been taking the Young Enterprise 'Fiver Challenge' to teach them the basic workings of business and to challenge them to create small businesses that make a profit from an initial investment. In small groups they have made and pitched business plans with the aim of using £5 pledges from the school to create to make as much profit as they can.

Children have come up with a variety of different business ideas, some which offer services – such as car washes – and others that sell products such as sweets, stationary, cards and smoothies. During the week beginning 1 July Year 6 pupils will be selling their products at school during play and lunch times and also after school from 3.30–3.45pm. We would like to encourage children to bring in some small change to buy items from the Year 6 businesses; it is the Year 6 pupils' job to persuade them! As a suggestion, children can bring in silver coins to buy items from the shops during school time and adults and parents can purchase items after school.



Enraged	Furious	Frustrated	Shocked	M	Surprised	Upbeat	Motivated	Ecstatic
Livid	Frightened	Nervous	Restless	O	Hyper	Cheerful	Inspired	Elated
Fuming	Apprehensive	Worried	Annoyed	O	Energized	Lively	Optimistic	Thrilled
Repulsed	Troubled	Uneasy	Peeved	D	Pleasant	Joyful	Proud	Blissful
M	O	O	D	M	E	T	E	R
Disgusted	Disappointed	Glum	Ashamed	E	Blessed	At Ease	Content	Fulfilled
Mortified	Alienated	Mopey	Apathetic	T	Humble	Secure	Chill	Grateful
Embarrassed	Excluded	Timid	Drained	E	Calm	Satisfied	Relaxed	Carefree
Alone	Down	Bored	Tired	R	Relieved	Restful	Tranquil	Serene

Improving Children's Emotional Health and Wellbeing

Children learn best when they feel safe and happy.

To develop the ability to describe how they feel and to learn to regulate their emotions, children need to learn and practise the vocabulary that describes their feelings in detail.

If they are able to describe and articulate their feelings and put them on a scale, they are much better able to manage their emotions and wellbeing.

At Brunswick Mrs Fallon is leading an initiative to teach our children in their PSHCE and Wellbeing lessons the vocabulary they need and how to describe their feelings and emotions, using a Moodmeter. Research shows that the ability to use a Moodmeter improves behaviour, self-confidence and resilience.

Mrs Fallon is researching the impact the Moodmeter has had on the children since its introduction at school earlier this year, and would like to encourage you to use it at home when discussing feelings and emotions with your children.

Thank you for your help.

Examples of our learning this fortnight

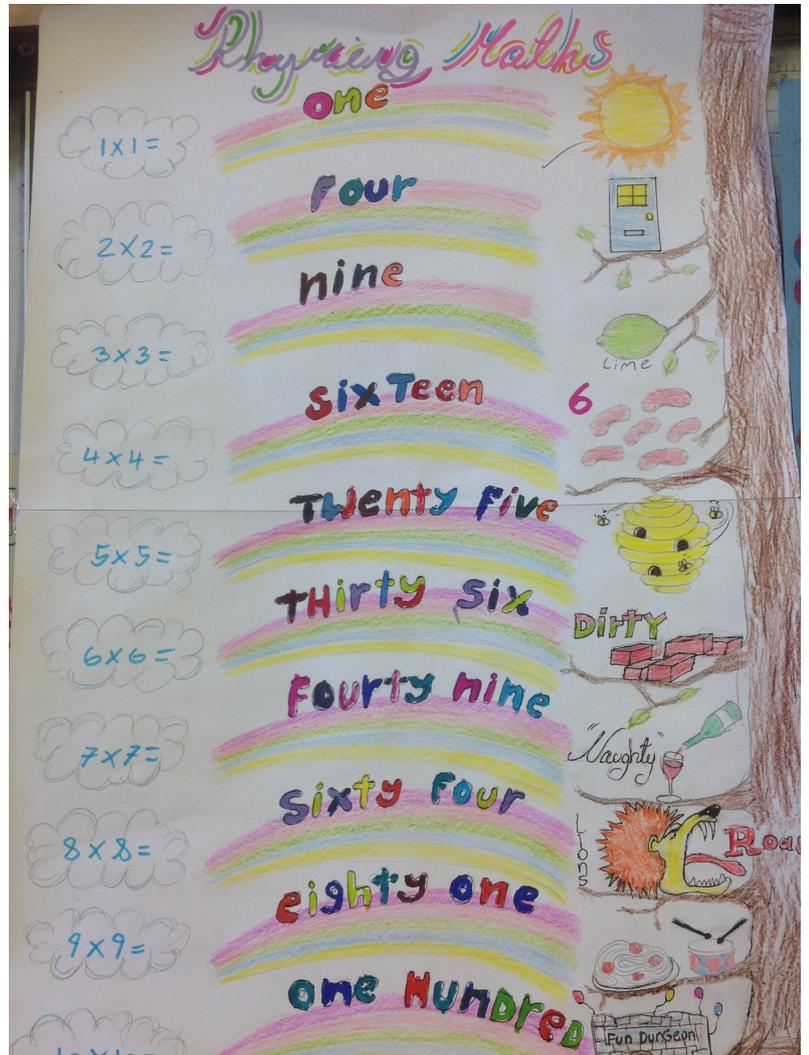
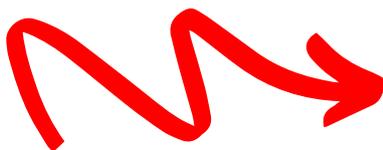


Year 2 in the Museum of London learning all about the Great Fire of 1666



Year 3's Sharing Assembly on Thursday 20 June during which they shared their learning about light and shadow

An excellent example of our recent Maths Challenge Rhyming homework



Teamwork in the Nursery

The children were building rockets with the giant polydron. They worked out how to fix them together and shared ideas about how best to make them. They even added fire on the bottom! Inside, the children played a snail race game. They all took it in turns and helped each other to model how to count the right number of steps.



Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Fiona O'Malley and
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

Attendance Update

Congratulations to Classes 6A, 4A, 4B and 1B for 100% attendance!



41 children have 100% attendance from 5.9.18 to the present.

Well done!

Whole School Attendance for W/B 10.06.19: **97%**

Whole School Attendance for W/B 17.06.19: **97.17%**

Whole School Attendance Target = 97%

Right to Reply:

21/06/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.

Thank you.

office@brunswickpark.southwark.sch.uk