

# Homework Policy

Reviewed: December 2015

Brunswick Park Primary School

Date for next review: December 2016

## HOMWORK POLICY

At Brunswick Park Primary School homework is used to consolidate and support learning in line with National Guidelines.

In setting homework for our pupils, we aim to:

- develop effective partnerships between the school, parents and other carers;
- support the aims of the school in ensuring each child reaches their full potential;
- consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- use home and the community as resources which support learning of all kinds;
- encourage older pupils to develop the confidence and self-discipline needed to study on their own.

Homework is designed to allow children to practise key concepts they have learned during the week. It can reinforce new concepts in any curriculum area, but the majority of activities will be related to literacy and numeracy.

Homework need not always be reading and written work. It can also include the following activities:

- Informal games to practise mathematical skills
- Preparing a presentation to the class
- Finding out information
- Making something
- Trying out a simple scientific experiment
- Cooking

Careful consideration has been given to the amount of homework expected from each year group and, in keeping with government guidelines, we set homework as follows:

### Expectations:

Year Group	Task	Time Allocation
Reception	Daily reading (banded books) Learn High Frequency words	10-15 minutes each day 5-10 minutes each day
Y1	Daily reading (banded books) Weekly spellings (Y1 NC statutory requirements) Open ended task related to either the year group topic, writing or maths	10-15 minutes each day 5-10 minutes each day 20-30 mins per week
Y2	Daily reading (banded books) Weekly spellings (Y2 NC statutory requirements) Writing or Maths task (alternate weeks) Times Tables (x2, x5, x10)	10-15 minutes each day 5-10 minutes each day 20-30 mins per week 5-10 minutes each day

Y3/4	Daily reading (banded books/chapter books) Weekly spellings (Y3/4 NC word list) Writing task Maths task Times Tables ( up to 12 x 12)	10-15 minutes each day 5-10 minutes each day 20-30 minutes per week 20-30 minutes per week 5-10 minutes per day
Y5/6	Daily reading (chapter books) 10-15 minutes each day Weekly spellings (Y5/6 NC word list) Writing task Maths task Times Tables ( x and ÷ facts)	10-15 minutes each day 5-10 minutes each day 20-30 minutes per week 20-30 minutes per week 5-10 minutes per day

Homework will normally be given out on a Friday and returned on a specified day the following week. This is to be decided by the year group but it will be consistent across all classes or setting groups.

Children will be tested on their spellings and times tables on a weekly basis on a day to be confirmed by the class teacher.

### **Holiday Projects**

In addition to weekly homework, children may also be asked to complete projects over the holidays in preparation for their next topic. This could be a research based project or a creative task, involving children making, drawing or designing something related to their topic.

### **Children with SEN**

All teachers will give careful consideration to the type of homework given to children with special educational needs. For example, it is sometimes appropriate to provide a piece of work that the child has already undertaken in class so that it can be practised at home. Children with autism can find homework particularly stressful. Teachers may need to talk sensitively to parents about their homework; if necessary, they should also consult with SMILE staff.

### **Feedback on homework**

Feedback will be given to children about the homework they have done. The type of marking and feedback given should be appropriate for the task set and should be appropriate to the age of the child.

Homework can be marked or checked in the following ways:

- Discussion (1-1, group discussion or class discussion)
- A written comment given by the teacher
- Checked by the teaching assistant