

Brunswick Park Primary School

e-Newsletter no. 47



Brunswick Park
Primary School

Friday 5 April 2019
Tel: 020 7525 9033

www.brunswickparkprimary.co.uk

Dear Parents and Carers

This month's Focus Value is *Gratitude*

As we break up for the Spring Holiday, it is time to say goodbye. Miss Gaby Richards has retired after 34 years at Brunswick, first at the Junior School and then when it became a Primary School in 1998, Miss Brooke Murphy has returned to Australia upon the expiration of her Youth Mobility Visa and Mr Tom Mitchell has moved to Barclay Primary School in Waltham Forest, where the challenges of being a Head of School at the Lion Academy Trust await. The children have been well prepared for their departures, and Gaby, Brooke and Tom have all had the opportunity to tell the children how much they mean to them. Working with children is an education in itself and is terrifically rewarding, and I know that all three staff take with them memories of great experiences at Brunswick to inform their futures. But as it is Easter, it is also a time of new beginnings. We will welcome Mr Thomas Moudiotis as Deputy Head Teacher from 23 April, and will help him to get acquainted with the children, staff and school community of Brunswick Park as quickly as possible. Thank you for your attendance at Parents' Evenings on 1 and 2 April, and for the 60+ of you who took the time to complete our annual survey for Parents and Carers. Your feedback is crucial in ensuring we plan effectively to continue to improve the school, but there needs to be enough of it to be useful. For the first time we have enough, and you will find details of those who won the Prize Draw below.

Thank you also to the Fantastic FoBs, who banded together to feed the teaching staff before Parents' Evening on Tuesday 2 April. Whilst children are in school for 6.5 hours per day, teachers work very intensively and for very long hours - on average 50.9 per week (as of Nov 2018) - and to experience the kindness and gratitude of parents and carers for that work through their delicious food was humbling. So Doris, Mena, Kolpona, Kate and all the other parents and carers who fed us, we value and appreciate you, as we do all the members of Brunswick's School Community.

With best wishes for a peaceful and enjoyable holiday, Susannah Bellingham, Head Teacher.

*And the
Winners
are...*

**FIRST PRIZE - £50 goes to
Syprinne's (3B) Mum;**

**SECOND PRIZE - £25 goes to
Leon's (4A) Mum;**

THIRD PRIZE - £10 goes to Tyler's (1A) Mum

Thank you for completing our survey!

Over Parents' Evenings on 1 and 2 April more than 60 of you completed our latest survey for parents and carers; the most ever. This means we have a representative sample to help us plan effectively for the school's future. To show our gratitude, every parent/carer completing the survey was entered into a prize draw for Amazon Vouchers.

Don't forget!
All dates and News are
on the school's website -
address at the top of
this page.

Upcoming Dates

Children return to school: 23 April 08:45
Daily Mile Begins: 24 April 08:40-08:55
Cricket Club: 24 April 15:45-16:45





The Daily Mile Comes to Brunswick



Dear Parents and Carers,

You will probably be aware of recent concerns around physical inactivity and childhood obesity. As they go through primary school, many children put on weight and, across the UK, around 35% of pupils in Year 6 are categorised as overweight or obese. In addition, many 10-year olds lack basic fitness.

The Daily Mile is an initiative which was started in February 2012 by Elaine Wyllie, who was then Head Teacher of a large Scottish primary school. She was concerned by the children's obvious lack of fitness and went on to prove The Daily Mile to be both sustainable and effective in combating inactivity and obesity in her school. The result was that, in November 2015, the Scottish Government wrote to every Scottish primary school to recommend that they implement the scheme too. In addition, in August 2016 the UK government's Childhood Obesity strategy identified and supported The Daily Mile's contribution towards the recommended hour that children should spend taking daily exercise in school.

The Daily Mile is very simple to start in a school. Every child in a school or nursery goes out in the fresh air to run or jog at their own pace for 15 minutes. It is not competitive though some will compete and that is fine. Most children will average a mile in the 15 minutes, with some doing more and some doing less. It is not PE, sport or cross-country but physical activity in a social setting that is aimed at improving the children's physical, social, emotional and mental health and well being. The children run in their ordinary school clothes with trainers being ideal but not essential. It can help children to focus and concentrate in the classroom and raise their attainment. And most importantly, the children really enjoy it.

Since 2015, The Daily Mile has been adopted by almost 3,000 schools in the UK alone, proving extraordinarily popular with thousands of children, parents and teachers. The initiative is also attracting strong overseas interest, and schools have signed up in over 40 different countries. Globally, it has been adopted by over 5,000 schools. Southwark Council has pledged to support the introduction of The Daily Mile to all its schools over the next 4 years.

We will be introducing The Daily Mile to Brunswick Park after Easter starting on 24 April.

Initially our Daily Mile will be on Wednesday mornings before School in the Key Stage 2 playground starting at exactly 8.40 am.

Pupils from Years 2, 3, 4, 5 and 6 can take part. They should come to school as normal in their uniform but with suitable footwear. If it is raining then the Daily Mile will be cancelled. After the 15 minutes pupils will then go straight to class. If you have any questions please get in touch.

Kind regards
Andrew Payne

.....
Children fit for life



Founder of
The Daily Mile,
Elaine Wyllie

Join the movement

What is The Daily Mile?

The aim of The Daily Mile is to improve the physical, social, emotional and mental health, and wellbeing of our children – regardless of age, ability or personal circumstances.

It is a profoundly simple but effective concept, which any school can implement completely free of charge and without the need for staff training. Its impact can be transformational – improving not only the children's fitness, but also their attainment, mood, behaviour and general wellbeing. The Daily Mile is not sport or PE, but health and wellbeing through daily physical activity.

Children are encouraged to jog or run outside for 15 minutes every day at a time of their teacher's choosing. In this time, most children will average a mile or more distance – and so, The Daily Mile is born!

To find out more, visit www.thedailymile.org



Why The Daily Mile?



It's fun!



It's 100% inclusive – every child.



The weather is a benefit, not a barrier.



No track required.



It's simple.



Children run and jog at their own pace.



No kit, equipment or set-up required.



It's safe – children do The Daily Mile in school.



Teachers decide when their class should do their Daily Mile.



It only takes 15 minutes!



Join The Daily Mile movement at www.thedailymile.org

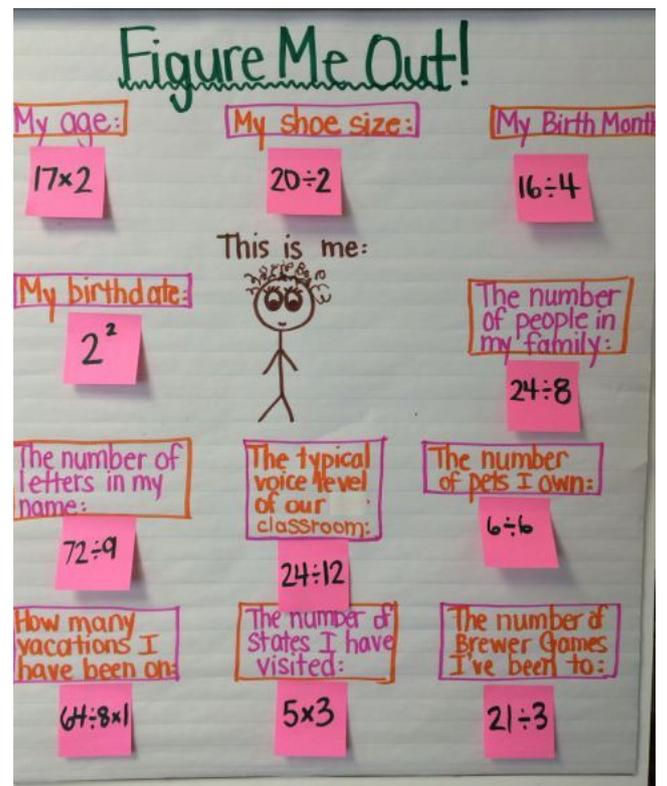
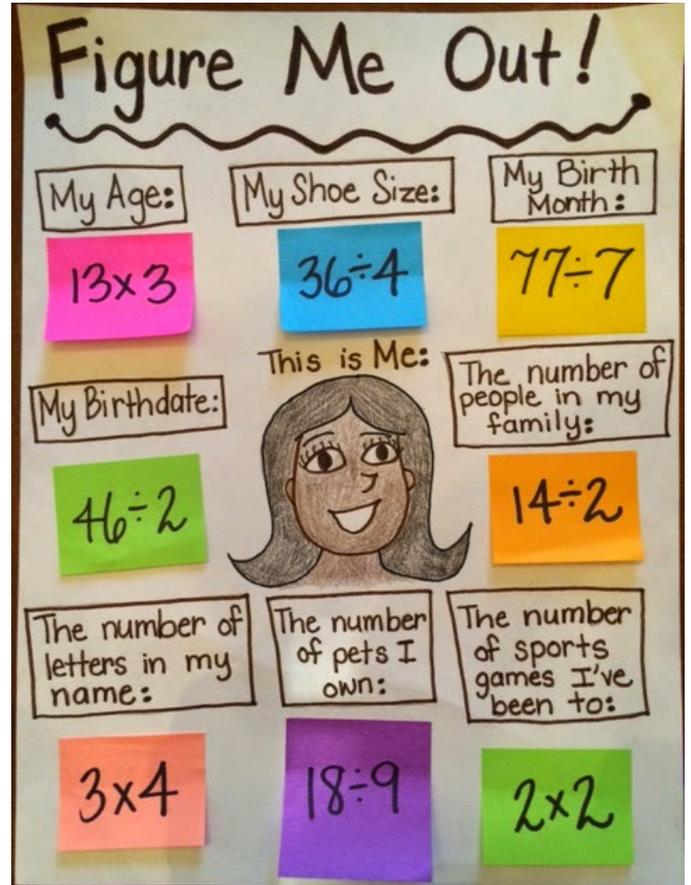
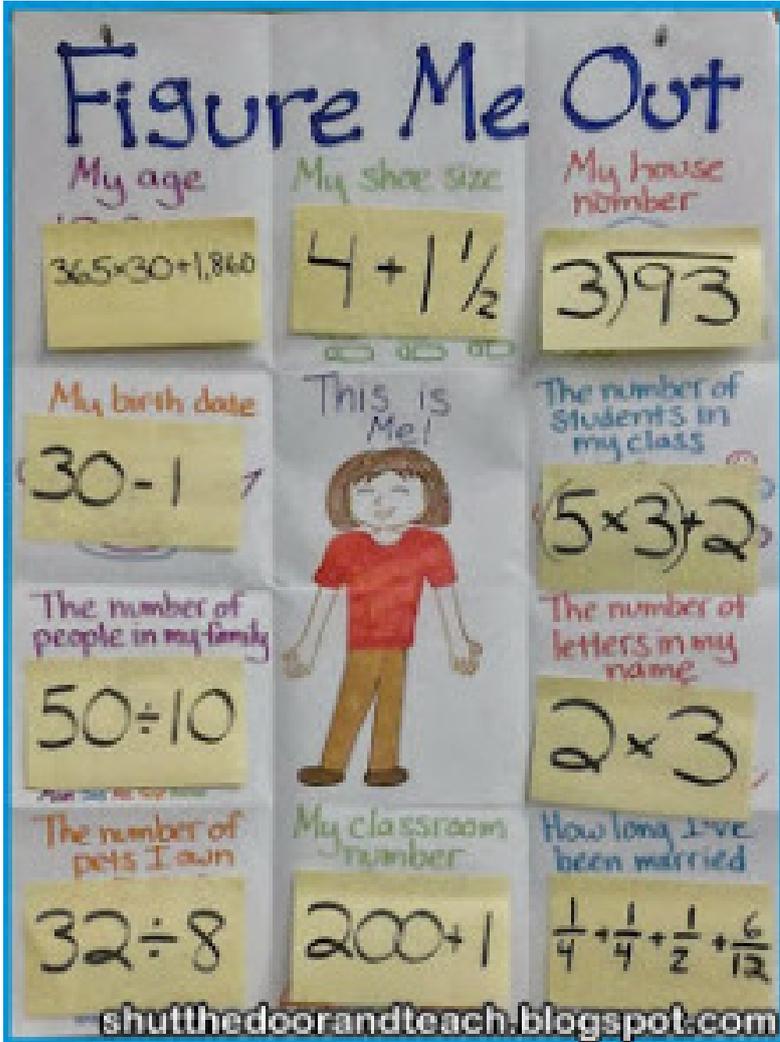
[/thedailymile.uk](https://www.facebook.com/thedailymile.uk) [@_thedailymile](https://twitter.com/_thedailymile)

Spring Holiday Maths Challenge Y2-Y6

The Maths Challenge for the Spring Holiday for pupils from Year 2 to Year 6 is to design a 'Figure Me Out' poster based on information about you. Instead of giving away the answers, can you think of a challenging number sentence for people to solve?

How creative will you be? How tricky can you make your clues?

Here are some examples:



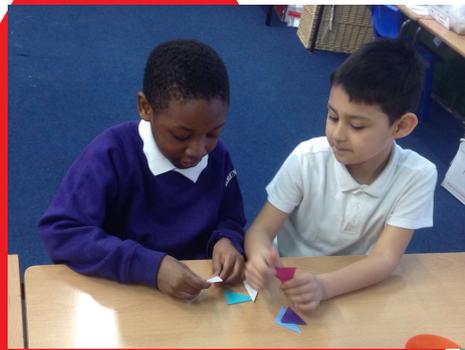
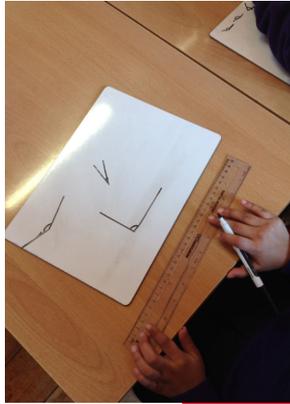
This challenge should be tailored to your child's age and stage of development. The Challenge is not suitable for children in Nursery, Reception or Year 1, as they are not given maths work to do at home; their homework is daily reading.

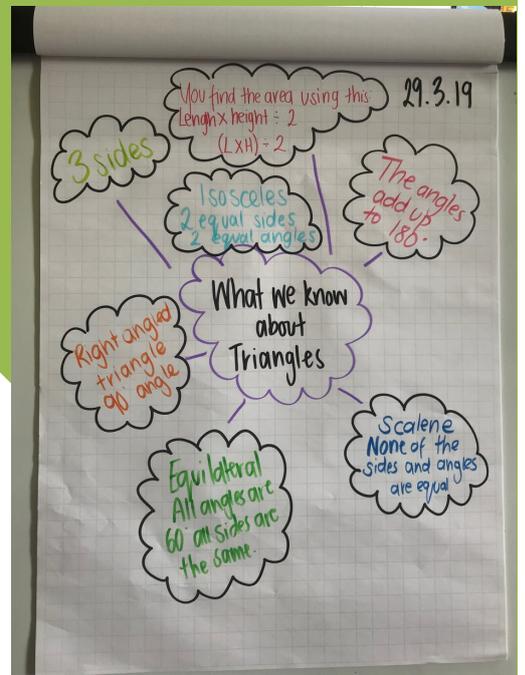
Our Maths Leaders Edel Fallon and Gwen Adebiyi and the children's teachers will model each Year Group's approach from Year 2-6 so the children know what to do.



Maths Morning 29 March 2019

Investigating Triangles, from Reception to Year 6





Maths Morning 29 March 2019

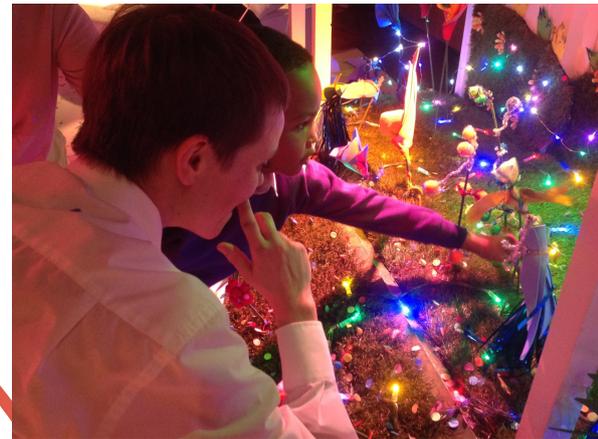
Investigating Triangles, from Reception to Year 6



**World Autism Awareness Week is back!
1 - 7 April**



RBI went to the Young Vic Theatre on Friday 29 March to see *The Trees That Built the Town*. It was an ASD friendly show, including lots of sensory experiences. We travelled on the 68 bus and had a great day, as you can see:



Brunswick Park's Resource Base is one of 4 in Southwark that supports children with Autism in mainstream schools. Children with Resource Based places have an EHCP on which RB provision has been identified as being appropriate to meet their needs.



During Autism Awareness Week, children from 3A and 5A joined children from RBI to make playdough. They worked in a small group and used PECs and Communicate in Print to follow the recipe and communicate with each other. It was lots of fun and we made 4 batches of playdough in red, yellow, orange and blue!



Years 3 and 4: The Bee Musical

On Wednesday 3 April, our talented Year Three and Four pupils treated us to two fantastic educational performances of **The Bee Musical**.

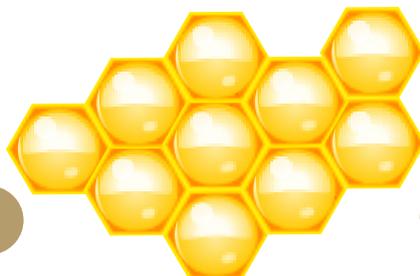
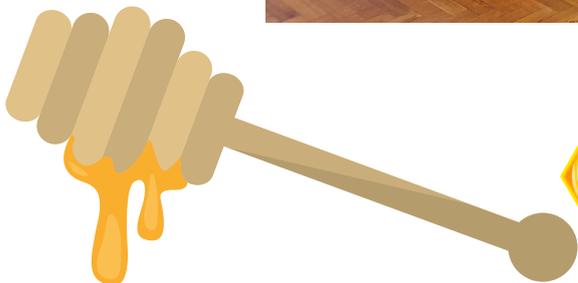
All the bees in Mr Waxworth's hive were on a quest to convince the world about the importance of bee-ing a bee - except for one.

Poor Grumble Bee! She just wanted to do something special with her life and didn't see the point of finding nectar and collecting pollen all day long.

After all, what's important about that?

But, with world bee colonies collapsing and a shortage of plants, this meant they were unable to pollinate all sorts of food types or even feed themselves, Mr Waxworth and the bees put on their thinking caps to do something about it. The buzz surrounding the bees' most exciting play of the year 'The Bee's Knees', helped Grumble Bee to realise just how vital is the work of the bee.

With special thanks to all staff in Years 3 and 4, Office staff for organising tickets and of course, the amazing children of Brunswick Park.





Small Projects

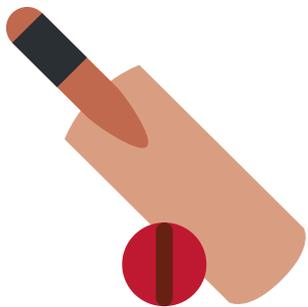


Brunswick's Cookery Cottage, The House Kitchen, has been shortlisted for an award!

It was featured in the Architects' Journal last week, and the AJ Small Projects Awards, for completed projects under £250 000, are taking place on Wednesday 10 April.

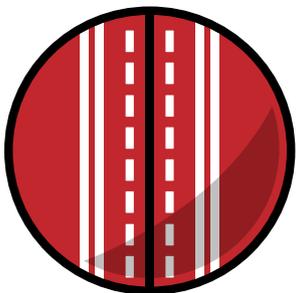
The awards celebrate the work of architects all over the country who are busy working on projects that may not make the headlines but nevertheless give a real indication of the design talent in Britain today.

Whilst there are twenty shortlisted projects and only one winner, we've got our fingers crossed!



Cricket Club

- Wednesday 3.45pm-4.45pm
- Main KS2 Playground
- 20 pupils Years 4, 5 and 6



- Led by a professional coach, fully qualified and DBS checked
- Starting 24 April for 10 Weeks
- Charged - for costs and further information, including how to apply for a place, please see/contact Andrew Payne, PE Subject Leader, in the Sports Hall



A group of Year 4 BPPS pupils travelled to London Southbank University last week to compete in the annual Benchball competitions. There were 15 teams from local schools taking part. Everyone performed really well, especially Team A from BPPS who won their group and made the semi-finals before being knocked out.



Nine BPPS pupils travelled to London Southbank University at the end of March to take part in the Festival of Sport event organised by the London PE and School Sports Network.

They were joined by seven other schools and were able to try out new sports and activities throughout the morning.



Year 2 Fire Safety

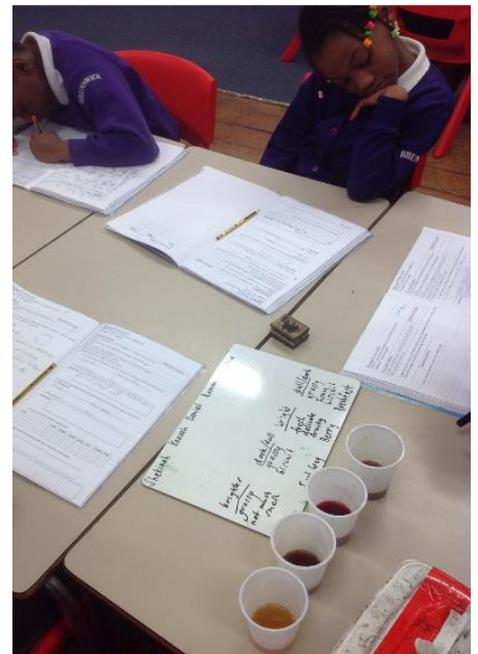
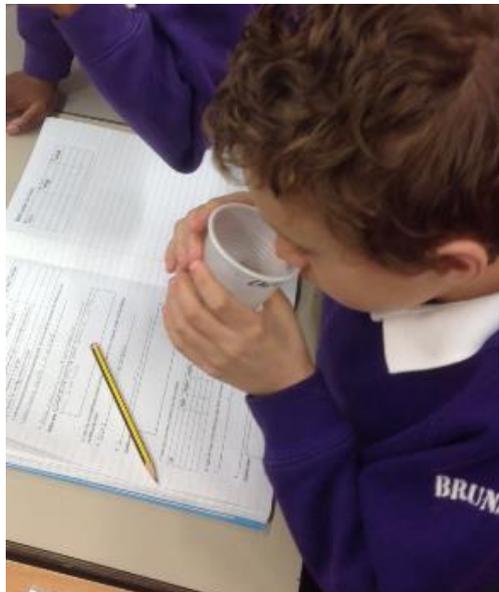


Year 2 had a Fire Safety Talk on 4 April from a staff member of the London Fire Brigade. She helped children review how to keep themselves safe as well as the importance of having a fire alarm in their houses in order to stay protected from fire at all times.



To support their work on the Cutty Sark, a Tea Clipper, Year 3 pupils tasted tea - scientifically of course. Not sure how much they liked it....

Year 3 Tea Tasting



| | | | | | | | | |
|-------------|--------------|------------|-----------|----------|-----------|-----------|------------|-----------|
| Enraged | Furious | Frustrated | Shocked | M | Surprised | Upbeat | Motivated | Ecstatic |
| Livid | Frightened | Nervous | Restless | O | Hyper | Cheerful | Inspired | Elated |
| Fuming | Apprehensive | Worried | Annoyed | O | Energized | Lively | Optimistic | Thrilled |
| Repulsed | Troubled | Uneasy | Peeved | D | Pleasant | Joyful | Proud | Blissful |
| M | O | O | D | M | E | T | E | R |
| Disgusted | Disappointed | Glum | Ashamed | E | Blessed | At Ease | Content | Fulfilled |
| Mortified | Alienated | Mopey | Apathetic | T | Humble | Secure | Chill | Grateful |
| Embarrassed | Excluded | Timid | Drained | E | Calm | Satisfied | Relaxed | Carefree |
| Alone | Down | Bored | Tired | R | Relieved | Restful | Tranquil | Serene |

Improving Children's Emotional Health and Wellbeing

Children learn best when they feel safe and happy.

To develop the ability to describe how they feel and to learn to regulate their emotions, children need to learn and practise the vocabulary that describes their feelings in detail.

If they are able to describe and articulate their feelings and put them on a scale, they are much better able to manage their emotions and wellbeing. At Brunswick Mrs Fallon is leading an initiative to teach our children in their PSHCE and Wellbeing lessons the vocabulary they need and how to describe their feelings and emotions, using a Moodmeter. Research shows that the ability to use a Moodmeter improves behaviour, self-confidence and resilience. We will keep you updated about the initiative's impact on the children.

Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Fiona O'Malley and
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.
<http://www.brunswickparkprimary.co.uk>

Attendance Update

Congratulations to Class 5B for 100% attendance W/B 25 March and Class 4A for 96% attendance W/B 1 April.

64 children have 100% attendance from 5.9.18 to the present.

Well done!

Whole School Attendance for W/B 25.03.19: 96%

Whole School Attendance for W/B 01.04.19: 93%

Whole School Attendance Target = 97%

Right to Reply:

05/04/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.
Thank you.

office@brunswickpark.southwark.sch.uk