

# Brunswick Park Primary School

## e-Newsletter no. 45



Friday 8 March 2019

Tel: 020 7525 9033

[www.brunswickparkprimary.co.uk](http://www.brunswickparkprimary.co.uk)

Dear Parents and Carers

**This month's Focus Value is Kindness**

Though it seems a very long time ago, I wish you a warm welcome back after the Half Term break. Much has happened since then, including yesterday's World Book Day, which at Brunswick was celebrated with drama, storytelling, performance poetry and dressing up. More below.

This month's Focus Value is Kindness, and to promote and reinforce it we are awarding special Brunswick Kindness Stickers (I have been kind and I am proud!) to those children who behave kindly towards others without being asked. Acts of kindness are repaid in kind, and I have seen many children look out for and be caring towards each other. Scientists have found that when we do kind things for others, not only do they help them to feel happier; we feel happier too. In fact, research shows that helping others can have the same effect on our brains as receiving a gift ourselves or eating our favourite food!

On 1 March our Year 6 pupils' families were informed of which of their secondary school preferences their children had been allocated. If you are a parent or carer of a pupil in Year 6 without an EHCP who wants to discuss the secondary school your child has been allocated, please contact the School Office Staff to make an appointment to see me or Mrs Inniss-Griffith. To be allocated a school that is not your first preference is not uncommon; we can discuss your options and will do our best to help you.

Next Friday, 15 March, we will collect for the charity Comic Relief. Children should come to school in their uniforms as usual, but if they want to wear red noses, Comic Relief glasses or deeley boppers they are very welcome. Staff will be on Bantry Street in the morning with buckets to collect donations should you want to make one in cash.

Finally, today is International Women's Day. When we discussed in assembly the fact that gender inequality still persists, as firm believers in fairness the children were appalled. So, here's to strong women. May we know them. May we be them. May we raise them. And may we live in a world where everybody is treated equally, regardless of gender, race, orientation, age, religion or income. With best wishes for a peaceful and enjoyable weekend.

Susannah Bellingham, Head Teacher

## Upcoming Dates

**Don't forget!**  
All dates and News are  
on the school's website -  
address at the top of  
this page.

**Year 2 Sharing Assembly: 13 March**  
**Comic Relief: 15 March**  
**Year 3 Gorsefield Residential: 20-22 March**  
**Parents' Evenings: 1 and 2 April**  
**Years 3 and 4 Production: 3 April**  
**End of Term - Break up at 2pm: 5 April**



MAKE YOUR HOME  
A FIZZ FREE ZONE

Forget fizzy drinks this February



SAVE  
MONEY



LOSE  
WEIGHT



KEEP  
YOUR  
TEETH



Est. in  
-2018-  
by Southwark  
Council

Make your pledge  
to #gofizzfree

Find out more at  
[southwark.gov.uk/  
gofizzfree](http://southwark.gov.uk/gofizzfree)

@lb\_southwark facebook



Southwark  
Council  
[southwark.gov.uk](http://southwark.gov.uk)

## #gofizzfree this February is over!

Children have started to bring in their completed Fizz Free Feb Charts.

If you and/or your family went Fizz Free in February, please bring your completed chart to the School Office or give it to your child's teacher.

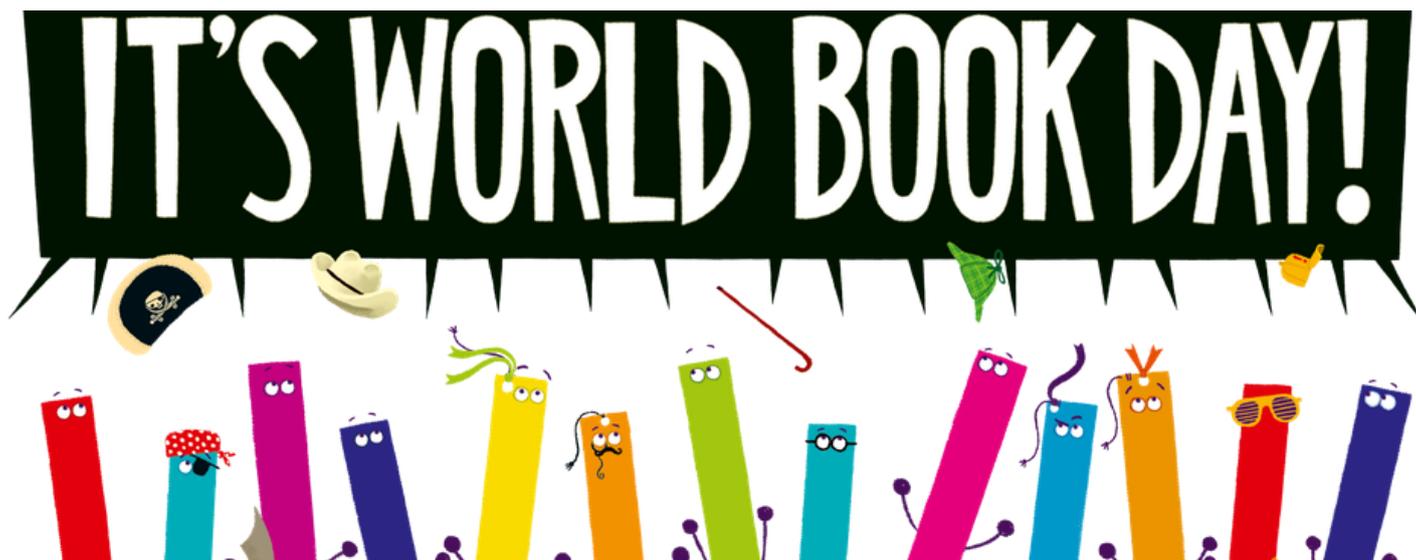
Every child or family who has gone Fizz Free in February will be given a certificate.

Brunswick's Fizz Free Champion Adult is Reception Teaching Assistant Tracy Yendall, who by swapping fizzy drinks for water, being careful with food and being more active has lost nearly a stone (6.35kg), as well as saving a bit of money.

**CONGRATULATIONS TO EVERYONE WHO  
WENT FIZZ FREE!**

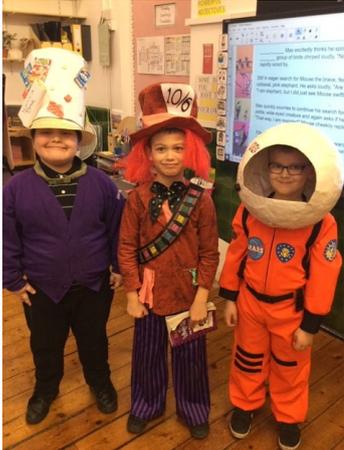
On 7 March books and reading were celebrated at Brunswick Park and around the country.

At Brunswick, Book Man came and ran book themed drama workshops with the children, and on the day itself we dressed up as characters from our favourite books, and the FoBS ran a very successful storytelling session after school. Thanks go to all those who came along, read stories and served refreshments, and to Miss Richards for her performance poetry: they all got home tonight! The costumes were fantastic - well done and thank you. The children had a great day.



## Drama with Book Man





**Brunswick's  
Year 6 crayons  
went out on  
strike:  
The Day the  
Crayons Quit**



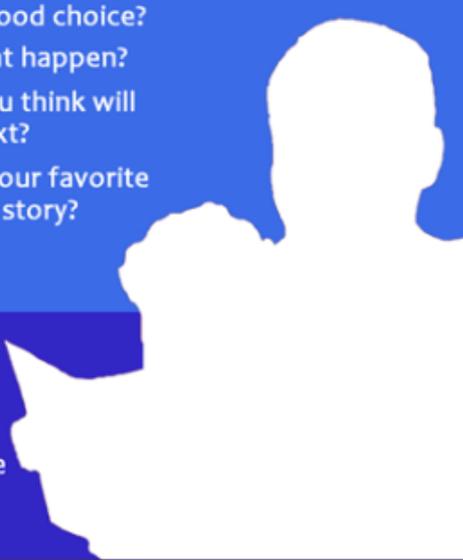
**Moaning Myrtle!  
Your creativity is  
amazing.**

This is why bedtime stories and book sharing for as little as 10 minutes a day can be beneficial:

- 1) A child who reads with, or is read to by an adult, is exposed to approximately a million new words over the course of a year!
- 2) Reading before bed can help to settle young minds and has been shown to improve sleep which will lead to better concentration the following day.
- 3) Daily reading is a way to actively engage in your child's education because reading underpins every skill in all lessons.

## Ways a Parent Can Help a Child **LEARN TO READ**

- 1** Let your child see you reading!  
Have magazines and books in your home.
- 2** Look for appropriate word and reading games online to play with your child
- 3** Ask your child to draw a picture or write about what happens in a story.  
Keep paper, notebooks, pencils, pens, markers and crayons available in your house.
- 4** When you're reading a magazine or newsletter, ask your child to look on the pages for pictures that start with a certain sound.  
Do you see a picture of a thing that starts with "p"?
- 5** Set aside a time and place for reading -  
like a comfy chair with a reading light for bedtime stories
- 6** Visit your public library regularly.  
Find and read together the books that were your favorites when you were a kid.
- 7** Enjoy reading with your child.  
Laugh at silly pictures. Make goofy voices. **Have fun!**
- 8** Ask your child questions about the story as you read together:
  - What is the story about?
  - Why do you think he/she made that choice? Was it a good choice?
  - Why did that happen?
  - What do you think will happen next?
  - What was your favorite part of the story? Why?
- 9** Make a game out of finding words that rhyme or that start with the same sound
- 10** After you finish reading a story, look back at a page and ask your child to find common words.  
"Can you find the word \_\_\_?"  
Use words like: the, me, up, and, go, run, can, to, stop
- 11** Teach your child to recognize his or her own name



## Read out loud to your child - books, poems, nursery rhymes, recipes, billboards, newspaper articles, ads, signs - whatever words you see!

## What are we learning?

At Brunswick Park we follow the Literary Curriculum, where high-quality texts are linked to Science and Humanities topics.

Please see the website for more information about the other subjects.

Nursery	We are reading Traditional Tales including Jack and the Beanstalk, Goldilocks, The Little Red Hen and the Billy Goats Gruff.
Reception	We are reading <i>Jack and the Beanstalk</i> and <i>I Will Not Ever Never Eat a Tomato</i> by Lauren Child and learning about fruit and vegetables.

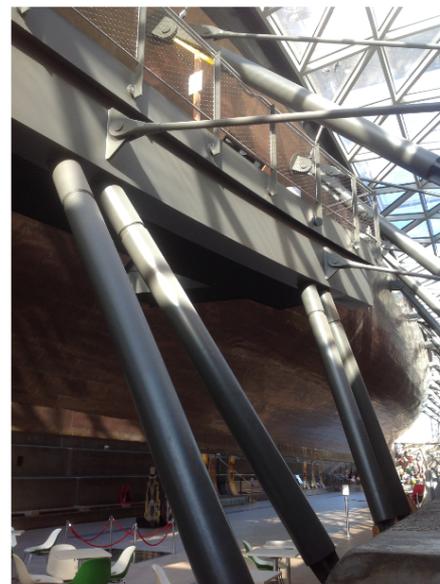
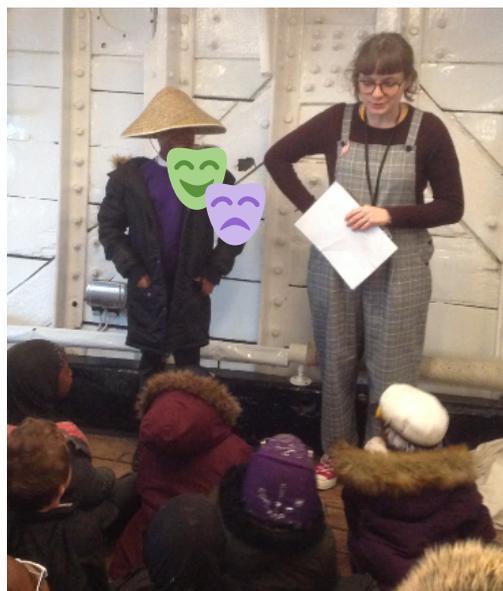
	English text	Science	Humanities
Year 1	<i>Dinosaurs and All That Rubbish</i> by Michael Foreman	Plants- Looking at parts of a plant, how trees change throughout the seasons and what plants are used for.	Weather – Hot and Cold climates
Year 2	<i>Tadpole's Promise</i> by Jeanne Willis and Tony Ross	Animals Including Humans – Healthy eating, exercise, and good hygiene.	Seas and Rivers – How rivers are formed, uses of rivers and seas and learning about the River Thames.
Year 3	<i>Black Dog</i> by Levi Pinfold <i>Sparky</i> by Jenny Offil	Animals Including Humans – Life cycles, nutrition and the human skeleton.	The Tea Trade – finding out about how tea is produced, where it comes from and the history of tea.
Year 4	<i>Odd and the Frost Giants</i> by Neil Gaiman	Animals Including Humans- the digestive system, teeth and food chains.	History: The Vikings – Anglo-Saxons Settlements – What happened when the Vikings invaded Britain, how they lived and what they believed in.
Year 5	<i>The Sleeper and the Spindle</i> by Neil Gaiman and Chris Riddell	Properties of Materials – States of matter and reversible and irreversible changes to solids, liquids and gases.	Monarchs – the impact of significant monarchs on Britain.
Year 6	<i>The Three Little Pigs Project</i> by The Guardian <i>The Highwayman</i> by Alfred Noyes	Electricity – Circuits, conductors and insulators	Battles and Brawls – WW1 and WW2.

**Above are current texts and topics that the children are learning. There are more details on the Curriculum Section of the school's website.**

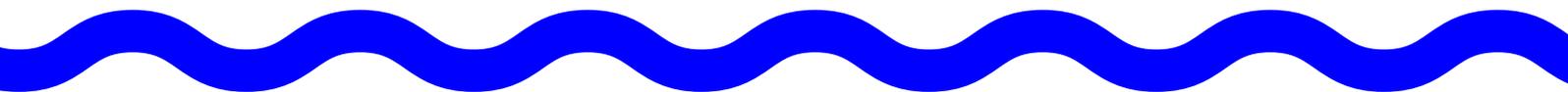
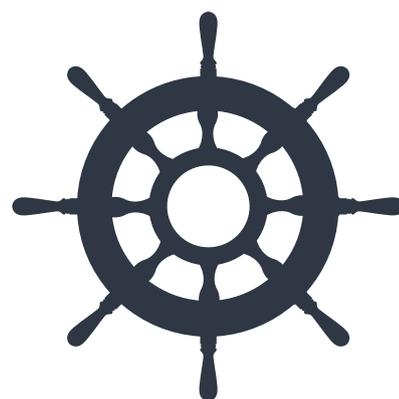
**Trips and visits are planned at school to support these topics.**

**Please use this information at your local library or use it to plan trips, visits and activities of your own.**

# Year 3 Trip to the...



**This week Year 3 visited the famous Tea Clipper the Cutty Sark in Greenwich. The children are learning all about the history of the Tea Trade, and learned where tea is grown about how it was transported across vast distances on the Cutty Sark and ships like her. It wasn't easy! If you are looking for family activities, a trip there and to Greenwich is a great day out.**



# Reception Stay and Play



A massive thank you to all the Reception parents and carers who came to the Stay and Play this week. The children loved showing you what they have been learning and playing with you in the classrooms and outside. We will be running more sessions in the Summer Term.

## Year 1 Phonics Open Mornings

We have now had two open mornings where parents and carers of children in Year 1 have come to watch phonics being taught. Parents who have attended have told us that they found it very useful to see how the children learn phonics and many parents were impressed by how much the children know!

If you are a Year 1 parent or carer and you have not yet come along, we have another open morning taking place on

**Wednesday 13 March at 9am.**

Please see Anna to book a place.

Enraged	Furious	Frustrated	Shocked	<b>M</b>	Surprised	Upbeat	Motivated	Ecstatic
Livid	Frightened	Nervous	Restless	<b>O</b>	Hyper	Cheerful	Inspired	Elated
Fuming	Apprehensive	Worried	Annoyed	<b>O</b>	Energized	Lively	Optimistic	Thrilled
Repulsed	Troubled	Uneasy	Peeved	<b>D</b>	Pleasant	Joyful	Proud	Blissful
<b>M</b>	<b>O</b>	<b>O</b>	<b>D</b>	<b>M</b>	<b>E</b>	<b>T</b>	<b>E</b>	<b>R</b>
Disgusted	Disappointed	Glum	Ashamed	<b>E</b>	Blessed	At Ease	Content	Fulfilled
Mortified	Alienated	Mopey	Apathetic	<b>T</b>	Humble	Secure	Chill	Grateful
Embarrassed	Excluded	Timid	Drained	<b>E</b>	Calm	Satisfied	Relaxed	Carefree
Alone	Down	Bored	Tired	<b>R</b>	Relieved	Restful	Tranquil	Serene

## Improving Children's Emotional Health and Wellbeing

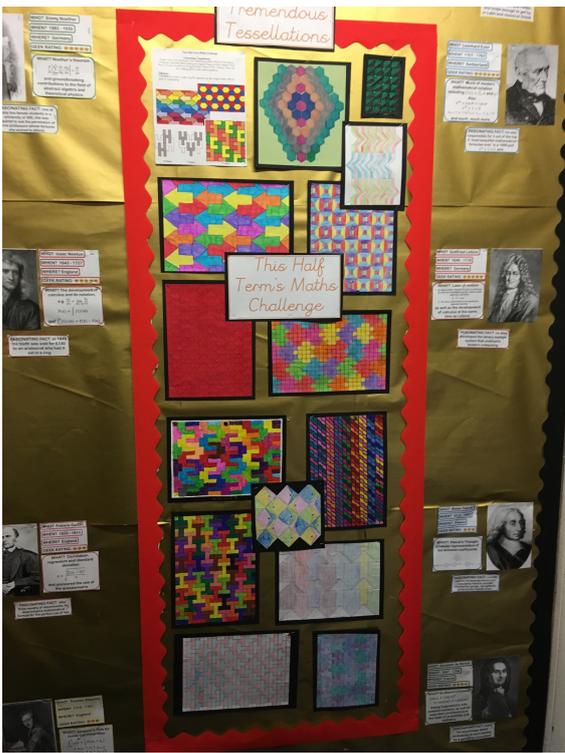
Children learn best when they feel safe and happy.

To develop the ability to describe how they feel and to learn to regulate their emotions, children need to learn and practise the vocabulary that describes their feelings in detail.

If they are able to describe and articulate their feelings and put them on a scale, they are much better able to manage their emotions and wellbeing. At Brunswick Mrs Fallon is leading an initiative to teach our children in their

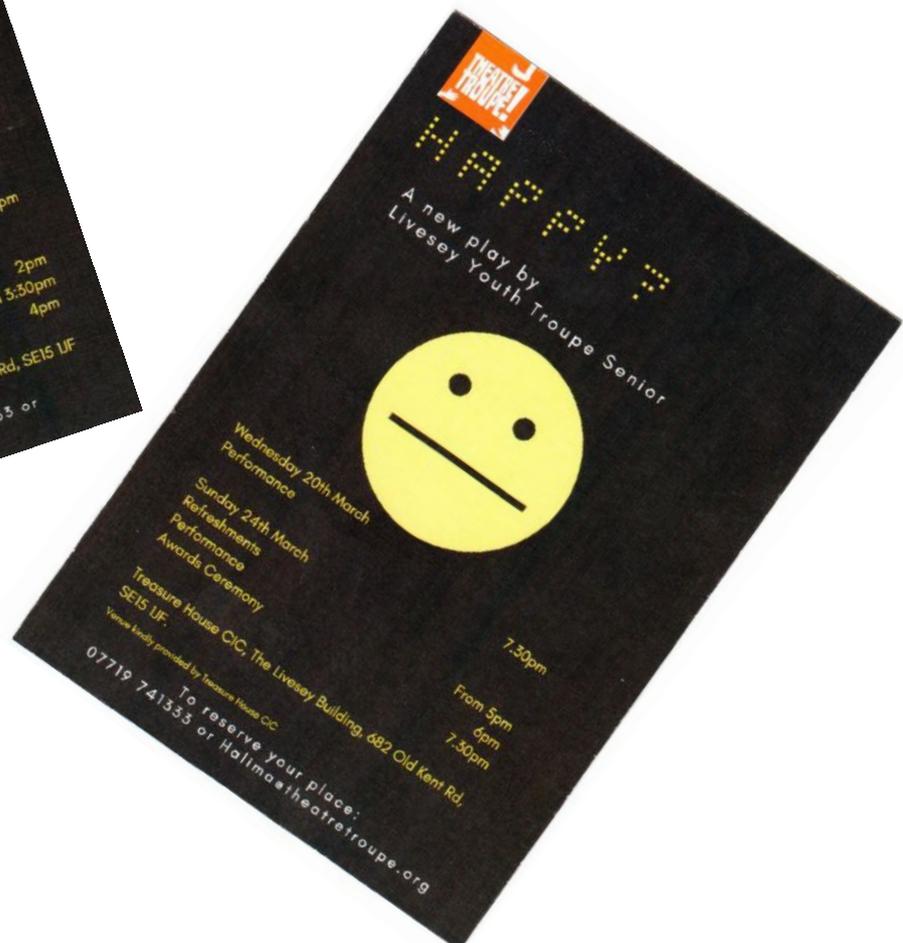
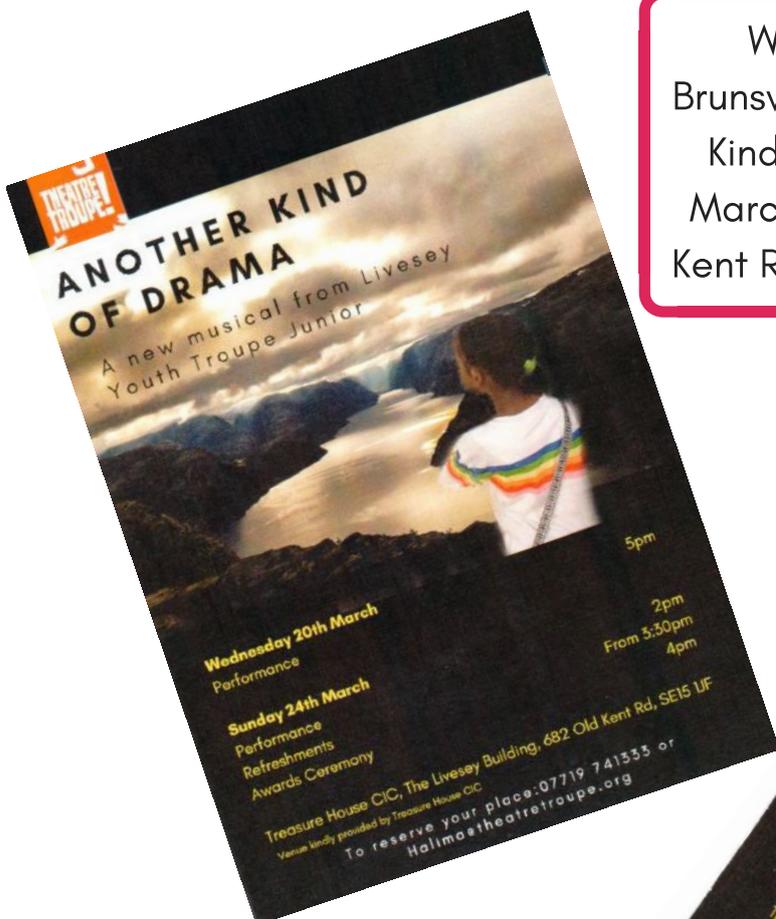
PSHCE and Wellbeing lessons the vocabulary they need and how to describe their feelings and emotions, using a Moodmeter. Research shows that the ability to use a Moodmeter improves behaviour, self-confidence and resilience. We will keep you updated about the initiative's impact on the children.

# Half Term's Maths Challenge



This fantastic display on the Years 3 and 4 staircase is of all the excellent Half Term Maths Challenge work on tessellation and pattern children have done at home. Well done to all those children who took on the challenge with such care and attention to detail.

We are pleased to tell you that two of Brunswick's children are performing in 'Another Kind of Drama' and 'Happy?' on 20 and 24 March at the Treasure House CIC on the Old Kent Road. You are welcome to go if you can.



# DigiSafe

*Keeping children safe*

parentsafe.lgfl.net

08 March 2019

Dear Parent/Carer

## Seeing and sharing scary things online

Keeping children safe is a top priority at Brunswick Park Primary School, whether on school premises or beyond, and this of course extends to the online world (although actually our online and offline lives are so blurred that it's not always helpful to use this distinction).

Online safety or digital resilience is a whole-school effort: it is embedded throughout the curriculum, explicitly in subjects like PSHCE and Computing, but also taught in all subjects and topics throughout the year. And of course, it is very much part of our safeguarding focus given the real risks and dangers which exist online.

In all we do, however, we like to focus on the positives of the online world. We recognise that technology is here to stay and pupils at our school live, love and learn through their tech.

If you want to find out more about the realities of life online for young people, which includes a lot about the risks, you may wish to read the results of a survey of 40,000 UK schoolchildren at [hopesandstreams.lgfl.net](http://hopesandstreams.lgfl.net).

What we would like to encourage you to do, though, is to talk to your children about what they get up to online. The survey showed us that they want to talk to you and trust your life experience and advice, so it doesn't matter if you've ever played their games, heard of their apps or got a virtual reality headset!

Please take time to talk to them over the next few weeks about what they do on their devices and with whom, what they love, and what worries them. Why not get them to show or teach you how to use one of their apps, sites or games? The key thing is to stay positive, be real about the risks and make sure they know who they can talk to if they are unsure.

There are plenty of things to be aware of online, but if you are warning them about risks and dangers, please don't show them scary images or tell them the names of 'bad apps' (all apps can be good or bad) or challenges/dares to avoid. If you do, that can scare them even more or encourage them to go and google it later!

LGfL

# DigiSafe

*Keeping children safe*

parentsafe.lgfl.net

Here are a few links that may be helpful for you:

- [apps.lgfl.net](http://apps.lgfl.net)
- [screentime.lgfl.net](http://screentime.lgfl.net)
- [parentsafe.lgfl.net](http://parentsafe.lgfl.net)

and a link to a BBC Own it video

- <https://twitter.com/LGfLDigiSafe/status/1101162603081011200>

Let's work together to avoid unnecessary sleepless nights.

Kind regards  
The Staff Team at BPPS

## Reminders to all Parents and Carers

### Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

### Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

### Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

## Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is

Susannah Bellingham

Fiona O'Malley and

Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us.

We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

## Attendance Update

**Congratulations to Classes Year 6 and 2A for 100% and 99% attendance last fortnight.**

91 children have 100% attendance from 5.9.18 to the present.

### Well done!

Whole School Attendance for W/B 25.02.19: 96%

Whole School Attendance from W/B 04.03.18: 95.6%

**Whole School Attendance Target = 97%**

## Right to Reply:

**8/03/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.**

**Thank you.**

**office@brunswickpark.southwark.sch.uk**