

Pupil Premium Report Brunswick Park Primary School: 2014-15

Total Pupils on Roll	572 (number of pupils in Pupil Premium calculation: 514)
Total Amount Received 2014/2015	£374400

Financial Year	Amount of Pupil Premium Funding
2014-2015	Expected at the beginning of Financial Year £345000. Actual at the end of the Financial Year £374400
2015-2016	Expected: £353760

	2014-2015	2015-2016
Percentage of FSM Pupils	56%	53.8%
Number of FSM Pupils eligible for Pupil Premium	288	268
Number of Looked After Children eligible for Pupil Premium	5	4

2014-2015						
Pupil Premium used for	Amount allocated to the intervention or action (£)	New or continued activity or cost centre	Summary of Intervention or Action, Year Group(s) and Pupils Involved Timescale	Intended Outcomes: How this intervention will improve achievement for pupils eligible for Pupil Premium	Monitored when and by whom	Results and Impact
Physical Education	£28500	New	Whole School	Improve children's long term health and wellbeing. Support children's physical development. Raise self-esteem.	SLT PE Specialist Class Teachers Termly	Children more confident in lessons. Children understand the impact of physical exercise is good for their health and wellbeing. Increased performance in academic lessons.
Residential School Journeys	£4000	Continued	Years 3 and 6	Provision provided to ensure pupils can attend and benefit from additional first hand provision	Years 3 and 6 Teachers AHT Termly	Attainment and progress of pupils improves.
Breakfast Club	£12000	Continued	Whole School	Improve attendance. Pupils nurtured and valued.	AHT Attendance Officer Termly	Supporting pupils: attendance and lateness improved. Increased self-esteem.

Uniform	£2000	Continued	Whole School	Some pupils need provision of extra items to ensure they attend school and feel valued.	Class Teachers	Pupils' self-esteem is raised. They are more confident to be valued in class.
Book Bags	£1000	Continued	Whole School		Ongoing	
Easter School	£3500	Continued	Year 6	Increase self-esteem. Improve access to the curriculum. Pupils feel valued.	Head Teacher Year 6 Teachers Assessment Leader	Year 6 pupil attainment and progress are increased to be broadly in line with National Averages.
Speech and Language Therapy and Development	£25000	New	Whole School	Increase self-esteem. Greater pupil participation in class. Increased access to the curriculum.	Class Teachers SENCo	Pupils are more confident in lessons. Pupils are better able to communicate.
					Ongoing	
AHT Behaviour and Safety	£69338	New	Whole School	Pupils have greater resilience in lessons to focus on learning. Support provided for pupils who may need to discuss issues or have social, emotional or behavioural difficulties.	AHT Class Teachers	Attainment and progress checks validate that pupils have the capacity to achieve and progress, thus closing the gap between FSM pupils and non-FSM pupils.
Literacy Support (Dyslexia)	£24745	Continued	Key Stages 1 and 2	Specific support for individual children.	SENCo AHT (Inclusion)	Pupils more confident and able to access the curriculum.
					Termly	
Intervention Teacher	£25000	New	Year 2	Raise pupils' attainment through dedicated planned programmes, one to one, group and team teaching in mathematics and English, including Phonics.	AHT (EYFS/KS1) SENCo	Enables pupils to join in class activities with a positive and consistent approach.
SEND Support	£116400	Continued	Whole School	Special dedicated support to set clear boundaries and raise self-esteem for a variety of pupils.	SENCo AHT (Inclusion)	Close the Gap between FSM pupils and non-FSM pupils.
					Ongoing	
Early Years Intervention Programme	£38492	Continued	Reception	Special planned programmes of support to nurture learning. Specific phonic and language development. Special planned programmes to improve social and emotional development.	AHT (EYFS/KS1) Class Teachers	Pupils better able to access the curriculum. Increased readiness for Year 1.
People Matter Art Therapy, Emotional Support and Resources	£8000	Continued	Whole School	Support the emotional wellbeing of all pupils. Signposting families to specific groups. Remove emotional barriers to learning.	Therapy Manager AHT (Inclusion)	Pupils' anxiety is reduced. Pupils are ready to learn. Reduce families' barriers to learning.
Special Projects	£16000	New	Key Stages 1 and 2	Specific support for groups of children through gardening, food preparation and cooking to improve language development, comprehension, physical co-ordination, social skills and personal organisation.	SENCo Class Teachers	Pupils more confident and able to access the curriculum. Pupils are more independent and resilient in their learning.
					Termly	

Total: 373975