

# Brunswick Park Primary School

## e-Newsletter no. 49



**Brunswick Park  
Primary School**

Friday 17 May 2019

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This month's Focus Value is *Democracy*

Dear Parents and Carers

Brunswick's Big News this week is the publication of the school's latest Ofsted Inspection Report. Ofsted Inspectors have judged the school to be Good overall, with Personal Development, Behaviour and Welfare judged to be Outstanding. It is published today on the Ofsted Website, at <https://reports.ofsted.gov.uk/provider/21/131843>. Heartfelt thanks go to all those parents and carers who have wished staff well and sent their congratulations. Children cannot learn and make good progress unless they are safe and well cared for, and the report recognises the diligent work done by all staff to ensure children's welfare is paramount. It also recognises the dogged determination over the last 4.5 years to improve the quality of teaching, resulting in high academic standards and pupils making good progress. Written work is described as 'being of an excellent standard'. In summary, Ofsted Inspectors found a school that provides outstanding care, guidance and support and a rigorous academic education that children enjoy. The report also states that 'Senior Leaders...are in no way complacent' and we will continue to do our utmost to ensure your children get the best school experience and educational start in life we can provide. We will continue to improve the quality of teaching and learning, and will continue to strengthen our partnerships with parents and carers for the benefit of the children in our care.

It is a great shame, however, that we receive this most positive news whilst Brunswick Park's funding is being cut yet again. Since 2010, whatever is said by Government to the contrary, schools in England have received less money year on year, and as you will have heard on the News, the time has now come that Head Teachers across the country are facing funding challenges like never before. As the President of the National Association of Head Teachers (NAHT), Judy Shaw, said on 30 April 2019:

*"The government is always saying that the amount of money going into schools is the highest ever - that's highly misleading, because what we've got to spend that money on has grown hugely. There are more pupils in the system, there are more costs. It's like saying you've got more money to do your shopping each week, but you've got a whole load of things you never had to buy before and the prices have gone up. So you end up with less."*

For the last few years, Brunswick has been doing more and more with less and less, and now, because of cuts to Council funding that are passed on to the school, because of cuts to a variety of benefits and the Elmington Estate's regeneration, the school receives less funding than ever. And as Ms Shaw says, we have to buy more with it. As a result, you will see some staff changes over the next few weeks as we make sure we best use the resources that remain so we can continue to build upon our achievements to provide the highest possible quality of education for your children. With best wishes for a peaceful and enjoyable weekend

Susannah Bellingham, Head Teacher

## Upcoming Dates

**Don't forget!**  
**All dates and**  
**News are on**  
**the school's**  
**website -**  
**address at the**  
**top of this**  
**page.**

**Daily Mile: 08:40-08:55 Wednesdays**

**Year 2 Teacher Assessments: 1-30 May**

**FoBS' Dress as what you would like to do/be when**  
**you grow up day: 23 May**

**INSET Day: 3 June**

**Class Photographs: 4 June**

**Year 1 Phonics Screening Check: W/B 10 June**

**Carnival: 5 July**

**Parents Evenings: 15-16 July**

**End of term for children at 2pm: 19 July**





# What are we learning?



EYFS Nursery – We are learning all about animals and we have been reading, *Monkey Puzzle* by Julia Donaldson and the *Teeny Weeny Tadpole* by Sheridan Cain. We will be finding out all about frogs and going to see more animals at Battersea Park Zoo.

EYFS Reception – We are reading *Hairy Maclary* by Lynley Dodd and *Willy the Wimp* by Anthony Browne and learning all about dogs and how to care for animals.

Year Group	English texts	Topics
Year 1	<i>Lost and Found</i> by Oliver Jeffers <i>Yeti and the Bird</i> by Nadia Shireen	<b>Science – Seasonal Changes – Summer.</b> How does the weather change in Summer? How do we stay safe? How does the amount of daylight changes? <b>Humanities – the countries of Great Britain.</b> What is special about England, Scotland and Wales?
Year 2	<i>Wolves</i> by Emily Gravett <i>The Dragon Machine</i> by Helen Ward and Wayne Anderson	<b>Science – Plants.</b> How do they grow best? What are the different parts of plants? How many different plants can you name? <b>Humanities – Charles Darwin.</b> What did he discover and what will he be remembered for?
Year 3	<i>The Mysteries of Harris Burdick</i> by Chris Van Allsberg <i>How to Live Forever</i> by Colin Thompson	<b>Science – Light.</b> Where does light come from? How are shadows made? <b>Humanities – Rainforests-</b> What are they like? What impact are we having on them?
Year 4	<i>The Matchbox Diary</i> by Paul Fleischman <i>Shackleton's Journey</i> by William Grill	<b>Science – States of Matter.</b> What are the states of matter? How do they change? Is the change reversible? <b>Humanities – Antarctica.</b> What is it like there? How do people survive there?
Year 5	<i>Kaspar, Prince of Cats</i> by Michael Morpurgo <i>Hidden Figures</i> by Margot Lee Shetterly	<b>Science – Animals Including Humans.</b> How do animals reproduce? How do animals' life cycles vary? <b>Humanities – Entertainment in the 20<sup>th</sup> Century.</b> How has entertainment changed over time?
Year 6	<i>The Boy in the Tower</i> by Polly Ho-Yen	<b>Science – Light.</b> How does light travel? Which material let light through? <b>Humanities – Globalisation and Tourism.</b> What effect do these have on us and on the planet?

**Above are current texts and topics that the children are learning. There are more details on the Curriculum Section of the school's website.**

**Trips and visits are planned at school to support these topics.**

**Please use this information at your local library or use it to plan trips, visits and activities of your own.**

## *At this very special time of year for our Muslim families, a reminder of the school's policy and guidelines for fasting during Ramadan*

### **Brunswick Park Primary School Policy and Guidelines for Fasting during the month of Ramadan**

The school uses the current advice and guidelines published by the Muslim Council of Britain.

For Primary School Pupils it is:

**Although fasting for the entire month does not become obligatory until the age of puberty, it is common practice for Muslim children to begin to fast before this age, in order to become progressively accustomed to the obligation. Most children aged 10 and 11 (Years 5 & 6) are likely to fast all 30 days.** Children are enthusiastic and get a great sense of achievement joining their families in taking part in the spirit of Ramadan and often begin at a younger age. **The younger the child, the more difficult it tends to be for children to fast without their physical stamina and concentration levels being affected. This can be problematic for very young children and we would advise that schools liaise with parents to encourage very young children to fast half days or to avoid fasting during school days as this can have a significant effect on their concentration levels and degree of alertness while at school.** It is important to be aware that young children are more likely to fast when Ramadan falls in the winter months, when the days are shorter and the climate is cooler. Whether a pupil decides to fast or not is a matter to be decided between the parent and child. Breaking the fast before the correct time may be regarded as being worse than not fasting at all by some pupils and parents. **Schools should not encourage children to break their fast early unless it is for health and safety reasons. The overriding consideration should be that the children do not feel disadvantaged in school activities because of their religious observance.**

(Meeting the needs of Muslim Pupils in State Schools: Information & Guidance for Schools: MCB 2016)

Schools are primarily places of education, and at Brunswick Park Primary School to enable children to continue to make good academic progress in a healthy and safe environment whilst performing religious observance, the Muslim Council of Britain's guidelines are interpreted as follows:

- Children under the age of 7 (EYFS and KS1) will eat lunch and their daily fruit as normal during Ramadan. They are too young to fast at school without their physical stamina and concentration levels being affected.
- Children in Years 3 and 4 are permitted to fast at school during Ramadan with the written permission of their parents or carers and on the understanding that if school staff believe that a child's ability to learn is being affected, the child will be given water and food.
- Children in Years 5 and 6 are permitted to fast with the written permission of their parents or carers. If a child in Year 5 or Year 6 is struggling to maintain concentration during lessons, or if his/her health and safety is deemed to be at risk as a result of fasting, his/her parents or carers will be contacted so they can make an informed decision about whether or not the child should break the fast.
- Quiet supervised activities for fasting children will be provided at lunchtime during the month of Ramadan.

If parents/carers wish their Key Stage 2 child to fast at school during Ramadan, they need to complete the following form and hand it to the School Office:

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#### **Fasting During Ramadan**

I give permission for my child \_\_\_\_\_ in class \_\_\_\_\_ to fast during school hours during the month of Ramadan. This will/will not include fasting during after school activities (please delete as appropriate). I confirm that I have read and will comply with Brunswick Park Primary School's policy and guidelines on fasting during Ramadan to ensure my child is kept healthy and safe.

Signed: \_\_\_\_\_ (Parent/Guardian) Date: \_\_\_\_\_



# Apologies! The Daily Mile *didn't* come to Brunswick on Wednesday 15 May!



Andrew is very sorry the Daily Mile did not run on 15 May – he was not in school and forgot to arrange cover. We are all human; it happens.

**The Daily Mile is back on Wednesday 22 May before School in the Key Stage 2 playground starting at exactly 8.40 am.**

Pupils from Years 2, 3, 4, 5 and 6 can take part. So can their parents and carers! Children should come to school as normal in their uniform but with suitable footwear. If it is raining then the Daily Mile will be cancelled. After the 15 minutes pupils will then go straight to class. If you have any questions please get in touch with Andrew via the School Office or in the Sports Hall.



## Children fit for life

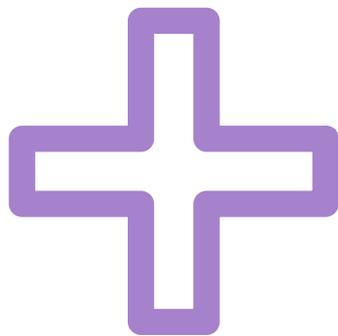
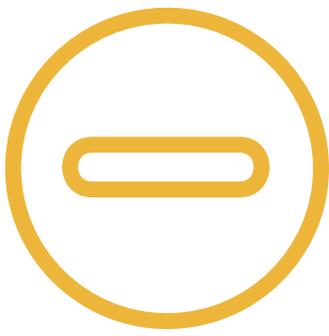
### Well Done Year 6!

We are all extremely proud of our Year 6 pupils who sat their End of Key Stage 2 SATs (Standard Assessment Tests) this week.

They took tests in English Grammar, Punctuation and Spelling, Reading and Maths.

Teachers and staff work hard at Brunswick to prevent children from feeling anxious about the tests, and it was great to see everyone enjoying a breakfast bagel and a pep talk from Ms Huszar at the start of each day. This year we had a Monitoring Visit from the Local Authority to confirm the correct administration of the tests in Key Stages 1 and 2, and they found the school to be totally compliant.





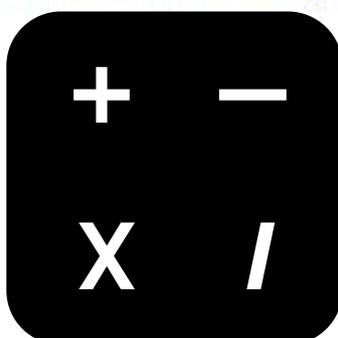
# Summer Term's Maths Challenge

This term's Maths Challenge is to make up a poem, song or rhyme, or produce a picture/poster, to help remember just one of the times tables. Hand it in to your teacher, or straight to Mrs. Fallon or Mrs. Adebisi.



Try to make it as funny or as catch as possible!

*For **0x3** we thought and thought, and we found it comes to a big ol' **0!**  
Then **1x3**, we climbed a tree, when we got the top we found a **3**.  
**2x3** just count the kicks, one, two, three, four, five and **6**  
**3x3** is our next in line, hey kids, we pointed, in comes **9!**  
**4x3**, there is no rhyme, just remember that it equals **12**.  
**5x3** Where have you been? We've been looking for **15**,  
**6x3** we're a real mean team as **6x3** is **18**.  
**7x3** ate a hot cross bun, then had to have another **21**.  
**8x3** hey open that door! Quickly, as it's **24**.  
**9x3** we're all 'going ta' heaven, 'cos that's where we'll find number **27**.  
**10x3** we're digging deep and getting dirty. Can you help us find our friend, **30?**  
**11x3** I heard a bee. I'm sure it whispered... **33**  
Last but not least, at **12x3**, I've finished with my bags of tricks, as **12x3** is **36**.*



# The children in the Nursery found SEVEN frogs in their garden this week!



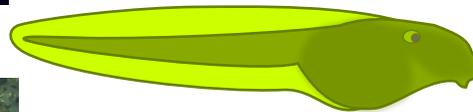
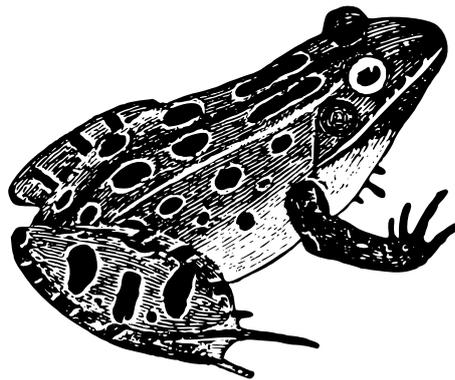
Domingos wasn't too keen....



But the children were!



So their return journey began.



Back to the pond in the Nature Garden. Phew!

# **FoBS' Dress as what you want to be when you grow up day is on Thursday 23 May.**

Children are invited to dress up in the clothing worn by people doing the jobs to which they aspire; we are looking forward to seeing lots of imaginative and thoughtful choices. Last year we had astronauts, surgeons, dentists, vets, firefighters, police officers, teachers, flight attendants and construction workers, to name but a few. And just a few footballers....!

In the afternoon, some invited guests will present their career choices to pupils in Year 6, who as they prepare to go to secondary school, can ask questions about the subject choices they can make there.

We look forward to a great day!



## **Reminder:**

### **Requesting leave of absence for your child in term time**

Absence from school in term time can only be authorised in circumstances, and if your child's school attendance is good (95%+). Evidence of the need to be absent in term time needs to be provided with your request form.

Head Teachers are not permitted to authorise holidays during term time.

## Reminders to all Parents and Carers

### Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

### Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

### Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

## Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is  
Susannah Bellingham  
Fiona O'Malley and  
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.  
<http://www.brunswickparkprimary.co.uk>

## Attendance Update

**Congratulations to Class 5A for 98% attendance last week and to Year 6 for 99%+ attendance this week.**

59 children have 100% attendance from 5.9.18 to the present.

### Well done!

Whole School Attendance for W/B 06.05.19: 95.4%

Whole School Attendance for W/B 13.05.19: 96.3%

**Whole School Attendance Target = 97%**

## Right to Reply:

**17/05/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.**  
**Thank you.**

**office@brunswickpark.southwark.sch.uk**