

Brunswick Park Primary School 2016/2017

– Modern Foreign Languages (MFL)

iLanguages Spanish Primary Schemes of Work Overview

Year 3

Topics	Grammar & Language structures	Contexts and Themes
Classroom instructions	Gender	In the pet shop story
Greetings	High frequency verbs (tengo, soy, me gusta, detesto, quisiera)	Jungle story
Animals	Aquí hay	Aliens story
Colours	Definite and indefinite articles (el, la, los, las, un, una)	Enormous turnip story
Saying name and age		Aladdin story
Numbers 1-15	Es	Hare the tortoise story
Simple opinions		
Days of the week		

Year 4

Topics	Grammar & Language structures	Contexts and Themes
Months and birthdays	The negative	Señor Romero's day out story
Numbers 16-30	Adjective agreements	Monster story
Family	Giving opinions with reasons (porque)	Goldilocks story
Simple personal descriptions (ojos azules, pelo negro/ rubio/ largo/ liso/ rizado/ corto) and size (pequeño, grande)	Simple possessive adjectives (mi, mis)	Little red riding hood story
Parts of the body	Expressing agreement and disagreement	Cinderella story
Food	Third person singular (tiene/es)	
	Adjectives to give opinions (fantástico, excelente, horrible, interesante, extraño)	

Year 5

Topics	Grammar & Language structures	Contexts and Themes
Hobbies/ activities	Prepositions	Froggy gets dressed
Sports	Further conjugations of HF verbs: tener (tengo, tiene, tiene, tenemos), ser (soy, eres, es, somos), ir (voy, va, vamos)	The sun and the wind
The weather		The emperor's new clothes
Classroom items	Asking simple questions	The fox and the crow
Clothes	hay	Galette
Pets (extend from Y3)	Expressing preferences (prefiero)	
Numbers and calculations (menos, más, hace, veces, dividido por)	Simple future tense	

Year 6

Topics	Grammar & Language structures	Contexts and Themes
The time	Mi ... preferido/-a	Man of colour
Daily routine	En el/ la	The three little pigs
Home (rooms)	Pronouns	The town mouse and the country mouse
The town	Full conjugations of ser, tener and ir	Puss in boots
Directions	Past tense phrases (fue, fui, jugué, miré)	The frog prince
Food part 2		
The café		
Extended adjectives (viejo, joven, guapo, antipático, bueno)		
The alphabet		

Timetable of Spanish teaching at Brunswick Park

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Year 3		Spanish taught				
Year 4		Spanish taught				
Year 5	Spanish taught					
Year 6						Spanish taught

Where Spanish isn't taught formally we encourage all children to experience the language for example through older children sharing Spanish language stories with the foundation stage classes, by inviting Spanish speaking parent and carers to share traditional tales and by embedding the written language through school signage.