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| **EYFS HOME LEARNING 27th April 2020** | | | | |
| **Reading**: Every day, choose a book you have at home or a Bug Club book. | | | | |
| **Monday**  Draw your favourite character and write about them. What do they look like? | **Tuesday**  Write a list of new words from the story and find out what they mean. | **Wednesday**  Draw a story map. | **Thursday**  Draw and label your favourite part of the story. | **Friday**  Retell the story to an adult. Use some props, if you have any. |
| **Phonics**: Spend 10-15 minutes every day practising your phonics using games on Phonics play or [www.ictgames.co.uk](http://www.ictgames.co.uk) | | | | |
| **Writing**: Spend 10-15 minutes every day on a writing task. | | | | |
| **Monday**  Listen to the story ‘Willy the Wimp’.  <https://www.youtube.com/watch?v=DY9z6BH682Y> | **Tuesday**  Retell or preform the story to an adult/s. Use different voices or some props, if you have any. | **Wednesday**  Draw a picture and write about the different things Willy did to become braver. | **Thursday**  Draw a picture and write about when you have been brave. What did you do? You could start with, ‘I was brave when I…’ | **Friday**  Practice correctly writing the letters: r, n, m, h, p, b. Practice writing ‘tricky words’ all, they, my, like, so. |
| **Maths**: Spend 10-15 minutes every day on a maths task. | | | | |
| **Monday**  Number songs:  5 Speckled Frogs,  <https://www.youtube.com/watch?v=VQTVrxj4l6o>  10 Little Dinosaurs,  <https://www.youtube.com/watch?v=TjmGTbNLj6Q>  Let’s Count to 20,  <https://www.youtube.com/watch?v=0VLxWIHRD4E> | **Tuesday**  Make a repeating pattern using objects you find in your house. | **Wednesday**  Draw/colour a repeating pattern onto strips of paper. You can use 2, 3 or 4 different colours. | **Thursday**  Set up a simple shop and pay for items using money. Talk about the different sizes, colours and numbers you see. | **Friday**  Ask for your parent’s purse and sort the coins that you find to different sizes, colours and numbers. |
| **Creative**: Use paint, crayons, pens or any materials you have, to create an alien planet. What would it look like? | | | | |
| **Understanding the World**: Look outside your window and draw the living things that you can see in your environment. | | | | |