



# Brunswick Park Primary School 2016/2017 – Phonics (Reception)

AUTUMN TERM						
Sept	Wk 1	L & S phase 1: rhymes & beat activities			Phase 1 activities should continue throughout the year	
	Wk 2	L & S phase 1: rhymes & beat activities				
	Wk 3	L & S phase 1: rhymes & beat activities				
		Phonemes	Blend to read/write	Tricky words	Phase 2 – up to 6 weeks	
	Wk 4	s a t p	cvc – sat, pat, tap	I		
Oct	Wk 5	i n m d	am	go, the		
	Wk 6	g o c k	on	to		
Half Term						
	Wk 1	Revise all phase 2 sounds and tricky words so far				
Nov	Wk 2	ck e u r	up , if	no, the		
	Wk 3	h, b f, ff	and	he, she		
	Wk 4	l, ll ss	is	we, me, be		
Dec	Wk 5	j, v, w, x	in	was		
	Wk 6	y, z, zz, qu	it	my		
	Wk 7	ch ,sh, th	at	you		
SPRING TERM						
Jan	Wk 1	Phase 1 activities and review phase 2 sounds			Phase 3	
	Wk 2	ee, oo	Segmenting and blending; name and	I		
	Wk 3	ng, ar		go		
	Wk 4	ai, igh	sound the letters;	to		
Feb	Wk 5	ee, oo, ng		no		
	Wk 6	ar, ai, igh		the		
Half Term						
	Wk 1	oa, or		he, she		
Mar	Wk	ur, ow		we, me, be		

Phase 1 activities

Phase 1 activities

	2				
	Wk 3	oi, ear		was, my, you	
	Wk 4	oa, or, ur		hey, so	
	Wk 5	ow, oi, ear		her, said	
Apr	Wk 6	air		all, are	
SUMMER TERM					
Apr	Wk 1	Review phase two and three sounds so far		Phase 3 sounds and phase 4 tricky words	Phase 1 activities
	Wk 2	ure	have, like, some, come		
May	Wk 3	er	were, there,	Phase 4 – 4 to 6 weeks	
	Wk 4		little, one		
	Wk 5		do, when,		
	Wk 6		out, what		
Half Term					
June	Wk 1	Review, catch up and consolidate. Practise blending and reading (and segmenting and spelling) words with adjacent consonants for example, str, pr, br  cvcc words such as mend, hump, bent, damp  ccvc words such as spin, twin, gran, glass  see Phase 4 word bank			
	Wk 2				
	Wk 3				
	Wk 4				
Jul	Wk 5				
	Wk 6				
	Wk 7				