

# Brunswick Park Primary School

## e-Newsletter no. 54



Friday 27 September 2019

Tel: 020 7525 9033

**Brunswick Park**  
Primary School

[www.brunswickparkprimary.co.uk](http://www.brunswickparkprimary.co.uk)

Next month's Focus Value is **Tolerance**

Dear Parents and Carers

It was great to see so many children and families supporting the charity Macmillan's work today through wearing green, making donations at the gate and attending our School Home Support Worker Marjorie Damah's Coffee Morning, further details of which you will find below. At Brunswick Park we place importance on respect and consideration for others, and on the work of charities that help us. We teach the children that respect is earned and that you have to give it to get it back; life's uncertainties mean none of us know when we will need to turn to others for support. Learning about charity helps to teach children this valuable lesson.

Brunswick's next work to support a charity is in October for Southwark's Pecan Food Bank, funded by the Trussell Trust, to support our work on Harvest. Fiona sent a letter to all families this week with further details; if you have not seen this yet, please check your ParentMail Account or collect a hard copy from the School Office.

Despite recent - some might say rash - politicians' pledges to increase school funding, the fact remains that Southwark's schools are operating in unprecedentedly challenging times financially. Every penny counts, and as time goes by there are fewer and fewer of them. Our FoBS (Friends of Brunswick School) parents' and carers' association has up until now focused on organising activities and events that bring the school community together positively, and it has done, and continues to do, a great job. In light of the school's dwindling resources the FoBS now need to focus their attention more sharply on raising additional funds to support the school to ensure its children continue to receive the breadth of educational opportunities they deserve. If you have successful experience of fundraising and would like to help, or if you want to support the FoBS in their work with the school and its community, please contact Joshua Bowdery, Reception Teacher, Tracy Sherry or Jude Forecast, both Reception TAs, me, or Eden or Ché in the School Office. We are all looking forward to hearing from you.

With best wishes for a peaceful and enjoyable weekend and fortnight ahead

Susannah Bellingham, Head Teacher

## Upcoming Dates this Term

**Daily Mile: 8.40-8.55am Wednesdays on the KS2 Playground**

**FoBS International Event: NOW MOVED TO SUMMER TERM**

**Year 6 Secondary Transfer Meetings for Parents and Carers: 11 and 18 October**

**HALF TERM: 21-25 October**

**Secondary Common Application Form Submission Deadline: 31 October**

**Parents' Evening 3.45-5.45pm: 6 November**

**Parents' Evening 5.00-7.00pm: 7 November**

**Children's Individual Photographs: W/B 11 November**

**Primary Admissions Meeting for Parents and Carers: 22 November**

**Key Stage 1 Production: 11 and 12 December**

**EYFS/Key Stage 1 Parties: 17 December**

**Year 3/4 Disco: 17 December**

**Year 5/6 Disco: 18 December**

**End of term for children at 2pm: 19 December**



**Don't forget! All dates and News are on the school's website - address at the top of this page.**



# School Term Dates 2019-20

## AUTUMN TERM

INSET DAYS: Monday 2 and Tuesday 3 September 2019

**CHILDREN RETURN TO SCHOOL ON WEDNESDAY 4 SEPTEMBER 2019**

Final day of Half Term 1: Friday 18 October 2019

**Half Term Monday 21 October 2019 - Friday 25 October 2019**

**CHILDREN RETURN TO SCHOOL ON MONDAY 28 OCTOBER 2019**

Final day of Half Term 2: Thursday 19 December 2019 - children finish at 2pm

## SPRING TERM

**CHILDREN RETURN TO SCHOOL ON MONDAY 6 JANUARY 2020**

Final day of Half Term 3: Friday 14 February 2020

**Half Term Monday 17 February 2020 - Friday 21 February 2020**

**CHILDREN RETURN TO SCHOOL ON MONDAY 24 FEBRUARY 2020**

Final day of Half Term 4: Friday 3 April 2020 - children finish at 2pm

## SUMMER TERM

**CHILDREN RETURN TO SCHOOL ON MONDAY 20 APRIL 2020**

Final day of Half Term 5: Friday 22 May 2020

(May Day Bank Holiday will be taken on 4 May)

**Half Term Monday 25 May 2020 - Friday 29 May 2020**

**CHILDREN RETURN TO SCHOOL ON MONDAY 1 JUNE 2020**

Final day of Half Term 6 for children: **THURSDAY 16 JULY 2020 -**

**children finish at 2pm**

INSET DAYS: Friday 17, Monday 20, Tuesday 21 July 2020

## Reminder: Scooting and Cycling

We are delighted that so many children come to school on scooters and bicycles. It's good for the environment and our health.

**Please do not allow your children to cycle or scoot anywhere on the playgrounds because it is not safe.**

**Collisions cause injury.**

**If a member of staff asks anyone to get off their bike or scooter, please do so immediately. Thank you.**





# Our Curriculum this term



## What are we learning?

EYFS Nursery – Our topic is <i>All About Me</i> . We will be reading <i>This is Our House</i> by Michael Rosen and <i>Who's In My Family?</i> by Robbie Harris. We are learning about how we are all different and what we have in common.
EYFS Reception – Our topic is <i>Family and Friends</i> . We will be reading <i>So Much</i> by Trish Cooke and <i>Where The Wild Things Are</i> by Maurice Sendak. We are learning about how families are all different and how to be a good friend.

Year Group	English texts	Science and Humanities Topics
<b>Journeys and Exploration</b>		
Year 1	<i>Naughty Bus</i> by Jan Oke <i>Sidney, Stella and the Moon</i> by Emma Yarlett <i>Cave Baby</i> by Julia Donaldson	<b>Science – Seasonal changes (Autumn)</b> What happens in Autumn? How do trees change? How does the day change? What are evergreen and deciduous trees? <b>Humanities – History of Transport</b> How have buses changed? How did people travel in the past? What moved vehicles before engines?
<b>A Twist in the Tale</b>		
Year 2	<i>The Goldilocks Project</i> by various authors <i>Jim and the Beanstalk</i> by Raymond Briggs	<b>Science – Habitats</b> Where do animals live? How do they make their homes? What do they need? <b>Humanities- An English Village</b> How is Eynsford different from London? We are visiting Eynsford to find out!
<b>Magic and Wonder</b>		
Year 3	<i>Leon and the Place Between</i> by Graham Baker Smith <i>The Heart and the Bottle</i> by Oliver Jeffers <i>The First Drawing</i> by Mordecai Gerstein	<b>Science - Rocks and Fossils</b> What are the properties of rocks? What are fossils and how are they formed? What can we learn from fossils? <b>Humanities – Iron Age to Stone Age</b> How did people live in the past? What happened during the Iron Age and the Stone Age? What has changed since then?
<b>Freedom and Captivity</b>		
Year 4	<i>The Iron Man</i> by Ted Hughes <i>Varmints</i> by Helen Ward	<b>Science - Environments</b> How do animals adapt to their environments? How do environments differ? <b>Humanities – Madrid</b> How is life different in Madrid to London? How are the two cities the same?
<b>Ambition and Desire</b>		
Year 5	<i>The Man Who Walked Between the Towers</i> by Mordecai Gerstein <i>Robot Girl</i> by Malorie Blackman <i>King Kong</i> by Edgar Wallace	<b>Science – Forces</b> What are forces? How do they affect us? How can they be measured? <b>Humanities – The Windrush</b> Who were the Windrush passengers? What were their lives like? What impact has the Windrush had on Britain?
<b>Evolution and Inheritance</b>		
Year 6	<i>The Promise</i> by Nicola Davies <i>Can We Save the Tiger?</i> by Martin Jenkins	<b>Science – Evolution and Inheritance</b> What characteristics do we inherit and how? How have species evolved? What impact has evolution had? <b>Humanities – WW1 and Society</b> How did WW1 start? What was life like during WW1? What impact did WW1 have on society?



# WORLD'S BIGGEST COFFEE MORNING



Thanks go to Marjorie Damah, Bev Ferguson and all Brunswick's fundraisers!

## Plea for wallpaper

**Our Lunchtime Play Leaders are asking for donations of unwanted unused wallpaper for children's drawing and artwork during play. Wallpaper allows for children to draw together with their friends. Please bring your donations to the School Office where staff will be happy to accept them.**

**Thank you!**

# Play Phonics in Reception

We all learn best when learning is made fun, and Play Phonics is physical AND fun!

Children in Reception had a really fun afternoon with the Play Phonics team. It came in to run a workshop focusing on the letter sounds s and t. The children played lots of games and even went on an adventure to Phonics Land where they practised their blending!



Learning  
IS FUN

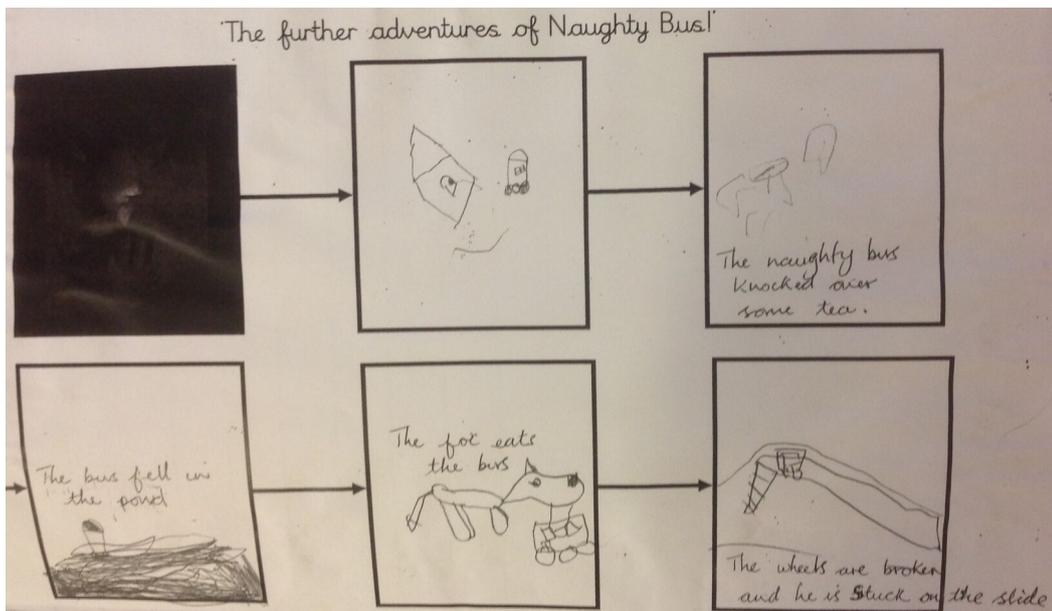


# Year 1 and The Naughty Bus



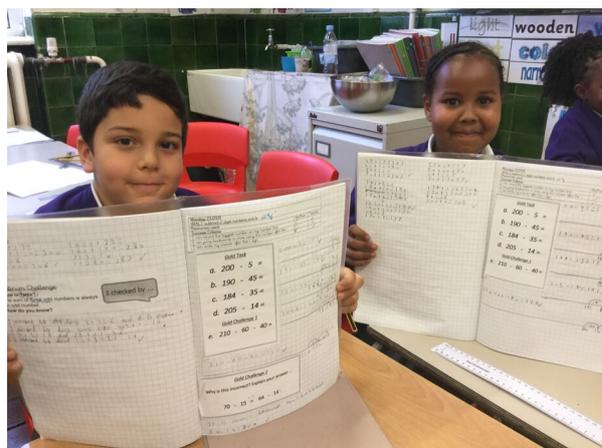
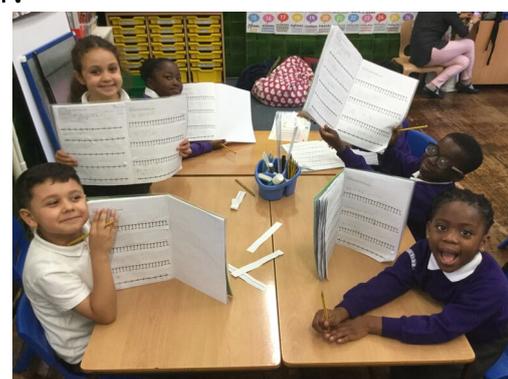
Year 1 has been getting very excited whilst dreaming up 'The further Adventures of the Naughty Bus' stories in English lessons.

These will be shared at their Year Group Assembly on 16 October. So do come along and see their finished work.



## Maths in Years 2-4

Years 2 and 3 have been excited about Maths this week. They have been practising adding and subtracting using number lines and jottings. Year 4 have started practising their times tables on 'Times Tables Rock Stars', getting ready for their times tables test later this year.



# Writing, Equality and Diversity in Years 5 and 6

Year 5s have been developing their writing skills through producing creative newspaper reports. They used the book "The man who walked between the towers" as their inspiration for writing.

Year 6 pupils have been creating self-portraits using different media.

They used their artwork to create a display which celebrates diversity and equality.

Thursday 19<sup>th</sup> September and Friday 20<sup>th</sup> September 2019

SWALT use punctuation correctly	
Context: Newspaper report	
Success Criteria	Me/Peer/Teacher
Capital letters in the right places	✓
Full stops at the end of sentences	✓
Put commas in after a fronted adverbial / when a sentence starts with a subordinate clause	✓
Used apostrophes for contractions	✓

## BRUNSWICK NEWS

### Daredevil cross Twin Towers

Philippe Petit is a daredevil who has performed a dangerous stunt. Yesterday ~~morning~~ <sup>the</sup> young man crossed the Twin Towers on a tight rope. Philippe balanced on tight rope. The Frenchman had performed many stunts before as he was a street performer but he had never done or took part in something this dangerous. Petit has a desire he can't ignore. Petit has always had a desire to do what he did.

"I was amazed It could not be like my own eyes," a eyewitness explained.

Philippe the ~~grenchman~~ <sup>Frenchman</sup> crossed the twin towers.



Philippe ~~cross~~ <sup>crossing</sup> the Twin Towers.

Petit had performed stunts of tight rope, juggling, eat fire and many ~~for~~ <sup>more</sup>. "I felt like

my life was broken and I thought he would die," Petit's mother cried.

After the police and is due to the court tomorrow. This man would have died if he did not remember that the you do not do anything like this it is to dangerous," explained police Jones. The 24 years old ~~grenchman~~ <sup>Frenchman</sup> risked his life just so he can follow his dream and that is quite irresponsible. Philippe is arrested for trespassing and more and he is due tomorrow.

The 24 year old man said that he almost dressed up as a construction worker as the building was still working on. Philippe says that he was with a friend. It took Petit six years to prepare for it. Petit was a very brave man. "It was a beautiful sight but it still was scary," Philippe exclaimed. Philippe has not been to court he is due in tomorrow. We wish him good luck. Philippe even got helicopters to take photos.

It has been assumed that Philippe has surrendered to



Our families are from different countries.

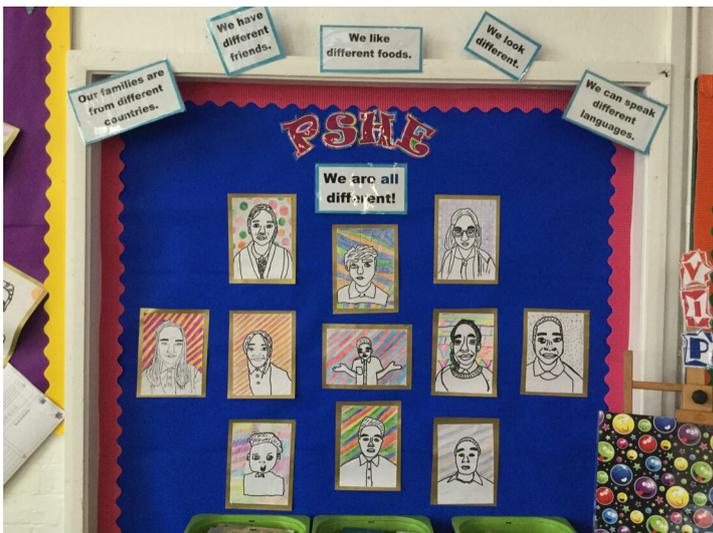
We have different friends.

We like different foods.

We look different.

We can speak different languages.

We are all different!



## WHEN YOU ENTER YOU ARE

LIFE CHANGING, JOYFUL, FAIR, HAPPY, SAFE, SPECIAL, FANTASTIC, COURAGEOUS, BRAVE, DARING, ATTENDED, SPECIAL, CAREFUL, DRIVEN, HELPFUL, DELIGHT, BRAVE

...the reason I enjoy coming to work every day!



This is aimed at boys currently in Years 2, 3 or 4 who show ability in singing. The day includes visiting the Cathedral School with their parents, discovering more about what it's like to be a Chorister, a session on how to sing, a tour of the Cathedral and a rehearsal with the Cathedral Choir together with the chance to sing with them during Evensong. We are looking for boys who have a good, natural singing voice and who have a love for music. The Choristers board and are educated at St Paul's Cathedral School and are carefully looked after both academically and pastorally. The Cathedral covers 100% of the cost of their education.

## Cross Country in Key Stage 2

47 children from across Year 3 – 6 took part against other schools. There were 50-60 children in each race, and our notable results were Alesha Y5 girls 6th Place, Tashni Y5 Girls 5th Place and Dua Year 3 Girls 5th Place.

In the Team Scoring, Year 6 got 4th Place, Year 5 6th Place, Year 4 3rd Place and Year 3 4th Place. Well done to everyone!



ST PAUL'S  
CATHEDRAL  
SCHOOL

## CHORISTER EXPERIENCE

TUESDAY 8<sup>TH</sup> OCTOBER 2019, 2.00 – 6.00 PM

Visit the School to discover more about life in the Cathedral Choir and why being a Chorister at St Paul's is the experience of a lifetime. St Paul's Choristers sing in one of the most famous and beautiful places of worship in the world, perform in concerts around the globe, and receive a first-class academic education at the Cathedral School. Boys are not expected to have had formal singing lessons – experience, enthusiasm, intelligence and potential are the keys.

- 100% tuition fees for all choristers
- One of the country's top preparatory schools
- The most famous Cathedral Choir in the world

Entry is in Year 3 or Year 4. If your son shows musical promise, he could become one of the next generation of Choristers at St Paul's.

For more information please contact:  
Clare Morgan, Registrar,  
St Paul's Cathedral School  
020 7248 5156  
[admissions@spcs.london.sch.uk](mailto:admissions@spcs.london.sch.uk)

### CHORISTERS – ORDINARY CHILDREN DOING EXTRAORDINARY THINGS

BANKER | LAWYER | ACTOR | CRICKETER | ARCHITECT | FARMER |  
SCIENTIST | TEACHER | MUSICIAN | DIPLOMAT | SURGEON | FINANCE |  
RESEARCHER | DOCTOR | ECOLOGIST | DEVELOPER | CURATOR |  
ACCOUNTANT | PRODUCER | AUTHOR | COACH | DENTIST |  
PHARMACIST | ARTIST | CHEF | JOURNALIST | DIRECTOR |

## Reminders to all Parents and Carers

### Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

### Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

### Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

## Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is  
Susannah Bellingham  
Fiona O'Malley and  
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

## Attendance Update

**Congratulations to Class 3A for 100% attendance!**



**Well done!**

Whole School Attendance for W/B 16.09.19: **97.3%**

Whole School Attendance for W/B 23.09.19: **95.8%**

**Whole School Attendance Target = 97%**

## Right to Reply:

**27/09/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.**

**Thank you.**

**office@brunswickpark.southwark.sch.uk**