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| **RECEPTION HOME LEARNING 30thMarch 2020** | | | | | | | | | | |
| **Reading**: Every day, choose a book you have at home or a Bug Club book. Make sure that you read it and answer some comprehension questions.  When you read the bug club books take care and **think** about your answer before you answer it!  **If you run low on books please e-mail in and we will issue you some more.**  In addition choose a book from home. It can be a favourite book or a book about plants, growing plants or food. Lots of traditional tales like Jack and the Beanstalk or The Gingerbread Man have those themes in them. | | | | | | | | | | |
| Monday  Draw your favourite character from the story you chose, label it. Discuss why you like them. | Tuesday  Write a list of new words from the story and find out what they mean. Challenge: Can you use them in a sentence? | | | Wednesday  Draw a story map    Include lots of detail, where did the story take you? | | | | Thursday  Draw and label your favourite part of the story.  What happens first, after that, next? | Friday  Retell the story to an adult. Challenge: Can you make and use props to make it more interesting? Maybe use junk modelling to do this. | |
| **Phonics**: spend 10-15 minutes every day practising your phonics using games on Phonics play or [www.ictgames.co.uk](http://www.ictgames.co.uk) Please focus on phase 4 when you do this, blending words like blip, swing, swan, plan | | | | | | | | | | |
| **Writing**: spend 10-15 minutes every day on a writing task | | | | | | | | | | |
| Monday  Practice writing your name. Are you forming all lower case letters correctly? If you can do this make sure you include middle names and your surname. | | Tuesday  Write a sentence about a dinosaur. Is it friendly, what is the dinosaur like? | | | Wednesday  Practice writing‘tricky words’ no, the, to, into, he.  Challenge : Can you put these words into sentences? For example, ‘I do not like the green beans.’ Or ‘I put the eggs into the cake mix.’ | | Thursday  Write a recipe for your favourite pizza.  If you can make it, even better. Challenge: Write the method, not just a list of ingredients. | | Friday  Write a list of things that begin with the same sound as your **mum’s** name. Can you do a scavenger hunt in your home to find objects that start with that letter? | |
| **Maths**: spend 10-15 minutes every day on a maths task | | | | | | | | | | |
| Monday  Number songs: 5 little monkeys jumping on the bed; 5 fat sausages; 10 green bottles.  Challenge :Can you extend the song by taking the numbers higher (to 20 or 30 or more) | | | Tuesday  Count out objects between 1 and 20, say one more or one less than the amount counted. Check you got the answer right by adding or taking away and then counting to check. | | | Wednesday  Do one more than 12 star jumps, do one less than 9 claps etc. Get your grown up to join in, it’s good to get moving. | Thursday  Play ‘George’s Busy Day’ [https://pbskids.org/ curiousgeorge/busyday/bugs/](https://pbskids.org/%20curiousgeorge/busyday/bugs/)  There are lots of different number games to help you add more and less. | | | Friday  Say a number, what is one more? Choose another number, what is one less?  Count and check to see if you were right using objects. |
| **Creative**: use paint, crayons, pens or any materials you have to make a park that you would like to play in. What will you include? Challenge: How does the equipment move? Is it with a push or a pull? Can you label that? Maybe it uses either a push or a pull or both. | | | | | | | | | | |
| **Understanding the World**: make a family tree of all of the people in your family. Where do you fit in the family? Challenge : Who is a similar age to you (the same generation), Who is from an older generation and who is in the oldest generation of all? | | | | | | | | | | |
| **Physical development:** Start each day with a PE session from Joe Wicks on YouTube. If you get restless and need to move the do ‘kids bop’ on YouTube. <https://www.youtube.com/watch?v=vsVt0go30EA> | | | | | | | | | | |