

Brunswick Park Primary School

e-Newsletter no. 53



Brunswick Park
Primary School

Friday 13 September 2019

Tel: 020 7525 9033

www.brunswickparkprimary.co.uk

This month's Focus Value is **Respect**

Dear Parents and Carers

I begin by wishing all our existing families a warm welcome back after the long Summer Break. It is lovely to see you and the children again, and to hear about all sorts of news from the children's time away from school. Everyone looks so smart and polished and the children have returned full of enthusiasm and ready to learn.

It gives me great pleasure to welcome lots of new families to Brunswick Park, whose children have started in the Nursery and in Reception, or have moved to Brunswick from other schools. A child has only one first day at school, and the importance of having a good school experience whilst very young should never be underestimated. The relationship with school that children form in their first year whilst they are so impressionable sets them off on their school learning journey, and I cannot help feeling that it is an honour for me and our staff to be entrusted with the responsibility of building it. It can be an anxious time for parents and carers as they see their tiny children go to school for the first time, but we are here to help, support and advise and the children are settling in extremely well (with pictures later on in this newsletter to prove it).

The beginning of a new school year is always a busy time, and although the children have been back for only 8 days we have already fitted in a Year 6 Residential School Journey to Swanage in Dorset and a Year 6 School Journey around London. The children have had a fantastic time learning to work in teams to solve problems and develop independence before embarking on their final year at primary school. At Brunswick we consider taking children on trips and visits to be essential to their learning, and residential trips provide invaluable opportunities for everyone involved to build positive relationships. Without good relationships, learning is compromised: for example you could have trained to be the most brilliant plumber, but if you cannot relate well to others you will never be called upon to fix a leaking roof.

Finally, as this is the first newsletter of the new academic year, it contains the important information you need to plan the year ahead: what we are learning this term, term dates, key dates in the school year and a new staff list. This information is also available on our website, where you will also find lots of other important information about the school.

We start as we mean to go on: calm, organised, motivated and purposeful.

With best wishes for a peaceful and enjoyable weekend and school year ahead

Susannah Bellingham, Head Teacher

Upcoming Dates this Term

Daily Mile: 8.40-8.55am Wednesdays on the KS2 Playground
Year 1 Transition Meeting for Parents and Carers: 19 September
EYFS Welcome Meeting for Parents and Carers: 26 September
MacMillan Coffee Morning/Come to school wearing green: 28 September
FoBS International Event: 9 October (TBC)
Year 6 Secondary Transfer Meetings for Parents and Carers: 11 and 18 October
HALF TERM: 21-25 October
Secondary Common Application Form Submission Deadline: 31 October
Parents' Evening 3.45-5.45pm: 6 November
Parents' Evening 5.00-7.00pm: 7 November
Children's Individual Photographs: W/B 11 November
Primary Admissions Meeting for Parents and Carers: 22 November
Key Stage 1 Production: 11 and 12 December
EYFS/Key Stage 1 Parties: 17 December
Year 3/4 Disco: 17 December
Year 5/6 Disco: 18 December
End of term for children at 2pm: 19 December

Don't forget!
All dates and News are on the school's website - address at the top of this page.



School Term Dates 2019-20

AUTUMN TERM

INSET DAYS: Monday 2 and Tuesday 3 September 2019

CHILDREN RETURN TO SCHOOL ON WEDNESDAY 4 SEPTEMBER 2019

Final day of Half Term 1: Friday 18 October 2019

Half Term Monday 21 October 2019 - Friday 25 October 2019

CHILDREN RETURN TO SCHOOL ON MONDAY 28 OCTOBER 2019

Final day of Half Term 2: Thursday 19 December 2019 - children finish at 2pm

SPRING TERM

CHILDREN RETURN TO SCHOOL ON MONDAY 6 JANUARY 2020

Final day of Half Term 3: Friday 14 February 2020

Half Term Monday 17 February 2020 - Friday 21 February 2020

CHILDREN RETURN TO SCHOOL ON MONDAY 24 FEBRUARY 2020

Final day of Half Term 4: Friday 3 April 2020 - children finish at 2pm

SUMMER TERM

CHILDREN RETURN TO SCHOOL ON MONDAY 20 APRIL 2020

Final day of Half Term 5: Friday 22 May 2020

(May Day Bank Holiday will be taken on 4 May)

Half Term Monday 25 May 2020 - Friday 29 May 2020

CHILDREN RETURN TO SCHOOL ON MONDAY 1 JUNE 2020

Final day of Half Term 6 for children: **THURSDAY 16 JULY 2020 -**

children finish at 2pm

INSET DAYS: Friday 17, Monday 20, Tuesday 21 July 2020

The Brunswick Bistro

Southwark Council funds lunches for all children from Reception to Year 6, with Nursery children joining their primary aged counterparts to receive free lunches very soon. At Brunswick we see shared mealtimes as a learning opportunity, so in partnership with ISS, our catering provider, run family service in a restaurant-style setting to promote good table manners and respectful sharing.

So proud is ISS of Brunswick's unique school meal offer, the company has chosen Brunswick and its children to star in promotional material for its school meal service across the whole country. We are very proud too. The current menu and information about the Bistro are available on the school's website.



Our Curriculum this term



What are we learning?

EYFS Nursery – Our topic is <i>All About Me</i> . We will be reading <i>This is Our House</i> by Michael Rosen and <i>Who's In My Family?</i> by Robbie Harris. We are learning about how we are all different and what we have in common.
EYFS Reception – Our topic is <i>Family and Friends</i> . We will be reading <i>So Much</i> by Trish Cooke and <i>Where The Wild Things Are</i> by Maurice Sendak. We are learning about how families are all different and how to be a good friend.

Year Group	English texts	Science and Humanities Topics
Journeys and Exploration		
Year 1	<i>Naughty Bus</i> by Jan Oke <i>Sidney, Stella and the Moon</i> by Emma Yarlett <i>Cave Baby</i> by Julia Donaldson	Science – Seasonal changes (Autumn) What happens in Autumn? How do trees change? How does the day change? What are evergreen and deciduous trees? Humanities – History of Transport How have buses changed? How did people travel in the past? What moved vehicles before engines?
A Twist in the Tale		
Year 2	<i>The Goldilocks Project</i> by various authors <i>Jim and the Beanstalk</i> by Raymond Briggs	Science – Habitats Where do animals live? How do they make their homes? What do they need? Humanities- An English Village How is Eynsford different from London? We are visiting Eynsford to find out!
Magic and Wonder		
Year 3	<i>Leon and the Place Between</i> by Graham Baker Smith <i>The Heart and the Bottle</i> by Oliver Jeffers <i>The First Drawing</i> by Mordecai Gerstein	Science - Rocks and Fossils What are the properties of rocks? What are fossils and how are they formed? What can we learn from fossils? Humanities – Iron Age to Stone Age How did people live in the past? What happened during the Iron Age and the Stone Age? What has changed since then?
Freedom and Captivity		
Year 4	<i>The Iron Man</i> by Ted Hughes <i>Varmints</i> by Helen Ward	Science - Environments How do animals adapt to their environments? How do environments differ? Humanities – Madrid How is life different in Madrid to London? How are the two cities the same?
Ambition and Desire		
Year 5	<i>The Man Who Walked Between the Towers</i> by Mordecai Gerstein <i>Robot Girl</i> by Malorie Blackman <i>King Kong</i> by Edgar Wallace	Science – Forces What are forces? How do they affect us? How can they be measured? Humanities – The Windrush Who were the Windrush passengers? What were their lives like? What impact has the Windrush had on Britain?
Evolution and Inheritance		
Year 6	<i>The Promise</i> by Nicola Davies <i>Can We Save the Tiger?</i> by Martin Jenkins	Science – Evolution and Inheritance What characteristics do we inherit and how? How have species evolved? What impact has evolution had? Humanities – WW1 and Society How did WW1 start? What was life like during WW1? What impact did WW1 have on society?



Who works at Brunswick Park?

This information can also be found on the school's website.

The Strategic Leadership Team

Head Teacher: Susannah Bellingham

Deputy Head Teacher: Thomas Moudiotis

Assistant Head Teacher EYFS/KS1/Curriculum: Anna Newbold

Assistant Head Teacher KS2/Personal Development, Behaviour and Welfare: Andrea Inniss-Griffith

Assistant Head Teacher Inclusion and Designated Lead for Safeguarding: Fiona O'Malley

School Business Manager: Dena Dada

Teaching and Support Staff

EARLY YEARS FOUNDATION STAGE (EYFS) AND KEY STAGE ONE

Teacher	Area of Responsibility	Class	Support Staff	HLTA/Cover
Helen Clayton (0.5)	Art DT	Nursery	Rosana Marques Hayley Hastings	Rhonda Baker (HLTA) Across EYFS/KS1
Joshua Bowdery	Computing	Reception Crimson	Lynn Heatley Tracy Sherry Jude Forecast	
Alex Louis	EYFS SEND Provision Lead EYFS/Year 1 Transition Environment and Sustainability, including Travel Plan Outdoor Learning	Reception Scarlet		
Helen Clayton (0.5)				
Anna Newbold	AHT EYFS/KS1/Curriculum	EYFS and KS1 Intervention		
Camilla Alexander		1A	Jackie Woolford Ines Centellas	
Leah Phillips	EAL MFL	1B		
Joya Roychoudhury	History and Geography	2A	Donna Hunter Debbie Carman	
Chantelle Thomas		2B	Tanith Harcourt	
Fiona O'Malley	AHT Inclusion DLP	EYFS/KS1 Intervention		

KEY STAGE TWO

Edel Fallon	Mathematics + Economics and Enterprise Learning Leader Y3/4 Staff Wellbeing Lead	3A	Emma Madden	Valerie RichardsHill (HLTA) Across KS2
Mary Manners (SDT)				
Colin Grant (NQT)		3B		
Beverley Russell-Burke		4A	Pat Bartlett	
Nicola Scott (RQT)		4B		
Sam Rock	RE	5A	Stella Smith	Chara Bakogianni Across KS2
Tobi Akinlade	PSHCE	5B		
Christina Huszar (0.7)	English and Literacy (Reading)	6A	Jasmine Gazader	
Dina Achilleos	Science	6B		
Thomas Moudiotis Andrea Inniss-Griffith	DHT AHT KS2/PDBW	Year 5/6 Additional Teaching		
Gwen Adebisi	Mathematics + Economics and Enterprise Learning Leader Y5/6	KS2 Support and Intervention (until Oct 2019)		

WHOLE SCHOOL

Additional Teachers	Area of Responsibility	Support Staff
Susanna Renwick-Joyce	SENDCo	
Paula Hales (Maternity Leave until Feb/Mar 2020) Luke Charleson	Music Performance	
Andrew Payne	PE and Sport	
		Andrew is supported in teaching PE and Sport by a team of specialist coaches when required

Learning Mentor and Listening Post/Friends Co-ordinator:

Home/School Support:

Speech and Language (S&L) Intervention:

Specialist Accredited TA Dyslexia, English and S&L Support:

Special Projects TA (Gardening and Cooking):

Beverley Ferguson

Marjorie Damah

Susanna Renwick-Joyce

Kelly George

Hayley Hastings

The Base (Resource Base for ASC)	
Resource Base 1 (KS1 and Year 3) Caroline Campion	Resource Base and ASC Provision Lead
Nour Shaikh Isatu Kargbo Tracy Yendall Gina Stokes	RB Support
Resource Base 2 (KS2 Years 4-6) Annette Ayling	
Louiz Doyle Dave Galvin (0.8) Joel Atilade Rosana Marques	RB Support

The Children Matter Team (Therapeutic)	
Clea McIlraith	Therapist
Lucy Foxell	Therapist
Brenda Meldrum	Consultant Play Therapist

Lunchtime Play Leaders
Ossouko Ake Deborah Baxter Martin Hider Mikaila Hider Karen Harris Linda Lewis Clynice Wedderburn
Lunchtime Play Leaders are joined by TAs at lunchtimes

Premises Staff	
Domingos Rodrigues	Premises Team
Martin Hider	Premises Team
Mary Auguste	Cleaner
Mikaila Hider	Cleaner
Linda Lewis	Cleaner
Clynice Wedderburn	Cleaner
Elisa Rocha	Cleaner
Karen Harris	Resources Assistant (Welfare)

Office Staff	
Denise Beckford	Admin Assistant
Che Bianca Cameron	Admin Assistant
Eden Saint Claire	Receptionist and Clerical Officer
<i>Vacant</i>	Receptionist and Clerical Officer
Khay Islam	IT Network Manager

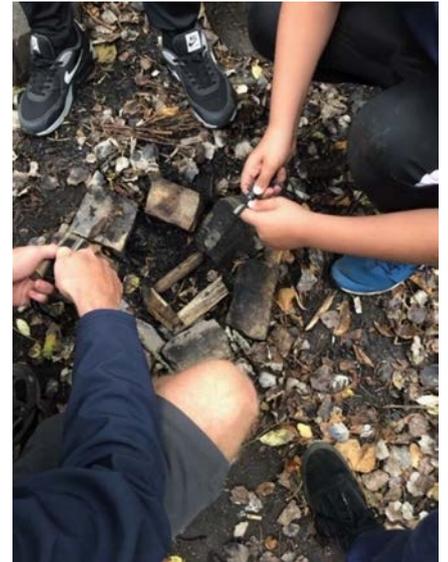
Designated Persons for Safeguarding:

Fiona O'Malley (Designated Lead Person and Prevent)

Susannah Bellingham (Designated Person)

Andrea Inniss-Griffith (Designated Person)

Year 6 in Swanage, Dorset



Bushcraft: working in teams to make fire using a steel and collected kindling, making - and eating - campfire bread, and working as a team to problem solve getting into birth date order WITHOUT stepping on the ground.



We did it - eventually!



Working in teams of 4 to learn to tie knots and follow instructions to build a catapult to fire a ball or beanbag at a target. One group got a bulls eye! If at first you don't succeed....

Plea for wallpaper

Our Lunchtime Play Leaders are asking for donations of unwanted unused wallpaper for children's drawing and artwork during play. Wallpaper allows for children to draw together with their friends. Please bring your donations to the School Office where staff will be happy to accept them. Thank you!

JUST ENOUGH GROUP...

will be holding Anti-Radicalisation Workshops with Years 5 and 6 next week as part of our PSHCE Curriculum.

Year 6 Alternative School Journey in London

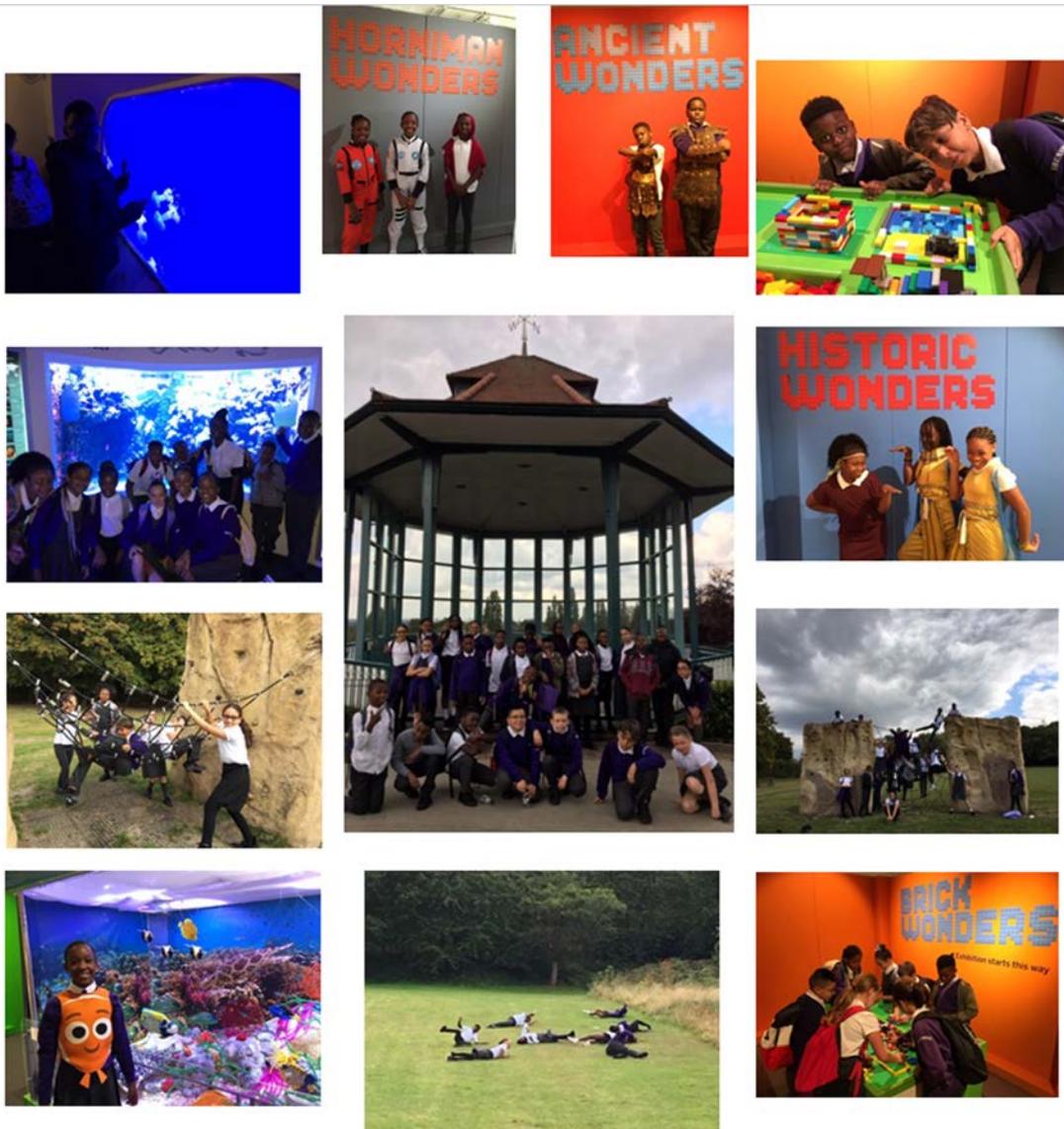
While their peers explored the coast and countryside, those who stayed at school in Year 6 spent time seeing some of the many wonders London has to offer. They began their week experimenting with light, sound, water and forces at the Science Museum and ended with some good old fashioned fun in one of the many local parks. In between, they found Nemo in the Horniman aquarium, walked amongst the butterflies, got creative with salt dough and origami and saw what it's possible to do with tiny pieces of Lego if you commit time and creativity!

It truly was a wondrous week and well worth repeating.

While the exhibits we saw had an admission fee, it's important to note that access to these museums is FREE and both are easily accessed with local London transport.

See below for other free places to take your children that our on our doorstep!

Museum	Admission Price	Route from Camberwell
The Horniman museum and gardens	FREE!	176 185
The Imperial War Museum		12,171,35,45,40
The Tate Modern		176, 12, 45
The Science Museum		345
The South London Gallery		Peckham Road
The Natural History Museum		345

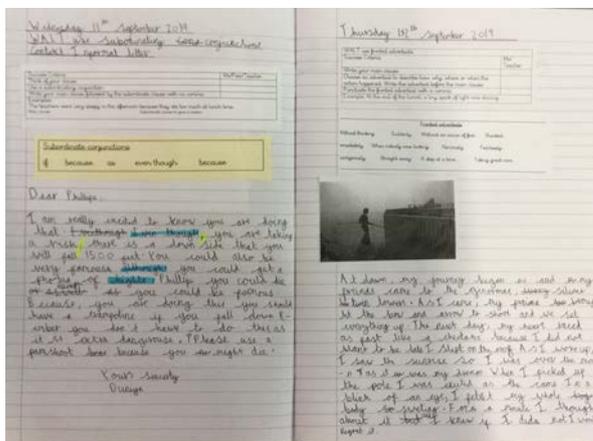


Nursery News

The children in Nursery have been really excited to return to school this week. They have been very busy catching up with their friends and getting familiar with the routines once again. We had time for some baking and made some very delicious cupcakes, that we even managed to ice as well!



And what about the rest of the school?



Writing in Year 5



In Year 2, pupils are loving their Reading Corner.



In Year 4 pupils have produced fascinating pieces of artwork using different media. Have a look at their multi-coloured lizards.

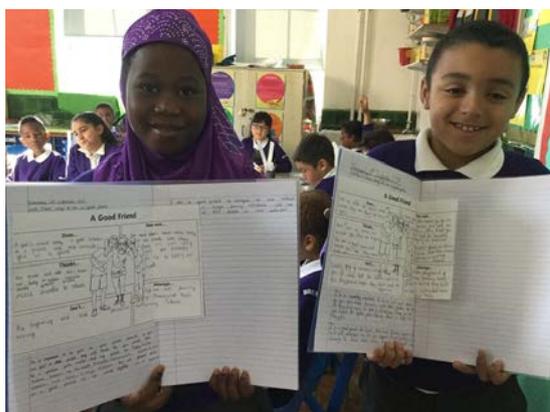


Year 2 pupils are showing what a focused and resilient learner looks like at Brunswick Park!



The new Reading Corner in our Reception classroom has excited the children. Ask them what they read in school this week.

In Reception children are already learning to represent numbers in multiple ways.



Year 5 pupils enjoyed their PSHE lesson this week. They made a piece of work about the qualities needed in a good friend

Year 1 pupils have been very excited to explore autumnal objects and link these to the changes they observe in the environment.





Year 3 pupils are studying the Stone Age. They are creating cave paintings (some under desks to give the impression of being in a cave) and making woolly mammoths out of milk cartons.



Burgess Junior Parkrun was set up a few months ago and is a fantastic free 2K run/jog /walk for 4-14-year-olds every Sunday at 9.00a.m. (Most children have completed the course by 9.30 a.m.)

We start by Chumleigh Gardens behind the Park Life Cafe and close to the Albany Road entrance.

<https://www.parkrun.org.uk/burgess-juniors/>

We are part of Parkrun UK and it is a great way for runners and non-runners to build up confidence and keep up some outdoor activity. There is no commitment required; participants just come along when they want but if registered with Parkrun participants receive confirmation of their time. We have attracted a really diverse mix of young people, from super speeders to reluctant runners; new friends have been made and the children support each other making it sociable if they don't feel like racing their socks off. Parents and carers are welcome to run, walk or jog with buggies so they get some exercise too. For those who do not want to run there are plenty of opportunities to help with marshalling, timekeeping and even buddying up with younger, perhaps new participants. We have also been encouraging older, Y10/11 students to volunteer as part of the Duke of Edinburgh Award Schemes.



Burgess junior parkrun

JOIN THE JUNIOR PARKRUN FAMILY

WALK, JOG, RUN, VOLUNTEER

or simply come and watch - it's up to you!

FAMILY-FRIENDLY 2K EVENTS

Every Sunday morning

FOR 4-14 YEAR OLDS

Adults can join in with the kids too!

EVERYONE WELCOME

Walk, jog, run, hop, skip or jump - it's up to you!

FREE & EASY TO TAKE PART

No special kit needed - wear whatever you like

HAVE FUN BEING ACTIVE

Share high fives and big smiles!

MAKE FRIENDS

Meet lots of new people

LEARN NEW SKILLS

Kids can volunteer in lots of roles

FEEL HAPPY AND PROUD

Try your best and celebrate your achievements

"We all do it together as a family. The volunteers are really nice, it's fun and you can walk if you want to!"



Register at parkrun.com

and head down to your local junior parkrun event!

Every Sunday at 9.00 a.m. Start by the Park Life Café.
Register at www.parkrun.org.uk/burgess-juniors/

Reminders to all Parents and Carers

Correct School Uniform:

Please ensure your child comes to school in the correct uniform. All children must wear black shoes, black or grey school trousers or skirts and socks and Hijabs should be plain white, black or grey. Grey or black shorts or purple checked summer dresses can be worn in warm weather.

Punctuality:

Please ensure your child arrives to school on time every day; arriving late is embarrassing and missed learning time affects achievement and stops your child from reaching his or her potential.

Parking:

Please observe the warning signs and flashing lights, and park carefully when dropping off and collecting your children. Parking carelessly puts children at risk. Wardens patrol for the children's safety and welfare.

Safeguarding Information

The designated team for Safeguarding at Brunswick Park Primary is
Susannah Bellingham
Fiona O'Malley and
Andrea Inniss-Griffith.

If you have any concerns about any child, please contact us. We are committed to Safeguarding all children and members of our school community and take all concerns seriously.

For your information, key school policies are available on request from the School Office and can be downloaded from the school Website under the 'Our School' tab.

Please check the website for further details about what children have been doing and learning in school.

Missed a newsletter? All newsletters are available for download from the School Website under the 'News' tab.

<http://www.brunswickparkprimary.co.uk>

Attendance Update

Congratulations to Class 4A for 100% attendance!

Well done!



Whole School Attendance for W/B 09.09.19: **96%**

Whole School Attendance Target = 97%

Right to Reply:

13/09/19: Please email the address below to give us constructive suggestions or comments, including your name and your child's class.

Thank you.

office@brunswickpark.southwark.sch.uk