

# Presentation and Marking Guidelines Years 1 – 6

## English and Literacy:

- Long date at the top left and underlined using a pencil and ruler;
- WALT written underneath date and underlined;
- Context written underneath the LO (WALT) and underlined;
- Carefully trimmed WALT and Context statements can be stuck into books for younger children using lines as a guide;
- Children write in handwriting pen on alternate lines in narrow-lined books and on every line in wider lined books;
- Mistakes are crossed out with a single line using a ruler;
- If a piece of work is carried over two days, the long date is written on the left hand side again as the piece of writing continues;
- If the LO is met, just tick it. Feedback marking is written neatly and legibly on the lines, clearly indicating or modelling what the next steps for learning will be. Visualisers are available.
- Space is given for children to respond, and the response is acknowledged. Time is built into lessons for this.
- Teachers mark in blue, children respond in green, support staff and daily supply teachers use purple/pink.

## Mathematics and Numeracy:

- Short date is written at the top left hand side and underlined using a pencil and ruler;
- WALT is written underneath the date and underlined – no context needed in maths;
- Sheets, **IF** used, are trimmed to well within the size of the page and are glued in using the squares as a guide;
- 1 digit per square, no matter what size of square – move to books with smaller squares if required (KS1);
- If the LO is met, just tick it. Feedback marking is written neatly and legibly on the lines, clearly indicating or modelling what the next steps for learning will be. Visualisers are available.
- Space is given for children to respond, and the response is acknowledged. Time is built into lessons for this.
- Teachers mark in blue, children respond in green, support staff and daily supply teachers use purple/pink.