|  |
| --- |
| **EYFS HOME LEARNING 27th April 2020** |
| **Reading**: Every day, choose a book you have at home or a Bug Club book. |
| **Monday**Draw your favourite character and write about them. What do they look like? | **Tuesday**Write a list of new words from the story and find out what they mean. | **Wednesday**Draw a story map. | **Thursday**Draw and label your favourite part of the story. | **Friday**Retell the story to an adult. Use some props, if you have any.  |
| **Phonics**: Spend 10-15 minutes every day practising your phonics using games on Phonics play or [www.ictgames.co.uk](http://www.ictgames.co.uk) |
| **Writing**: Spend 10-15 minutes every day on a writing task. |
| **Monday**Listen to the story ‘Willy the Wimp’.<https://www.youtube.com/watch?v=DY9z6BH682Y> | **Tuesday**Retell or preform the story to an adult/s. Use different voices or some props, if you have any. | **Wednesday**Draw a picture and write about the different things Willy did to become braver. | **Thursday**Draw a picture and write about when you have been brave. What did you do? You could start with, ‘I was brave when I…’ | **Friday**Practice correctly writing the letters: r, n, m, h, p, b. Practice writing ‘tricky words’ all, they, my, like, so. |
| **Maths**: Spend 10-15 minutes every day on a maths task. |
| **Monday**Number songs: 5 Speckled Frogs, <https://www.youtube.com/watch?v=VQTVrxj4l6o>10 Little Dinosaurs,<https://www.youtube.com/watch?v=TjmGTbNLj6Q>Let’s Count to 20,<https://www.youtube.com/watch?v=0VLxWIHRD4E> | **Tuesday**Make a repeating pattern using objects you find in your house. | **Wednesday**Draw/colour a repeating pattern onto strips of paper. You can use 2, 3 or 4 different colours. | **Thursday**Set up a simple shop and pay for items using money. Talk about the different sizes, colours and numbers you see. | **Friday**Ask for your parent’s purse and sort the coins that you find to different sizes, colours and numbers. |
| **Creative**: Use paint, crayons, pens or any materials you have, to create an alien planet. What would it look like? |
| **Understanding the World**: Look outside your window and draw the living things that you can see in your environment.  |