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| **EYFS HOME LEARNING 27th April 2020** | | | | |
| **Reading**: Every day, choose a book you have at home. | | | | |
| **Monday**  Draw your favourite character. | **Tuesday**  Pick out some new words from the story and talk about what they mean. | **Wednesday**  Draw a story map. | **Thursday**  Draw your favourite part of the story and tell your adult why you liked that part. | **Friday**  Re-enact the story to an adult. Use some props, if you have any. |
| **Phonics**: Make different sounds with different parts of your body. Are the sounds the same or are they different? | | | | |
| **Writing**: spend 10-15 minutes every day. | | | | |
| **Monday**  Watch the short video about Firefighters. Have you seen a fire engine before?  <https://www.youtube.com/watch?v=_aTbMjMJRS0> | **Tuesday**  Draw a picture of a firefighter or fire engine and ask your adult to write a sentence you say about it. | **Wednesday**  On a piece of paper use a red, orange, or yellow, pencil to write the letter ‘f’ as many times as you can. | **Thursday**  Practise writing the lower-case letters of your name correctly. Write the correct number for your age. | **Friday**  Say some words that begin with the sound ‘t’. Can you see anything at home in your house? |
| **Maths**: spend 10-15 minutes every day on a maths task | | | | |
| **Monday**  Number songs:  5 currant buns,  <https://www.youtube.com/watch?v=c9bkEqA4x8o>  5 speckled frogs,  <https://www.youtube.com/watch?v=VQTVrxj4l6o>  10 little dinosaurs,  <https://www.youtube.com/watch?v=TjmGTbNLj6Q> | **Tuesday**  Make a repeating pattern using objects you find in your house. | **Wednesday**  Draw/colour a repeating pattern onto strips of paper. You can use 2 or 3 different colours. | **Thursday**  Set up a simple shop and pay for items using money. Talk about the different sizes and numbers you see. | **Friday**  Ask for your parent’s purse and sort the coins that you find to different sizes and numbers. |
| **Creative**: Use paint, crayons, pens or any materials you have to make an alien planet. What would it look like? | | | | |
| **Understanding the World**: Look outside your window and draw the things that you can see in their environment. | | | | |