

Brunswick Park Primary School

e-Newsletter no. 48



Brunswick Park
Primary School

Friday 3 May 2019
Tel: 020 7525 9033

www.brunswickparkprimary.co.uk

This month's Focus Value is *Democracy*

Dear Parents and Carers

Welcome to the first Newsletter of the Summer Term, and I hope you had an enjoyable time in the sunshine with your children over the Easter Break, which for us at school already feels like a very long time ago! As you know, on the day we all returned to start the new term we were notified that the school's long-awaited Ofsted Inspection would take place the following day, so on 24-25 April we hosted a team of 3 inspectors. I want to thank all those parents and carers who contributed to ParentView and/or spoke with the inspection team, and we now await the written inspection report that will be made available to you shortly before it appears on the Ofsted website.

Mr Thomas Moudiotis, Brunswick's new Deputy Head Teacher, has been getting to know the staff, children and school community, as is Miss Amy Rodger, our new teacher in Year 3. Both have made a great start and are valuable additions to Brunswick's staff team.

Our fabulous music teacher, Mrs Paula Hales, leaves us temporarily on Friday 10 May - this coming Friday - to start her maternity leave. Her baby girl is due in June, and we wish her luck and all the very best for her baby's safe arrival. Music is valued very highly at Brunswick Park, and Mrs Hales' teaching will be covered by a specialist teacher for the duration of her leave. The children will be introduced to Mr Owen Smalley on Thursday and Friday of this coming week, who will teach music in Mrs Hales' absence.

Finally, come and join us in a bit of sporting activity! Many children are joining in enthusiastically with our Wednesday morning 15-minute mile, as you will see below, and we need as many adult role models as possible to show that a bit of a jog isn't a chore and is actually quite good fun. A couple of laps around the playground at a gentle pace show the children that exercise can be enjoyed by everyone. Andrew also currently has spaces for children for some after school activities; more details below. Looking forward to seeing you on Wednesday at 08:40 on the KS2 playground. Go on, you know you want to....

With best wishes for a peaceful and enjoyable Bank Holiday weekend,
Susannah Bellingham, Head Teacher

Upcoming Dates

Daily Mile: 08:40-08:55 Wednesdays

Year 6 SATs: W/B 13 May

Year 2 Teacher Assessments: 1-30 May

FoBS' Dress as what you would like to do/be when you grow up day: 23 May

INSET Day: 3 June

Class Photographs: 4 June

Year 1 Phonics Screening Check: W/B 10 June

Carnival: 5 July

Parents Evenings: 15-16 July

End of term for children at 2pm: 19 July



Don't forget!
All dates and
News are on
the school's
website -
address at the
top of this
page.



What are we learning?



EYFS Nursery – We are learning all about animals and we have been reading, *Monkey Puzzle* by Julia Donaldson and the *Teeny Weeny Tadpole* by Sheridan Cain. We will be finding out all about frogs and going to see more animals at Battersea Park Zoo.

EYFS Reception – We are reading *Hairy Maclary* by Lynley Dodd and *Willy the Wimp* by Anthony Browne and learning all about dogs and how to care for animals.

| Year Group | English texts | Topics |
|------------|--|--|
| Year 1 | <i>Lost and Found</i> by Oliver Jeffers <i>Yeti and the Bird</i> by Nadia Shireen | Science – Seasonal Changes – Summer. How does the weather change in Summer? How do we stay safe? How does the amount of daylight changes? Humanities – the countries of Great Britain. What is special about England, Scotland and Wales? |
| Year 2 | <i>Wolves</i> by Emily Gravett <i>The Dragon Machine</i> by Helen Ward and Wayne Anderson | Science – Plants. How do they grow best? What are the different parts of plants? How many different plants can you name? Humanities – Charles Darwin. What did he discover and what will he be remembered for? |
| Year 3 | <i>The Mysteries of Harris Burdick</i> by Chris Van Allsberg <i>How to Live Forever</i> by Colin Thompson | Science – Light. Where does light come from? How are shadows made? Humanities – Rainforests- What are they like? What impact are we having on them? |
| Year 4 | <i>The Matchbox Diary</i> by Paul Fleischman <i>Shackleton’s Journey</i> by William Grill | Science – States of Matter. What are the states of matter? How do they change? Is the change reversible? Humanities – Antarctica. What is it like there? How do people survive there? |
| Year 5 | <i>Kaspar, Prince of Cats</i> by Michael Morpurgo <i>Hidden Figures</i> by Margot Lee Shetterly | Science – Animals Including Humans. How do animals reproduce? How do animals’ life cycles vary? Humanities – Entertainment in the 20th Century. How has entertainment changed over time? |
| Year 6 | <i>The Boy in the Tower</i> by Polly Ho-Yen | Science – Light. How does light travel? Which material let light through? Humanities – Globalisation and Tourism. What effect do these have on us and on the planet? |



Above are current texts and topics that the children are learning. There are more details on the Curriculum Section of the school's website.

Trips and visits are planned at school to support these topics.

Please use this information at your local library or use it to plan trips, visits and activities of your own.





The Daily Mile Comes to Brunswick



Dear Parents and Carers,

You will probably be aware of recent concerns around physical inactivity and childhood obesity. As they go through primary school, many children put on weight and, across the UK, around 35% of pupils in Year 6 are categorised as overweight or obese. In addition, many 10-year olds lack basic fitness.

The Daily Mile is an initiative which was started in February 2012 by Elaine Wyllie, who was then Head Teacher of a large Scottish primary school. She was concerned by the children's obvious lack of fitness and went on to prove The Daily Mile to be both sustainable and effective in combating inactivity and obesity in her school. The result was that, in November 2015, the Scottish Government wrote to every Scottish primary school to recommend that they implement the scheme too. In addition, in August 2016 the UK government's Childhood Obesity strategy identified and supported The Daily Mile's contribution towards the recommended hour that children should spend taking daily exercise in school.

The Daily Mile is very simple to start in a school. Every child in a school or nursery goes out in the fresh air to run or jog at their own pace for 15 minutes. It is not competitive though some will compete and that is fine. Most children will average a mile in the 15 minutes, with some doing more and some doing less. It is not PE, sport or cross-country but physical activity in a social setting that is aimed at improving the children's physical, social, emotional and mental health and well being. The children run in their ordinary school clothes with trainers being ideal but not essential. It can help children to focus and concentrate in the classroom and raise their attainment. And most importantly, the children really enjoy it.

Since 2015, The Daily Mile has been adopted by almost 3,000 schools in the UK alone, proving extraordinarily popular with thousands of children, parents and teachers. The initiative is also attracting strong overseas interest, and schools have signed up in over 40 different countries. Globally, it has been adopted by over 5,000 schools. Southwark Council has pledged to support the introduction of The Daily Mile to all its schools over the next 4 years.

We introduced The Daily Mile to Brunswick Park on 24 April.

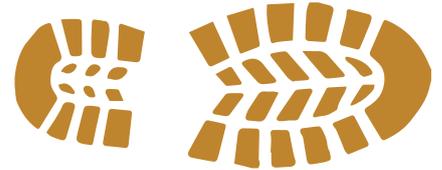
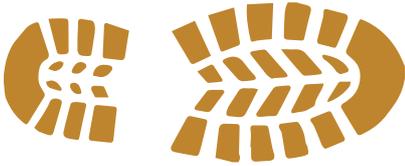
Currently, our Daily Mile is on Wednesday mornings before School in the Key Stage 2 playground starting at exactly 8.40 am.

Pupils from Years 2, 3, 4, 5 and 6 can take part. They should come to school as normal in their uniform but with suitable footwear. If it is raining then the Daily Mile will be cancelled. After the 15 minutes pupils will then go straight to class. If you have any questions please get in touch.

Kind regards
Andrew Payne

.....
Children fit for life

We have now jogged two Daily Miles!



As can be seen from the pictures, the children are clearly enjoying their 15-minute runs on Wednesday mornings.

No PE kit is needed, and the pace is steady.

What is missing are parents and carers – come and join in; you're welcome!





Small Projects



Brunswick's Cookery Cottage, The House Kitchen, was shortlisted for an award for completed projects under £250 000, presented at the AJ Small Projects Awards ceremony on 10 April.

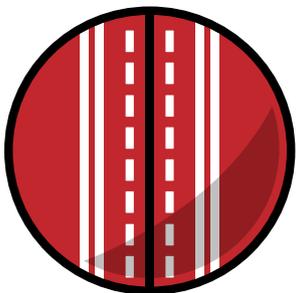
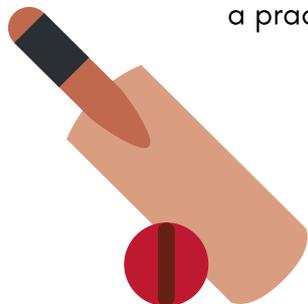
The awards celebrate the work of architects all over the country who are busy working on projects that may not make the headlines but nevertheless give a real indication of the design talent in Britain today.

Whilst in the end it did not win, we are immensely proud of the cottage's teaching space and of the two young architects who designed it, Tom Surman and Percy Weston, who understood that every penny counted to make a practical and beautiful space for children to enjoy and learn important skills

for living.

Cricket Club

- Wednesday 3.45pm-4.45pm
- Main KS2 Playground
- 20 pupils Years 4, 5 and 6



- Led by a professional coach, fully qualified and DBS checked
- Starting 24 April for 10 Weeks
- Charged - for costs and further information, including how to apply for a place, please see/contact Andrew Payne, PE Subject Leader, in the Sports Hall



On Tuesday 30 April Andrew took a group of Year 5 and Year 4 pupils to a Quick Cricket tournament at Burgess Park. He took two teams and both did brilliantly, with the B Team losing in the final to the winners Rotherhithe Primary School and the A team finishing third.



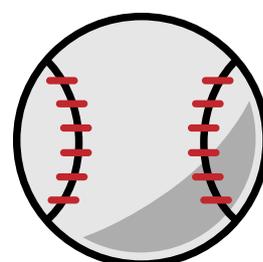
After School Sports Clubs

Brunswick has excellent after school sports activities: we currently have spaces in Gymnastics, Football and Cricket this term. Interested?

The website to visit is

www.bookwhen.com/Brunswick

or parents/carers should go and see Andrew Payne directly; he is based in the Sports Hall and can be found there or on the KS2 playground at the end of the day.



Immersive Learning in Year 2: Writing

On 26 April, Ms Roychoudhury and Miss Achilleos gave their pupils a mystery to solve: who - or what - had broken into the school the previous night and caused so much damage? Chairs turned over, boxes emptied, total chaos and footprints everywhere! Year 2 needed to help the police with their enquiries....



Personal experience:

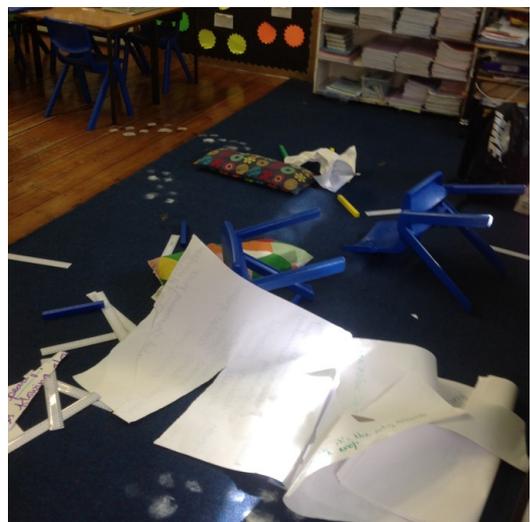
We entered our classroom and found it wrecked. We looked for clues to identify what might have happened and then wrote a letter to describe what we experienced and what we thought might have caused this mess.



'Firstly we entered our calm, peaceful classroom and we saw scary, immense paw prints all around the class. How dare someone do this! The powerful, fierce beast ate our marbles because it thought that they were sweets. Next we saw colourful, crinkly feathers however on the carpet we saw rough, dense fur all around.' Thomas



'How shocking that was! What fierce, powerful beast did this? We think it might be a hideous, disgusting bear with dangerous, non-retractable claws to try and rip up the wonderful, useful chickens in nursery. We also think it might be a grim, unkind wolf with orange, beady eyes to look for its prey.' Bolu





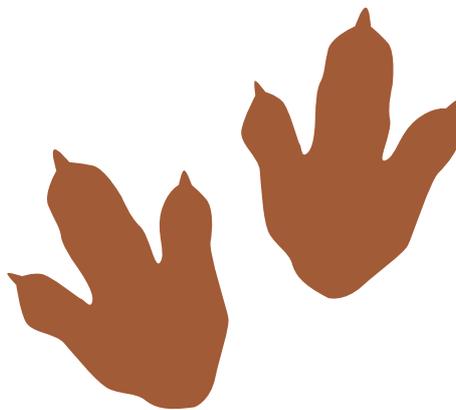
'We saw cool, colourful feathers as well as thick, dense fur all over our smooth, soft carpet. We all think it might be a bear with revolting, pointy teeth to catch little, tiny children up. How ferocious is that! It must have escaped and left small clues like feathers, fur, footprints.' Jay Jay



'While we were looking at that we saw thick, dense fur all over the scruffy carpet we think it might be a wolf with a loud, unique howl to wake up all the children. We must figure this out so that's why we are calling the police to come and investigate.' Sia



'We think it might be a furry, dangerous bear with sharp, pointy claws that uses it to scrape things and to catch food. How creepy is that? Who opened the door to let them come in? How shocking! They have orange, circular eyes so they could see people doing things. They have a very good sense of smell so that they could hear people.' Orishay



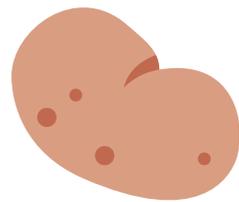
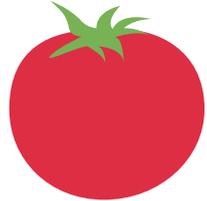
Providing experiences like this one gives children the inspiration and purpose to write, which they do at Brunswick to an extremely high standard.

They are 6 and 7 years old! Their teachers and support staff are brimming with ideas (and acting ability!) which show in the children's enthusiasm.



Trip to Borough Market

On 30 April Brunswick's children went once again to Borough Market to showcase the school's garden and allotment produce, learn about growing fruit and vegetables and taste some of the market's offerings. They learned about the charity School Food Matters, whose mission is to ensure that every child enjoys fresh sustainable food at school and understands where their food comes from.



Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Fiona O'Malley and
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.
<http://www.brunswickparkprimary.co.uk>

Attendance Update

Congratulations to Class 4A for 99% attendance for the last fortnight.

60 children have 100% attendance from 5.9.18 to the present.

Well done!

Whole School Attendance for W/B 22.04.19: 95.4%

Whole School Attendance for W/B 29.04.19: 96.6%

Whole School Attendance Target = 97%

Right to Reply:

03/05/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.
Thank you.

office@brunswickpark.southwark.sch.uk